



Visitation Observation Checklist

DATE OF SUPERVISED VISIT:		WITH WHOM:		TIME OF VISIT:		TO	
LOCATION:				SUPERVISING STAFF PERSON:			
OTHER DCS / AGENCY/VOLUNTEER STAFF PRESENT:							
ACTIVITY							
PARENT/CAREGIVER'S STATUS AT VISIT							
Arrived on time				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
Arrived with only authorized guests to the visit				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
Shows attention to personal hygiene				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
Appeared sober and free from substance abuse				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
COMMUNICATION SKILLS OF PARENT/CAREGIVER							
Sensitive to child's feelings (vs. parent/caregiver ignores or changes what the child says)				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
Used child friendly language (vs. parent/caregiver uses adult language and comments)				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
Demonstrated warmth/a positive attitude toward child verbally or non-verbally (vs. parent/caregiver being remote, hostile, distracted or making disparaging remarks towards about DCS, foster parents, etc.)				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
Verbally respectful to child (vs. parent/caregiver "quizzes" the child or seeks inappropriate reassurances from the child)				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
UNDERSTANDING OF PHYSICAL SPACE AND INTIMACY NEEDS							
Showed respect for child's physical space (vs. parent/caregiver violates space, kisses child inappropriately, grabs, or puts squirming child in lap,, etc.)				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
Joined in with child's play or let child initiate play (vs. parent/caregiver is under-involved or over-involved)				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
Provided a safe and comfortable interaction for child overall (vs. parent/caregiver has a threatening, intimidating, intrusive style)				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
PARENT/CAREGIVER UNDERSTANDING OF AGE APPROPRIATE EXPECTATIONS							
Responded to child's verbal and non-verbal cues (vs. parent/caregiver didn't acknowledge child's cry or responds inappropriately)				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
Had appropriate expectations of child's abilities (vs. parent/caregiver played inappropriately, became frustrated by child's limitations, etc.)				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
Provided care necessary for child's developmental stage (vs. parent/caregiver did not change diaper, help to tie shoes, hold and rock, talk to or reassure child)				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
Set appropriate behavioral limits/discipline and ensured child safety (vs. parent/caregiver using corporal punishment or time outs that were not age appropriate, etc.)				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			
Separated from child appropriately (vs. parent/caregiver caused the child to become upset, failed to comfort and reassure child)				<input type="checkbox"/> Agree <input type="checkbox"/> Partially Agree <input type="checkbox"/> Disagree			

Describe if there was a need for intervention during the visit (such as opportunities to improve parenting skills; explain what happened, how you handled it and how the parent/caregiver reacted):

Describe the parent/caregiver's communication with other adults present (parent, visit supervisor, etc.):

Summary of the visit: