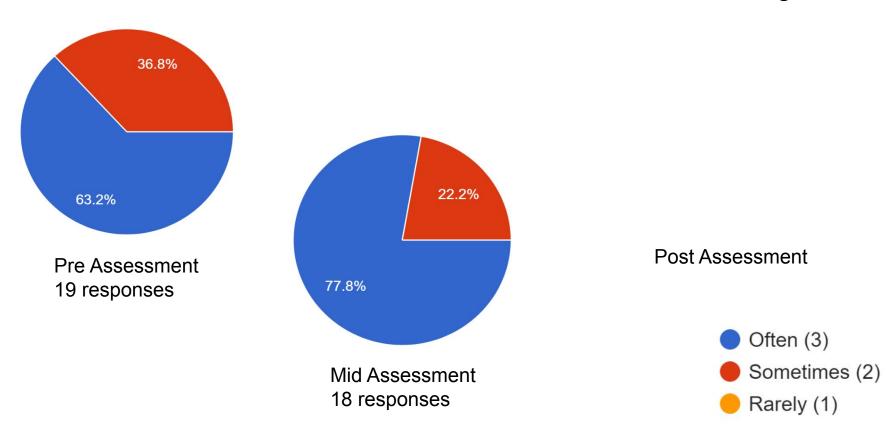
CASEL Assessment Results

Standifer Gap SDA School

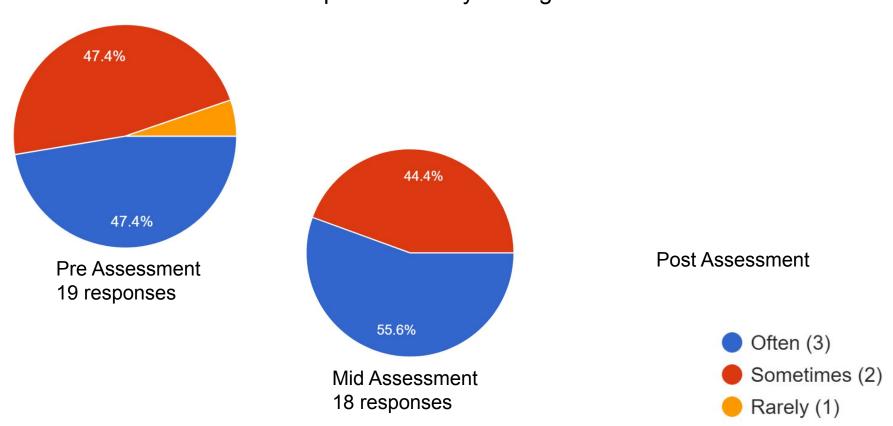
Self-Awareness

CASEL Assessment

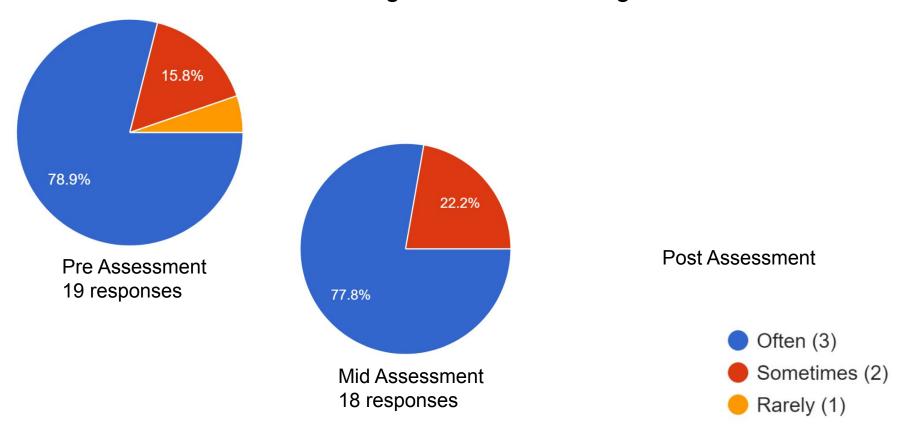
I am able to understand and name the emotions I am feeling



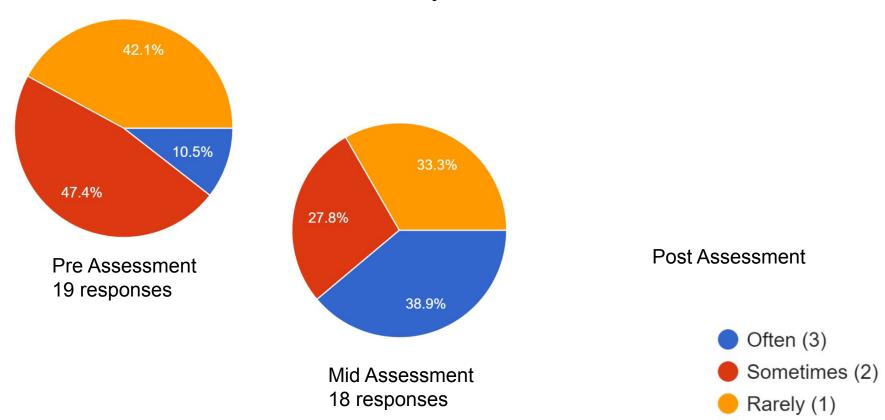
I understand the relationship between my feelings and how I react to others



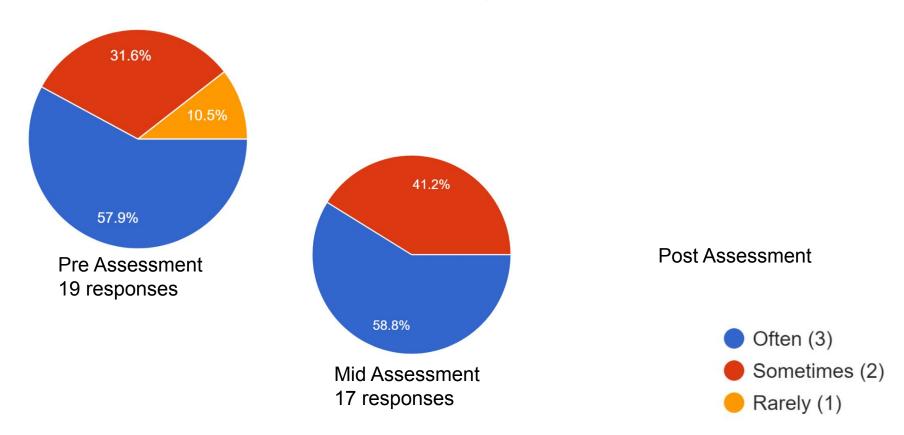
I know what I am good at and not so good at



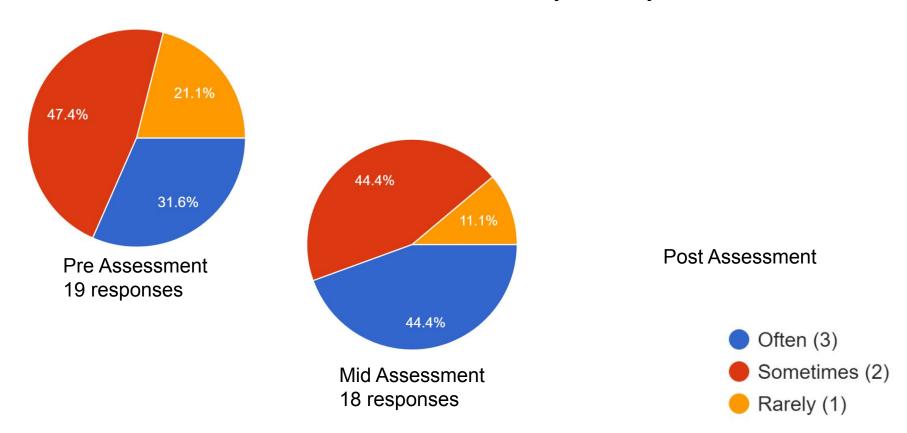
I ask others to tell me how my actions have affected them



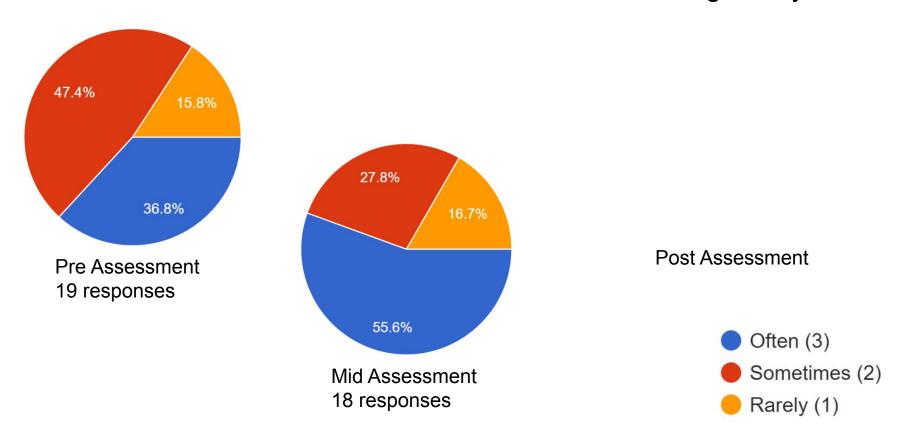
I know how my own needs and feelings affect the decisions I make



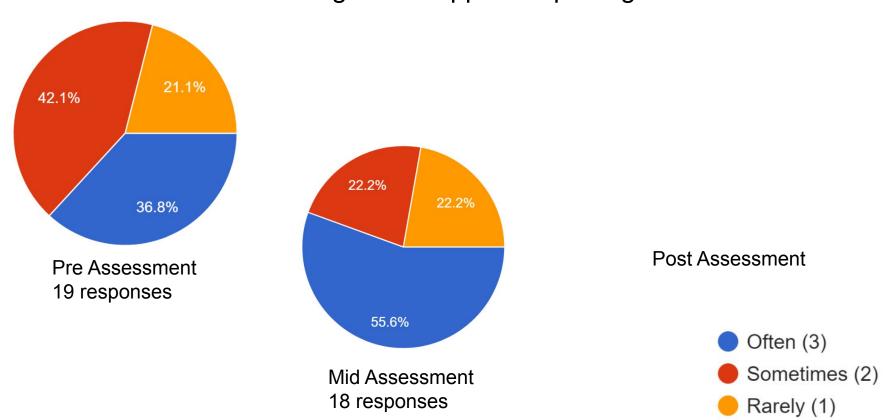
I believe that I have what it takes to make my destiny and be a leader



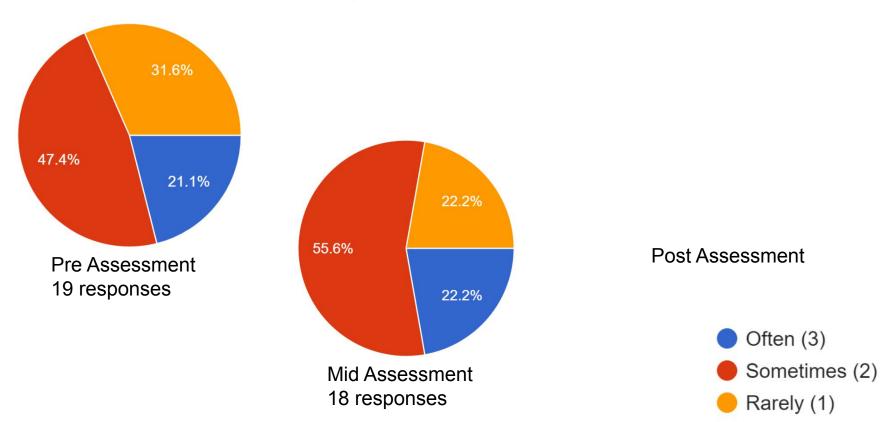
I feel confident that I can handle whatever comes along calmly



I believe that most things that happen help me grow and learn



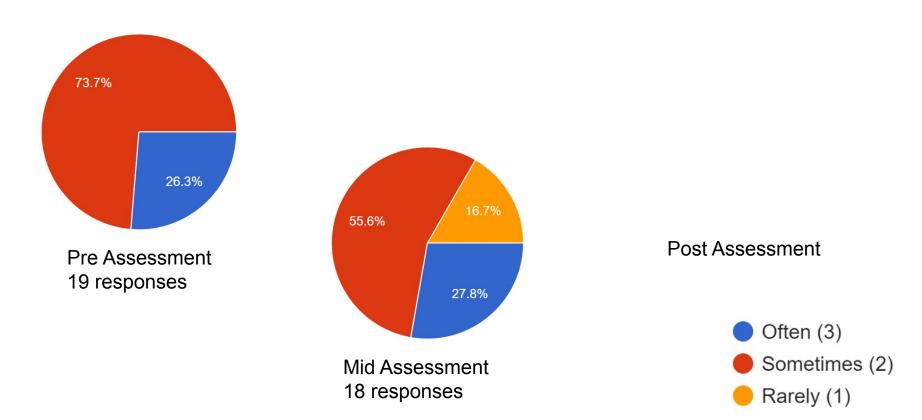
I can see the good even in bad situations



