

Date (Start Sun. - Sat. 11:59 p.m.) 28-31	Competencies Addressed: (A minimum of 4 required each week)	Practice Behaviors (Please list the required 4 numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)	Description of Learning Activities (2-3 sentences per competency)
	<input checked="" type="checkbox"/> 1. Demonstrate Ethical and Professional Behavior <input type="checkbox"/> 2. Engage Diversity and Difference in Practice <input type="checkbox"/> 3. Advance Human Rights and Social, Economic and Environmental Justice <input type="checkbox"/> 4. Engage in Practice-Informed Research and Research-Informed Practice <input checked="" type="checkbox"/> 5. Engage in Policy Practice <input checked="" type="checkbox"/> 6. Engage with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> 7. Assess Individuals, Families, Groups, Organizations and Communities <input checked="" type="checkbox"/> 8. Intervene with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> Did Not Accrue Practicum Hours	<input type="checkbox"/> 0.0 - No Hours Accrued <input type="checkbox"/> 1.1 <input type="checkbox"/> 1.2 <input checked="" type="checkbox"/> 1.3 <input type="checkbox"/> 1.4 <input type="checkbox"/> 1.5 <input type="checkbox"/> 2.1 <input type="checkbox"/> 2.2 <input type="checkbox"/> 2.3 <input type="checkbox"/> 3.1 <input type="checkbox"/> 3.2 <input type="checkbox"/> 4.1 <input type="checkbox"/> 4.2 <input type="checkbox"/> 4.3 <input checked="" type="checkbox"/> 5.1 <input type="checkbox"/> 5.2 <input type="checkbox"/> 5.3 <input type="checkbox"/> 6.1 <input checked="" type="checkbox"/> 6.2 <input type="checkbox"/> 7.1 <input type="checkbox"/> 7.2 <input type="checkbox"/> 7.3 <input type="checkbox"/> 7.4 <input checked="" type="checkbox"/> 8.1 <input type="checkbox"/> 8.2 <input type="checkbox"/> 8.3 <input type="checkbox"/> 8.4 <input type="checkbox"/> 8.5 <input type="checkbox"/> 9.1 <input type="checkbox"/> 9.2 <input type="checkbox"/> 9.3 <input type="checkbox"/> 9.4	<p>In addition to the description, how are you are applying classroom theory/knowledge into field experiences to demonstrate competency.</p> <p>1.3 - I sought consultation this week with a team of other workers to create a transition plan for one of my therapy clients as I only have a month left of practicum. The team created a transition plan that is grounded in values and best practices to provide the client with continuing treatment options. The new therapist has been identified and the entire team will meet with the client to discuss the details and timeline. This client is easily reactive and hostile with change and the team wants to plan to avoid additional stressors for the client and OCH. I also received supervision from both my field instructor and the OCH clinical director this week.</p> <p>5.1 - I met with DCS workers, IL specialists, and community IL directors this week to discuss policies affecting youth that age out of Tennessee foster care. The team discussed the options that the state has under Tennessee's Transitioning Youth Empowerment Act of 2010 and the DCS Extension</p>

of Foster (EFC) care services. DCS currently enforces that each 18 to 21 year old has to be enrolled in school to be eligible for EFC. Many youths deny EFC services because of this requirement. Participants have to be enrolled in a state college or approved educational program. Often certain trade training is not approved by DCS. The group discussed the flaws with current policy and plans to continue the conversation with ways to advocate for policy change to better suit this population. 6.2 - I engaged with a youth diagnosed with autism. I spent time with the youth one-on-one and also with the rest of the foster family this week. I helped the family create a detailed structured schedule to follow every weekday. We also created house rules for every member of the family to follow in the foster home. The COE and therapist have recommended that the child follow a structured schedule in a structured environment to help alleviate some of his cognitive and behavioral issues. I will continue to check in a few times a week to monitor that the plan is being implemented. We will also change the schedule and plan as needed when the youth is out of school for