

<p><b>I complete d one hour of self care for the week reference d above. (1 hour maximum may be counted each week in total accrued field hours.)</b></p> <p>Yes</p>	<p><b>Comments/Outcome</b> (Describe in 1-2 sentences what you did for self care and how it was beneficial for you.)</p> <p>For self-care this week, I enjoyed spending time with my nephew. I was teaching him objects and playing peek-a-boo with him.</p>	<p><b>I completed my weekly journal entry prior to weekly supervision. (1 bonus hour maximum may be counted each week in total accrued field hours if journal entry is done prior to weekly supervision.)</b></p> <p>No</p>	<p><b>Describe areas of growth, concern or questions to address during supervision (2-3 sentences).</b></p> <p>Creating activities and meeting competencies for the Learning plan.</p>
<p>Hours accrued this week:</p> <p>9.44</p>	<p>Task Supervisor (If Applicable) Comments (Hours, Progress, Concerns, etc.)</p> <p>Great</p>	<p>Field Instructor Comments</p> <p>Student and instructor explored projects that would fulfill her competency requirements. She continues to become more aware of her strengths and weaknesses.</p>	<p><b>Field Instructor Approval of Weekly Hours</b></p> <p>I approve the accrued hours for this week.</p> <p>Yes</p>

Actioned by Meneses, Kirsten (453649) on 5/10/2020 1:35:45 PM

## Week 4

<p><b>Date</b></p> <p>(Start Sun. - Sat. 11:59 p.m.)</p> <p>4/26/2020</p> <th data-bbox="317 77 869 1539"> <p><b>Competencies Addressed:</b></p> <p><b>(A minimum of 4 required each week)</b></p> <p><input checked="" type="checkbox"/> 1. Demonstrate Ethical and Professional Behavior</p> <p><input checked="" type="checkbox"/> 2. Engage Diversity and Difference in Practice</p> <p><input type="checkbox"/> 3. Advance Human Rights and Social, Economic and Environmental Justice</p> <p><input checked="" type="checkbox"/> 4. Engage in Practice-Informed Research and Research-Informed Practice</p> <p><input type="checkbox"/> 5. Engage in Policy Practice</p> <p><input checked="" type="checkbox"/> 6. Engage with Individuals, Families, Groups, Organizations and Communities</p> <p><input type="checkbox"/> 7. Assess Individuals, Families, Groups, Organizations and Communities</p> <p><input type="checkbox"/> 8. 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Evaluate Practice with Individuals, Families, Groups, Organizations and Communities</p> <p><input type="checkbox"/> Did Not Accrue Practicum Hours</p> <th data-bbox="875 77 1425 1539"> <p><b>Practice Behaviors</b></p> <p>(Please list the <u>required 4</u> numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)</p> <p><input type="checkbox"/> 0.0 - No Hours</p> <p>Accrued <input type="checkbox"/> 1.1 <input checked="" type="checkbox"/> 1.2 <input type="checkbox"/> 1.3 <input type="checkbox"/> 1.4 <input type="checkbox"/> 1.5 <input checked="" type="checkbox"/> 2.1 <input type="checkbox"/> 2.2 <input type="checkbox"/> 2.3 <input type="checkbox"/> 3.1 <input type="checkbox"/> 3.2 <input type="checkbox"/> 4.1 <input checked="" type="checkbox"/> 4.2 <input type="checkbox"/> 4.3 <input type="checkbox"/> 5.1 <input type="checkbox"/> 5.2 <input type="checkbox"/> 5.3 <input type="checkbox"/> 6.1 <input checked="" type="checkbox"/> 6.2 <input type="checkbox"/> 7.1 <input type="checkbox"/> 7.2 <input type="checkbox"/> 7.3 <input type="checkbox"/> 7.4 <input type="checkbox"/> 8.1 <input type="checkbox"/> 8.2 <input type="checkbox"/> 8.3 <input type="checkbox"/> 8.4 <input type="checkbox"/> 8.5 <input type="checkbox"/> 9.1 <input type="checkbox"/> 9.2 <input type="checkbox"/> 9.3 <input type="checkbox"/> 9.4</p> <th data-bbox="1432 77 1990 1539"> <p><b>Description of Learning Activities (2-3 sentences per competency)</b></p> <p>Describe how you are applying classroom theory/knowledge into field experiences to demonstrate competency.</p> <p>Competency: Ethical and Professional Behavior: 1.2</p> <p>Implement supervisory and self-care strategies that integrate professional strengths, limitations, and challenges. 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