

## **Weekly Field Placement Journal**

Name: Mike Hoback Week of: 1/21/2013-1/27/2013

Hours worked this week: <u>16</u> Total hours this semester: <u>501.5</u>

### Describe meaningful learning activities/experiences for this past week.

This week I dealt with a situation in which I had to refer back to my ethical decision-making guide to ensure that my client was getting the help she needed while at the same time effective. The client was a bi-sexual female who is involved in an abusive relationship in which she is the aggressor. The client also has some drug issues for which she needed help but due to where she lives she is afraid to attend therapy in fear of word getting out about her problems. My field supervisor and I looked at alternative places she could attend that would offer her services on the multiple issues she is facing. The client was given several different options to choose from and then make a decision after speaking to each. This was somewhat different than how we usually conduct this process as they are usually ordered to attend therapy where we advise. I also conducted a therapy session with her and her partner concerning ongoing problems in their relationship due to the clients anger issues.

# 1. Analyze experiences you engaged in this week that challenged you to use what you've learned in a social work course including:

### a. Describe how learning experiences fulfilled practice behaviors.

Dealing with a bi-sexual client and using the ethical decision making guide I had previously written I worked toward competency 2: Apply social work ethical principals to guide professional practice-Demonstrate autonomous ethical use-of-self and value-grounded practice. This also helped me work towards competency 4: Engage diversity and difference in practice- develop and implement proactive strategies for ameliorating discrimination.

#### b. Discuss how you implemented learning from class work.

During our first year of the foundation program we studied cultural competency and sensitivity towards individual that lead different lives than we do. During our second year we also focused heavily on ethical decision-making and cultural competency. Learning how to make an ethical decision making guide helped me tremendously in this process.

2. Describe areas of growth or concern to address during supervision.
This week I got to actually use my ethical decision making guide and see it in action. I think the
situations this week helped me think outside the box and look at alternatives for individuals that
may not want or need the services I first offer them.
3. Supervisor comments:

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Student Signature	 Date
Field Instructor	