

Diagnostic Interview

-To be completed upon admission to services and every year thereafter.

*If Client has Medicaid, BHSN or Self Pay: Schedule Diagnostic Service with Master's Level Therapist

*If Client has Commercial Insurance, Medicare or TriWest: Schedule service with Med Provider (even if client is only seeking therapy services, client must see Med Provider to enter services- **UNLESS** your office has a Licensed Therapist / Licensed Clinical Social Worker who is able to see these clients for Diagnostic interview).

Referral Information

DI-Referral Information*Copy*			
Attendees:	<input type="checkbox"/> Client	<input type="checkbox"/> Guardian	<input type="checkbox"/> OCH Staff
	<input type="checkbox"/> Spouse/Partner	<input type="checkbox"/> Foster/Step-parent	<input type="checkbox"/> Friend
	<input type="checkbox"/> Mother	<input type="checkbox"/> Sibling(s)	<input type="checkbox"/> DCS
	<input type="checkbox"/> Father	<input type="checkbox"/> Extended Family	<input type="checkbox"/> Other
What brought you in for this appointment today?	(In Client's own words)		
Reason for Referral:	(Indicate reason cited by client, as well as reason cited by referral source- goals and expectations of services)		

-Attendees: Indicate who is present during session

-Quote Client's own words to explain why client is seeking services

-Cite reason for referral according to client, as well as any referral source (if applicable)

Presenting Problems

DI- Presenting Problem Checklist*Copy*

Indicate any issues client is reporting

Include Frequency, Intensity, Duration and Onset for all areas checked "Yes"

Abandonment / Separation Issues:	Select Abandonment / Separation Issues ▾
Anxiety:	Select Anxiety ▾
Authority Defiance:	Select Authority Defiance ▾
Behavioral Outbursts:	Select Behavioral Outbursts ▾
Cult / Gang Involvement:	Select Cult / Gang Involvement ▾
Depression:	Select Depression ▾
Destruction of Property:	Select Destruction of Property ▾
Eating Disorder:	Select Eating Disorder ▾
Enuresis / Encopresis:	Select Enuresis / Encopresis ▾
Exposure to Violence, Trauma or Natural Disaster:	Select Exposure to Violence, Trauma or Natural Disaster ▾
Fire Setting:	Select Fire Setting ▾
Grief / Loss:	Select Grief / Loss ▾
Harm to Animals:	Select Harm to Animals ▾
Hygiene Problems:	Select Hygiene Problems ▾
Hyperactive / Impulsive / Inattentive Behaviors:	Select Hyperactive / Impulsive / Inattentive Behaviors ▾
Low Self Esteem:	Select Low Self Esteem ▾
Lying / Manipulative Behaviors:	Select Lying / Manipulative Behaviors ▾
Mania:	Select Mania ▾
Mood Disruption:	Select Mood Disruption ▾
Obsessions / Compulsions:	Select Obsessions / Compulsions ▾
Physical / Verbal Aggression:	Select Physical / Verbal Aggression ▾
Psychosis:	Select Psychosis ▾
Self Mutilation / Self Harming:	Select Self Mutilation / Self Harming ▾
Sexual Aggression:	Select Sexual Aggression ▾
Stealing / Theft:	Select Stealing / Theft ▾
Additional Problems- Any difficulties not addressed:	Select Additional Problems- Any difficulties not addressed ▾

NOTE- Questions answered with a “yes” answer will produce a drop-down text area, requesting additional information. Please provide as much information as possible.

Family History

DI- Family History*Copy*

Relationship History

How many times have you been married?	Select How many times have you been married? ▾
How many kids do you have?	Select How many kids do you have? ▾
Number of divorces?	Select Number of divorces? ▾
If divorced, how long since you were last married?	(number of years) <input type="text"/>
Detail Relationship/ Marital / Divorce History:	(Include number, length, quality) <div></div> <div>Max: 2000 characters.</div>
Have you recently experienced any significant change in your living environment / situation?	(removal from family, divorce, adoption, school suspension, family death, loss of job/ income, etc...) <input type="radio"/> Yes <input type="radio"/> No
Do you have any family history of mental illness / substance abuse?	<input type="radio"/> Yes <input type="radio"/> No
Family history of abuse (physical, emotional, sexual, exploitation, neglect)?	<input type="radio"/> Yes <input type="radio"/> No
Family history of medical problems?	<input type="radio"/> Yes <input type="radio"/> No
Are there any ongoing conflicts in your family that have an effect on you?	<input type="radio"/> Yes <input type="radio"/> No
Anticipated family involvement in your treatment:	<div></div> <div>Max: 2000 characters.</div>

