

LEARNING PLAN - WINTER

Student: Kaitlyn Goffin **Agency Name:** Partnership FCA **Field instructor:** Ashley Pelham, LMSW **Task Supervisor:** N/A

Evaluation Scale				
1. Unsafe Performance	2. Beginner Performance	3. Standard Performance	4. Professional Performance	5. Exceptional

Core Field Competency: I.) Identify as a professional social worker and conduct oneself accordingly.

EVALUATION	Field Practice Behaviors	Learning Activities (Action Steps)
a. 5	a. Advocate for client access to services.	<ul style="list-style-type: none"> I shadow my Field Instructor as she conducts quarterly visits to nursing homes, assisted livings, and residential homes for the aged to ensure that the residents are informed about the Ombudsman program and have access to the services that the Ombudsman program provides.
b. 5	b. Practice personal reflection and self-correction to assure continual professional development.	<ul style="list-style-type: none"> I maintain a weekly journal through ALCEA where I reflect on my experiences in practicum. As I am reflecting weekly if I come across personal issues/challenges I discuss them with my Field Instructor during our weekly supervision.
c. 5	c. Demonstrate professional roles and boundaries in the field setting.	<ul style="list-style-type: none"> I wear my student ID name badge when interacting with the residents in the facilities. I keep up personal boundaries whenever interacting with residents and clearly state what my role is at the agency at this time when they ask. (I will not bring up my personal problems or experiences or get off topic).
d. 5	d. Demonstrate professional demeanor in behavior, appearance, and communication.	<ul style="list-style-type: none"> I follow both the Dress Codes and Behavioral guidelines of Partnership and Southern Adventist University. I use professional language when speaking to the residents (no cussing or slang words the elderly population may not understand). I am respectful and non-judgmental while observing my supervisor. I arrive on time for practicum

e. 5	c. Demonstrate commitment to career-long learning.	<ul style="list-style-type: none"> I participate in a webinar with my Field Instructor on a topic relating to the Long-Term Care Ombudsman program to demonstrate commitment to life-long learning.
f. 5	f. Use supervision and consultation for personal and professional development.	<ul style="list-style-type: none"> I participate in supervisory meetings with my supervisor in which we can talk about the events of the week. I write down any unanswered questions that I think of to ask when I am outside of the practicum setting for us to discuss. When I have a concern or an area of growth that I need to work on, I will talk to my supervisor in order to gain advice during our weekly meeting. Continuously through the day after each activity, I ask at least one question.

Feedback:

- Strengths:
- On-going development:
- Concerns:

I concur with this learning agreement:

Student Signature

Date

Learning Agreement Reviewed with:

Field instructor:

Apelnam, LMSW
Field Instructor Signature

4/23/18
Date

SAU Director of Field Education:

SAU Director of Field Education Signature

Date

Comments/Recommendation: