



Bree Adams &lt;breadamspro@gmail.com&gt;

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## Student Advocacy Questionnaire

5 messages

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Bree Adams &lt;breadamspro@gmail.com&gt;

Tue, Mar 28, 2023 at 2:55 PM

Good Afternoon,

I hope you all are doing well. For those who I have not had the chance to meet, my name is Bree Adams and I am completing my masters in social work at Southern Adventist University with an emphasis in school social work. For my internship, I am placed at CA elementary/middle school as well as Standifer Gap SDA School.

I have talked to several of you about the desire to create a position in the future for a school social worker that would travel to several smaller Adventist schools in the Chattanooga, TN area. The goal of this would be to come alongside your faculty to address mental health needs of students and provide support wherever possible.

As a part of my internship, I am putting together a proposal on student needs and how a position like this could work. This proposal will be submitted to the Georgia Cumberland Conference to further advocate for mental health professionals to be in smaller SDA schools. At Standifer Gap, I administered the CASEL (Collaborative for Academic, Social, and Emotional Learning) questionnaire to the 6th, 7th, and 8th grade students. This questionnaire looks at 5 different aspects of a student's life including: Self-Awareness, Self-Management, Social Awareness, Relationship Skills, and Responsible Decision-Making. More information about CASEL can be found at <https://casel.org/>.

I would like to collect more data from additional smaller SDA schools in the area to represent a greater population of students. Would you be willing to administer the same CASEL questionnaire to your 6th, 7th, and 8th grade students?

**How would it work?** I have put the CSSEL questionnaire onto a google form that can be filled out by students using the link I would provide or by filling out a hard copy and returning it to me. All responses are completely anonymous. There is no right or wrong answer to the questions and honesty is encouraged as much as the students feel comfortable. The only demographic information that the questionnaire asks for is what school the student attends and what grade they are in. All questions are multiple choice and give the same 3 options for each question; "Often (3)", "Sometimes (2)", and "Rarely (1)". All questions in each section are required to have an answer before it can be submitted. However, the questionnaire is set up so each of the 5 sections are completed and submitted separately. The Self-Awareness section consists of 9 questions, Self-Management has 8 questions, Social Awareness is the shortest section with 5 questions, Relationship Skills is the longest section with 13 questions, and Responsible Decision-Making consists of 7 questions. All the sections do not need to be completed in the same sitting, but they can be if desired.

**Will you be able to see the data?** Yes! The overall data from this questionnaire will be available in May, 2023. You will have access to the compiled data from this questionnaire as well as the final proposal that will be submitted to the Georgia Cumberland Conference. Due to the nature of how the google form is set up, school specific results are not easily able to be separated.

**What are the next steps?** If you are willing for your school to participate in taking this questionnaire the following will be provided to you before the students take the questionnaire.

1. A copy of the questions to fully inform you of what questions are asked to ensure there are no surprises to you or students.
2. A parent consent letter to be sent home with students to be signed and returned before completion of the questionnaire.
3. The google form link for students to complete the questionnaire.
4. An attachment with the paper copy of the questionnaire that can be printed and used instead of the google form, if desired.

**When is the deadline?** The deadline for this questionnaire to be completed is May 5, 2023.

Please let me know if you would be willing to have your 6th, 7th, and 8th grade students complete this. I am available to answer any questions by email or by call/text, (423) 834-8166. Thank you for your time and for your commitment to investing in students' lives.