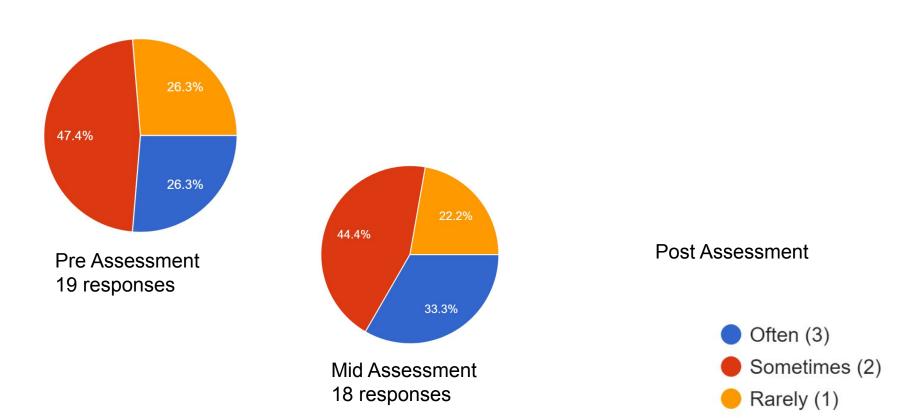
Self-Management

CASEL Assessment

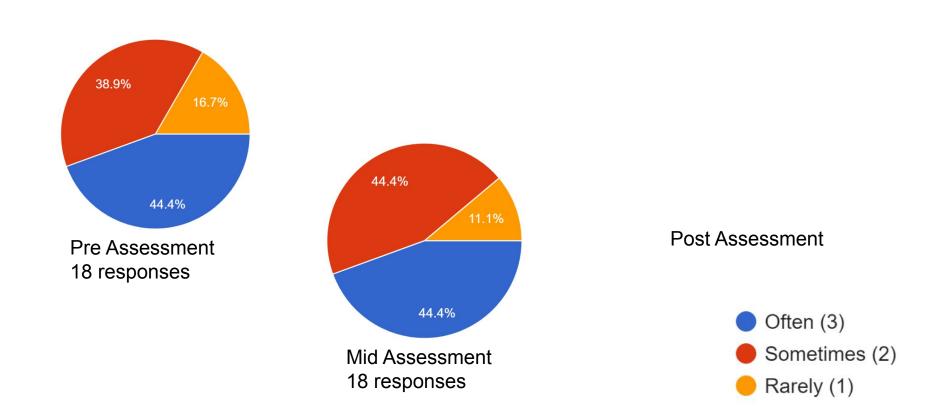
I find ways to manage my emotions in ways that do not hurt anyone



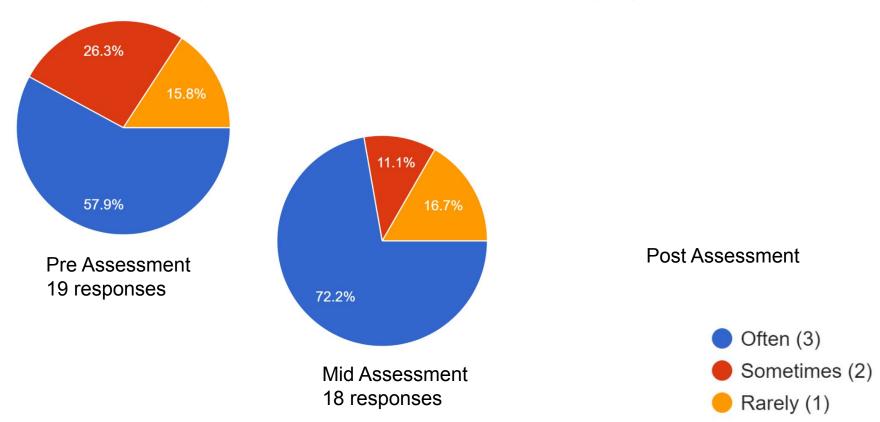
I stay calm and clear-headed when I am really stressed and during an emergency



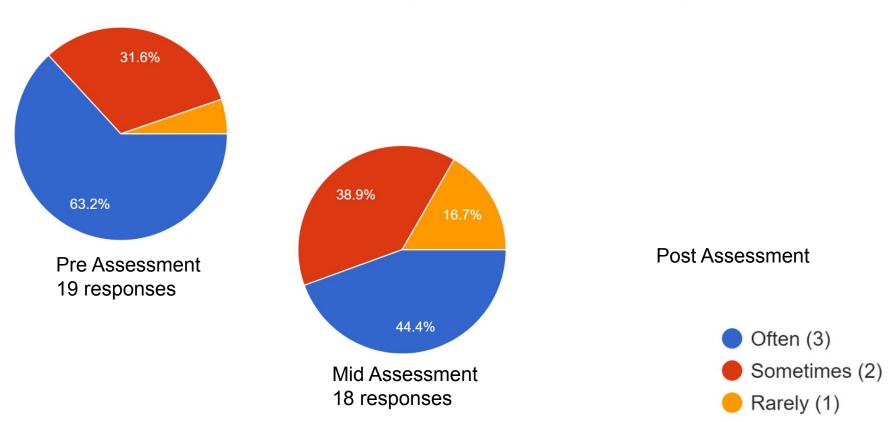
Self-Management
I have high standards for myself that make me want to get better for myself and
those around me



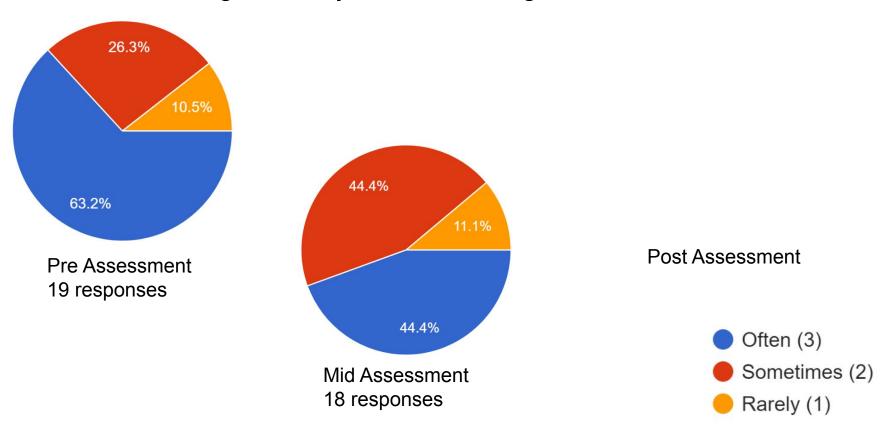
I like to set goals I can reach that are challenging and realistic



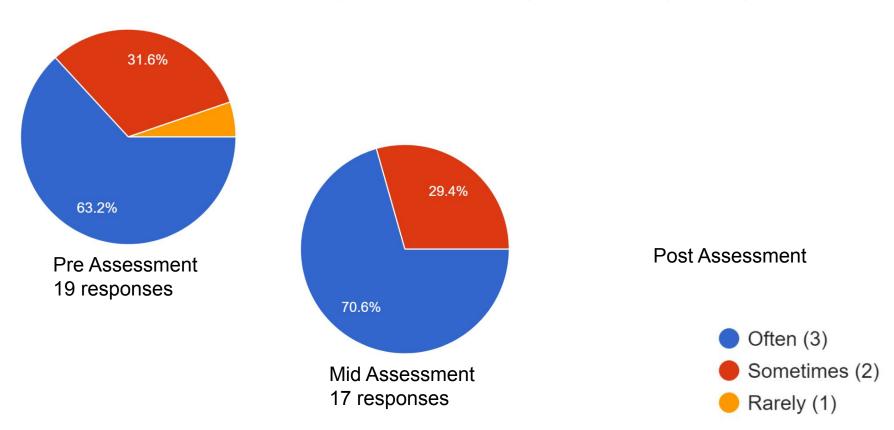
I accept new challenges and adjust to change



