

Logic Model: Hispanic Population Served by CLILA

Problem: Population lacks skills needed to manage limited finances and assets.

ASSUMPTIONS	RESOURCES	ACTIVITIES	OUTPUTS	OUTCOMES	IMPACT
<p>The reasons for using the approach used by the program are</p>	<p>To be successful, the program needs the following resources</p>	<p>The following activities will be accomplished to meet the program's goals</p>	<p>Evidence of service delivery</p> <p>These products are accomplished</p>	<p>The program activities will lead to the following changes in individuals</p> <p>(Short & Mid-Term)</p>	<p>The program will lead to the following changes in the community</p> <p>(Long Term)</p>
<p>If the population is provided training for the following skills:</p> <ul style="list-style-type: none"> - Managing finances - Accessing local resources - Developing at-home gardens <p>Their ability to be self-sustaining can increase.</p>	<ul style="list-style-type: none"> - Funding for materials - EBP resources to support development of knowledge of population and intervention methods. - Skilled volunteers to teach courses. - Educated and experienced community partners for consultation and guidance. - Facility space. 	<ul style="list-style-type: none"> - Grant options for materials will be explored and pursued. - Community members known to support the Hispanic Population will be identified and contacted for support. - Businesses that sell the materials required will be contacted regarding donations or discounts for items. - EPB resources will be identified and analyzed to enhance knowledge of population and development of intervention methods. - Interviews with members of the target population will be interviewed to develop survey. - Survey for population will be developed and distributed. Information collected used increase knowledge base. - Community partners will be 	<ul style="list-style-type: none"> - Training program to increase financial literacy. - Training program to increase knowledge of available community resources. - Training program for developing at-home gardens. - Provision of materials required for at-home gardens. 	<p><u>Short-term:</u></p> <ul style="list-style-type: none"> - Increased access to healthy food and services to meet immediate needs. - Regular expenses and bills will be lowered. <p><u>Medium-term:</u></p> <ul style="list-style-type: none"> - Bills will be paid in full each month. - Saving plans will be initiated and maintained. - Reliance on consistent community support will decrease. 	<ul style="list-style-type: none"> - Use of food pantry services within the community will decrease. - Higher degree of education within the Hispanic Community as next generation is supported through education savings. - Improved communication between schools and county programs with Hispanic population. - Improved community perception of Hispanic population regarding self-sufficiency. - Less work hours required from community service organizations focused on educating clients on appropriate services to apply for. - Lower case loads regarding Food Stamps, TANF, and Medicaid.

		<p>identified and consulted regarding development of knowledge base and intervention methods.</p> <ul style="list-style-type: none">- Professionals in the community which are educated and skilled in the training topics will be identified and contacted to request volunteer support.- Final training program criteria will be designed.- Coordination with CLILA will be performed to schedule facility space and volunteer support.			<ul style="list-style-type: none">- Decreased taxes focused on community stabilization programs.- Increased tax revenue as Hispanic Community increases capacity to purchase taxed items and services.
--	--	---	--	--	---