NOTE- Questions answered with a “yes” answer will produce a drop-down text area, requesting additional information. Please provide as much information as possible.

Living Environment

DI-Living Environment*Copy*

Household Members

Number of household members, including client:	Select Number of household members, including client ▾
Additional Household Member- Relationship- Age:	<input type="text"/>
Additional Household Member- Relationship- Age:	<input type="text"/>
Additional Household Member- Relationship- Age:	<input type="text"/>
Additional Household Member- Relationship- Age:	<input type="text"/>
Additional Household Member- Relationship- Age:	<input type="text"/>
Additional Household Member- Relationship- Age:	<input type="text"/>
Additional Household Member- Relationship- Age:	<input type="text"/>
Type of dwelling:	Select Type of dwelling ▾
Number of Bedrooms:	Select Number of Bedrooms ▾

-Enter name, age, and relationship of **each** member of household.

Financial Review

DI- Financial Review

Income Source:	<input type="checkbox"/> Employed	<input type="checkbox"/> Retirement	<input type="checkbox"/> Parental / Caregiver Support
	<input type="checkbox"/> Family Support	<input type="checkbox"/> Social Security Disability (SSDI)	<input type="checkbox"/> Spouse/ Sig. Other Support
	<input type="checkbox"/> Friend Support	<input type="checkbox"/> Social Security Insurance (SSI)	<input type="checkbox"/> Other__
	<input type="checkbox"/> Personal Savings	<input type="checkbox"/> Women, Infants and Children (WIC)	
How well does Income meet client/family needs?	<div>Select How well does Income meet client/family needs? ▾</div>		
Financial Stressors:	<div></div> <div>Max: 1000 characters.</div>		

Resources being currently utilized:	Resources		
	<input type="checkbox"/> Academic Advocacy	<input type="checkbox"/> Food Assistance	<input type="checkbox"/> Social Service Agency Advocacy
	<input type="checkbox"/> Caregiver Training	<input type="checkbox"/> Housing Stability	<input type="checkbox"/> Social Supports
	<input type="checkbox"/> Clothing Assistance	<input type="checkbox"/> Legal Advocacy	
Needed Resources:	<input type="checkbox"/> Academic Advocacy	<input type="checkbox"/> Food Assistance	<input type="checkbox"/> Social Service Agency Advocacy
	<input type="checkbox"/> Caregiver Training	<input type="checkbox"/> Housing Stability	<input type="checkbox"/> Social Supports
	<input type="checkbox"/> Clothing Assistance	<input type="checkbox"/> Legal Advocacy	
Additional resource information:	<div></div> <div>Max: 1000 characters.</div>		

NOTE- Complete income source, financial stressors, utilized resources and needed resources. Check all areas that apply.

Spiritual / Cultural / Ethnic Assessment

DI- Spiritual / Cultural / Ethnic Assessment

Race:	<div>Select Race ▾</div>
Ethnicity:	<div>Select Ethnicity ▾</div>
Are there any customs and /or practices related to your culture /ethnicity we should be aware of?	Describe alternative healing practices, beliefs or any other information that would be important to know in relation to providing services. <input type="radio"/> Yes <input type="radio"/> No
Do you ever feel down on yourself or others due to your (or other's) racial or ethnic group?	<input type="radio"/> Yes <input type="radio"/> No
Do you have a religious affiliation you would like to make us aware of?	Describe any religious or spiritual beliefs that might be important to know about in providing services. <input type="radio"/> Yes <input type="radio"/> No

NOTE- If you answer “yes” to any of these questions, a free text area will appear. Please use this area to fill in details in Client’s own words.