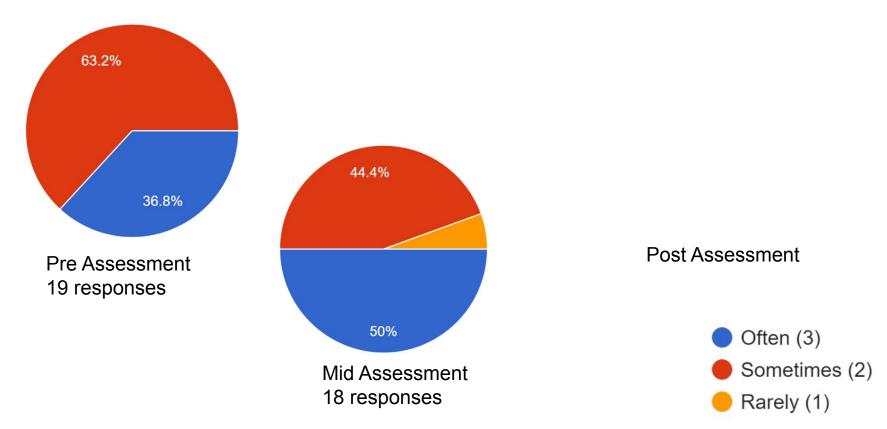
I can change the way I think when I get new information



I can do a lot of things while focusing and having energy



I balance my school life with fun times

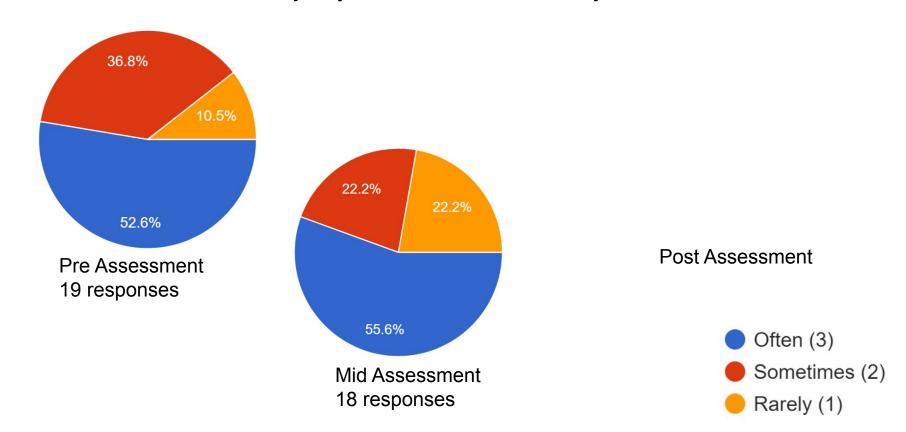


Social Awareness

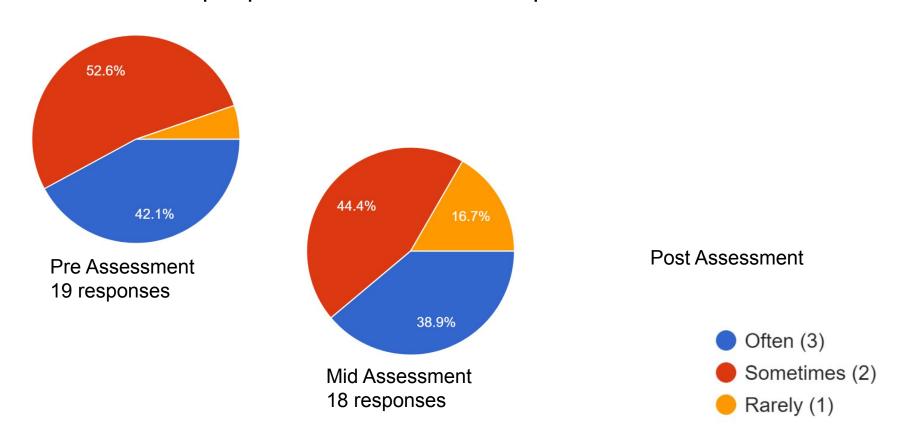
CASEL Assessment

Social Awareness

I listen to others and understand their point-of-view and feelings from both what they say and what their face says

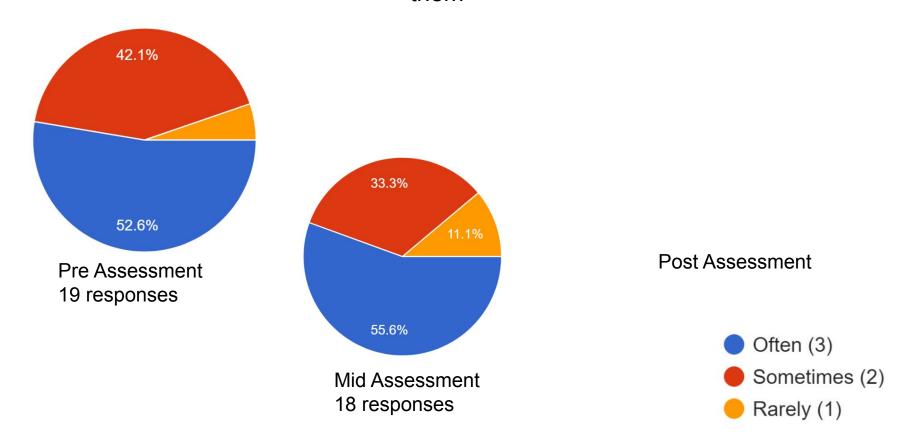


I believe that people do their best, so I expect the best from them

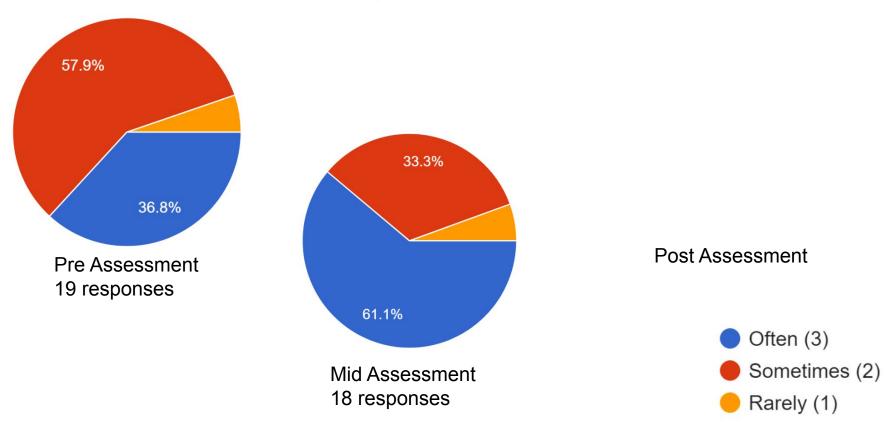


Social Awareness

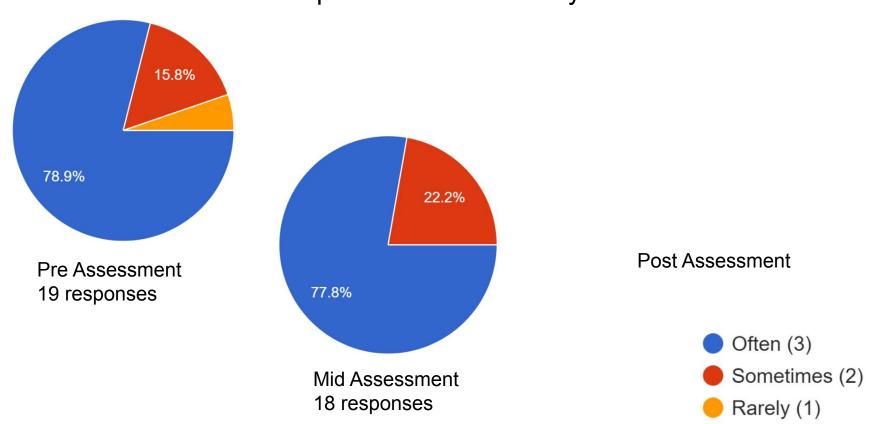
I like to get along with people who are different from me in my school and include them



