

Assessment Summary: Academic Progress and Support

- Student name: MR
- Program/Year: Biology- 2023
- Student Advisor: Angelina Jones
- Date of Assessment: 11/23

To assess the students needs I asked these questions:

- What brings you here today?
- How is this impacting you?
- What have you already tried?
- What is important to you?
- Is there anything specific you would like my help with?

Background:

As a student advisor, I collaborated with the student to address challenges in time management and course comprehension. The student expressed difficulty in balancing coursework and managing study time effectively. We developed a revised schedule, recommended tutoring services, and scheduled a follow-up meeting to assess progress.

Assessment Components:

1. Revised Schedule Development:

- We worked together to create a revised schedule that allocated dedicated time slots for studying, attending classes, completing assignments, and other commitments.
- The revised schedule aimed to improve the student's time management and ensure adequate focus on academic responsibilities.
- Had student fill out assessment form.

2. Tutoring Referral:

- Based on the student's identified challenges, I recommended tutoring services to provide additional academic support and clarification on course material.
- The student engaged with tutoring services to address specific areas of difficulty and enhance comprehension of course content.

3. Follow-Up Meeting:

- After a couple of weeks, I conducted a follow-up meeting with the student to assess progress and discuss any changes or adjustments needed to the revised schedule and study strategies.
- During the follow-up meeting, the student provided feedback on the effectiveness of the revised schedule and tutoring services and discussed any ongoing challenges or concerns.

Assessment Outcomes:

1. Schedule Adherence:

- The student reported improved adherence to the revised schedule, with dedicated study time allocated for each course and assignment.
- The revised schedule facilitated better time management and helped the student stay organized and focused on academic tasks.

2. Tutoring Engagement:

- The student actively engaged with tutoring services, seeking clarification on challenging course concepts and receiving additional support to enhance understanding.
- Tutoring sessions were instrumental in addressing specific academic concerns and improving comprehension of course material.

3. Performance Improvement:

- As a result of implementing the revised schedule and utilizing tutoring services, the student demonstrated improvement in academic performance, as evidenced by higher grades and increased confidence in course material.
- The student's proactive approach to seeking support and implementing recommended strategies contributed to their academic success and overall progress.

Recommendations:

Based on the assessment outcomes, I will do the following:

- Encourage the student to continue adhering to the revised schedule and prioritizing consistent study habits.
- Advise the student to maintain engagement with tutoring services as needed to address academic challenges and enhance comprehension.
- Schedule regular check-ins with the advisor to monitor progress, discuss any ongoing concerns, and adjust strategies as necessary.

Assessment below used on student:

This self-assessment form integrates strengths-based advising, time management strategies, and holistic support approaches. It incorporates elements of self-reflection and goal setting to help students assess their academic progress and identify areas for improvement collaboratively.

Self-Assessment Form: Academic Success and Schedule Management

1. Personal Information:
 - Name:
 - Student ID:
 - Program/Year:
 - Advisor:
 2. Academic Goals:
 - What are your short-term and long-term academic goals?
 - How do you plan to achieve these goals?
 3. Time Management:
 - How do you currently manage your time between classes, assignments, work, and personal commitments?
 - Are there any specific challenges you face in managing your time effectively?
 4. Study Habits:
 - Describe your current study habits. What methods do you find most effective?
 - Are there any study techniques or resources you would like to explore further?
 5. Support Systems:
 - Who do you turn to for academic support? (e.g., professors, peers, tutors, advisors)
 - How do you utilize available support services on campus?
 6. Challenges and Concerns:
 - What are the biggest challenges you face in your academic journey?
 - Are there any concerns or obstacles you would like to address with your advisor?
 7. Reflection and Goal Setting:
 - Reflect on your academic performance so far. What are your strengths and areas for improvement?
 - Based on your reflection, what specific goals would you like to set for yourself moving forward?
 8. Additional Comments:
 - Is there anything else you would like to share with your advisor?
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This self-assessment form is designed to foster open communication and collaboration between students and advisors, promoting proactive academic planning and support.

Student Performance Assessment Form

Student's name : _____ Grade : _____
 Topic : _____
 Subject domain : _____
 Teacher's name : _____
 Date of lesson : ____ / ____ / ____ Number of period : ____ Periods

	Always	Often	Sometimes	Seldom	Never	No comment
<i>1. Learning Motivation/Attitude</i>						
a) Able to focus on a topic for a long period of time						
b) Able to learn autonomously and independently						
c) Sustained interest in certain subjects or issues						
d) Persistent and refuse to give up when facing difficulties or failure						
<i>2. Learning Characteristics</i>						
a) Seek the "hows" and "whys" rather than taking them for granted						
b) Able to understand diagrams by intuition						
c) Able to understand the logical relationship between similar diagrams						
d) Able to appreciate the beauty of drawings and create different diagrams						
<i>3. Behavioural Performance in Class</i>						
a) Study or participate in activities in accordance with instructions						
b) Show courage to ask questions						
c) Able to concentrate on his/her study						
d) Able to cooperate with classmates						
e) Able to express his/her emotions effectively						
f) Able to listen to others patiently						

4. Creativity						
a) Demonstrate a keen sense of humor						
b) Willing to attempt, to make assumption and to prove						
c) Refuse to accept other people's views without reasons, not afraid of being unique and courageous to express his/her own opinion						
d) Like to think in different angles						
e) Able to suggest ideas and solutions to various problems						
5. Leadership						
a) With a strong sense of responsibility and can be entrusted with tasks						
b) Like to participate in group activities						
c) Able to cooperate with others						
d) Able to communicate effectively with others and express him/herself clearly						
e) Able to understand other people's feelings and needs						
f) Show leadership in various activities.						

Other characteristics _____

Problems and solutions for improvement _____

Teacher's signature: _____

Date: / / _____