SOUTHERN NEW HAMPSHIRE UNIVERSITY

Advanced Learning Plan

Placement Information

Student Name:	Course Name:	Agency Name:	Field Instructor Name:
Student, Jane	Criminal Justice	Equal Justice	Mentor, Jackie

Instructions for completing this form:

Initial Learning Plan Instructions:
Students: At the beginning of orientation, enter your learning activities for each competency.

Click the SAVE DRAFT button at the bottom of the form to save your work.
Click the Student Learning Plan Submit button at the bottom of the form when you are ready to submit your form to your Field Supervisor (if applicable) and your Field Instructor.

Task Supervisor (if Applicable): Review the student's learning activities and add your own if necessary.
Be sure to click the submit button at the bottom of the form.

Field Instructor: Review the student's learning activities for each competency and add your own if necessary.
Be sure to click the submit button at the bottom of the form.

Mid-Term Evaluation Instructions:
Student: Review the feedback from your task supervisor(s) and enter any relevant notes/feedback.

Click the SAVE DRAFT button at the bottom of the form to save your work. Your Task Supervisor (if applicable) and Field Instructor will review your feedback.

Task Supervisor (if Applicable): Rate your student's progress on each competency. Add any comments you feel are relevant.
Be sure to click the submit button at the bottom of the form to send it to the Field Instructor.

Field Instructor: At the end point of the semester, use the pre-filled ratings from the student and task supervisor(s) to inform your ratings for each competency. Add any comments you feel are relevant. Complete the final section and write overall comments in the final comments box before each competency rating section.

Click the SAVE DRAFT button at the bottom of the form periodically to save your work.
When you are ready to submit your Mid-Term Evaluation, click the Submit button at the bottom of the form to have the form routed to your Task Supervisor.

Final Evaluation Instructions:
Task Supervisor (if Applicable): Complete the Final Evaluation section for each competency. Add any comments you feel are relevant.
Be sure to click the submit button at the bottom of the form to send it to the Field Instructor.

Field Instructor: At the end point of the semester, use the pre-filled ratings from the student and task supervisor(s) to inform your ratings for each competency. Add any comments you feel are relevant. Complete the final section and write overall comments in the final comments box before each competency rating section.

Click the SAVE DRAFT button at the bottom of the form periodically to save your work.
When you are ready to submit your Final Evaluation, click the Final Submit button at the bottom of the form to forward the form to your student.

** The 9 Competencies and related Behaviors on this evaluation were established by the Council on Social Work Education (CSWE), the national accrediting organization for social work education.

Competency #1: Demonstrate Ethical and Professional Behavior

PK	Description	Learning Activities	Mid-term Rating	Final Rating
1.1	Make ethical decisions by applying the standards of ethics and the guidelines for ethical practice specific to social work practice and evidenced based	Discussion assignments in which students are participating in a discussion board forum. Jane comes prepared to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students.	N/A 1 2 3 4 5	N/A 1 2 3 4 5
1.2	Employ supervision and self-care practices to ensure personal and professional strength and well-being	Jane is able to discuss her personal and professional goals and is able to engage in self-reflection and self-correction.	N/A 1 2 3 4 5	N/A 1 2 3 4 5
1.3	Exhibit commitment to professional growth through continuing education, supervision, and ongoing self-reflection	Jane is able to discuss her goals for learning during the different areas of assigning and highlighted. Jane is able to discuss her goals for learning during the different areas of assigning and highlighted. Jane is able to discuss her goals for learning during the different areas of assigning and highlighted.	N/A 1 2 3 4 5	N/A 1 2 3 4 5
1.4	Demonstrate professional oral and written communication skills	Jane is assisting reliable and precise with and for engaging with the participant throughout the	N/A 1 2 3 4 5	N/A 1 2 3 4 5

Draft saved by Jackie, Mentor on 4/12/2018 10:56 AM	Final saved by Jackie, Mentor on 12/13/2018 1:26 PM
Comp 1 Rating (average) 2.00	Comp 1 Rating (average) 2.00
Jane your Jane supervisor's Jackie, Mentor's comments: Jane Good job. Jane.	**Mid-term Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):** **Final Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):**