I am able to see how things work and know important people



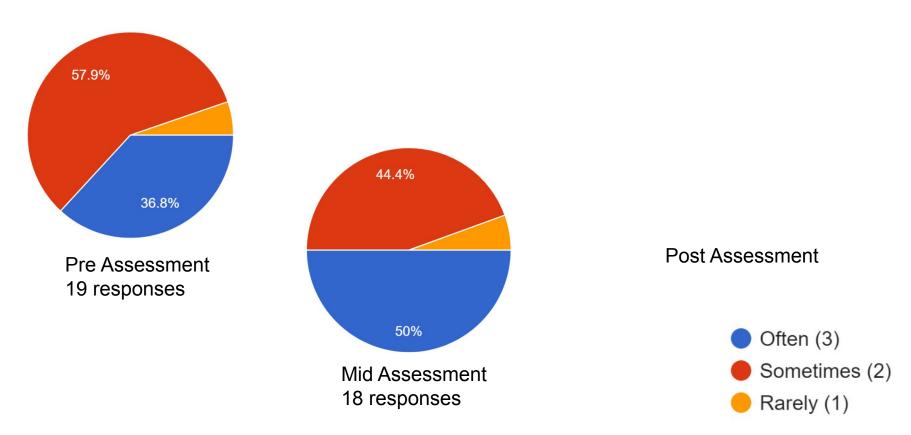
I understand unspoken rules that everyone follows



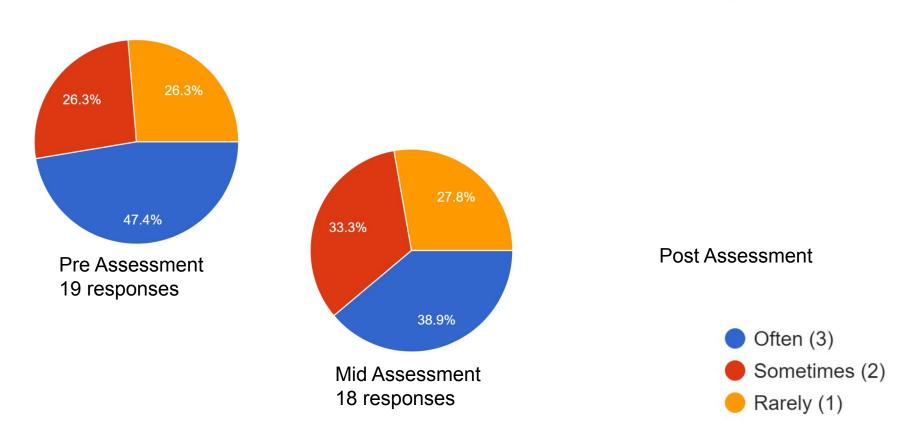
Relationship Skills

CASEL Assessment

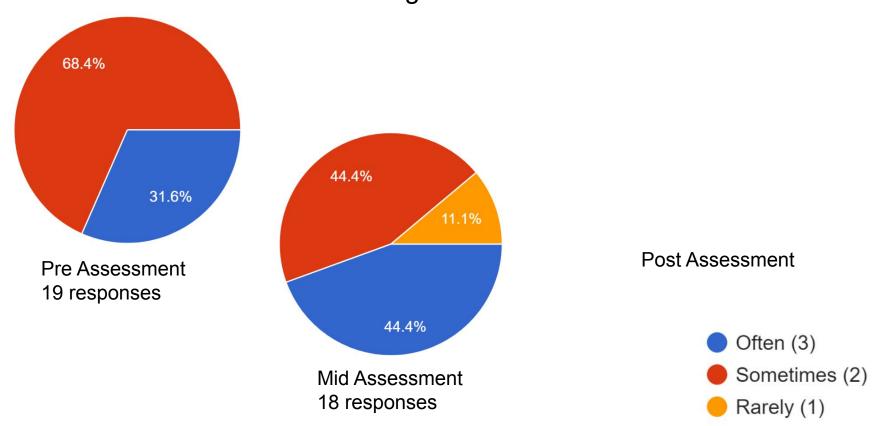
I am open and kind to the people around me



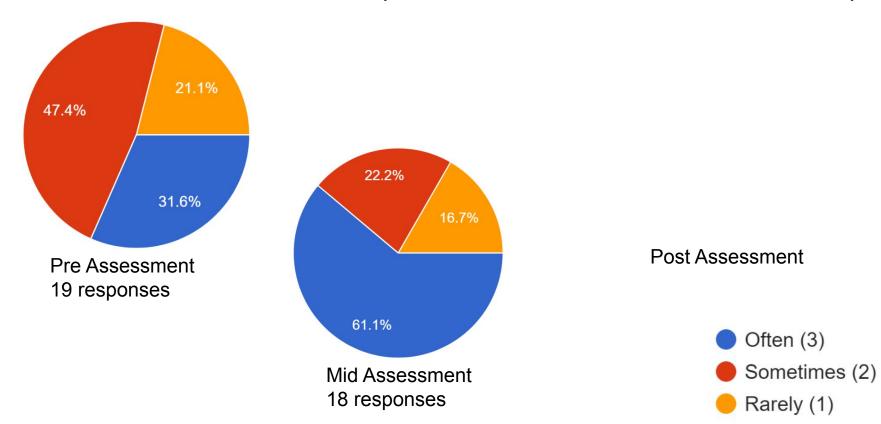
I am open with others about what I believe in and my goals



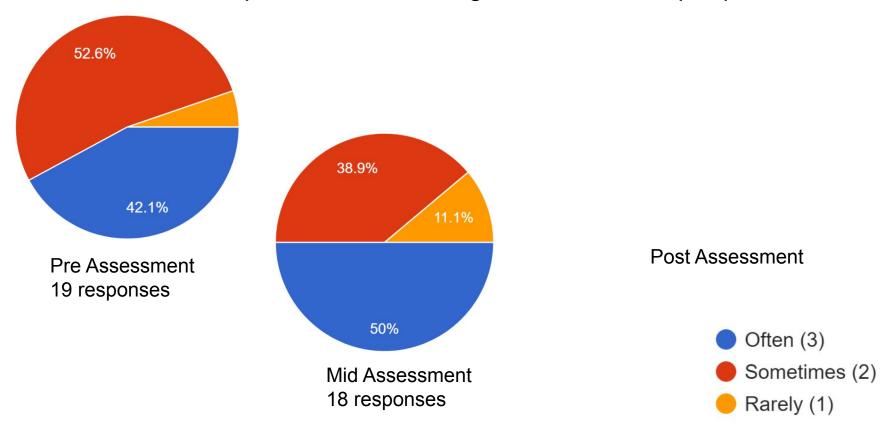
I talk with and encourage interaction with others



