

Date	Competencies Addressed: (A minimum of 4 required each week)	Practice Behaviors	Description of Learning Activities (2-3 sentences per competency)
(Start Sun. - Sat. 11:59 p.m.) 10/13/19	<input checked="" type="checkbox"/> 1. Demonstrate Ethical and Professional Behavior <input type="checkbox"/> 2. Engage Diversity and Difference in Practice <input type="checkbox"/> 3. Advance Human Rights and Social, Economic and Environmental Justice <input checked="" type="checkbox"/> 4. Engage in Practice-Informed Research and Research-Informed Practice <input checked="" type="checkbox"/> 5. Engage in Policy Practice <input checked="" type="checkbox"/> 6. Engage with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> 7. Assess Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> 8. Intervene with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> Did Not Accrue Practicum Hours	(Please list the <u>required 4</u> numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2) <input type="checkbox"/> 0.0 - No Hours Accrued <input type="checkbox"/> 1.1 <input type="checkbox"/> 1.2 <input checked="" type="checkbox"/> 1.3 <input type="checkbox"/> 1.4 <input type="checkbox"/> 1.5 <input type="checkbox"/> 2.1 <input type="checkbox"/> 2.2 <input type="checkbox"/> 2.3 <input type="checkbox"/> 3.1 <input type="checkbox"/> 3.2 <input checked="" type="checkbox"/> 4.1 <input type="checkbox"/> 4.2 <input type="checkbox"/> 4.3 <input checked="" type="checkbox"/> 5.1 <input type="checkbox"/> 5.2 <input type="checkbox"/> 5.3 <input checked="" type="checkbox"/> 6.1 <input type="checkbox"/> 6.2 <input type="checkbox"/> 7.1 <input type="checkbox"/> 7.2 <input type="checkbox"/> 7.3 <input type="checkbox"/> 7.4 <input type="checkbox"/> 8.1 <input type="checkbox"/> 8.2 <input type="checkbox"/> 8.3 <input type="checkbox"/> 8.4 <input type="checkbox"/> 8.5 <input type="checkbox"/> 9.1 <input type="checkbox"/> 9.2 <input type="checkbox"/> 9.3 <input type="checkbox"/> 9.4	Describe how you are applying classroom theory/knowledge into field experiences to demonstrate competency. Competency: Demonstrate Ethical and Professional Behavior 1.3 Exhibit commitment to professional growth through continuing education, supervision, and ongoing consultation I sought further information on the church's counseling center by having a conversation with one of the staffed clinicians. I learned how the church's counseling ministry has a script system rather than a sliding scale. She provided positive feedback on my performance. Competency: Engage in research-informed practice and practice-informed research: 4.1 Engage in a review of contemporary best practices I inquired on a project that is in the process to assist collegiate students struggling with issues. The pastor provided information on how the program will unfold with spiritual best practices. As mentioned in class, best practices varies by each organization. Competency: Engage

			in Policy Practice: 5.1 Advocate with and inform stakeholders to impact policy change During a staff meeting, we addressed a future policy that should be implemented in order to communicate effectively and in a timely manner when an emergency or unexpected issue arises. At first I thought it would be hard to implement a policy within the church. Then when processing objectively I realized this was an example for implementing a policy within the church. Competency: Competency: Engage with individuals, families, groups, organizations, and communities: 6.1 Examine evidence-based practices to prepare for professional engagement across systems During supervision, we identified and discussed practices/theories about human behaviors during a session and conducting an intake. I asked how could I improve engaging with potential clients over the phone. Also, we explored how marriage or couples counseling is addressed during a session. The field instructor provided helpful ideas that I may apply.
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