Developmental History

****NOTE** Different history questions will appear if client is an adult or a child****

Adult

DI- Developmental History

Age of Client: ☒ Adult

☐ School Age

Timing of Developmental Events

Other Developmental Issues:

☐ 1) Had difficulties with speech

☐ 4) Difficulty gaining weight

☐ 6) Bed wetting / soiling clothes

☐ 2) Had unusual sensitivity to touch

☐ 5) Difficulty with coordination

☐ 7) None of the above

☐ 3) Received developmental evaluations

Please provide any additional info that might be helpful:

Issues or Significant events (major illnesses, injuries, head trauma, accidents, etc...)

Max: 2000 characters.

Has / Is the client receiving services from the Division of Developmental Disabilities?

☐ no

☐ yes

Has client ever received genetic testing?

☐ Yes ☐ No

Does the client need any assistive technology?

☐ Yes ☐ No

Youth

DI- Developmental History

Age of Client: ☐ Adult

☒ School Age

During pregnancy, did this client's mother:

☐ 1) Receive health care

☐ 4) Use illicit drugs

☐ 7) Give birth prematurely

☐ 2) Drink alcohol

☐ 5) Use any medications

☐ 8) Have complications during delivery

☐ 3) Use tobacco

☐ 6) Have any medical or emotional problems

Timing of Developmental Events

By 0-1 year of age, this client:

☐ 1) Sat up

☐ 2) Crawled

Did not sit up- please specify:

Max: 1000 characters.

Did not crawl- please specify:

Max: 1000 characters.

By 1-3 years of age, this client:

☐ 1) Walked alone

☐ 2) Used first words

☐ 3) Fed self with spoon

Did not walk alone- please specify:

Max: 1000 characters.

Did not use first words- please specify:	
	Max: 1000 characters.
Did not feed self with a spoon- please specify:	
	Max: 1000 characters.
By 3-5 years of age, this client:	<input type="checkbox"/> 1) Was toilet trained <input type="checkbox"/> 2) Used first sentences <input type="checkbox"/> 3) Learned to ride a tricycle
Did not toilet train- please specify:	
	Max: 1000 characters.
Did not use first sentences- please specify:	
	Max: 1000 characters.
Did not learn to ride a tricycle- please specify:	
	Max: 1000 characters.

NOTE- Ask if client hit developmental milestones at appropriate age. If client hit milestones on time, without issues, click the box next to the milestone. When you do this, you will notice the associated text box will disappear, as no further information is required. If client did NOT hit a particular milestone on time, or if there were issues achieving the milestone, do not put a checkmark next to the milestone and enter the details in the associated text box.

Educational History

DI- Educational History

Current Student?	<input type="radio"/> Yes <input type="radio"/> No
Do / Did you participate in extra-curricular activities?	<input type="radio"/> Yes <input type="radio"/> No
Do you currently or have you ever qualified for special education?	<input type="radio"/> Yes <input type="radio"/> No
Were you ever held back a grade level?	<input type="radio"/> Yes <input type="radio"/> No
What kind of grades do / did you make?	<input type="text"/>
Educational strengths:	<input type="text"/>
Educational weaknesses:	<input type="text"/>
Literacy Level:	<input type="text" value="Select Literacy Level"/>
Any reported handicaps or disabilities?	<input type="radio"/> Yes <input type="radio"/> No
Have any evaluations ever been performed? :	<input checked="" type="radio"/> Yes <input type="radio"/> No
If yes- please specify:	(Educational, Developmental, Behavioral, Psychological, IQ, COE- Indicate where and when) <input type="text"/> Max: 1000 characters.
Have you obtained an ROI for a records request for previous evaluations?	<input type="radio"/> Yes <input type="radio"/> No
History of behavior problems / School difficulties?	<input type="radio"/> Yes <input type="radio"/> No
Interpersonal / Socialization Issues:	<input type="radio"/> Yes <input type="radio"/> No
Specify any other details related to educational history if needed:	<input type="text"/> Max: 1000 characters.

NOTE- A “Yes” answer to any of the above questions will create a drop-down text field, requesting additional information. Follow prompts located above the text field.

