

Date

(Start Sun. - Sat.
11:59 p.m.)

February 9 - Fc

Competencies Addressed:

(A minimum of 4 required each week)

- 1. Demonstrate Ethical and Professional Behavior
- 2. Engage Diversity and Difference in Practice
- 3. Advance Human Rights and Social, Economic and Environmental Justice
- 4. Engage in Practice-Informed Research and Research-Informed Practice
- 5. Engage in Policy Practice
- 6. Engage with Individuals, Families, Groups, Organizations and Communities
- 7. Assess Individuals, Families, Groups, Organizations and Communities
- 8. Intervene with Individuals, Families, Groups, Organizations and Communities
- 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities
- Did Not Accrue Practicum Hours

Practice Behaviors

(Please list the required 4 numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)

- 1.3
- 2.2
- 3.2
- 4.2

Description of Learning Activities (2-3 sentences per competency)

Describe how you are applying classroom theory/knowledge into field experiences to demonstrate competency.

1.3

This week I demonstrated professionalism and communication skills as there were some inconveniences with the school systems closing down due to weather. Throughout this time, my supervisor and I were still able to reach each other and communicate information about meetings and updates about school hours.

2.2

I presented myself as a learner as I engaged with other school systems and educational institutions in order to increase my knowledge about school types and locations. I learned about private schools in the Chattanooga area, along with what things they offer and how they might compare to the school which I am currently in. This was a great opportunity for me to be the one learning about other options, systems, and groups in the educational realm.

3.2

I joined the School Social Workers Association (SSWAG) in Georgia, and I am excited to have several opportunities to interact with this group. They do several events and activities which address social and economic justice and fight to advocate for human rights at all levels, while especially focusing on the school's role in that process. When I joined the association, I also applied for a scholarship to attend their annual conference in the spring.

4.2

I applied critical thinking as I researched and read through some evidence-based approaches towards anti-bullying practices in schools. One which I read into most extensively is called Olweus, and it implements several structural and macro adjustments to school systems in order to address the issue of bullying. I am continuing to research other programs and practices which have shown evidence-based results.



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