



BSW FALL FIELD EDUCATION LEARNING PLAN

Student Name: Karissa Goodman
 Field Instructor: Sherry Campbell
 Date: 12/3/18

Agency Name: Welcome Home of Chattanooga
 Task Supervisor:

Professional Behavior-Evaluation Scale

1. Unsafe Performance 2. Beginner Performance 3. Standard Performance 4. Professional Performance 5. Exceptional Performance

Core Competency: 1 Demonstrate Ethical and Professional Behavior

Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
	3	1. Become aware of ethical decisions in accordance with the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.	I will actively participate in an email chain between my field instructor and another intern where we will discuss various ethical issues throughout the semester.
	4	2. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.	I will document in ALCEA weekly as a reflection of learning experiences, addressing any strengths, skills, and areas of growth.
	5	3. Demonstrate professional demeanor in behavior, appearance, and oral, written, and electronic communication.	I will arrive promptly and in a professional dress on a daily basis. In the case of an absence, I will let my field instructor, as well as the Director of Happiness, know why I will not be coming in that day. I will collaborate with fellow students, volunteers, organizations, and individuals in a professional and appropriate manner.



	5	4. Use technology ethically and appropriately to facilitate practice outcomes.	I will keep all documents confidential and not include any personal information in emails or texts sent to anyone else. I will bring my laptop to my practicum to assist me with any projects or tasks my field instructor has me working on.
	4	5. Use supervision and consultation to guide professional judgment and behavior.	I will meet with my field instructor once a week for an hour to discuss the events of that week and any concerns either of us may have.
FEEDBACK:	STRENGTHS:		You are very professional in your demeanor and with your work and communication with me, the Welcome Home team and our residents. Verbal and written communication is excellent.
	ONGOING DEVELOPMENT:		Let's work more on conversations around ethics and ethical dilemmas next semester.
	CONCERNS:		

Core Competency: 2 Engage Diversity and Difference in Practice

Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
	3	1. Recognize and discuss understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels.	I will create and complete a questionnaire about death, dying, and topics related to it while also distributing it to, as well as interviewing, individuals of other cultures.
	3	2. Discuss ways to present themselves as learners and engage clients and constituencies as experts of their own experiences.	I will attend Inter-agency council on homelessness meetings and focus groups to better understand the needs of the population I am working with and how to best serve them.
	4	3. Engage in self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.	I will journal my thoughts and feelings towards issues that come up in my practicum placement. This will allow me to be self-aware and understand how my personal biases may affect the way I assist a client.



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FEEDBACK:	STRENGTHS:		
	ONGOING DEVELOPMENT:	You have started work and conversations this semester that I look forward to seeing completed next semester!	
	CONCERNS:		
Core Competency: 3 Advance Human Rights and Social, Economic and Environmental Justice			
Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
	3	1. Recognize their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.	I will advocate for Welcome Home and my clients at various events (coalitions and giving Tuesday) and learn more about what services are provided that will benefit the residents of Welcome Home.
	4	2. Observe and initiate practices that advance social, economic, and environmental justice.	I will attend at least two coalitions that pertain to the population I am working with.
FEEDBACK:	STRENGTHS:	Thank you for representing us so well and professionally with the Homeless Coalition!	
	ONGOING DEVELOPMENT:	Let's find more learning experiences for advocacy with clients/micro level) this next semester.	
	CONCERNS:		
Core Competency: 4 Engage in Practice-Informed Research and Research-Informed Practice			

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Core Competency: 4 Engage in Practice-Informed Research and Research-Informed Practice			
Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
	3	1. Use practice experience and theory to inform scientific inquiry and research.	I will use the "Geriatric Depression Scale: Short Form" in assessments with clients to understand them better and apply the necessary interventions.
	4	2. Discuss critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.	I will analyze the results of my findings and discuss them with my supervisor about how we could use the findings to better serve our residents.
	4	3. Use and translate research evidence to inform and improve practice, policy, and service delivery.	I will watch and read the following material to educate myself on the population I am working with and how to best serve them. I will then type up and email my field instructor 10 findings from each video/reading material. Videos: New Rules for end of life care by Barbara Karnes and BJ Miller's Ted Talk Reading: Gone from my sight, A time to live, and the eleventh hour.
FEEDBACK:	STRENGTHS:	I have thoroughly enjoyed our conversations during supervision regarding your practice and how you are able to put together what you are learning in class with your practice at Welcome Home.	
	ONGOING DEVELOPMENT:	Great start Karissa! I look forward to reviewing your completion of this learning experiences next semester.	
	CONCERNS:		
Core Competency: 5 Engage in Policy Practice			
Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)