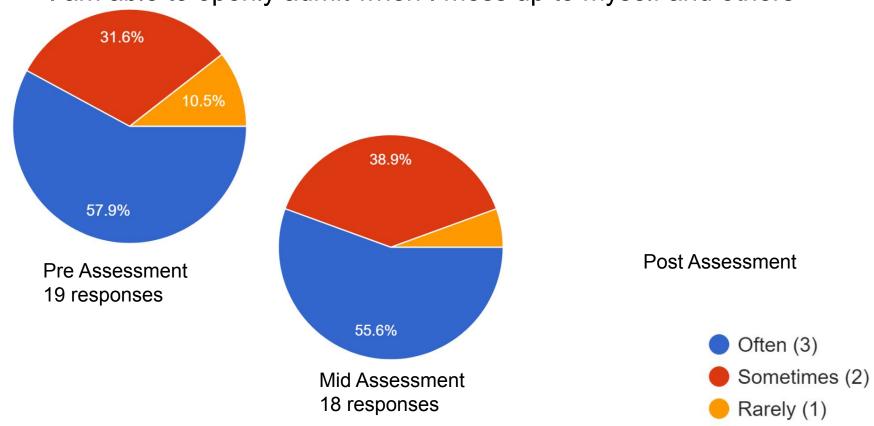
I can talk about ideas that are important to me so that others want to help



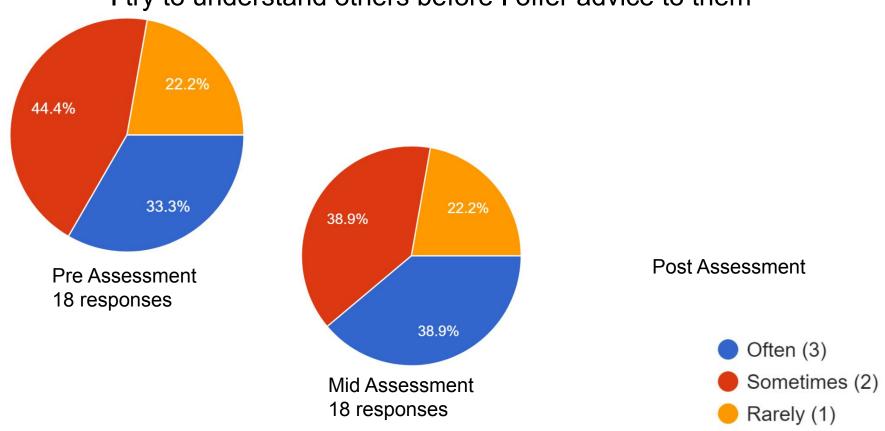
I want to help others learn and grow to be better people



I am able to openly admit when I mess up to myself and others

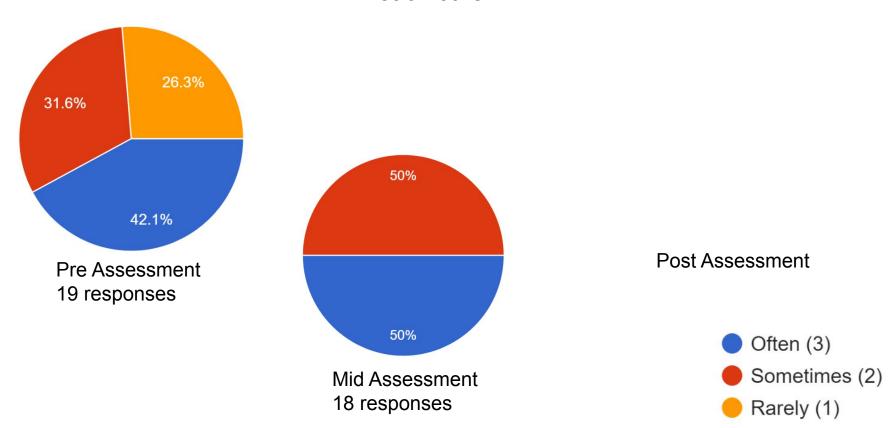


I try to understand others before I offer advice to them

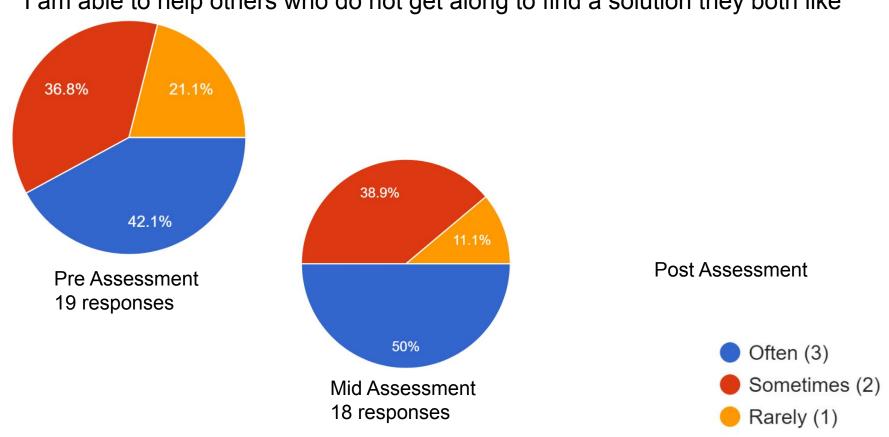


Relationship Skills

I can deal with disagreements, listen to both sides, and help them understand each other