Competency #2: Engage Diversity and Difference in Practice

PK	Description	Learning Activities	Mid-term Rating	Final Rating
2.1	Apply knowledge of human diversity and difference in practice to populations with whom social workers work, including those who have experienced oppression and trauma	Discussion assignments in which students are participating in a discussion board forum. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students.	N/A 1 2 3 4 5	N/A 1 2 3 4 5
2.2	Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and communities	Jane is able to discuss her goals for learning during the different areas of assigning and highlighted. Jane is able to discuss her goals for learning during the different areas of assigning and highlighted. Jane is able to discuss her goals for learning during the different areas of assigning and highlighted.	N/A 1 2 3 4 5	N/A 1 2 3 4 5

Draft saved by Jackie, Mentor on 4/12/2018 10:56 AM	Final saved by Jackie, Mentor on 12/13/2018 1:26 PM
Comp 2 Rating (average) 2.00	Comp 2 Rating (average) 2.00
Jane your Jane supervisor's Jackie, Mentor's comments: Jane Good job. Jane.	**Mid-term Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):** **Final Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):**

Competency #3: Advance Human Rights and Social, Economic, and Environmental Justice

PK	Description	Learning Activities	Mid-term Rating	Final Rating
3.1	Demonstrate leadership in advocating human rights at individual and system levels	Jane's self-advocacy to participate in the agency based in Manchester, NH. Jane's self-advocacy to participate in the agency based in Manchester, NH.	N/A 1 2 3 4 5	N/A 1 2 3 4 5
3.2	Design and implement social justice strategies	Discussion assignments in which students are participating in a discussion board forum. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students.	N/A 1 2 3 4 5	N/A 1 2 3 4 5

Draft saved by Jackie, Mentor on 4/12/2018 10:56 AM	Final saved by Jackie, Mentor on 12/13/2018 1:26 PM
Comp 3 Rating (average) 2.00	Comp 3 Rating (average) 2.00
Jane your Jane supervisor's Jackie, Mentor's comments: Jane Good job. Jane.	**Mid-term Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):** **Final Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):**

Competency #4: Engage in Practice-Informed Research and Research-Informed Practice

PK	Description	Learning Activities	Mid-term Rating	Final Rating
4.1	Apply critical thinking to inform and communicate professional judgments	Discussion assignments in which students are participating in a discussion board forum. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students.	N/A 1 2 3 4 5	N/A 1 2 3 4 5
4.2	Utilize research to evaluate practice with individuals, families, groups, organizations, and communities	Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students.	N/A 1 2 3 4 5	N/A 1 2 3 4 5

Draft saved by Jackie, Mentor on 4/12/2018 10:56 AM	Final saved by Jackie, Mentor on 12/13/2018 1:26 PM
Comp 4 Rating (average) 2.00	Comp 4 Rating (average) 2.00
Jane your Jane supervisor's Jackie, Mentor's comments: Jane Good job. Jane.	**Mid-term Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):** **Final Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):**

Competency #5: Engage in Policy Practice

PK	Description	Learning Activities	Mid-term Rating	Final Rating
5.1	Assess social welfare and human rights policies and services	Discussion assignments in which students are participating in a discussion board forum. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students.	N/A 1 2 3 4 5	N/A 1 2 3 4 5
5.2	Develop and implement a policy practice advocacy plan	Research articles on specific policies that affect the population with which Jane is working with. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students.	N/A 1 2 3 4 5	N/A 1 2 3 4 5

Draft saved by Jackie, Mentor on 4/12/2018 10:56 AM	Final saved by Jackie, Mentor on 12/13/2018 1:26 PM
Comp 5 Rating (average) 2.00	Comp 5 Rating (average) 2.00
Jane your Jane supervisor's Jackie, Mentor's comments: Jane Good job. Jane.	**Mid-term Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):** **Final Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):**

Competency #6: Engage with Individuals, Families, Groups, Organizations, and Communities

PK	Description	Learning Activities	Mid-term Rating	Final Rating
6.1	Engage in collaborative relationships with clients, families, and/or groups	Discussion assignments in which students are participating in a discussion board forum. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students.	N/A 1 2 3 4 5	N/A 1 2 3 4 5
6.2	Assess client strengths and challenges using a variety of diagnostic assessments	Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students.	N/A 1 2 3 4 5	N/A 1 2 3 4 5