Employment / Vocational History

****NOTE**** Each answer to “Are you currently working?” will produce additional fields, according to that response.

DI- Employment / Vocational History	
Are you currently working?	<input type="checkbox"/> 1) Yes <input type="checkbox"/> 2) No <input type="checkbox"/> 3) NA- School Age
Describe your work and / or military history.	<div></div> <div>Max: 1000 characters.</div>
How has your work and / or military history impacted your life?	<div></div> <div>Max: 1000 characters.</div>
Describe strengths and barriers that have influenced your ability to work.	<div></div> <div>Max: 1000 characters.</div>

Answering “YES” will produce the following fields.

If yes, describe your current job.	(type of work, work environment, length of employment, attitude toward work) <div></div> <div>Max: 1000 characters.</div>
How does this work affect your life?	(family, leisure, health, relationships) <div></div> <div>Max: 1000 characters.</div>

Answering “NO” will produce the following fields.

If no, when was the last time you worked?	(date, reason for leaving) <div></div> <div>Max: 1000 characters.</div>
Are you currently interested in finding employment?	(What are your occupational / vocational interests?) <div></div> <div>Max: 1000 characters.</div>
Are there any supports or resources you need in order to work?	<div></div> <div>Max: 1000 characters.</div>

Answering “NA-School Age” will produce the following field and questions around military experience will hide.

If school age- What are you interested in doing when you finish school?	<div></div> <div>Max: 1000 characters.</div>
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Judiciary / Legal History

Answering “No” will produce no further fields.

DI- Judiciary / Legal History

Do you have a history of involvement with the legal system?

☐ Yes ☒ No

Answering “Yes” will produce the following fields.

Do you have a history of involvement with the legal system?

☒ Yes ☐ No

If yes- please specify:

Max: 1000 characters.

Are you currently on probation?

☒ Yes ☐ No

Name of probation officer, phone number:

Did you ask for a Release of Information?

☒ Yes ☐ No

Do you have an upcoming court date?

☒ Yes ☐ No

If yes- date :

Medical History

DI- Medical History

Allergies:

(Include environmental and medication allergies- specify type of reaction- specify onset age)

Max: 1000 characters.

Current Medications:

(Specify Medication Name, Dosage, Frequency, Reason Taken, Efficacy, Prescribing Provider)

Max: 1000 characters.

Past Medication Trials:

(Include all past Rx meds, dosage, reason med was taken, when med was last taken. reason for stopping)

Max: 1000 characters.

NOTE- If client reports an allergy, forward this information to medical staff in your office so this information can be added as an allergy alert in the client’s chart.

Medical History Continued

Physical Health Status

Overall, how do you rate your health?	(In Client's own words) <div></div> Max: 1000 characters.
Are you up to date on all immunizations?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If no- please specify:	(barriers to access, religious/ personal preference) <div></div> Max: 1000 characters.
Do you use tobacco products?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Do you consume caffeine?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Do you have any medical problems you are receiving treatment for?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Have you had any serious health issues in the past?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Have you had any serious injuries or surgeries?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Do you have any history of head injury, concussion, loss of consciousness?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Are you experiencing chronic pain?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Pain Assessment:	Select Pain Assessment ▾
If yes- please specify:	(Specify location, onset, Dx, treatment, outcome, treating provider's name) <div></div> Max: 1000 characters.
Have you been hospitalized in the past 6 months?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Is the client 21 years of age or younger?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If yes, has there been a Wellness (EPSDT) Checkup within the past 12 months?	<input checked="" type="radio"/> Yes <input type="radio"/> No

NOTE- Additional fields may populate, requesting more detailed information, according to your answer to the above questions. Follow prompts to assist with details.

Name of your Primary Care Provider:	<div></div>
Date Last Seen:	<div></div>
What was the purpose of that visit?	<div></div> Max: 1000 characters.
Has a Release of Information been obtained for PCP?	<input type="radio"/> Yes <input type="radio"/> No
Date of last Dental Visit:	<div></div>

NOTE- If client has a Primary Care Provider, ensure that a Release of Information has been obtained.