	4	1. Recognize and engage social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.	I will identify a policy in my placement and work with my supervisor and the staff to improve that policy for the benefit of everyone involved.
	5	2. Observe and discuss how social welfare and economic policies impact the delivery of and access to social services.	I will observe and attend interagency meetings regarding homelessness prevention and discuss the events from those meetings with my supervisor.
	4	3. Engage and discuss critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.	I will advocate, represent, and promote Welcome Home at various events, such as enrichment programs, and various coalitions, and in my daily interactions with individuals. I will also be taking a school trip to Washington DC where I will be able to advocate for different policies and services to advance human rights.
FEEDBACK:	STRENGTHS:		Your work and collaboration with Haley on improving our Confidentiality Policy was very important! We will implement this beginning in January. Great work!
	ONGOING DEVELOPMENT:		
	CONCERNS:		

Core Competency: 6 Engage with Individuals, Families, Groups, Organizations and Communities

Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
	4	1. Review knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.	I will use the skills and knowledge I have learned from my human behavior in the social environment class, supervision meetings, and class seminar discussions when working with my clients and figuring out how to best help them.
	4	2. Observe and initiate empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.	I will demonstrate this by meeting with my assigned clients on a monthly basis and establish rapport with them throughout my time at Welcome Home.

		skills to effectively engage diverse clients and constituencies.	establish rapport with them throughout my time at welcome Home.
FEEDBACK:	STRENGTHS:		You have shown great empathy not only with our residents but volunteers and staff. I have observed you being very professional in trying to meet with your assigned clients weekly- although it has been difficult at times. I have appreciated you being sensitive to their needs and moving on their time.
	ONGOING DEVELOPMENT:		
	CONCERNS:		

Core Competency: 7 Assess Individuals, Families, Groups, Organizations, and Communities

Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
	5	1. Review data, and apply critical thinking to interpret information from clients and constituencies.	I will read each resident's chart before having a formal meeting with them so I can better understand their situation and decide on which assessments I feel will be the best route for my client.
	4	2. Review knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.	I will conduct a monthly assessment of my assigned clients using the PPS assessment model and other assessments I find that would benefit my clients.
	4	3. Select mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies.	I will follow Welcome Home's Goals/Interventions model: 1. The resident will have a peaceful death. a. b. 2. The resident will be valued and part of Welcome Home community. a. b. 3. The resident's desired goal:

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	5	4. Discuss and review appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.	I will be case managing clients and will discuss my cases and any struggles I come across with my supervisor and listen to any advice she has to offer about different situations.
FEEDBACK:	STRENGTHS:		Your written assessments are outstanding Karissa and the work of a professional. I like that you take time with your assigned resident, showing patience and compassion.
	ONGOING DEVELOPMENT:		
	CONCERNS:		
Core Competency: 8 Intervene with Individuals, Families, Groups, Organizations, and Communities			
Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
	4	1. Be aware of and implement interventions to achieve practice goals and enhance capacities of clients and constituencies.	Continually use the Palliative Performance Scale (PPSv2) to assess and see what level each client is at and what intervention is best for them. I will be using multiple assessment models such as the mini-mental state exam and the geriatric depression scale. I will also be conducting group sessions, with my fellow intern, to check up on the well-being of all the residents here at Welcome Home.
	4	2. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.	I will use narrative theory when meeting with clients to better understand what they are feeling and where they are coming from. From these results, I will ask the following questions weekly: 1. What is important to you today? 2. What are your worries? 3. What is there that I need to know about you so that I can better serve you?
	4	3. Recognize and discuss inter-professional collaboration as appropriate to achieve beneficial practice outcomes.	Throughout this year I will be working closely with the other Welcome Home intern as well as the volunteers and staff of Welcome Home so that we can best serve our clients.
	4	4. Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies.	When engaging with my assigned clients, I will encourage and empower them to speak up and address any problems that they may be facing with other individuals. I will also be collaborating with various organizations to get the benefits and resources that my clients need.
	4	5. Discuss effective transitions and endings that advance mutually agreed-on goals.	In my meetings with clients, we will come up with goals for the week that will benefit my client.
FEEDBACK:	STRENGTHS:		
	ONGOING DEVELOPMENT:		Your growth in this competency has been outstanding and I look forward to seeing more practice next semester.
	CONCERNS:		
Core Competency: 9 Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities			
Midterm Evaluation	Final Evaluation	Field Practice Behaviors (PB)	Learning Experiences (LE)
	5	1. Be aware of appropriate methods for evaluation of outcomes.	Evaluate a resident's ability using the Palliative Performance Scale (PPSv2) to assess how close to death the resident is as well as using other evaluation methods presented during the year.
	3	2. Discuss knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes.	I will research narrative theory and email my understanding of it to my supervisor and why it may and may not work for certain clients.