Draft saved by Jackie, Mentor on 4/12/2018 10:56 AM	Final saved by Jackie, Mentor on 12/13/2018 1:26 PM
Comp 6 Rating (average) 2.00	Comp 6 Rating (average) 2.00
Jane your Jane supervisor's Jackie, Mentor's comments: Jane Good job. Jane.	**Mid-term Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):** **Final Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):**

Competency #7: Assess Individuals, Families, Groups, Organizations, and Communities

PK	Description	Learning Activities	Mid-term Rating	Final Rating
7.1	Collaborate with clients and other stakeholders in assessing and planning	Discussion assignments in which students are participating in a discussion board forum. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students.	N/A 1 2 3 4 5	N/A 1 2 3 4 5
7.2	Develop mutually based evidence-informed intervention plans with appropriate clients	Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students.	N/A 1 2 3 4 5	N/A 1 2 3 4 5

Draft saved by Jackie, Mentor on 4/12/2018 10:56 AM	Final saved by Jackie, Mentor on 12/13/2018 1:26 PM
Comp 7 Rating (average) 2.00	Comp 7 Rating (average) 2.00
Jane your Jane supervisor's Jackie, Mentor's comments: Jane Good job. Jane.	**Mid-term Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):** **Final Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):**

Competency #8: Intervene with Individuals, Families, Groups, Organizations, and Communities

PK	Description	Learning Activities	Mid-term Rating	Final Rating
8.1	Implement ethical evidence-based interventions with individuals, families, and/or groups	Discussion assignments in which students are participating in a discussion board forum. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students.	N/A 1 2 3 4 5	N/A 1 2 3 4 5
8.2	Develop mutually based evidence-informed intervention plans with organizations and communities	Discussion assignments in which students are participating in a discussion board forum. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students.	N/A 1 2 3 4 5	N/A 1 2 3 4 5

Draft saved by Jackie, Mentor on 4/12/2018 10:56 AM	Final saved by Jackie, Mentor on 12/13/2018 1:26 PM
Comp 8 Rating (average) 2.00	Comp 8 Rating (average) 2.00
Jane your Jane supervisor's Jackie, Mentor's comments: Jane Good job. Jane.	**Mid-term Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):** **Final Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):**

Competency #9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

PK	Description	Learning Activities	Mid-term Rating	Final Rating
9.1	Select evidence-based evaluation strategies appropriate for diverse clients and settings	Discussion assignments in which students are participating in a discussion board forum. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students. Jane is able to discuss the assigned topic and is able to engage in meaningful and critical conversation with other students.	N/A 1 2 3 4 5	N/A 1 2 3 4 5
9.2	Evaluate the efficiency and effectiveness of intervention method(s)	Attend meetings that discuss the progress of the program and the participants' progress in the program. Attend meetings that discuss the progress of Equal Justice.	N/A 1 2 3 4 5	N/A 1 2 3 4 5

Draft saved by Jackie, Mentor on 4/12/2018 10:56 AM	Final saved by Jackie, Mentor on 12/13/2018 1:26 PM
Comp 9 Rating (average) 2.00	Comp 9 Rating (average) 2.00
Jane your Jane supervisor's Jackie, Mentor's comments: Jane Good job. Jane.	**Mid-term Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):** **Final Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):**

Scroll down and click your applicable submit button to finalize your portion of the form.

Initial Learning Plan Submission

Student: Click the "Student Initial Learning Plan Submit" button below. This form will be sent to your Task Supervisor (if applicable) and your Field Instructor for review/approval.

Actionable Status: Jane (Student) as of 1/1/2018 11:00 PM

Initial Learning Plan Approval

Task Supervisor: Choose an option from the Initial Learning Plan with Task Supervisor drop down menu.
Yes - No

Choose an option from the Initial Learning Plan
Yes - No

Comments regarding the Initial Learning Plan:
Underpinnings that discussion will be filled out along with the student's learning plan. Jane is able to discuss her progress on a complete specific basis, and can also do that

Task Supervisor Signature (If any):
Supervisor, Jackie, Mentor

Field Instructor: Choose an option from the Initial Learning Plan with Field Instructor drop down menu.
Yes - No

Choose an option from the Initial Learning Plan with Field Instructor drop down menu.
Yes - No

Comments regarding the Initial Learning Plan:
Beginning Comp 1-3 Jane's ability to access her related to the Jane's ability to access her related to the Jane's ability to access her related to the Jane's ability to access her related to the