Medical History Continued

Tell me about your sleep:	Check all that apply		
	<input type="checkbox"/> 1) Slept 5hrs or less in past 24 hrs	<input type="checkbox"/> 4) Difficulty falling asleep	<input type="checkbox"/> 6) Nightmares/ Bad Dreams
	<input type="checkbox"/> 2) Slept 6hrs to 9hrs in past 24 hrs	<input type="checkbox"/> 5) Difficulty staying asleep	<input type="checkbox"/> 7) Require medications (Rx, OTC, Illicit) to assist with sleep
	<input type="checkbox"/> 3) Slept 9+ hrs in past 24 hrs		
Tell me about your eating patterns:	Check all that apply		
	<input type="checkbox"/> 1) I eat 3 meals/ day with appropriate snacks	<input type="checkbox"/> 4) I eat to make myself feel better	<input type="checkbox"/> 7) I have had surgical procedure(s) to control weight / appearance
	<input type="checkbox"/> 2) I eat less than 3 meals / day with appropriate snacks	<input type="checkbox"/> 5) I limit eating due to concerns for how I look / feel	<input type="checkbox"/> 8) I have bowel / digestive problems
	<input type="checkbox"/> 3) I eat more than 3 meals / day with appropriate snacks	<input type="checkbox"/> 6) I take meds / substances to control my weight / appearance	
Are you currently pregnant?	<input type="radio"/> Yes <input type="radio"/> No		
Are you sexually active?	<input type="radio"/> Yes <input type="radio"/> No		
Sexual orientation:	<input type="checkbox"/> Lesbian, gay or homosexual	<input type="checkbox"/> Bisexual	<input type="checkbox"/> Don't know.
	<input type="checkbox"/> Straight or heterosexual	<input type="checkbox"/> Something else, please describe.	<input type="checkbox"/> Choose not to disclose.
Gender expression:	<input type="checkbox"/> Identifies as Male	<input type="checkbox"/> Male-to-Female (MTF)/Transgender Female/Trans Woman	<input type="checkbox"/> Choose not to disclose
	<input type="checkbox"/> Identifies as Female	<input type="checkbox"/> Genderqueer, neither exclusively male nor female.	<input type="checkbox"/> Female
	<input type="checkbox"/> Female-to-Male (FTM)/Transgender Male/Trans Man	<input type="checkbox"/> Additional gender category or other, please specify.	<input type="checkbox"/> Male
Do you have a pronoun preference?	<input type="radio"/> Yes <input type="radio"/> No		

NOTE- On the above questions, check all that apply or the most appropriate answer.

Behavioral Health History

DI- Behavioral Health History

Have you had a behavioral health hospitalization in the past? If yes- specify when, where and why:	<input checked="" type="radio"/> Yes <input type="radio"/> No <div style="border: 1px solid #ccc; height: 40px; margin-top: 5px;"></div> <div style="font-size: 0.8em; margin-top: 5px;">Max: 1000 characters.</div>
Have you received out patient behavioral health treatment in the past? If yes- specify type of treatment, provider, response, dates:	<input checked="" type="radio"/> Yes <input type="radio"/> No <div style="border: 1px solid #ccc; height: 40px; margin-top: 5px;"></div> <div style="font-size: 0.8em; margin-top: 5px;">Max: 1000 characters.</div>
List any previous mental health diagnoses given:	<div style="font-size: 0.8em; margin-bottom: 5px;">Include name of provider who gave the diagnosis (if known) and age of diagnosis</div> <div style="border: 1px solid #ccc; height: 40px; margin-top: 5px;"></div> <div style="font-size: 0.8em; margin-top: 5px;">Max: 1000 characters.</div>
Do you now, or have you ever had a problem with alcohol or substance use? <input checked="" type="radio"/> Yes <input type="radio"/> No	
Do you have a past medical condition, hospitalization or ER treatment due to substance use? If yes- Specify:	<input checked="" type="radio"/> Yes <input type="radio"/> No <div style="border: 1px solid #ccc; height: 40px; margin-top: 5px;"></div> <div style="font-size: 0.8em; margin-top: 5px;">Max: 1000 characters.</div>
Have you ever felt you ought to cut down on your drinking or use of drugs?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Have people annoyed you by criticizing your drinking or use of drugs?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Have you ever felt bad or guilty about your drinking or use of drugs?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Have you ever had a drink or taken drugs first thing in the morning:	<input checked="" type="radio"/> Yes <input type="radio"/> No
Have you ever had blackouts from drinking or use of drugs?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Substances used in the past and / or substances currently used:	<div style="font-size: 0.8em; margin-bottom: 5px;">Specify substance(s) used, Quantity used, Age first used</div> <div style="border: 1px solid #ccc; height: 40px; margin-top: 5px;"></div> <div style="font-size: 0.8em; margin-top: 5px;">Max: 2000 characters.</div>

