

# Project Planning Form / Logic Model

**Program Title:** Peer Mentor Program

**Team Members:** Annette Metz, Hannah Borstad, Christina Ford, Sydney Shaw

**Statement of Problem:** Foster Children with Negative Behaviors

Inputs	Outputs (measurable)		Outcomes (Impact)		
	Activities →	Participants	Knowledge (Learn) - Short Term →	Behavior (Implement)- Medium Term →	Long Term
Staff, meeting space, computers, projector, screen, sound equipment, tables, chairs, refreshments, activities, speaker/ MC	Host one mentor events per month over six months (minimum 6 meetings)	Minimum 20 mentors, 20 foster children, and 10 foster parents	Minimum of 80% program participants will attend events.  Measured by Attendance logs (in main paper)	Foster children's negative behaviors will improve by 25% as measured by check-ins with foster parents and reports to DCS.	Reduce negative behaviors in program participants by 50% after one year of participation in the program.
Supporting materials, mileage reimbursement for mentors	Peer one-to-one meetings minimum biweekly including relationship building, resilience, and problem solving	Minimum 20 peer mentors, Minimum 20 foster kids	Mentees improve their knowledge of relationship building, resilience, and problem solving by 50%		
Training curriculum, meeting space, computers, projector, screen, sound equipment, tables, chairs, refreshments, materials for mindfulness activities, staff speaker	Monthly educational trainings for foster parents	Minimum 10 foster parents every quarter	Foster parents improve their knowledge of behavioral management by 50% as measured by pre and post test		
Training curriculum, meeting space, computers, projector, screen, sound equipment, tables, chairs, refreshments, materials for mindfulness activities, staff	Quarterly training for mentors about relationship building, resilience, and problem solving.	Minimum 20 mentors every quarter	Mentors will increase their knowledge of trauma and behavioral management by 50% as measured by		
				Mentors will cover topics related to relationship building, resilience, problem solving, risky behaviors at least 50% of the time in their meetings with mentees.	

Check The Informational PPT posted in e-class on page 21 on what you need to include in this form!!

speaker (MSW)			(Log of what they talked about with kids)		
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