Possible Grant Opportunities for City Lights and Wellness Program

| Grant Link: https://www.americaspromise.org/news/funding-opportunities-205 | Deadline | Focus |
|---|----------|---|
| Costco: https://www.costco.com/charitable-giving.html | Rolling | Focusing on supporting children, education, and health and human services. |
| The New Earth Foundation: https://www.newearthfoundation.org/apply.html | July | Environmental initiatives that are working to help eliminate pollution and to save the planet's ecosystems, community efforts that create models of social sustainability, educational innovations that prepare youth to become the socially responsible leaders of the future, and strategies that offer economic improvement and opportunities. |
| The Standard Charitable Foundation: https://www.standard.com/about-standard/community | Rolling | Build communities and make positive impact by supporting programs that focus on health, disability and empowerment, cultural development, and educational advancement. |
| Kars4Kids: https://www.kars4kidsgrants.org/ | Rolling | supports educational programming, school placement, tuition assistance, mentorship programs, cultural activities, weekend retreats, religious instruction, summer camps, recreation, and guidance counseling |
| Michael & Susan Dell Foundation Grants: https://www.dell.org/how-we-fund/apply/ | Rolling | education, family economic stability, and childhood health sectors. |
| Webb Family Foundation Education and Youth Grants: https://webbfamilyfoundation.org/learn-how-to-apply/learn | Rolling | underserved children and youth and provides grants related to education, youth development, career and workforce readiness, financial literacy, entrepreneurship, STEM, digital and blended learning, and youth mentorship. |

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| Emeril Lagasse Foundation Youth Education Grants: https://emeril.org/who-we-support | Rolling | mentorship and opening employment opportunities for underserved, undereducated, and at-risk youth; healthy living through nutrition; access to nutritious food for at-risk children; and creative teaching in and out of school |
|---|---------|---|
| Aflac Charitable Contributions: https://www.aflac.com/about-aflac/corporate-citizenship/default.aspx | Rolling | children and youth, education, environmental, health and human services, civic and community, arts and culture, and minority. |
| Adidas Corporate Giving Grants: https://www.adidas-group.com/en/sustainability/people/community-engagement/ | Rolling | Adidas Group focuses on projects that address education, children and youth, sports within a social context, and preventive health activities |
| Global Fund for Children: \$20,000 https://globalfundforchildren.org/become-a-partner/ | Rolling | will give priority "to organizations that focus on young people outside the reach of mainstream services, operate with community input, and engage children and youth as active participants in their own development." |
| Leona Gruber Trust Grants: \$2,000 https://www.wellsfargo.com/private-foundations/gruber-trust-leona | Rolling | focus on youth, health care, community, and education |
| Bruce J. Heim Foundation Grants: https://brucejheimfoundation.org/grant-applications/ | Rolling | help young people improve and develop their talents |
| Children's Obesity Fund's Healthy Lifestyle Grants: http://www.childrensobesityfund.org/grantfundraising-faq/ | Rolling | to increase awareness and understanding of what it takes to be a strong, vigorous child by supporting programs and organizations that work to make a difference in children's health: all programs urged to apply. |
| The Awesome Foundation: Grants for Projects: \$1,000 https://www.awesomefoundation.org/en/faq | Rolling | All organizations |

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| Fender Music Foundation: Grants: | Rolling | music academies, schools, local |
|---|---------|----------------------------------|
| http://www.fendermusicfoundation.org/grants/?sec=info | | music programs and national |
| | | music programs across America, |
| | | particularly in-school music |
| | | classes, in which the students |
| | | make music; after-school music |
| | | programs that are not run by the |
| | | school; and music therapy |
| | | programs, in which the |
| | | participants make the music. |