NOTE- Only if you answer “Yes” to “Do you now, or have you ever had a problem with alcohol or substance use?” will the follow up questions appear.

Mental Status Exam

MM- Mental Status Exam

	Coding Tips		
	Problem Focused	1-5 elements	
	Expanded Problem Focused	At least 6 elements	
	Detailed	At least 9 elements	
	Comprehensive	ALL elements PLUS 3 Vital Signs	
Appearance and Attitude:	<input type="checkbox"/> 1) Calm and Cooperative	<input type="checkbox"/> 3) Other	<input type="checkbox"/> 4) Unusual Behavior
	<input type="checkbox"/> 2) Adequate Grooming and Hygiene, Appropriate Dress		
Musculoskeletal :	<input type="checkbox"/> 1) Normal Gait/Station, Normal Strength/Tone	<input type="checkbox"/> 4) Tremor	<input type="checkbox"/> 7) Broad Based Gait
	<input type="checkbox"/> 2) Psycho-Motor Agitation	<input type="checkbox"/> 5) Cogwheeling	<input type="checkbox"/> 8) Limp
	<input type="checkbox"/> 3) Psycho-Motor Retardation	<input type="checkbox"/> 6) Assisted Gait	<input type="checkbox"/> 9) Other
	For Comprehensive Exam Must address BOTH Gait/Station and Strength/Tone		
Orientation:	<input type="checkbox"/> 1) Oriented to Time, Place, Person, Situation	<input type="checkbox"/> 2) Other	
Memory:	<input type="checkbox"/> 1) Intact Long Term	<input type="checkbox"/> 2) Intact Short Term	<input type="checkbox"/> 3) Other
Attention/Concentration:	<input type="checkbox"/> 1) Alert	<input type="checkbox"/> 3) Distractible	<input type="checkbox"/> 5) Other
	<input type="checkbox"/> 2) Attentive	<input type="checkbox"/> 4) Inattentive	
Speech:	<input type="checkbox"/> 1) Normal Rate, Tone, Volume, Articulation	<input type="checkbox"/> 2) Other	
Language:	<input type="checkbox"/> 1) Consistent with Level of Education	<input type="checkbox"/> 3) Pressured	<input type="checkbox"/> 5) Poverty
	<input type="checkbox"/> 2) Spontaneous	<input type="checkbox"/> 4) Paucity	<input type="checkbox"/> 6) Other
Knowledge:	<input type="checkbox"/> 1) Consistent with Level of Education	<input type="checkbox"/> 2) Other	
Affect and Mood:	<input type="checkbox"/> 1) Reactive and Mood Congruent	<input type="checkbox"/> 4) Depressed	<input type="checkbox"/> 7) Irritable
	<input type="checkbox"/> 2) Euthymic	<input type="checkbox"/> 5) Blunted	<input type="checkbox"/> 8) Fearful
	<input type="checkbox"/> 3) Anxious	<input type="checkbox"/> 6) Elevated	<input type="checkbox"/> 9) Other
Thought Process:	<input type="checkbox"/> 1) Able to Abstract	<input type="checkbox"/> 3) Logical	<input type="checkbox"/> 5) Racing
	<input type="checkbox"/> 2) Concrete	<input type="checkbox"/> 4) Illogical	<input type="checkbox"/> 6) Other
Thought Associations:	<input type="checkbox"/> 1) Goal Directed, Linear	<input type="checkbox"/> 3) Perseverative	<input type="checkbox"/> 5) Other
	<input type="checkbox"/> 2) Circumstantial	<input type="checkbox"/> 4) Tangential	
Thought Content:	<input type="checkbox"/> 1) Within Normal Limits	<input type="checkbox"/> 4) Compulsions	<input type="checkbox"/> 6) Phobias
	<input type="checkbox"/> 2) Hallucinations	<input type="checkbox"/> 5) Delusions	<input type="checkbox"/> 7) Other
	<input type="checkbox"/> 3) Obsessions		
Suicidal Ideation:	<input type="checkbox"/> 1) Passive	<input type="checkbox"/> 3) Plan	<input type="checkbox"/> 5) Intent
	<input type="checkbox"/> 2) Active	<input type="checkbox"/> 4) Means	<input type="checkbox"/> 6) None
Homicidal Ideation:	<input type="checkbox"/> 1) Passive	<input type="checkbox"/> 3) Plan	<input type="checkbox"/> 5) Intent
	<input type="checkbox"/> 2) Active	<input type="checkbox"/> 4) Means	<input type="checkbox"/> 6) None
Insight/ Judgement:	<input type="checkbox"/> 1) Good	<input type="checkbox"/> 3) Poor	<input type="checkbox"/> 4) Other
	<input type="checkbox"/> 2) Fair		

