



## Instructions for Completion

**Students**, please initiate this document by recording your week's activities to be discussed in mandatory weekly one-hour supervision with your field instructor. Click the **Save Draft** button each week. At the end of the month, you will submit this document by clicking the **Journal Student Entry** button listed after week 5. This will send a message to your field instructor to sign. If there are not 5 weeks in the month, leave the section blank, but you must always click the week 5 journal entry to finalize your monthly submission.

**Task Supervisors** (if applicable), please review this document weekly and communicate progress and opportunities for growth with the student and field instructor.

**Field Instructors**, please review this document each week during your mandatory weekly one hour supervision to address student concerns and questions and to discuss documentation, self care, progress and opportunities for growth. At the end of the month, your submission statement will verify the student's hours and field learning experiences. After your input, the form will be sent to the Field Director for grading.

## Week 1

<b>Date</b> (Start Sun. - Sat. 11:59 p.m.) Dece	<b>Competencies Addressed:</b> (A minimum of <b>4 required</b> each week)	<b>Practice Behaviors</b> (Please list the <u>required 4</u> numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)	<b>Description of Learning                      Activities (2-3 sentences                      per competency)</b> Describe how you are applying classroom theory/knowledge into field experiences to demonstrate competency.
		<ul style="list-style-type: none"> <li>● 3.1</li> <li>● 4.3</li> <li>● 7.1</li> <li>● 8.3</li> </ul>	3.1 This week I met with a few professionals in Walker County who work for agencies and the school system. We talked about substance abuse amongst teens and kids, and what things exist to help us address these issues. In order to address the environmental justices in the school systems, we talked about what things (materials, programs,

1. Demonstrate Ethical and Professional Behavior

2. Engage Diversity and Difference in Practice

**3. Advance Human Rights and Social, Economic and Environmental Justice**

**4. Engage in Practice-Informed Research and Research-Informed Practice**

5. Engage in Policy Practice

6. Engage with Individuals, Families, Groups, Organizations and Communities

**7. Assess Individuals, Families, Groups, Organizations and Communities**

**8. Intervene with Individuals, Families, Groups, Organizations and Communities**

9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities

Did Not Accrue Practicum Hours

resources) can be brought into the schools to help educate students and inform them on the factors associated with substance abuse, along with what things might help them in their situations.

4.3

This week I went to a training put on by the Mobile Crisis Team, who aim to inform professionals on the evidence-based research and methods which are most effective in suicide crisis situations. I learned about the Columbia Protocol questionnaire which can be administered to teens who might be at risk. I learned what actions should be taken, depending on how high of a risk the situation might be. My supervisor and I are continuing to discuss the meeting we attended, and talk about what aspects of the content we learned we can use in our setting. This training was very helpful, because I have never received such specific information about how to approach suicide for teenagers.

7.1

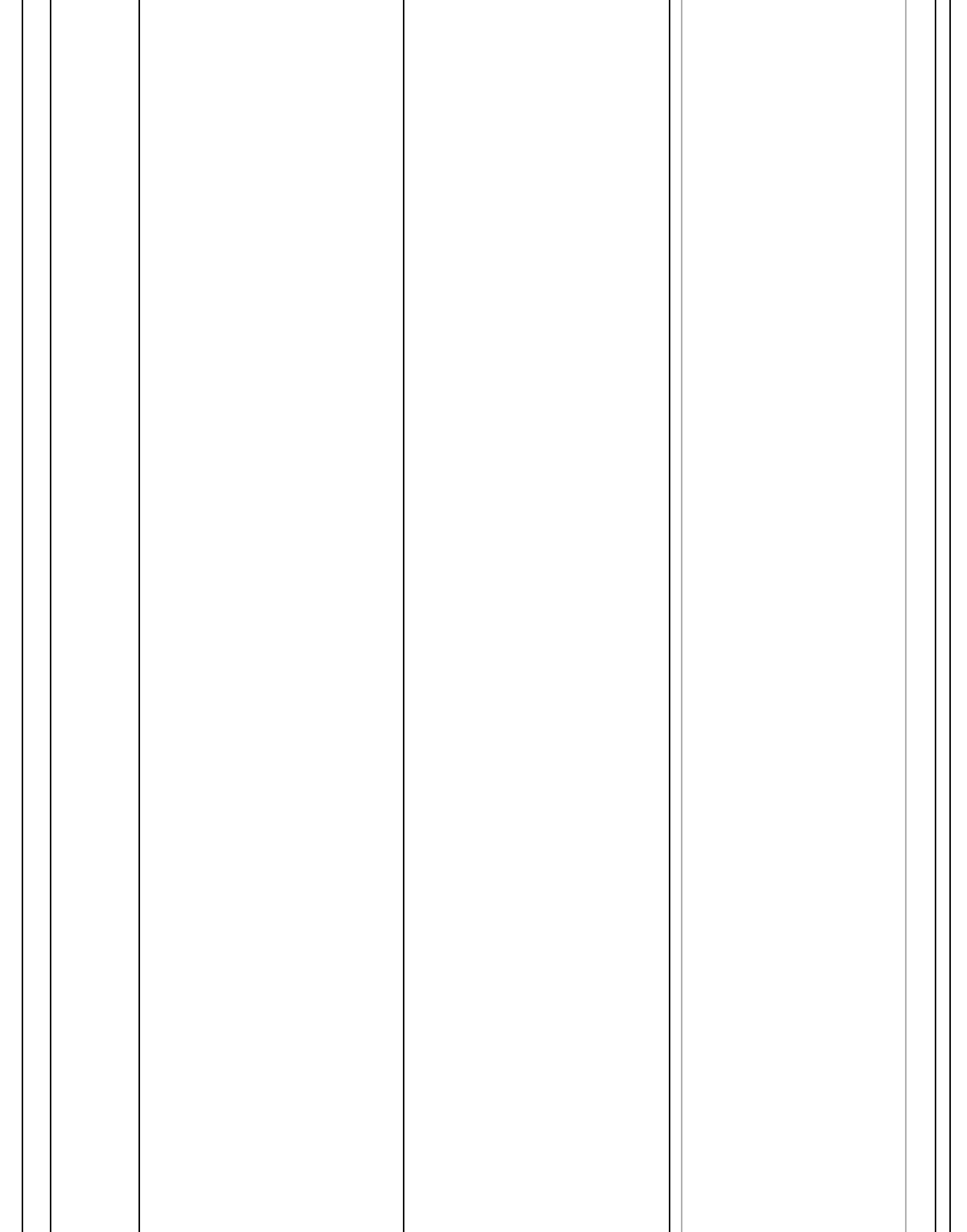
I went to the Walker County Stable Families meeting, where we reviewed statistics and data on how the county is doing in several areas. We had a long

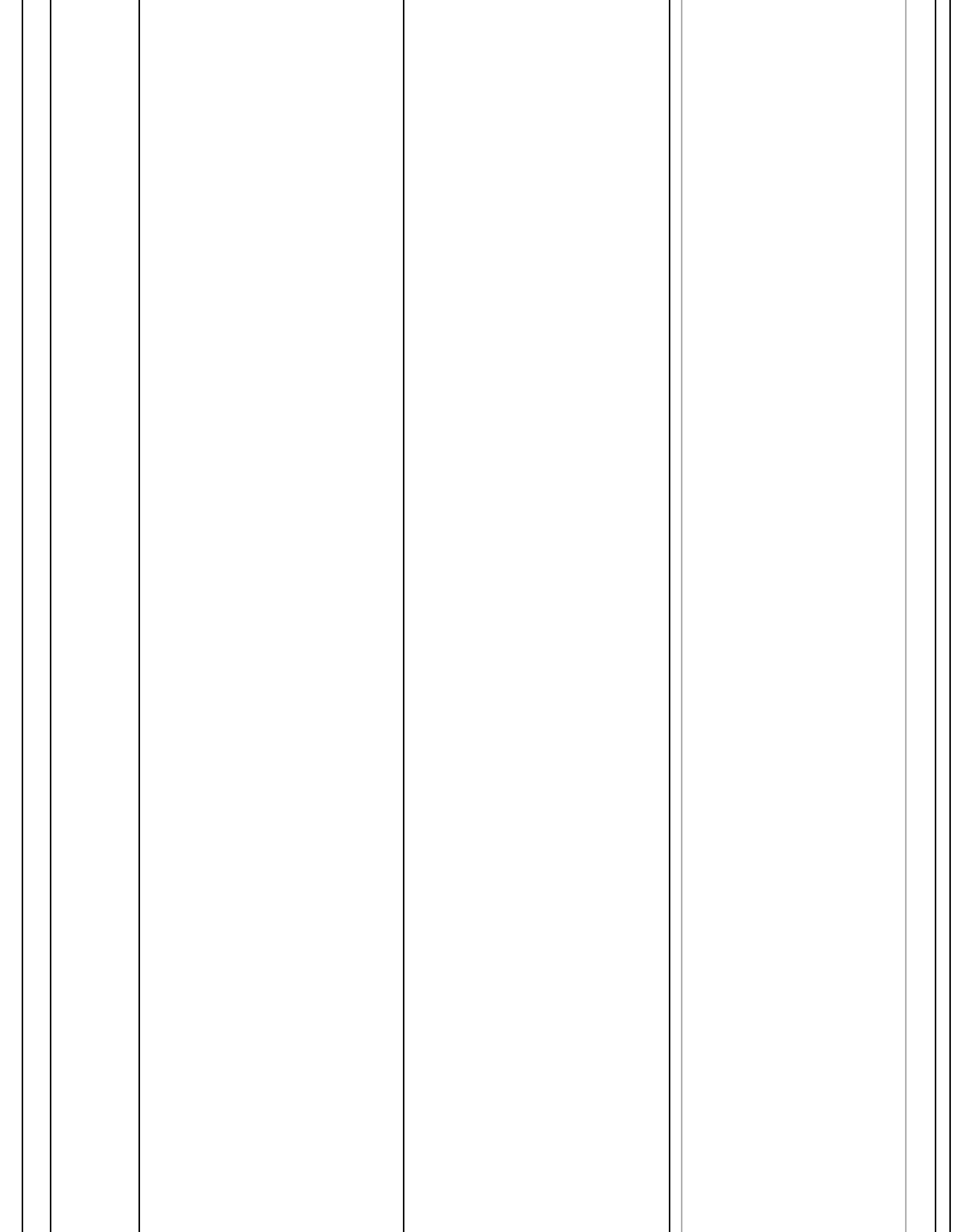
discussion about what major needs the county has right now. We talked about how there are some major needs of transportation, housing, mental health resources, education for parents on how to parent, education about health, healthcare resources, etc. As a group we utilized critical thinking and our personal knowledge about the subjects to brainstorm some things which might be done in the future to address the needs in Walker County.

