



PRE TO MID ASSESSMENT | STANDIFER GAP SDA SCHOOL

self-AWARENESS

Increase in students selecting that they often can understand and name the emotions they are feelings. self-awareness **8.2%**

self-awareness **28.4%**

Increase in students selecting that they often understand the relationship between their feelings and how they react to others

Increase in students selecting that they often ask others to tell them how their actions have affected them self-awareness **9.6%**

Increase in students selecting that they sometimes understand how their needs and feelings affect the decisions they make





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self-awareness

Increase in students selecting that they often feel confident handling whatever comes their way calmly

self-awareness

self-management 14.3%

self-management **13.2%**

Increase in students selecting that they often feel that most things that happen help them grow and learn

Increase in students selecting that they often set goals for themselves that are challenging and realistic Increase in students selecting that they often balance school life with fun times.





CASEL ASSESSMENT RESULTS

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Increase in students selecting that they often see how things work relationship skills

relationship skills

RELATIONSHIP SKILLS

Decrease in students selecting "rarely". Indicates they feel more able to help others who do not get along find a solution they both like

Increase in students selecting that they are often open and kind to those around them Increase in students selecting that they often talk with and encourage interaction with others





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Increase in students selecting that they often talk about ideas that are important to them so that others want to help Increase in students selecting that they often use teamwork when they are being a leader and act as a role model to others

RELATIONSHIP SKILLS

34.8%

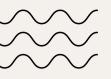
Increase in students selecting that they often want to help others learn and grow to be better people

RELATIONSHIP SKILLS

7.9%

relationship skills

Decrease in students selecting "rarely". Indicates more students feel they are able to deal with disagreements, listen to both sides, and help others understand each other





CASEL ASSESSMENT RESULTS

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responsible decision making **5.9%**

Increase in students selecting that they often encourage others to help them help others responsible decision making **10.2%**

> Increase in students selecting that they often see the need for change, to challenge how things are, and to encourage new thinking in their school

responsible decision making **11.8%**

> Decrease in students selecting "rarely". Indicates they feel more able to ask others to come up with a lot of solutions and predict the outcome when solving problems

responsible decisionmaking **26.7%**

> Increase in students selecting that they often like to reflect on progress towards goals and how they got there