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	4	3. Analyze, monitor, and evaluate intervention and program processes and outcomes.	I will continually monitor the progress of my clients and the various interventions that we develop during our meetings. We will then discuss how those interventions worked and either tweak or create new ones based on the situation.
	4	4. Discuss how to apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.	At the micro level, I will talk with my assigned clients about how they feel our sessions have been going and what needs to be improved so that they are getting the assistance they desire. At the mezzo level, throughout our group sessions, we will take evaluations and get a consensus of how our group is actually going. At the macro level, from these findings, I will be able to advocate for the services and resources that my clients are needing from the community and other organizations.
FEEDBACK:		STRENGTHS:	
		ONGOING DEVELOPMENT:	
		CONCERNS:	

INITIAL LEARNING PLAN SIGNATURES:

Student: (Goodman, Karissa): Karissa Goodman Dec 4, 2018

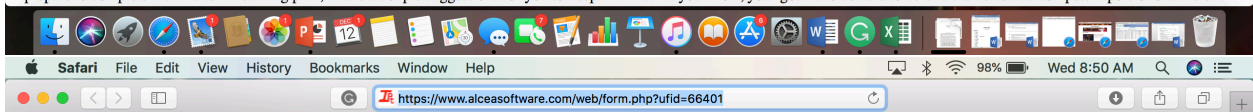
MSW Field Instructor: (Cambell, Sherry): sherry_campbell Dec 11, 2018

Task Supervisor (if applicable): ():

Director of Field Education Comments:

Karissa,

Great initial learning plan! You did a wonderful job making your learning activities SMART! Practice behaviors 2.1 and 4.3 are just a couple of your particularly great learning activities! As you prepare to complete the mid-term learning plan, I have a couple suggestions for you to keep in mind. As you know, your goal is to be able to defend a diverse and competent portfolio at the end



Karissa,

Great initial learning plan! You did a wonderful job making your learning activities SMART! Practice behaviors 2.1 and 4.3 are just a couple of your particularly great learning activities! As you prepare to complete the mid-term learning plan, I have a couple suggestions for you to keep in mind. As you know, your goal is to be able to defend a diverse and competent portfolio at the end of next semester. Part of your portfolio defense is having concrete evidence that you are competent in each practice behavior in field. This evidence can come from any semester of field that you choose. When creating your learning plan, ask yourself the question, "How will I show proof that I am competent in this area?" I just want you to keep this end goal in mind when doing your next learning plan.

Again, GREAT learning plan! Let me know if you need anything or have any questions/concerns.

Director of Field Education: (Stephanie Guster):

MIDTERM EVALUATION SIGNATURES:

Student: (Goodman, Karissa): Karissa Goodman Dec 4, 2018

MSW Field Instructor: (Cambell, Sherry): sherry_campbell Dec 11, 2018

Task Supervisor (if applicable): ():

Director of Field Education Comments:

Director of Field Education: (Stephanie Guster):

FINAL EVALUATION SIGNATURES:

Student: (Goodman, Karissa): Karissa Goodman Dec 4, 2018 3:03 PM

MSW Field Instructor: (Cambell, Sherry): sherry_campbell Dec 11, 2018 2:25 PM

Task Supervisor (if applicable): ():

Director of Field Education Comments:

Director of Field Education: (Stephanie Guster):