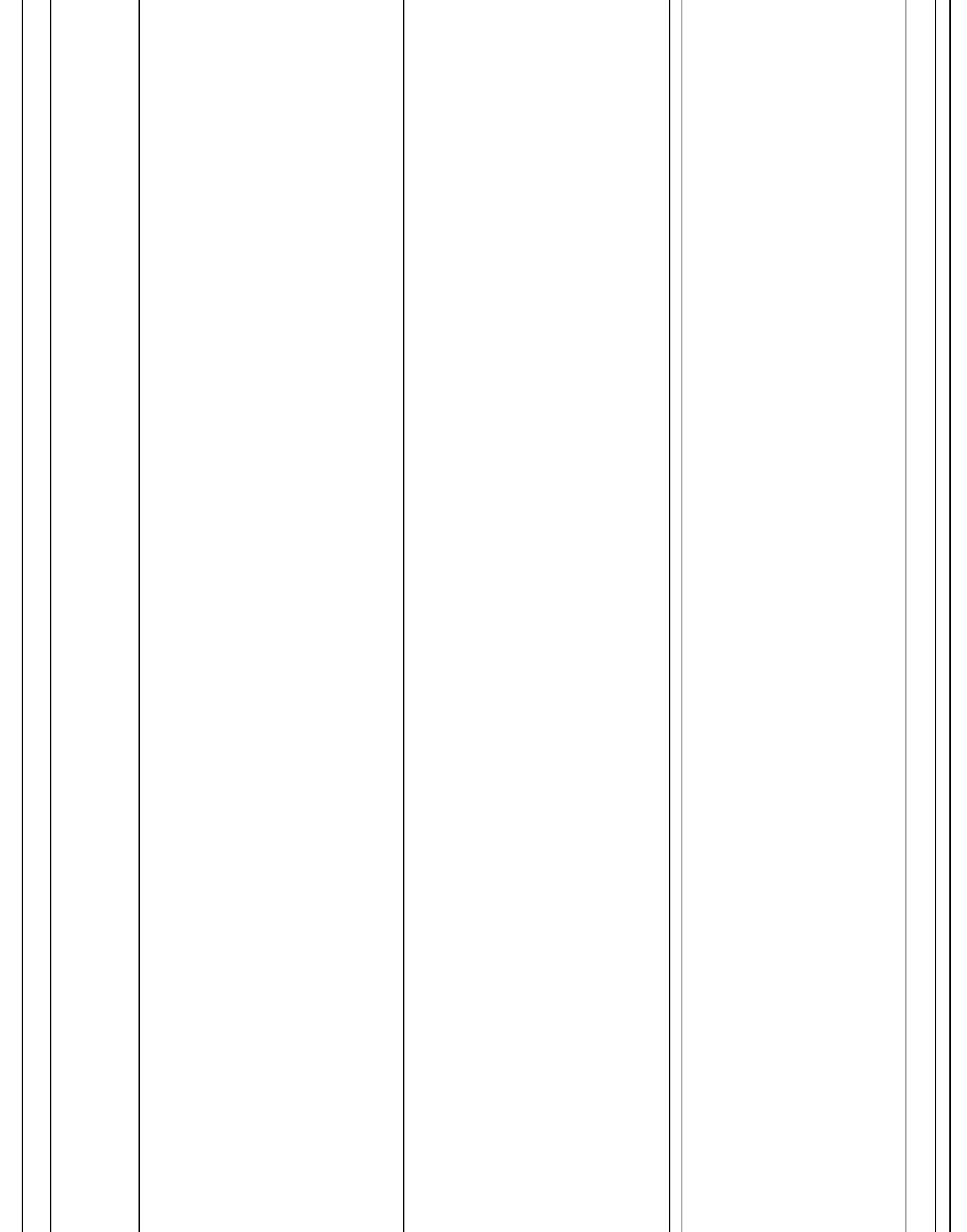
### 8.3

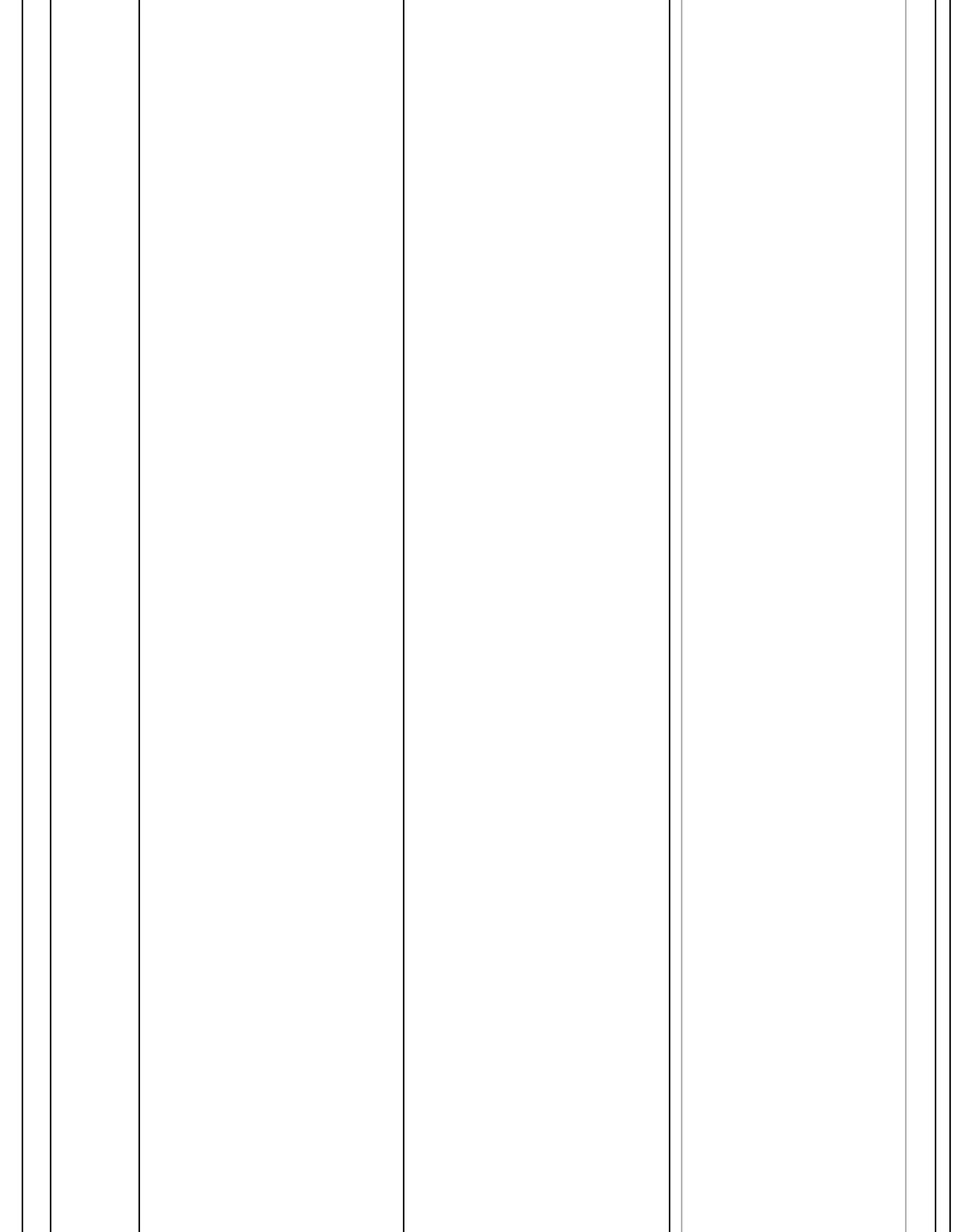
This week we dealt with a student who was in crisis because she told the school counselor that she wanted to commit suicide. We used inter-professional collaboration when we all worked together to find out what we could do to help in this situation. We realized that the student had a professional with Georgia Hope who she wished to talk to in this situation. We reached out to GA Hope and were able to get this student connected with her mental health professional. Without using effective inter-professional collaboration, we would not have been helpful in this situation. This crisis helped me to really understand how important it is to

communicate and connect with other agencies, teachers, and administrators when it comes to helping out a student.

