

Jr. BSW Learning Plan



SOUTHERN
ADVENTIST UNIVERSITY

Junior BSW Learning Plan 2020-2021

Placement Information

Student Name	Liaison Name	Agency Name	Field Instructor Name
Bonilla, Ilesia		Foundation House I	Karen Guerrero

Instructions for completing this form:

Initial Learning Plan Instructions	Final Evaluation Instructions	
<p>Student: At the beginning of the semester, enter your learning activities for each competency.</p> <p>Click the SAVE DRAFT button at the bottom of the form periodically to save your work.</p> <p>Click the Student Learning Plan Submit button at the bottom of the form to submit your Initial Learning Plan to your Task Supervisor (If Applicable) and Field Instructor.</p>	<p>Student: Review your final evaluation.</p> <p>Be sure to click the submit button at the bottom of the form.</p>	
<p>Task Supervisor (If Applicable): Review the student's learning activities for each competency and make comments in your section.</p> <p>Be sure to click the submit button at the bottom of the form.</p>	<p>Task Supervisor: Review the final evaluation.</p> <p>Be sure to click the submit button at the bottom of the form.</p>	







<p>Field Instructor: Review the student's learning activities for each competency and make comments in your section. Be sure to click the submit button at the bottom of the form to send to the Field Director for review.</p>	<p>Field Instructor: At the end of the semester, use the green column in each table to rate your intern again. Please provide comments in the green comment box below each competency rating table.</p> <p>Click the SAVE DRAFT button at the bottom of the form periodically to save your work.</p> <p>Click the Field Instructor Final Submit button at the bottom of the form to forward the form to your student.</p>	
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Rating Scale

R a t i n g	Rating Description (*Students <i>must achieve</i> scores of 4 or higher on final evaluation in order to pass)
N/ A	Not applicable - The student has not had the opportunity to demonstrate competence in this area.
1	Unsafe Performance - The student has not met expectations and does not give indication she/he will do so in the near future.
2	Beginner Performance - The student has not met expectations in this area, but gives indication she/he will do so in the near future.
3	Standard Performance - The student has met expectations in this area.
4	Professional Performance -The student has exceeded expectations in this area.
5	Exceptional Performance - The student has greatly exceeded expectations in this area.

**** The first Competency and related Behaviors on this evaluation were established by the Council on Social Work Education (CSWE), the national accrediting organization for social work education. ****

Competency #1: Demonstrate Ethical and Professional Behavior

P B	Description	Learning Activities	*Final Rating	
1. 1	Be aware of ethical decisions in accordance with the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context	<div style="border: 1px solid black; padding: 5px;"> <p>I will read the handbook to grasp how this agency runs and the protocols they have in place. Confidentiality is important in this agency due to the sensitivity of the client's cases. I must</p> </div>  	<input type="radio"/> N/A <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	
1. 2	Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations	<div style="border: 1px solid black; padding: 5px;"> <p>I will be mindful of the cultural differences that reside in the agency. Many have come from various backgrounds and I must acknowledge the injustices they face in society. Doing my weekly journals gives me the chance to track my</p> </div>  	<input type="radio"/> N/A <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5	
1. 3	Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication	<div style="border: 1px solid black; padding: 5px;"> <p>I will come to the agency clean, well-groomed, and be dressed in professional attire. I will be professional when interacting through e-mail or text by using appropriate language.</p> </div>  	<input type="radio"/> N/A <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5	

<p>1. 4</p>	<p>Use technology ethically and appropriately to facilitate practice outcomes</p>	<p>I will make good use of the agency's time and wifi to improve my performance in tasks. This can be shown through working effectively and not using the agency's technology for personal gain/use. Foundation House</p>  <p>*</p>	<p><input type="radio"/> N/A <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5</p>	
<p>1. 5</p>	<p>Use supervision and consultation to guide professional judgment and behavior</p>	<p>I will seek guidance if I am struggling with a task. If there is something I do not understand or have strong feelings towards, I will talk with my field instructor to give me better insight. At the beginning of each week, I will be meeting with the field instructor and talking about my experience from the previous week. I will be</p>  <p>*</p>	<p><input type="radio"/> N/A <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5</p>	
			<p>Actioned by Guerrero, Karen on 3/31/2021 3:49:23 PM</p>	
			<p>Comp 1 Rating (average)</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">0.00</div>	

		<p>Save your form regularly: Scroll down past Competency 9 and click the first "Save Draft" button.</p>	<p>Final Evaluation Feedback Comments (Strengths, Ongoing Development and Concerns)</p> <div style="border: 1px solid black; padding: 5px;"> <p>You did amazing this year Ilesia! I'm so impressed with how you advocated for yourself when you felt as though you weren't getting the experience you needed- good job!</p> <p>The only thing I would suggest for the future is</p> </div>	
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Scroll down and click your applicable submit button to finalize your portion of the form.

*******Initial Learning Plan Submission*******

Student: Click the "Student Initial Learning Plan Submit" button below. This form will be sent to your Task Supervisor (if applicable) and your Field Instructor for review/approval.

Actioned by Bonilla, Ilesia (475202) on 4/29/2021 1:23:09 PM

Initial Learning Plan Comments

<p>Task Supervisor: I have reviewed this Initial Learning Plan with my student.</p> <p><input checked="" type="radio"/>Yes <input type="radio"/>No</p>	<p>Field Instructor: I have reviewed this Initial Learning Plan with my student.</p> <p><input checked="" type="radio"/>Yes <input type="radio"/>No</p>	<p>Field Director Review:</p> <p><input type="radio"/> This Initial Learning Plan is approved as written</p> <p><input checked="" type="radio"/> This Initial Learning Plan approved under conditions listed below (see feedback)</p> <p><input type="radio"/> This Initial Learning Plan needs modifications (see below)</p>
<p>I have approved this Initial Learning Plan.</p> <p><input checked="" type="radio"/>Yes <input type="radio"/>No</p>	<p><input checked="" type="radio"/> I accept this Initial Learning Plan as written.</p> <p><input type="radio"/> I am requesting modifications.</p>	<p>Competency to be modified and re-written</p> <p><input checked="" type="checkbox"/> 1. Demonstrate Ethical and Professional Behavior</p>
<p>Comments regarding the Initial Learning Plan</p> <div style="border: 1px solid black; padding: 5px;"> <p>I am aware I need to have more in person contact with Ilesia so she can make the best of her internship time at FHM. I also want Ilesia and all staff to know to incorporate her more. Both</p> </div>	<p>Comments regarding the Initial Learning Plan</p> <div style="border: 1px solid black; padding: 5px;"> <p>The learning plan looked great. We went into more detail over the phone and it sounds like Ilesia understands this competency well. We went over current procedures we have in place. Ilesia mentioned wanting to visit the safe house along</p> </div>	<p>Comments regarding the Initial Learning Plan</p> <div style="border: 1px solid black; padding: 5px;"> <p>Ilesia, as you begin observing activities, I would like you to add that to your learning plan.</p> <p>For instance, when you observe agency interaction with a client, how does it fit in?</p> <p>1.2: When and how will you use your self-regulation and reflection? During supervision? With your journals?</p> <p>1.4: How is technology used at your practicum?</p> <p>1.5: Here you can add when supervision is and what you will do to prepare for</p> </div>

Task Supervisor: (If no task supervisor, Field Instructor must click below to send this Initial form for review).

Actioned by Guerrero, Karen on 5/3/2021 12:24:25 PM

Actioned by Guerrero, Karen on 5/3/2021 12:24:28 PM

Actioned by Bertresse, Lunelle on 4/13/2021 11:04:43 AM

Actioned by Bertresse, Lunelle on 4/13/2021 11:04:44 AM

*******Final Evaluation Submission*******

Final Evaluation Comments

Student Comments:

Describe your progress this semester in relation to the 1 competency and related behaviors as outlined your learning plan.

In addition, please comment on your development of professional identity, development of generalist social work knowledge, skills and attitudes and participation in the educational process.

My time at Foundation House Ministries was inspiring and an experience that will stay with me as I continue the start of my social work career. I believe that I was able to fully understand competency 1 and its practice behaviors.


Throughout my time there I was able to acknowledge my biases adjust to the environment of this agency. My role was to observe social services and from that, I have gained a lot. Being around clients and their young ones brought out a side of me that was nurturing but also professional. Balancing the two was not

Task Supervisor Comments (If applicable)

Time flew by so fast! It was a privilege to have Ilesia come in every week and be apart of the FHM team.

Field Director Comments

[Empty text box for Field Director Comments]

<p>I have completed the required 40 field hours for the Junior practicum.</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No  *</p>	<p>Field Instructor Comments</p> <p>In just 40 hours of Ilesia coming in I have been able to see a lot of growth already.</p> <p>Ilesia did a great job at advocating for herself a few weeks back. She felt as though she wasn't getting much hands on experience and that changed once she brought it to my attention. Ilesia has also shown growth</p>	<p>Final Grade:</p> <p><input type="radio"/> Pass</p> <p><input type="radio"/> Fail</p> <p><input type="radio"/> Incomplete</p>
	<p>I have reviewed this evaluation, including comments and that the student has completed 40 hours.</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>	

Student: Click the "Student Final Submit" button below to send this form to your Task Supervisor (if applicable) and your Field Instructor for review/approval.

Save Draft

Student Final Submit

Actioned by Bonilla, Ilesia (475202) on 5/2/2021 11:05:37 PM

Task Supervisor: (If no Task Supervisor, Field Instructor must click below to send this form for review.)

Actioned by Guerrero, Karen on 5/3/2021 12:25:40 PM

Field Instructor: Click the "Field Instructor Final Submit" button below to send this form to the student for review.

Actioned by Guerrero, Karen on 5/3/2021 12:25:45 PM

Field Director: Click the "Field Director Final Submit" button below to approve the grade for Foundation practicum.