

Adriana Izquierdo

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Social worker with experience in translating English and Spanish, including translation for research in Puerto Rico after Hurricane Maria; experience conducting research on the benefits of e-learning and translation of program documentation; proficient at working with youth and families and providing case management and documentation.

EDUCATION

Southern Adventist University - Collegedale, Tenn.

- Masters of Social Work and Business Administration Candidate with expected graduation date of December 2021
- Bachelors of Social Work, 2019
- Magna Cum Laude
- Social Work Senior Class President and Phi Alpha Mu Chi Chapter President

RELEVANT EXPERIENCE

Case Manager

Dec 2019 - current

Big Brothers Bigs Sisters of the Greater Chattanooga Area - Chattanooga, Tn.

- Translated agency documents from English to Spanish
- Assisted with home visits
- Managed caseload of 20 families and assisted clients with resources

School Social Work Intern

Sept 2019 – April 2020

Morris Innovative High School and Westwood School - Dalton, Ga.

- Completed a 425-hour internship, including assisting with development and implementation of programs, such as student-teacher relationship reinforcement, and parenting skills.
- Managing student attendance and the relation of attendance to outside issues.

Graduate Administrative Assistant – Southern Scholars

May 2019 – current

Southern Adventist University - Collegedale, Tn.

- Organize events and meetings such as the Faculty Honors Council meetings
- Conduct special project research, including compiling past records and annual reports
- Monitor the program including financial records and student information

Social Work Intern

Aug 2018 – April 2019

Bethel Bible Village - Hixson, Tn.

- Completed a 400-hour internship, including performing interventions with adolescents who were diagnosed with oppositional defiant disorders and depression as well as case management
- Completed referrals for endangered and suicidal youth
- Researched evidence based interventions and educated families and house parents on implementation of these interventions