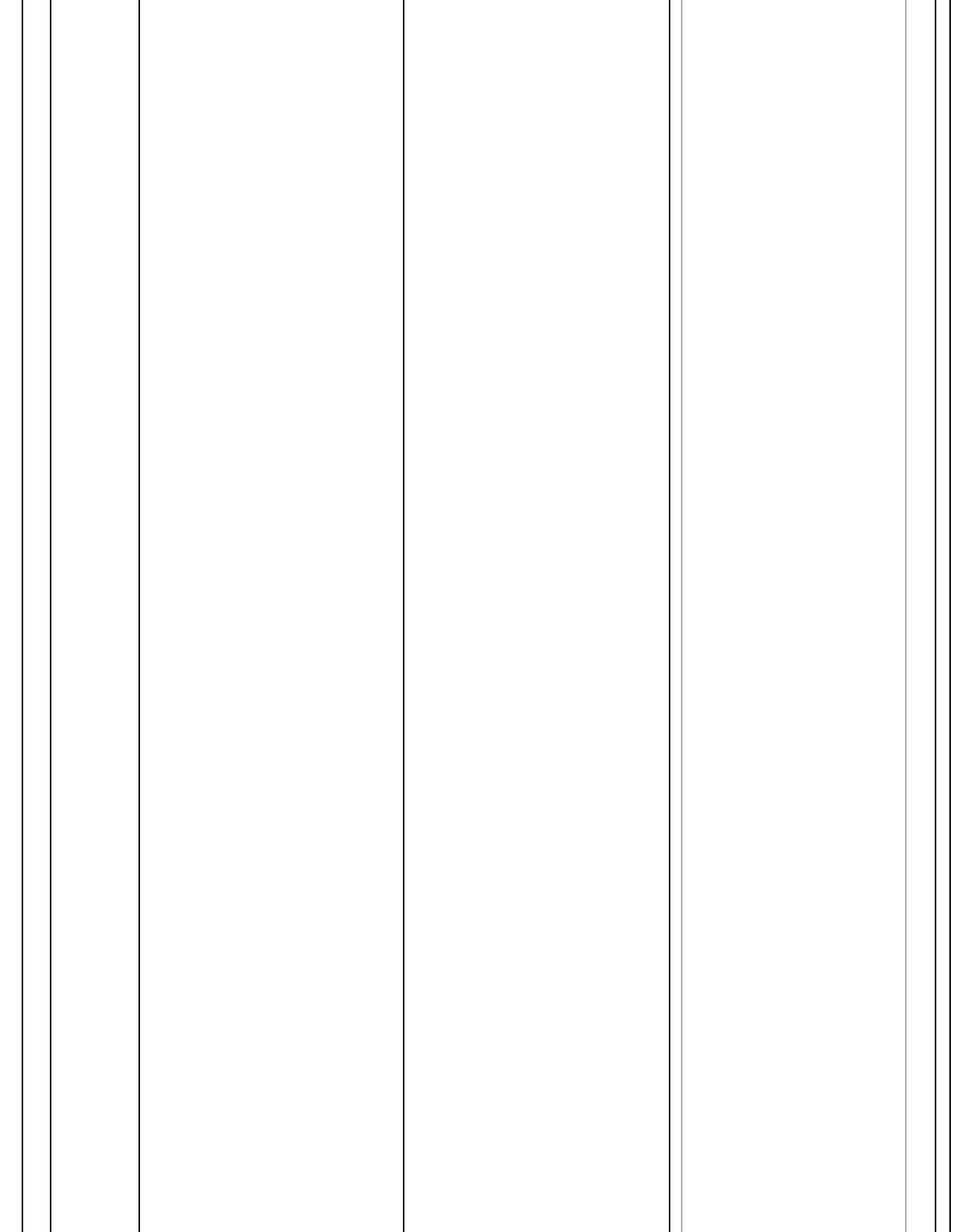


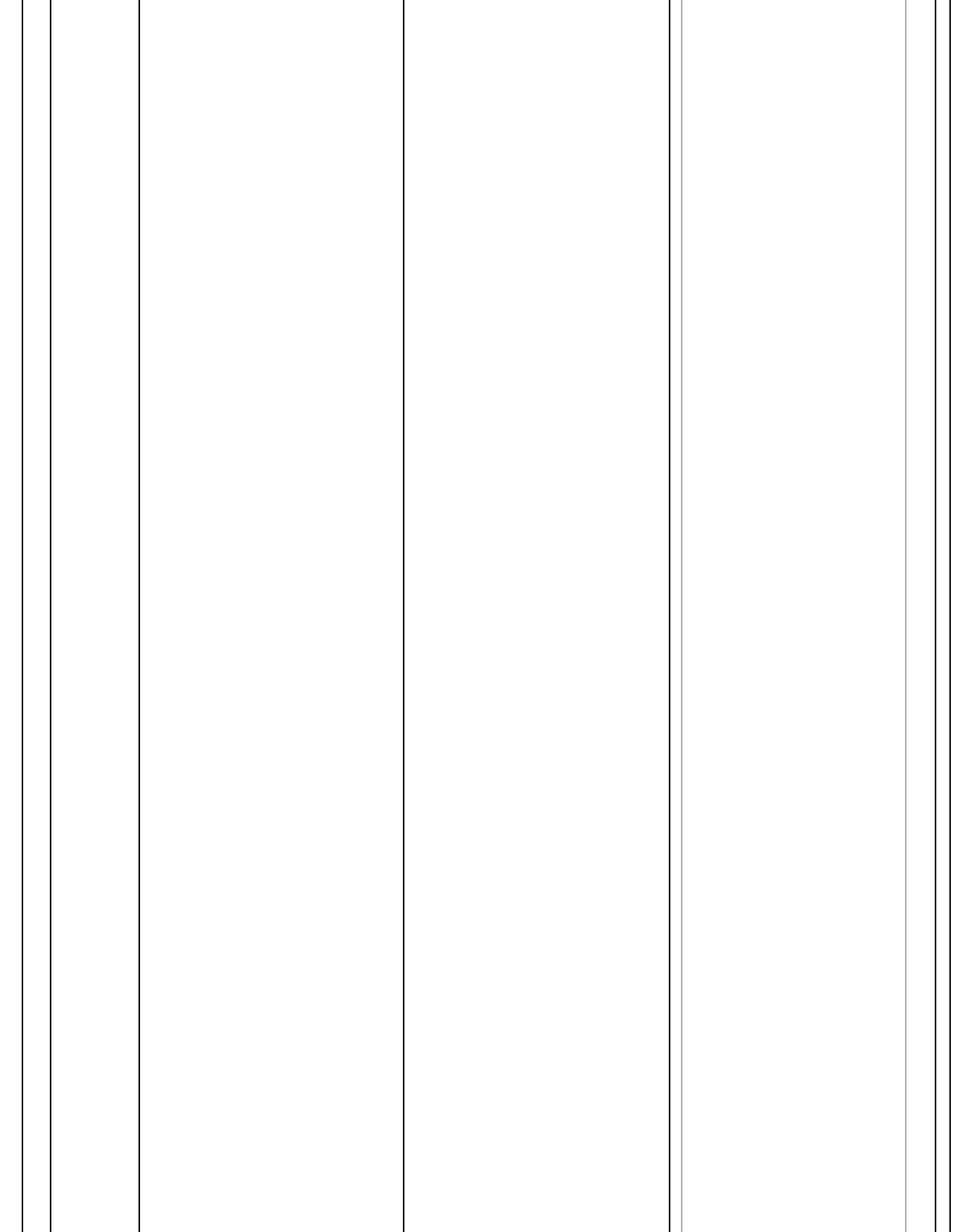


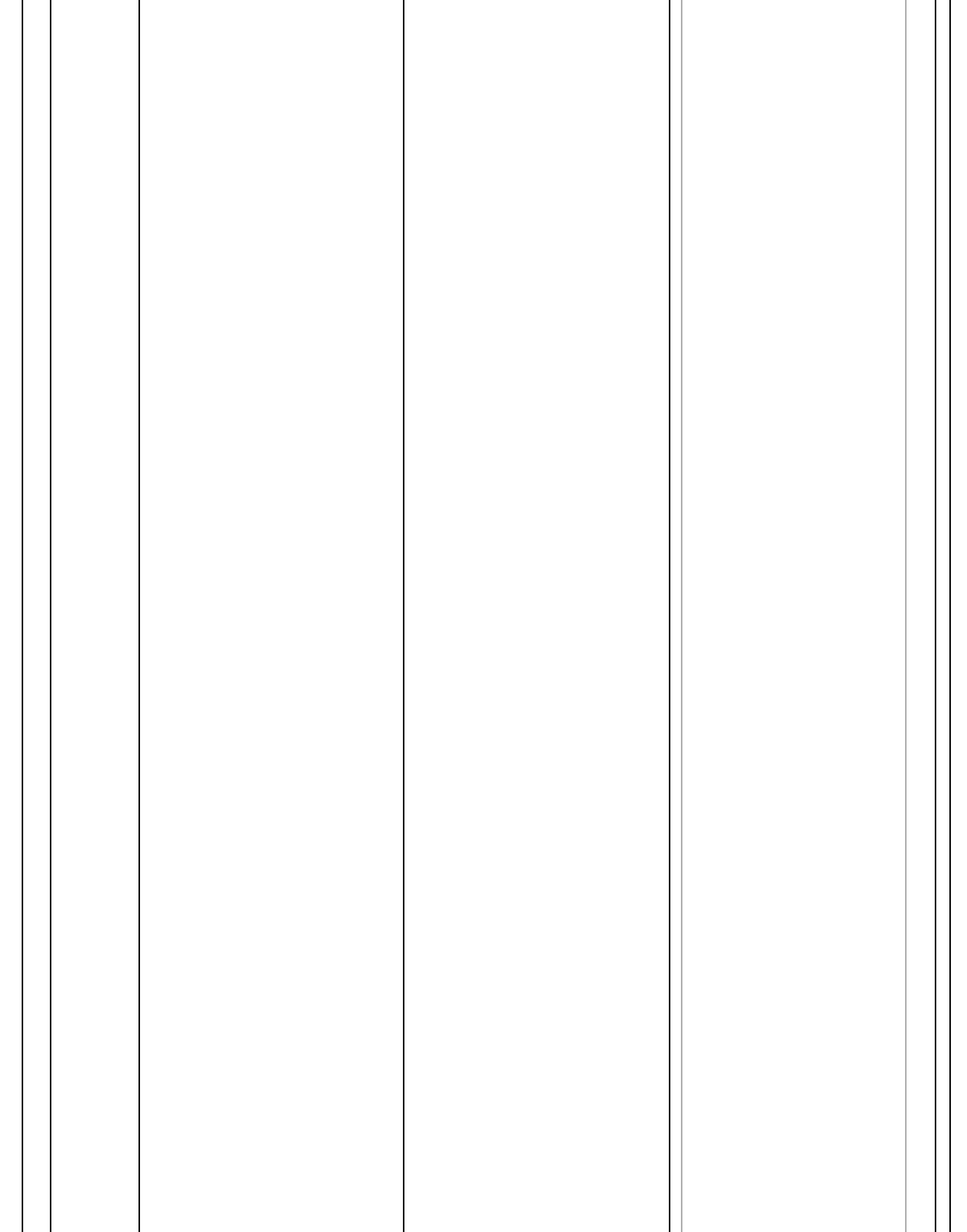