Field Instructor Signature (If any):
Instructor, Jackie, Mentor

Field Director Review:
Field Director Approval:
The Initial Learning Plan approved as written
The Initial Learning Plan approved pending additional items (see feedback):
Initial Learning Plan approved with modifications (see below):
1. Discussion Ethical and Professional Behavior
2. Engage Diversity and Difference in Practice
3. Advance Human Rights and Social, Economic, and Environmental Justice
4. Engage in Practice-Informed Research and Research-Informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations and Communities
7. Assess Individuals, Families, Groups, Organizations and Communities
8. Intervene with Individuals, Families, Groups, Organizations and Communities
9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities

Comments regarding the Initial Learning Plan:
Jane is able to access and implement something that is related to the Jane's ability to access her related to the Jane's ability to access her

Comp 1 - This is such a good learning experience! Perhaps Jane could also include her ability to access her related to the Jane's ability to access her

Comments regarding the Initial Learning Plan:
Jane is able to access and implement something that is related to the Jane's ability to access her related to the Jane's ability to access her

Comp 1 - This is such a good learning experience! Perhaps Jane could also include her ability to access her related to the Jane's ability to access her

Comp 1 - This is among the newest competencies. I'm sure Jane will be able to discuss her ability to access her

Comp 1 - This is among the newest competencies. I'm sure Jane will be able to discuss her ability to access her

Comp 1 - This is among the newest competencies. I'm sure Jane will be able to discuss her ability to access her

Comp 1 - This is among the newest competencies. I'm sure Jane will be able to discuss her ability to access her

Comp 1 - This is among the newest competencies. I'm sure Jane will be able to discuss her ability to access her

Comp 1 - This is among the newest competencies. I'm sure Jane will be able to discuss her ability to access her

Comp 1 - This is among the newest competencies. I'm sure Jane will be able to discuss her ability to access her

Comp 1 - This is among the newest competencies. I'm sure Jane will be able to discuss her ability to access her

Keep up the good work!

Field Director Comments:
Hello, Jackie

Jane is going high-score in your cohort! We are trying to reach with Mandy and Lorraine to have a meeting with you, Jane, and us to review the Jane's ability to access her related to the Jane's ability to access her

Keep up the good work!

Mid-term Grade
Plus
Pass
Incomplete

Mid-Term Evaluation Submission

Mid-term Evaluation Comments

Mid-term Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):
Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Task Supervisor Comments (If applicable):
Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Jane is able to discuss her progress on a complete specific basis, and can also do that

Field Director Comments:
Congratulations on completing your practicum, Jane. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Final Grade
Plus
Pass
Incomplete

Final Evaluation Submission

Final Evaluation Comments

Final Evaluation Feedback Comment (Strengths, Challenges, Development and Concerns):
Congratulations on completing your practicum, Jane. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you! Jane, this is a great job. Jane, we are proud of you!

Final Evaluation Submission

Scroll down and click your applicable submit button to finalize your portion of the form.

Student: Click the "Student Final Submit" button below to send this form to your Task Supervisor (if applicable) and your Field Instructor for review/approval.

Actionable Status: Jane (Student) as of 1/1/2018 11:00 PM

Task Supervisor: Choose an option from the Final Evaluation drop down menu.
Yes - No

Choose an option from the Final Evaluation drop down menu.
Yes - No

Field Instructor: Click the "Field Instructor Final Submit" button below to approve this form or to send this form to the student for review.

Actionable Status: Mentor, Jackie as of 12/13/2018 1:26 PM

Field Director: Click the "Field Director Final Submit" button below to approve the grade for Final Learning Plan Evaluation.

Actionable Status: Director, Lorraine as of 12/13/2018 1:26 PM

Student: Click the "Student Final Submit" button below to send this form to your Task Supervisor (if applicable) and your Field Instructor for review/approved

Task Supervisor: Click the "Task Supervisor Final Submit" button below to send this form to your Field Instructor.

Actionable Status: Mentor, Jackie as of 12/13/2018 1:26 PM

Field Instructor: Click the "Field Instructor Final Submit" button below to approve the grade for Final Learning Plan Evaluation.

Actionable Status: Mentor, Jackie as of 12/13/2018 1:26 PM

Field Director: Click the "Field Director Final Submit" button below to approve the grade for Final Learning Plan Evaluation.

Actionable Status: Director, Lorraine as of 12/13/2018 1:26 PM