

<p>Date (Start Sun. - Sat. 11:59 p.m.) January 12 - ,</p>	<p>Competencies Addressed: (A minimum of 4 required each week)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 1. Demonstrate Ethical and Professional Behavior <input type="checkbox"/> 2. Engage Diversity and Difference in Practice <input checked="" type="checkbox"/> 3. Advance Human Rights and Social, Economic and Environmental Justice <input checked="" type="checkbox"/> 4. Engage in Practice-Informed Research and Research-Informed Practice <input type="checkbox"/> 5. Engage in Policy Practice <input checked="" type="checkbox"/> 6. Engage with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> 7. Assess Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> 8. Intervene with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> Did Not Accrue Practicum Hours 	<p>Practice Behaviors (Please list the required 4 numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)</p> <p>1.1 3.1 4.3 6.2</p>	<p>Description of Learning Activities (2-3 sentences competency) Describe how you are applying classroom theory/knowledge into field experiences to demonstrate competency.</p> <p>1.1 We confronted an issue where we needed to make an ethical decision to protect student's privacy. One room where I meet with students is next to the library, and it has two large windows which show to the outside rooms. This is an issue, because it would not be appropriate or respectful of students who I meet with to be seen openly as we discuss several personal or private issues. In order to professionally address this, my supervisor and I went out and got a curtain to put up over the windows. This was an ethical solution to the problem, because now I am able to meet with students in this room and allow them to have the ultimate privacy and increase the confidentiality of our meetings.</p> <p>3.1 I participated in advocating for human rights (student rights) by reviewing surveys which the school counselor gave out to several senior students which sought to hear feedback about a potential mentorship program. In doing this, I am looking through the input and the voices of students who explain what they wish they would have had when they were freshmen. This mentorship program idea is hoping to make sure that all students feel comfortable and safe in the high school, and it seeks to address the vulnerability of freshmen specifically, who are the least likely to feel at ease and known in the school building.</p>
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