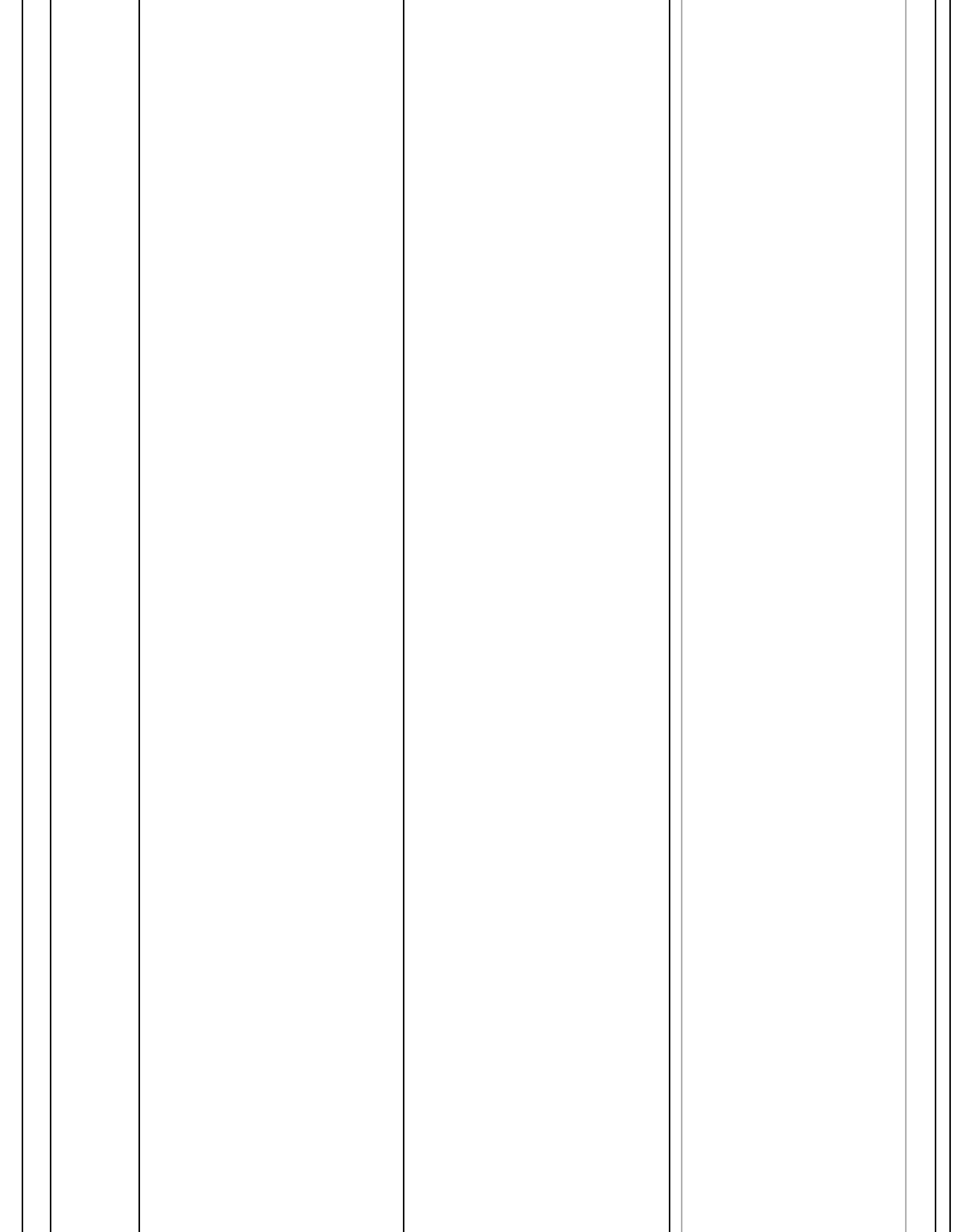


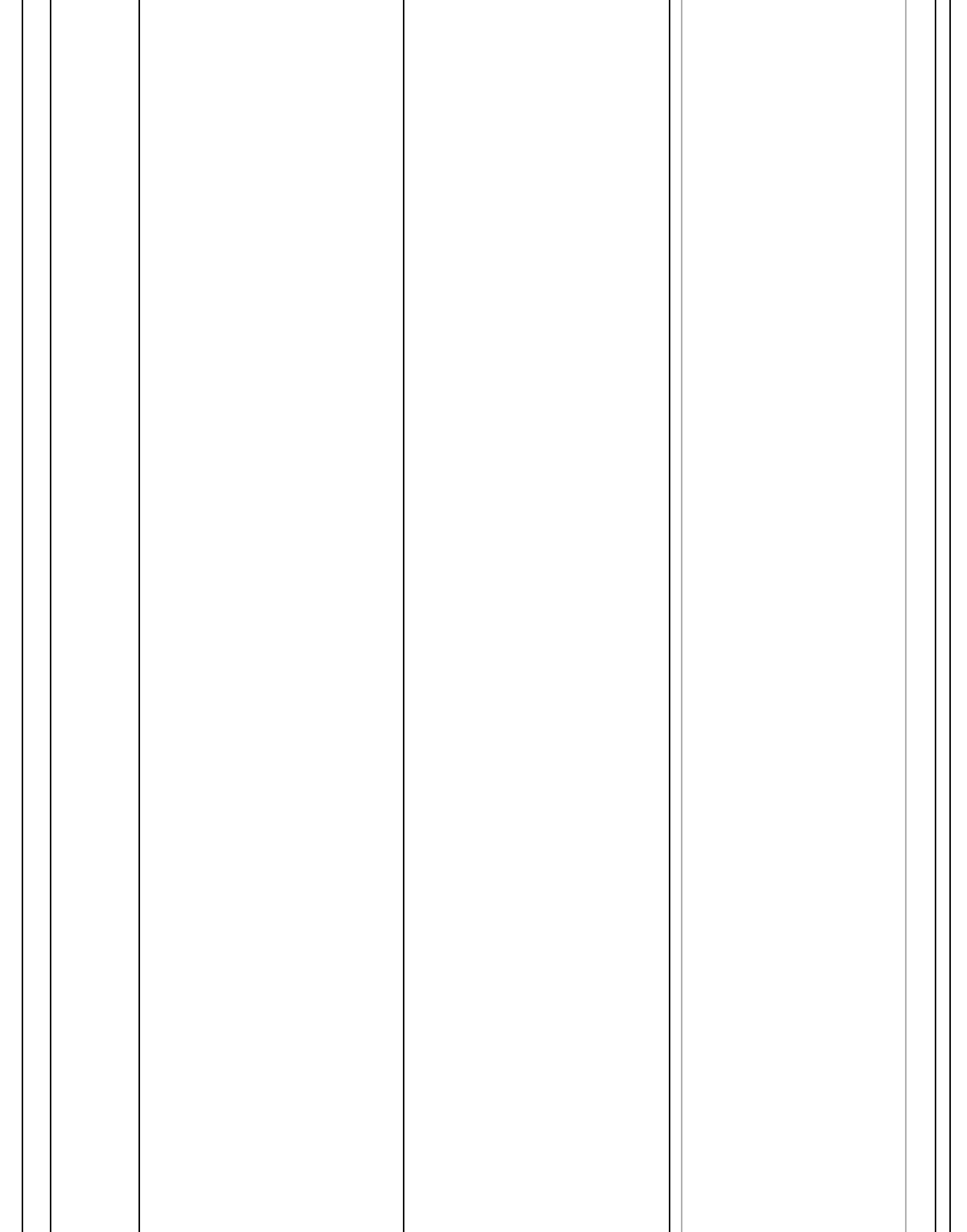


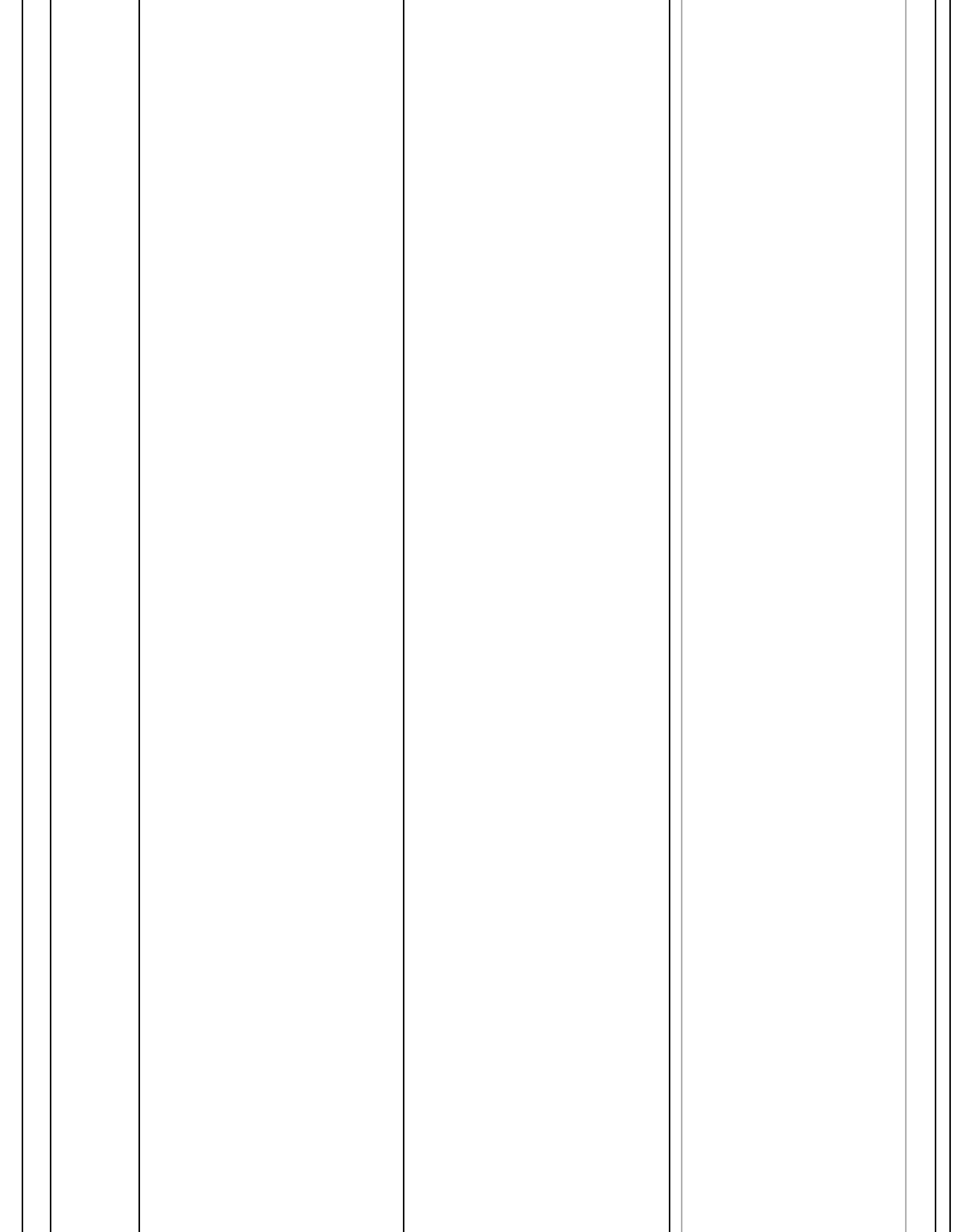