NOTE- For each area, check all answers that apply

Clinical Summary and Recommendations

DI- Clinical Summary & Recommendations

Interactive Complexity

Barriers to Treatment:

Are there life circumstances, special needs or handicaps that may create barriers to treatment?
☐ Yes ☐ No

Additional Information:

Is there anything else we should talk about that could provide Important Information?
☐ Yes ☒ No

Summary of Risk Factors

Summary of Risk Factors identified during this session:

Max: 1000 characters.

Report any Interventions needed to address these Risk Factors:

Safety Plan, Mobile Crisis, Referral for In Patient

Max: 1000 characters.

Which service was completed for this Diagnostic Interview?

☒ Psychiatric Service

☐ Therapeutic Service

Please complete the Medical Evaluation Form.

NOTE- If you are performing this diagnostic interview as part of a psychiatric service, you will be prompted to enter your Summary on the Medical Evaluation Form, located in the service document group. By doing this, your information will copy forward onto future Medication Management Progress Notes.

Which service was completed for this Diagnostic Interview?

☐ Psychiatric Service

☒ Therapeutic Service

Clinical Summary/Recommendations:

Summarize collected information justifying diagnostic decisions

Max: 4000 characters.

NOTE- If you are performing this diagnostic interview as part of a therapeutic service, you will enter your Clinical Summary here.

Recommended Services

Choose all that apply:

☐ Case Management

☐ Group Therapy

☐ Outpatient Therapy

☐ CCFT

☐ Healthlink

☐ Peer Support Services

☐ CTT

☐ In-Home Therapeutic Services

☐ Primary Care

☐ EAP

☐ IOP

☐ PSG

☐ FITT

☐ Medication Management

☐ Psychological Testing Services

NOTE- Choose all services you feel client may benefit from.

Clinical Summary and Recommendations

Interactive Complexity

The need to manage maladaptive communication (related to, e.g. high anxiety, high reactivity, repeated questions, or disagreement) among participants that complicates delivery of care.

Communication Complexity:

☐ Yes ☐ No

Caregiver emotions or behaviors that interfere with implementation of the treatment plan.

Behavior / Emotion Complexity:

☐ Yes ☐ No

Evidence or disclosure of a sentinel event and mandated report to a third party with initiation of discussion of the sentinel event and / or report with patient and other visit participants.

Sentinel Event Complexity:

☐ Yes ☐ No

Use of play equipment, physical devices, interpreter or translator to overcome barriers to diagnostic or therapeutic interaction with a patient who is not fluent in the same language or who has not developed or lost expressive or receptive language skills to use or understand typical language.

Use of Device/ Translator:

☐ Yes ☐ No

NOTE: If you answer "Yes" to any of the above questions, you qualify to bill for Interactive Complexity. You will do this by going to the

Additional Services Module, entering the TOTAL amount of time spent on Psychotherapy and hitting "Yes" for Interactive Complexity.