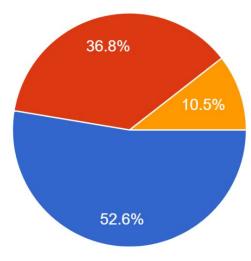


I am able to help others who do not get along to find a solution they both like

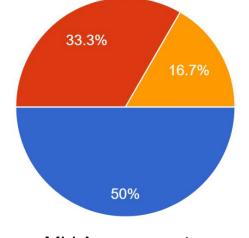


Relationship Skills





Pre Assessment 19 responses

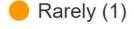


Mid Assessment 18 responses

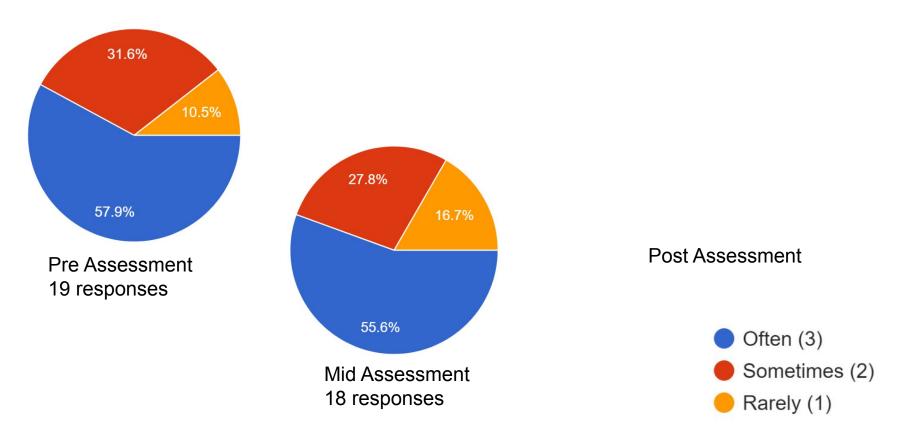
Post Assessment





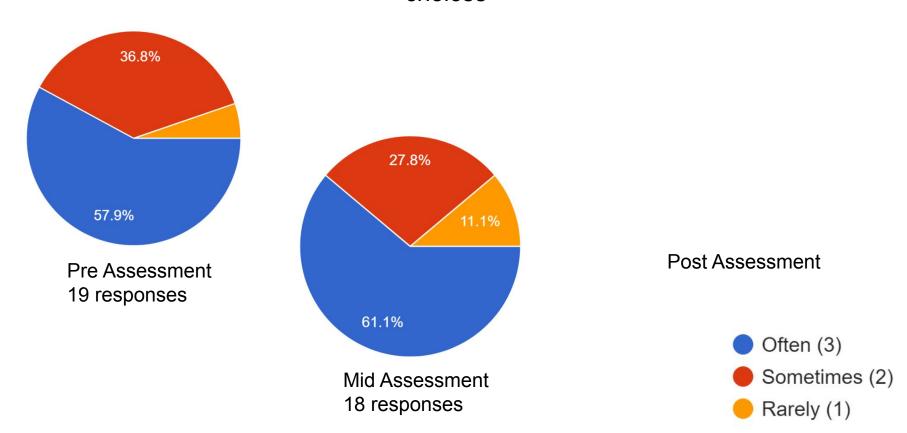


I build relationships with people who are different from me

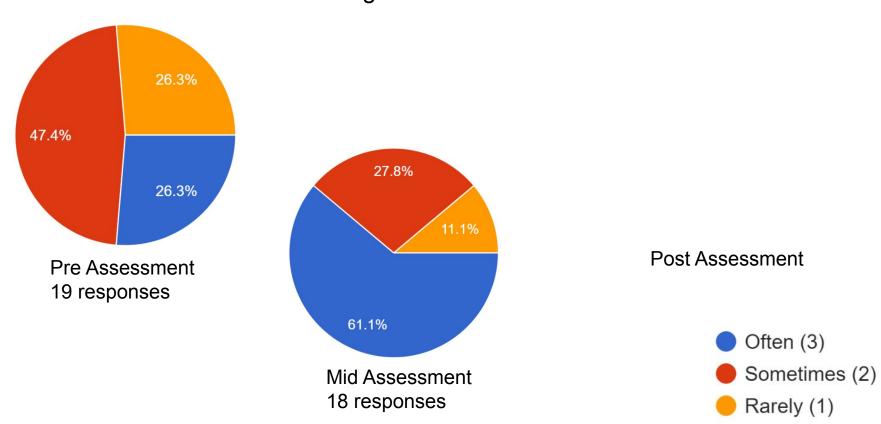


Relationship Skills

I involve others in important decision-making to make sure we are making good choices



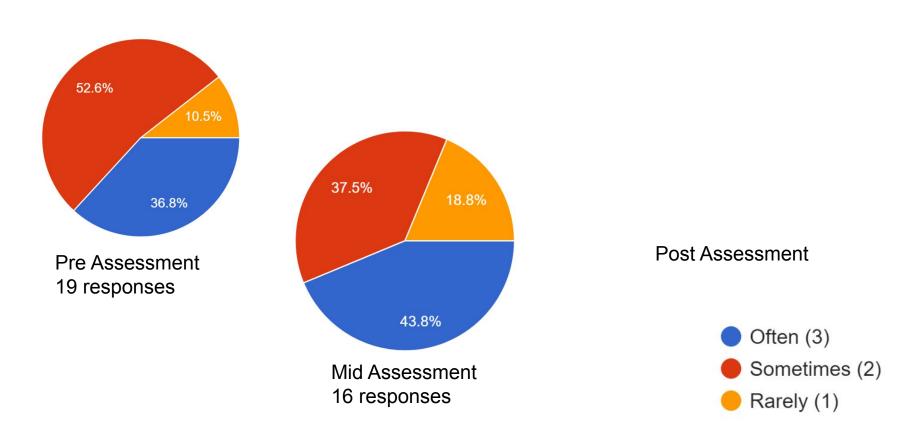
I use teamwork when I am being a leader and act as a role model to others



Responsible Decision-Making

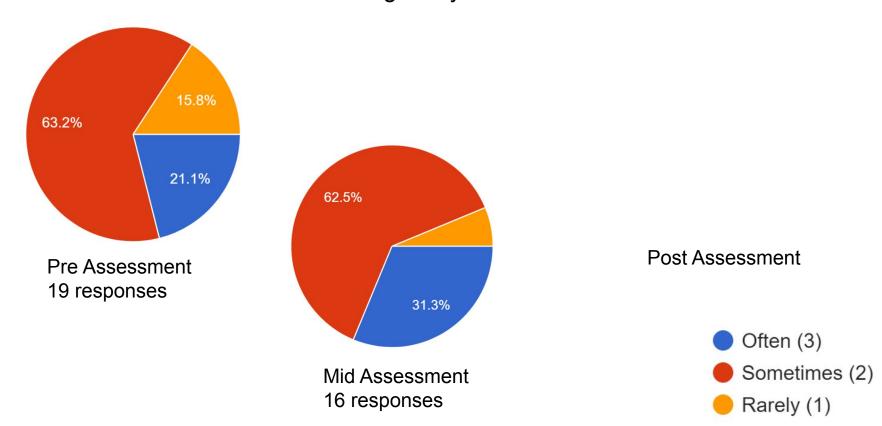
CASEL Assessment

I am able to understand what the real problem is and find a solution

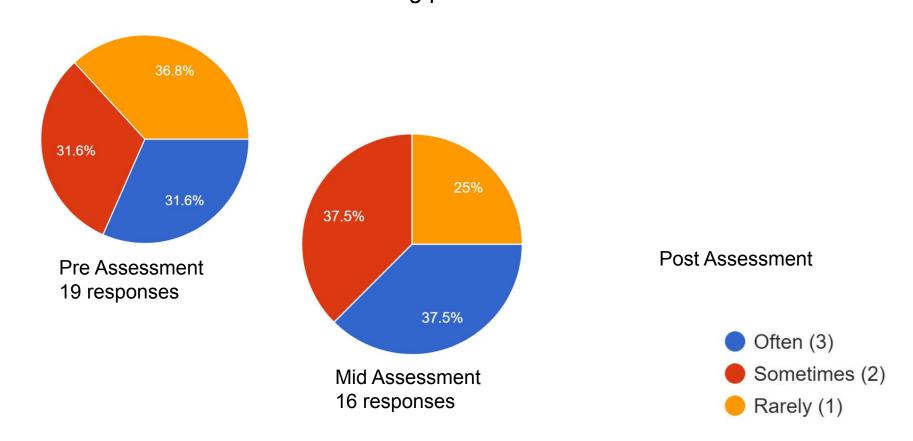


Responsible Decision-Making

I see the need for change, to challenge how things are, and to encourage new thinking in my school