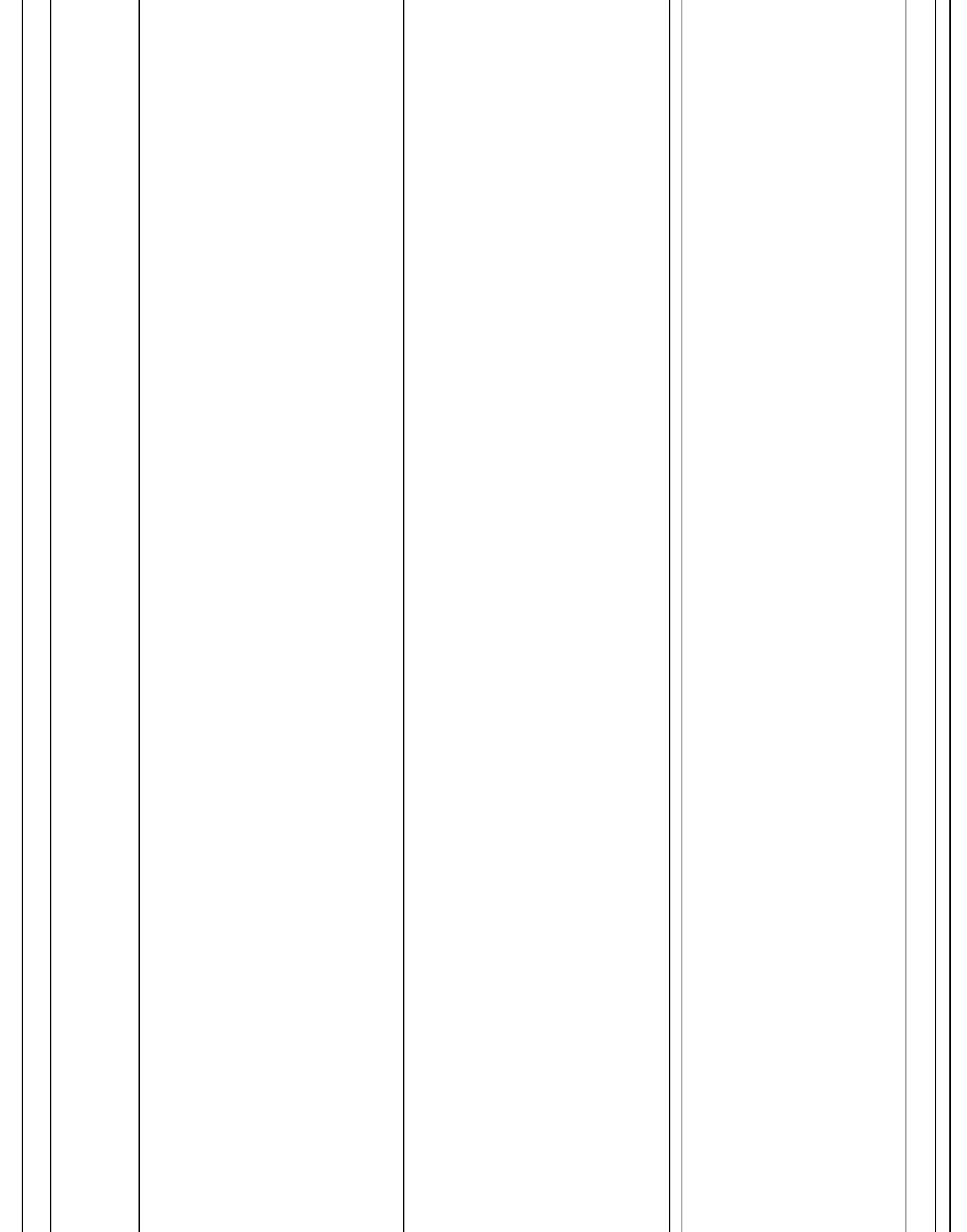


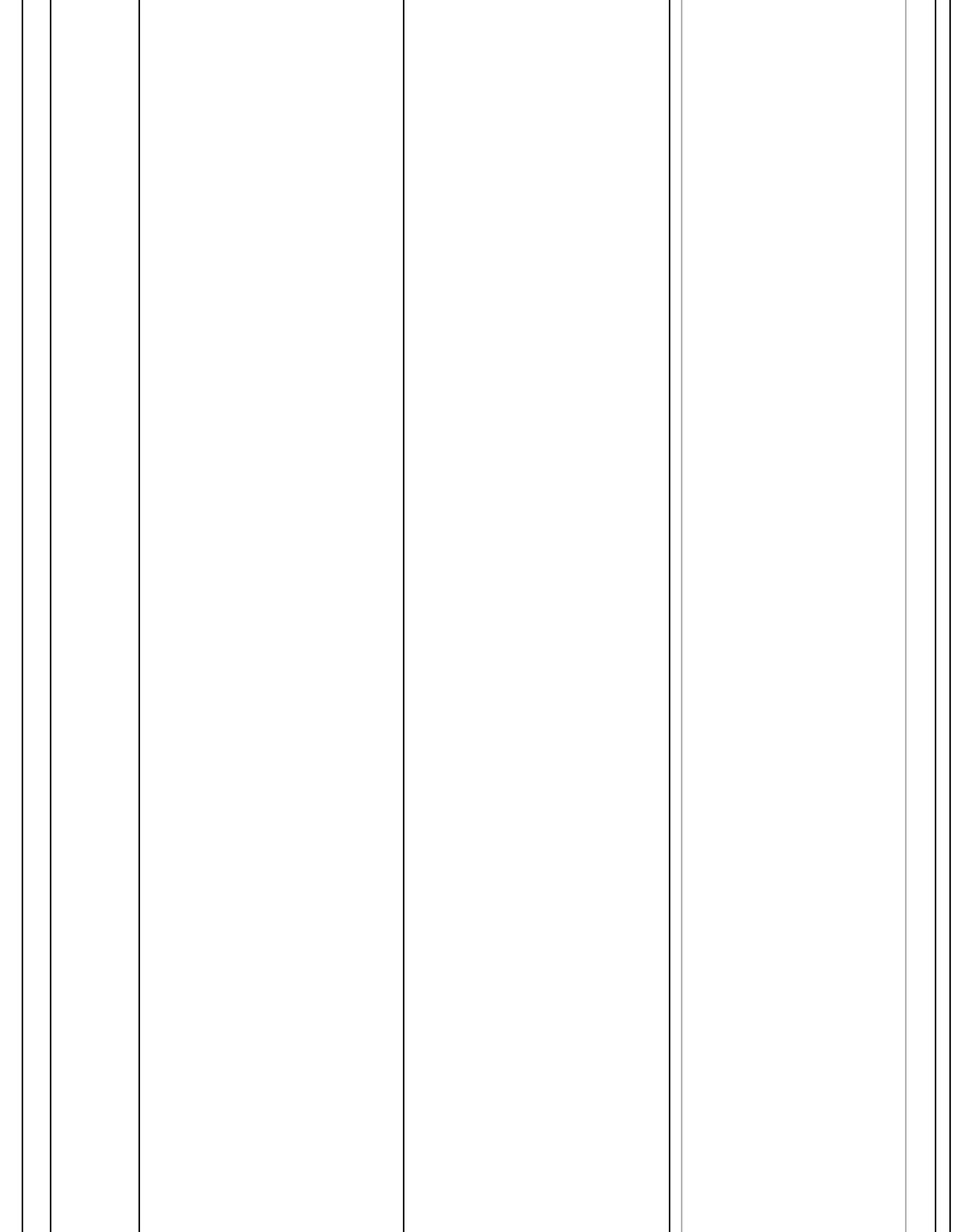




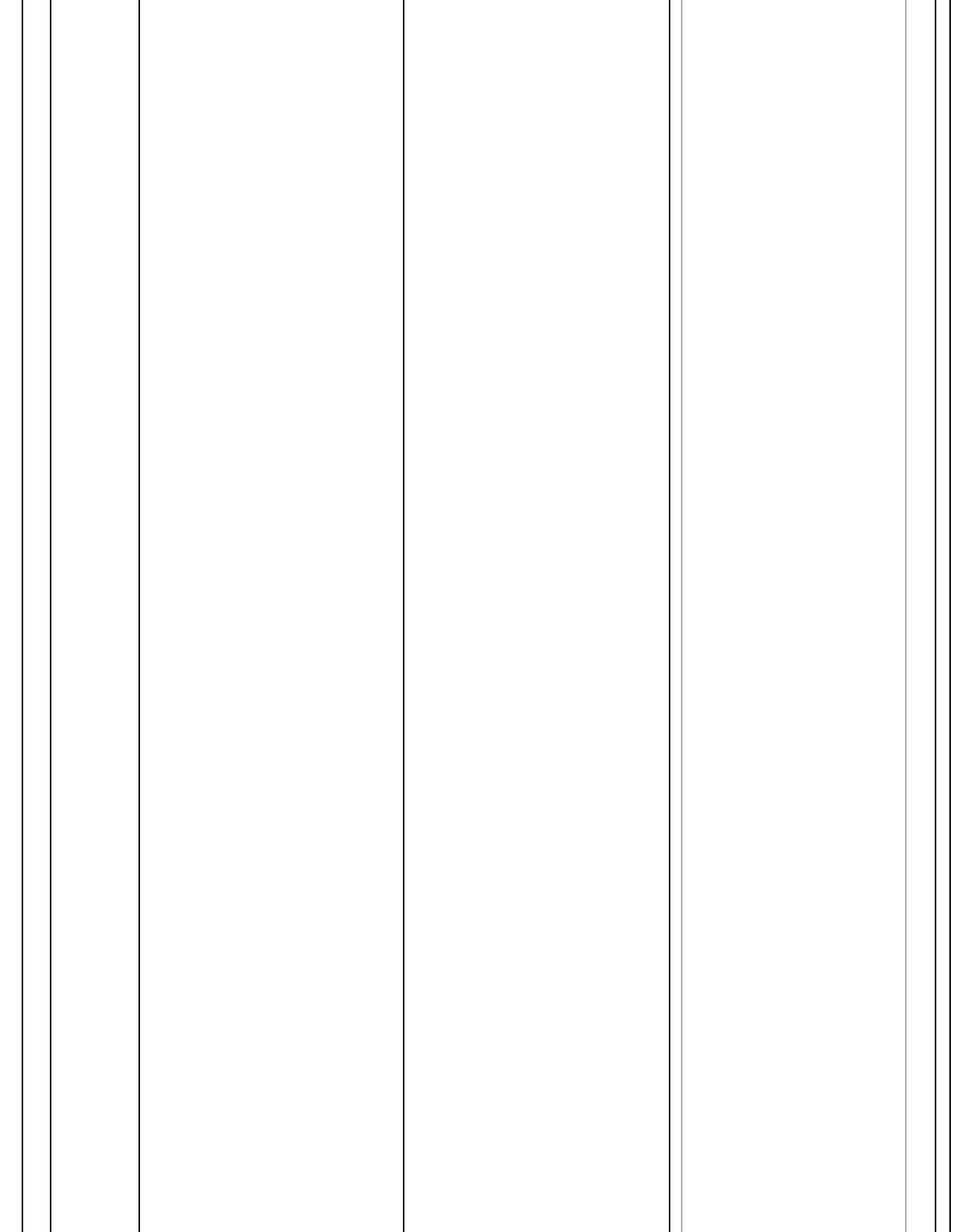


