

Date

(Start Sun. - Sat.
11:59 p.m.)

December 8 -L

Competencies Addressed:

(A minimum of 4 required each week)

- 1. Demonstrate Ethical and Professional Behavior
- 2. Engage Diversity and Difference in Practice
- 3. Advance Human Rights and Social, Economic and Environmental Justice
- 4. Engage in Practice-Informed Research and Research-Informed Practice
- 5. Engage in Policy Practice
- 6. Engage with Individuals, Families, Groups, Organizations and Communities
- 7. Assess Individuals, Families, Groups, Organizations and Communities
- 8. Intervene with Individuals, Families, Groups, Organizations and Communities
- 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities
- Did Not Accrue Practicum Hours

Practice Behaviors

(Please list the required 4 numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)

- 3.2
- 6.1
- 6.2
- 7.1

Description of Learning Activities (2-3 sentences per competency)

Describe how you are applying classroom theory/knowledge into field experiences to demonstrate competency.

3.2

I engaged with an organization which aims to enhance social and economic justice for public schools in the opportunity zone in Hamilton County. This week a group of us went to East Lake Elementary school and organized their care closet. We cleaned out and sorted through storage items, and we took donations along with other miscellaneous items to build a clean and organized care closet which would equip students with health and school supplies. I also helped to clean out other storage places so that items are made more accessible to teachers, students, and administrators.

6.1

This week I engaged with several Walker County professionals during the Truancy Treatment team meeting. During this meeting, we all discuss person-in-environment as we talked about the issues some Walker County students are facing. One thing which we were able to learn as a result of engaging at this meeting is that there is a law where parents cannot homeschool children without filed intent in response to a child's frequent absences. This is significant, because we have a student whose mother is trying to do this exactly. During this meeting we continue to talk about organizations in Walker County and what systems are interacting with students who are experiencing several absences.