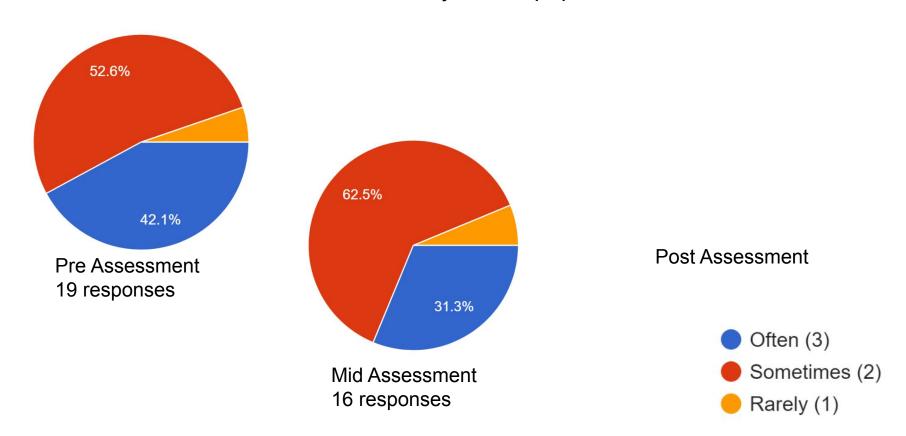


Responsible Decision-Making
I ask others to come up with a lot of solutions and predict the outcome when
solving problems

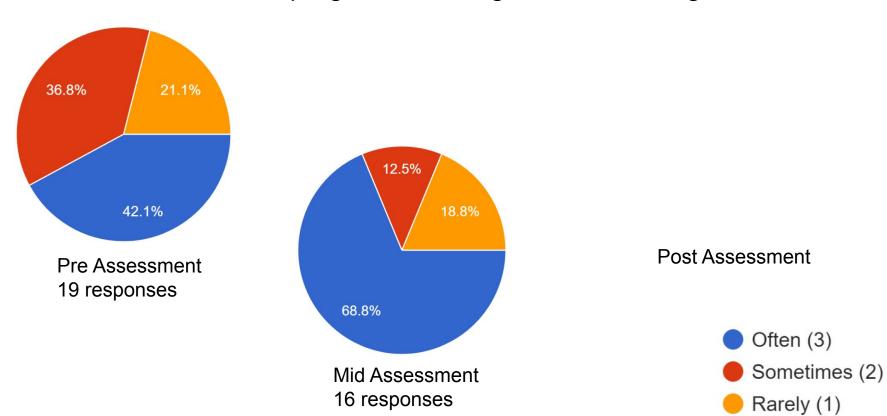


Responsible Decision-Making

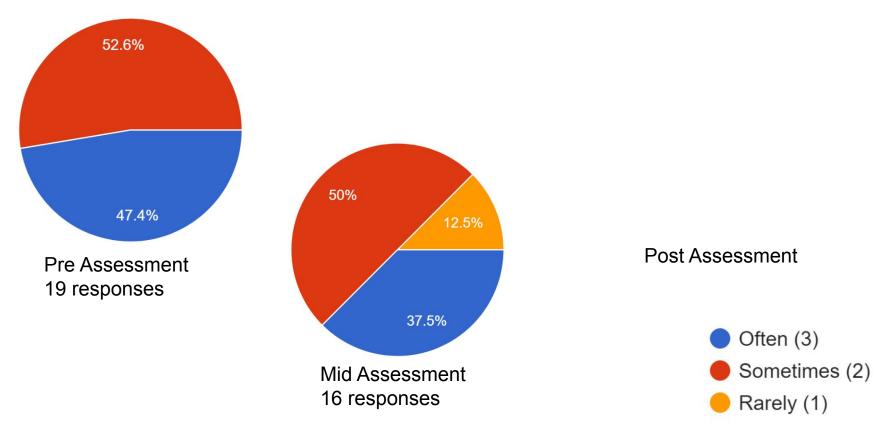
I find respectful ways to overcome struggles, even when it comes to making decisions that may not be popular



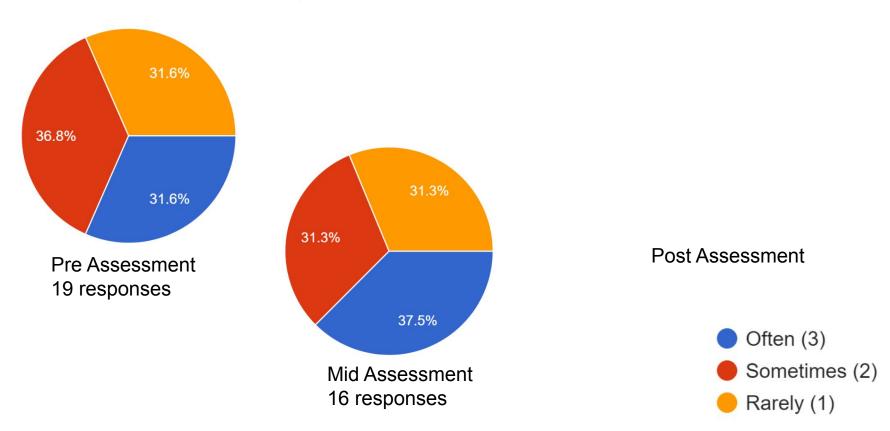
I like to reflect on progress toward goals and how I got there



I treat other people in a way I would want to be treated



I encourage others to help me help others



Highlights Summary

Pre (October 2022) to Mid (January 2023) CASEL Assessment Standifer Gap SDA School

Self-Awareness

→ 14.6% increase in students selecting that they often can understand and name the emotions they are feelings.

→ 8.2% increase in students selecting that they often understand the relationship between their feelings and how they react to others

→ 28.4% increase in students selecting that they often ask others to tell them how their actions have affected them → 9.6% increase in students selecting that they sometimes understand how their needs and feelings affect the decisions they make

→ 18.8% increase in students selecting that they often feel confident handling whatever comes their way calmly

→ 18.8% increase in students selecting that they often feel that most things that happen help them grow and learn

Self-Management

→ 14.3% increase in students selecting that they often set goals for themselves that are challenging and realistic

→ 13.2% increase in students selecting that they often balance school life with fun times.

Social Awareness

→ 24.3% increase in students selecting that they often see how things work → 6.4% increase in students selecting that they sometimes understand the unspoken rules that everyone follows

Relationship Skills

- → 13.2% increase in students selecting that they are often open and kind to those around them
- → 12.8% increase in students selecting that they often talk with and encourage interaction with others

→ 29.5% increase in students selecting that they often talk about ideas that are important to them so that others want to help

→ 34.8% increase in students selecting that they often use teamwork when they are being a leader and act as a role model to others

- → 7.9% increase in students selecting that they often want to help others learn and grow to be better people.
- → 26.3% decrease in students selecting that they rarely deal with disagreements, listen to both sides, and help others understand each other

→ 10% decrease in students selecting that they are rarely able to help others who do not get along find a solution they both like

Responsible Decision-Making

→ 10.2% increase in students selecting that they often see the need for change, to challenge how things are, and to encourage new thinking in their school

→ 11.8% decrease in students selecting that they rarely ask others to come up with a lot of solutions and predict the outcome when solving problems

→ 26.7% increase in students selecting that they often like to reflect on progress towards goals and how they got there

→ **5.9%** increase in students selecting that they often encourage others to help them help others