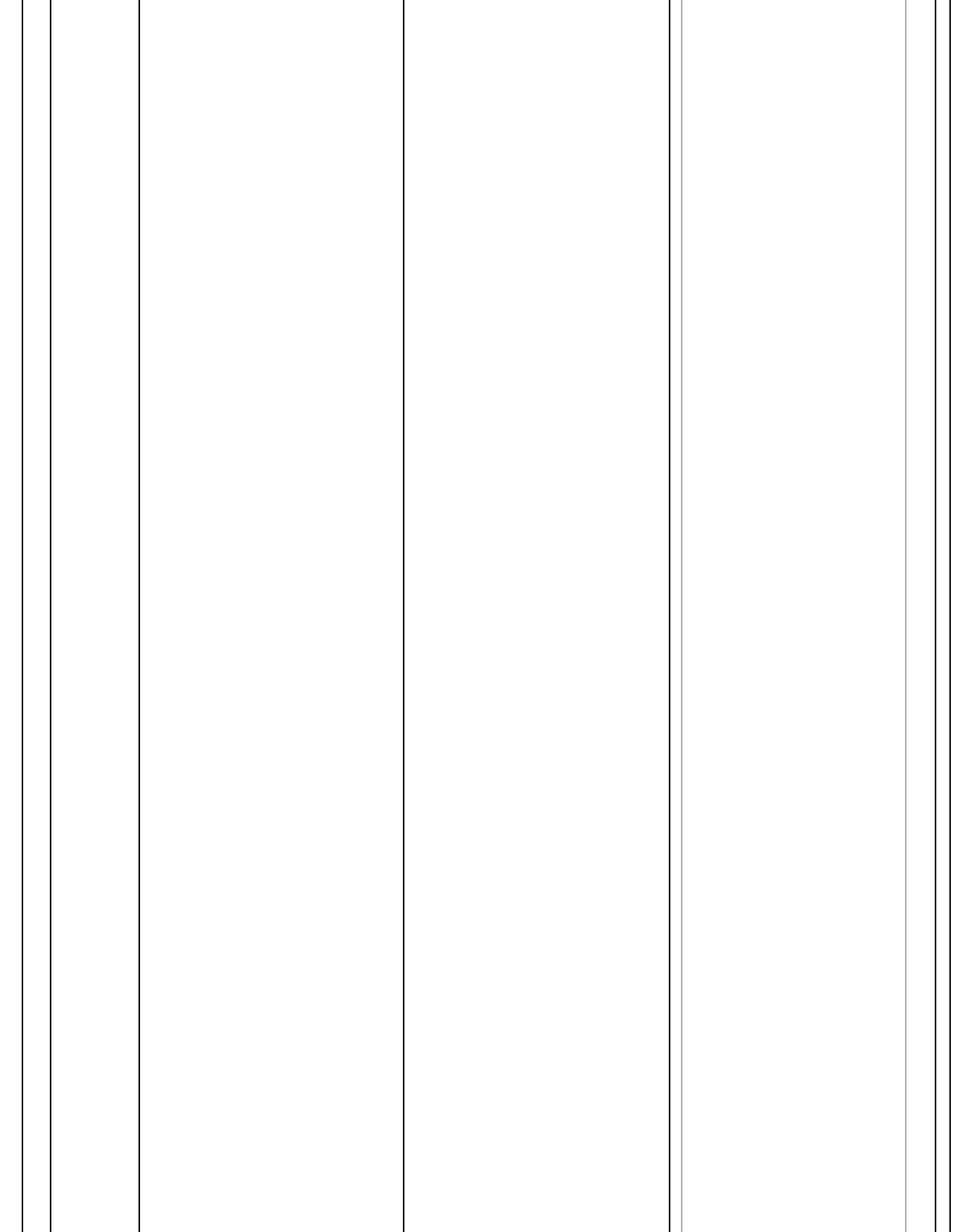


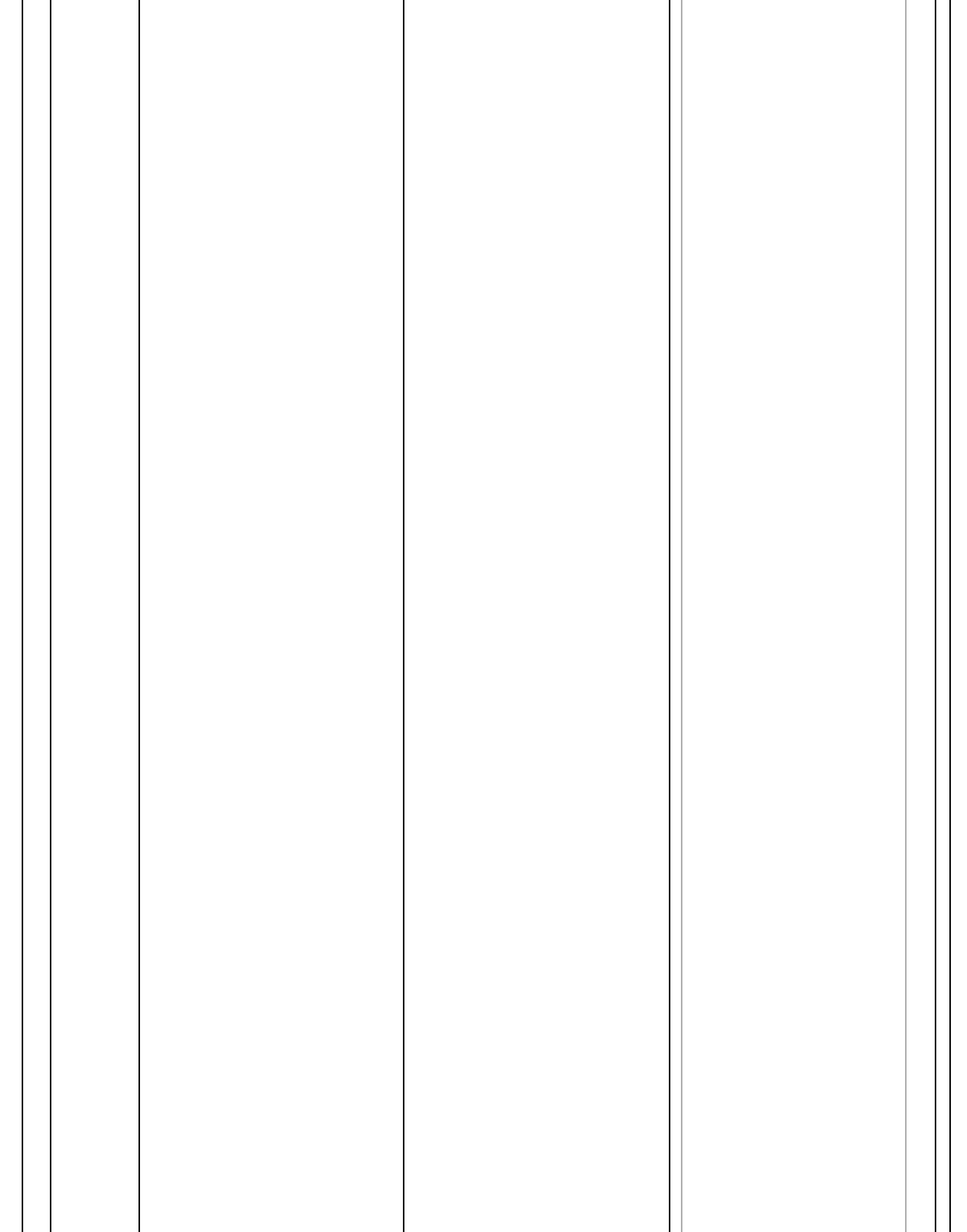


