

7.1 Formulate comprehensive assessments, using a variety of diagnostic classification systems - I utilize assessment tools that are based in centricity, such as, risk review, CSSRS, SNAP, treatment plans, therapy progress notes, etc. I review each client's diagnosis and what I am working on with them in my weekly supervisions.

7.1 Formulate comprehensive assessments, using a variety of diagnostic classification systems – This student formulates comprehensive assessments during intake and during therapy progress with each individual client using a variety of diagnostic classification systems based on the DSM-5.

7.1 Formulate comprehensive assessments, using a variety of diagnostic classification systems - This student utilized comprehensive assessment tools in Centricity when interacting with clients during therapy sessions, in supportive housing by conducting treatment plans, and in the IOP program by conducting intake assessments.

7.1 Formulate comprehensive assessments, using a variety of diagnostic classification systems - This student was able to formulate comprehensive assessments by conducting intake assessments, implementing crisis plans with clients, conducting treatment plans in supportive housing, and utilizing the DSM-5 for diagnostic classification systems when engaging in therapy with clients at HRMC.

7.1 Formulate comprehensive assessments, using a variety of diagnostic classification systems - This student completed psychosocial assessments, treatment plans and completed all necessary documentation on clients. Diagnostical findings were reviewed all in weekly supervision and updated in Centricity on each client's chart once each diagnosis was discussed and confirmed in supervision.

7.1 Formulate comprehensive assessments, using a variety of diagnostic classification systems - This student assesses each client during therapy session through progress notes and treatment plan formulation which allows her to use a variety of diagnostic classification systems. I modified a few client diagnoses this week based on findings and after discussion with supervisor in weekly supervision sessions.

7.1 Formulate comprehensive assessments, using a variety of diagnostic classification systems - This student formulates comprehensive assessments that use a variety of diagnostic classification systems by using Centricity, DSM-5, and discussing clinical findings with supervisor each week regarding specific criteria for clients.

7.1 Documentation, implementation and summary of client intake assessment. Discussed care plan and interventions with client. Formulated and examined client's diagnosis with field instructor based on the presenting problems and intake assessment. Demonstrated leadership by conducting research that corresponds with missed appointments, notating patterns of patient hx, and documenting areas of improvement for the organization. Trained newly hired LCSW on the HRMC computer systems process.