

CASEL ASSESSMENT RESULTS

PRE TO MID ASSESSMENT |
STANDIFER GAP SDA SCHOOL

SELF-AWARENESS

14.6%

● Increase in students selecting that they often can understand and name the emotions they are feelings.

SELF-AWARENESS

8.2%

● Increase in students selecting that they often understand the relationship between their feelings and how they react to others

SELF-AWARENESS

28.4%

● Increase in students selecting that they often ask others to tell them how their actions have affected them

SELF-AWARENESS

9.6%

● Increase in students selecting that they sometimes understand how their needs and feelings affect the decisions they make

CASEL ASSESSMENT RESULTS

PRE TO MID ASSESSMENT |
STANDIFER GAP SDA SCHOOL

SELF-AWARENESS

18.8%

● Increase in students selecting that they often feel confident handling whatever comes their way calmly

SELF-AWARENESS

18.8%

● Increase in students selecting that they often feel that most things that happen help them grow and learn

SELF-MANAGEMENT

14.3%

● Increase in students selecting that they often set goals for themselves that are challenging and realistic

SELF-MANAGEMENT

13.2%

● Increase in students selecting that they often balance school life with fun times.

CASEL ASSESSMENT RESULTS

PRE TO MID ASSESSMENT |
STANDIFER GAP SDA SCHOOL

SOCIAL AWARENESS

24.3%

- Increase in students selecting that they often see how things work

RELATIONSHIP SKILLS

10%

- Decrease in students selecting "rarely". Indicates they feel more able to help others who do not get along find a solution they both like

RELATIONSHIP SKILLS

13.2%

- Increase in students selecting that they are often open and kind to those around them

RELATIONSHIP SKILLS

12.8%

- Increase in students selecting that they often talk with and encourage interaction with others

CASEL ASSESSMENT RESULTS

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RELATIONSHIP SKILLS

29.5%

- Increase in students selecting that they often talk about ideas that are important to them so that others want to help

RELATIONSHIP SKILLS

34.8%

- Increase in students selecting that they often use teamwork when they are being a leader and act as a role model to others

RELATIONSHIP SKILLS

7.9%

- Increase in students selecting that they often want to help others learn and grow to be better people

RELATIONSHIP SKILLS

26.3%

- Decrease in students selecting "rarely". Indicates more students feel they are able to deal with disagreements, listen to both sides, and help others understand each other

CASEL ASSESSMENT RESULTS

PRE TO MID ASSESSMENT |
STANDIFER GAP SDA SCHOOL

RESPONSIBLE
DECISION MAKING

5.9%

● Increase in students selecting that they often encourage others to help them help others

RESPONSIBLE
DECISION MAKING

10.2%

● Increase in students selecting that they often see the need for change, to challenge how things are, and to encourage new thinking in their school

RESPONSIBLE
DECISION MAKING

11.8%

● Decrease in students selecting "rarely". Indicates they feel more able to ask others to come up with a lot of solutions and predict the outcome when solving problems

RESPONSIBLE
DECISIONMAKING

26.7%

● Increase in students selecting that they often like to reflect on progress towards goals and how they got there