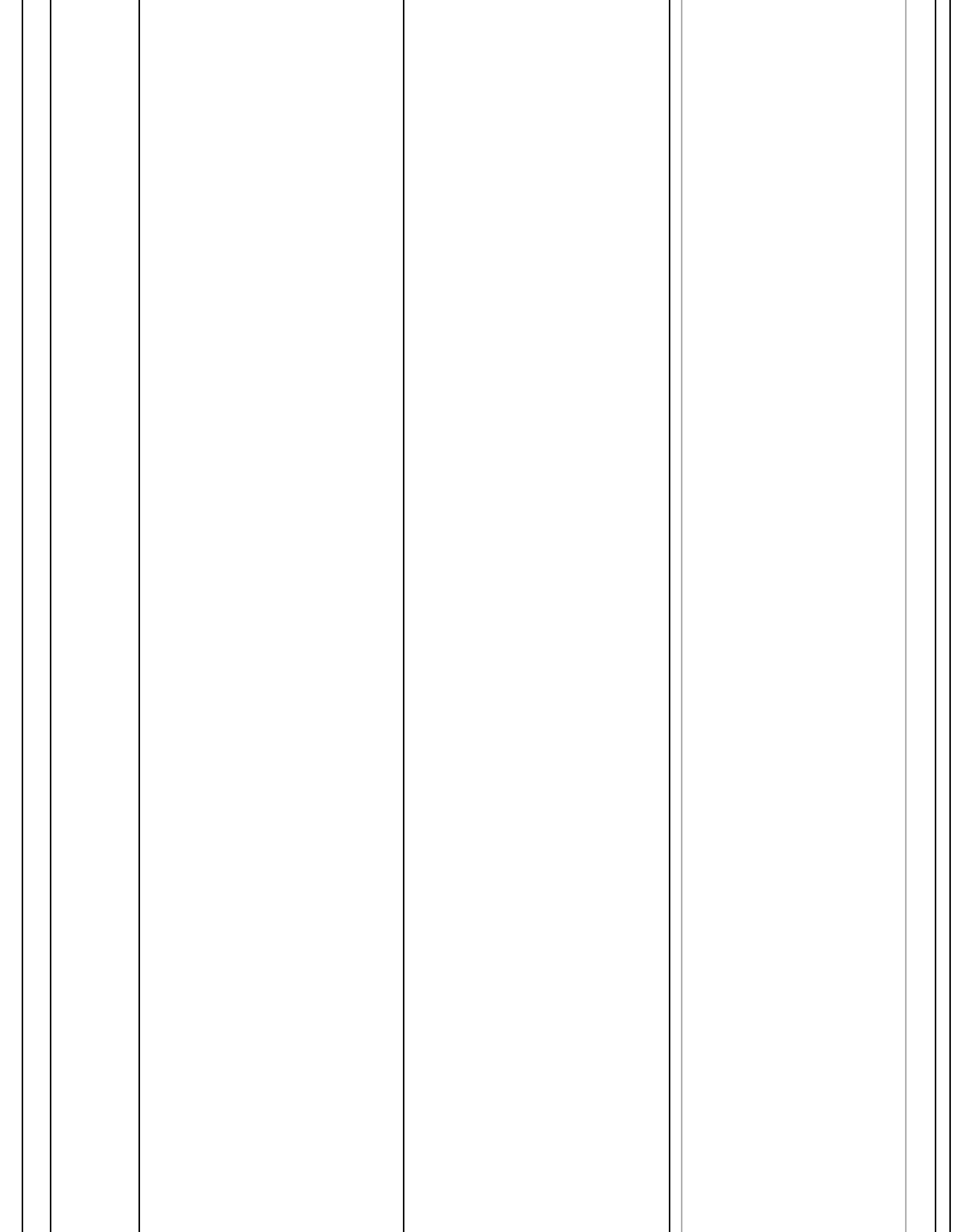


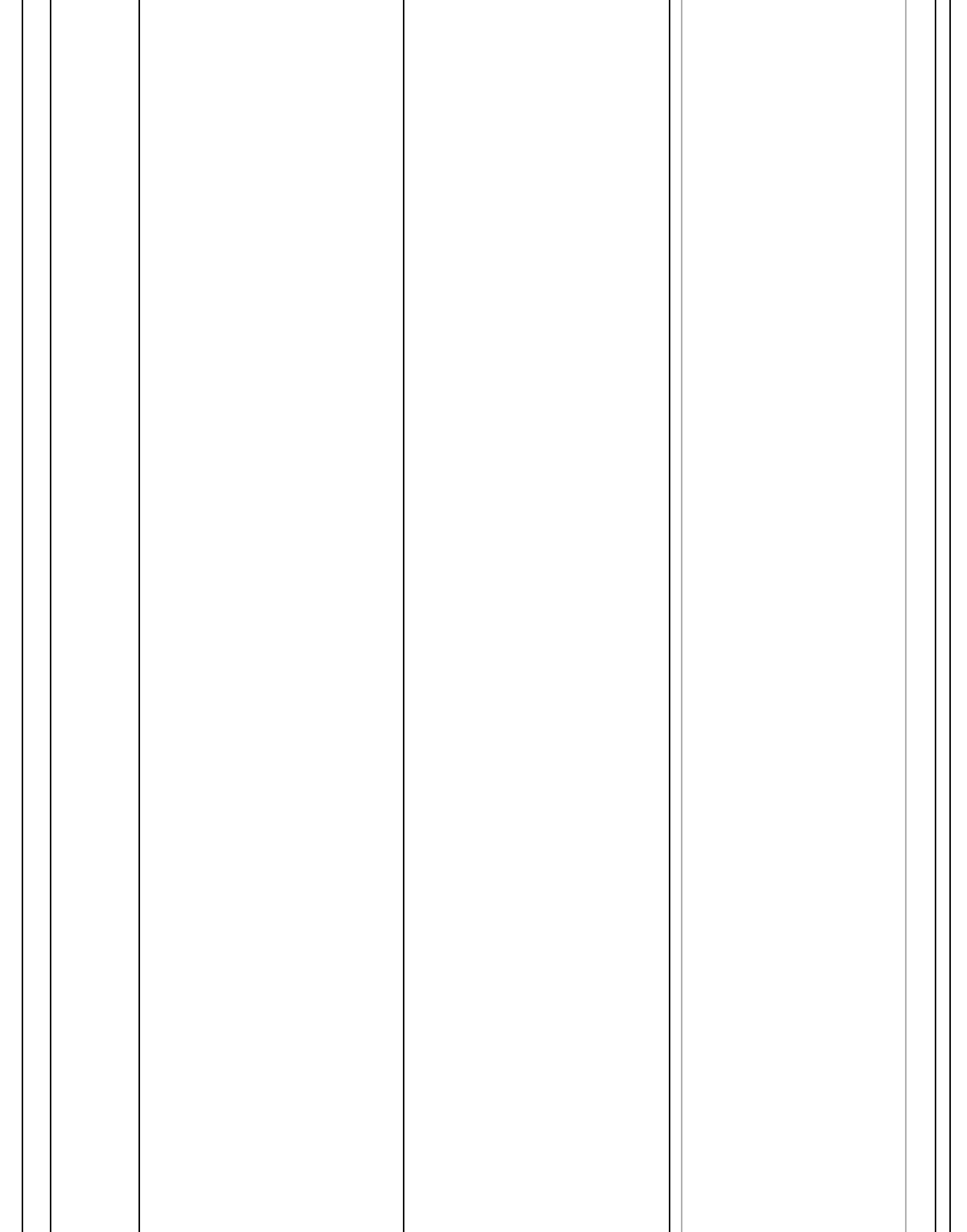


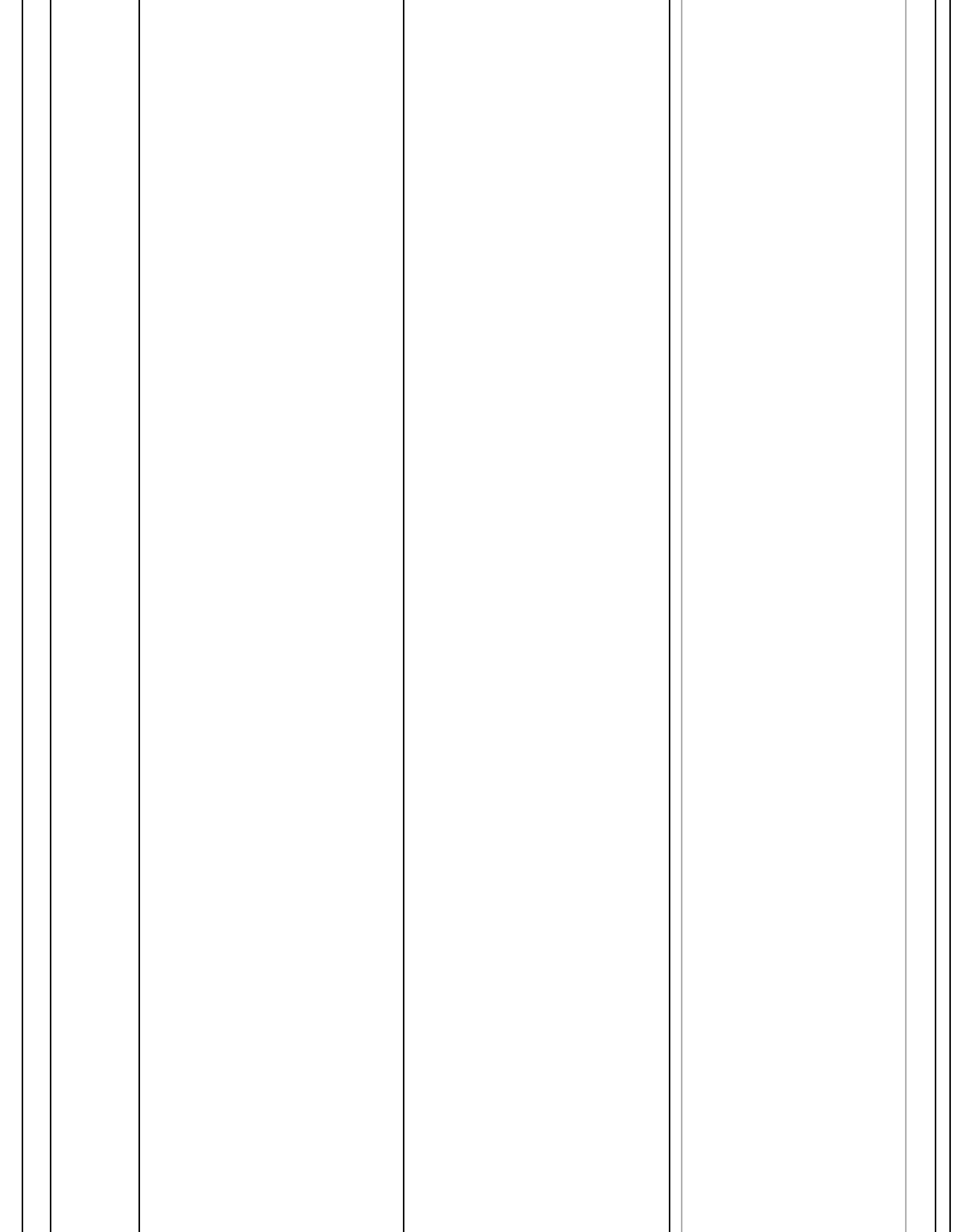


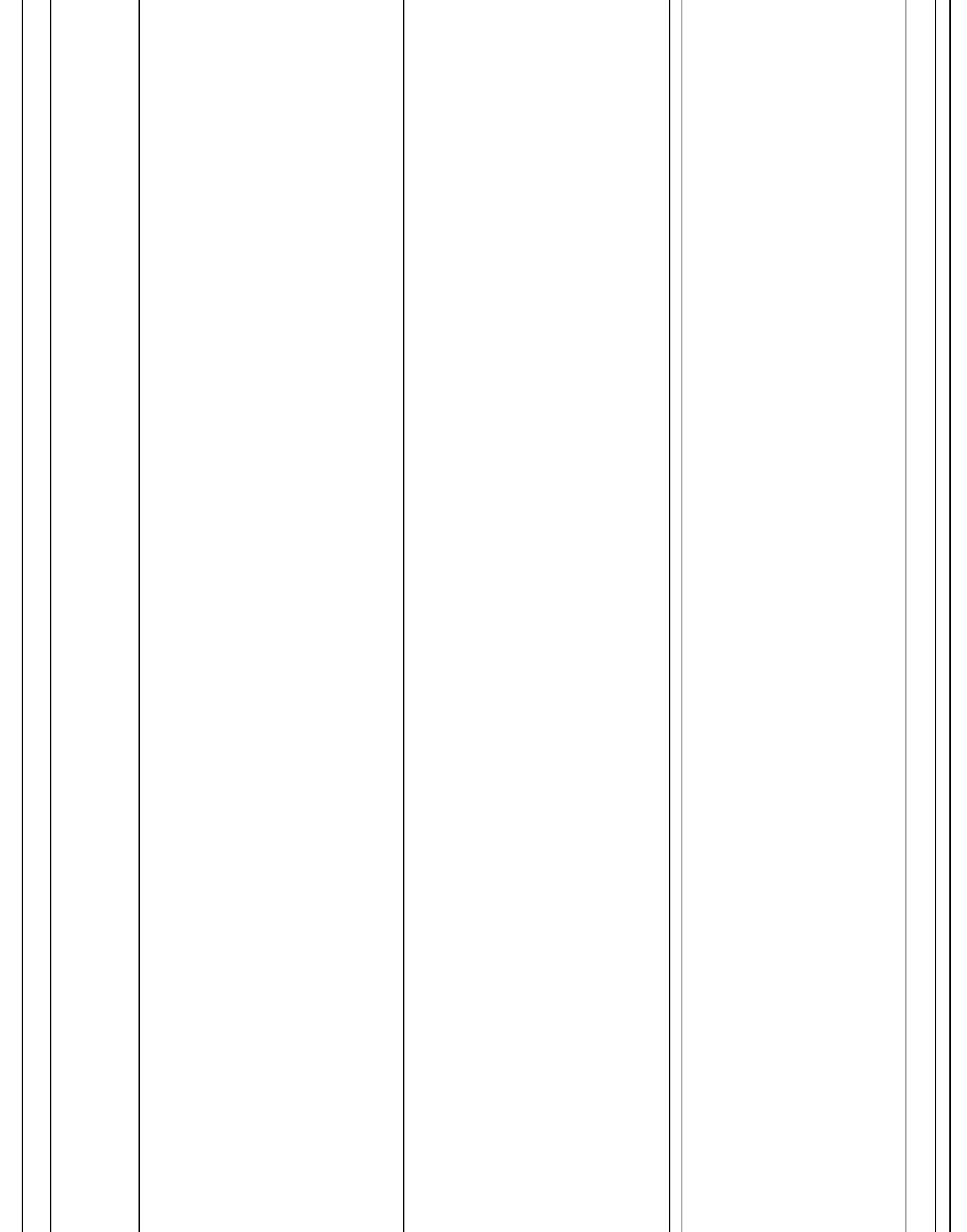


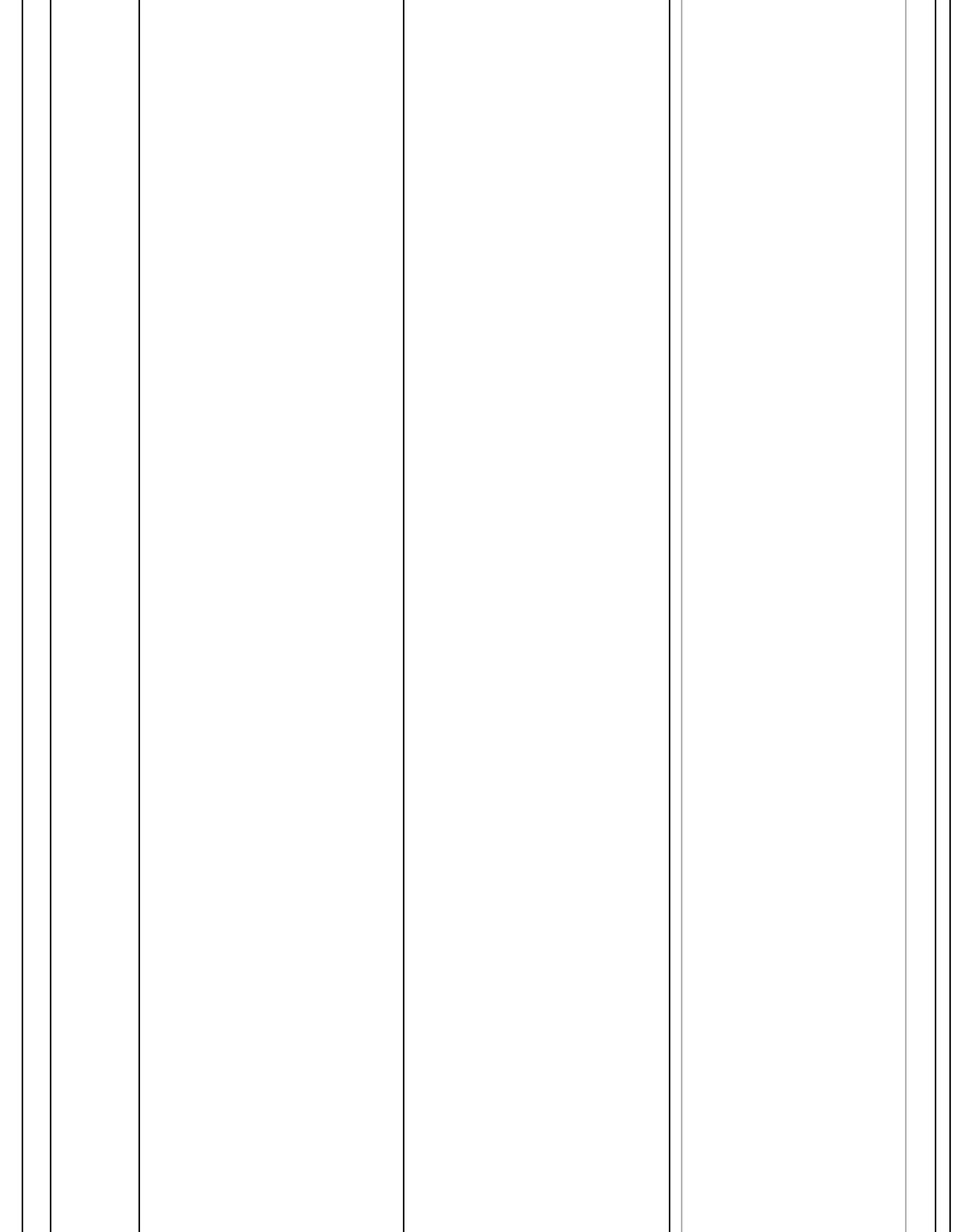




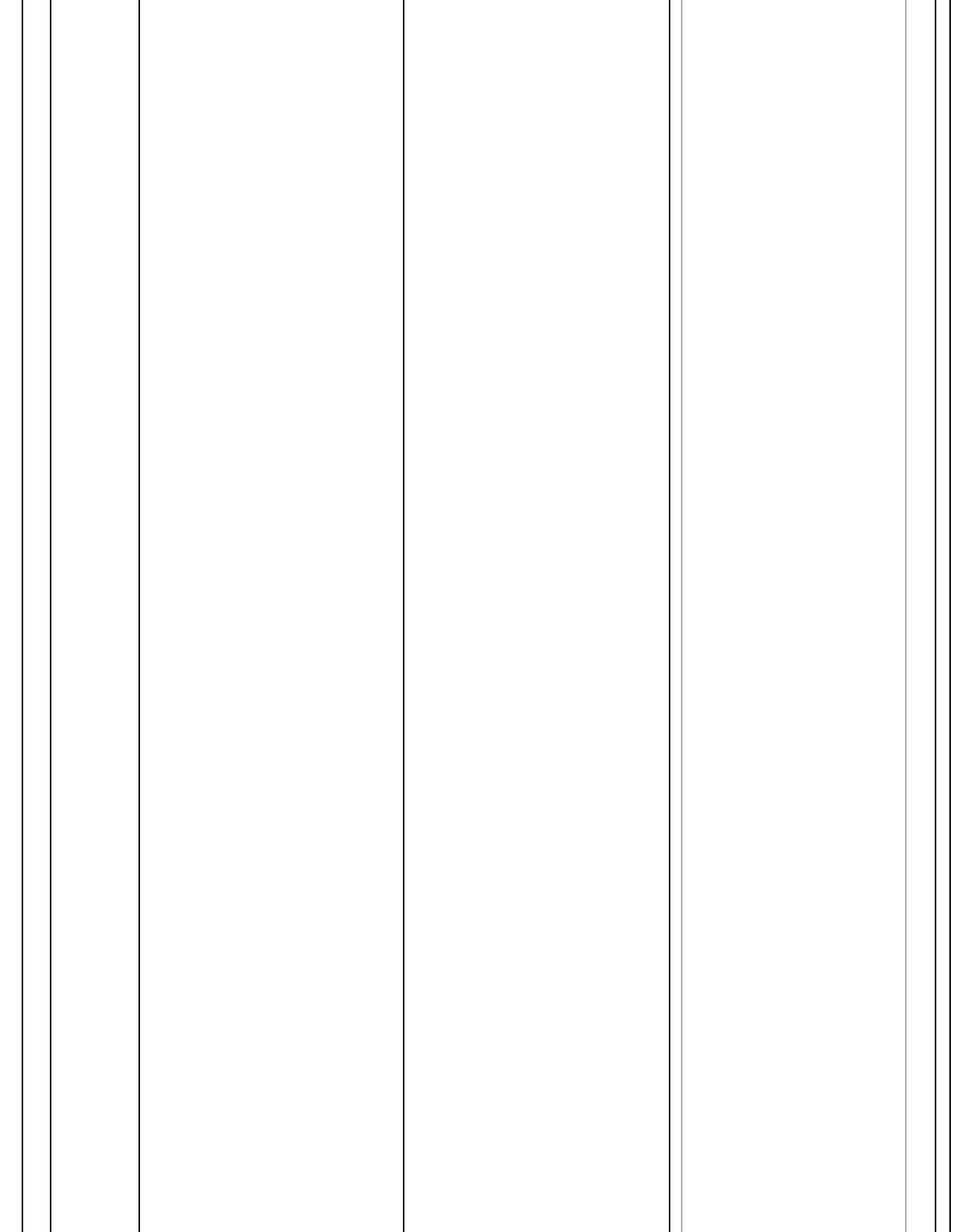


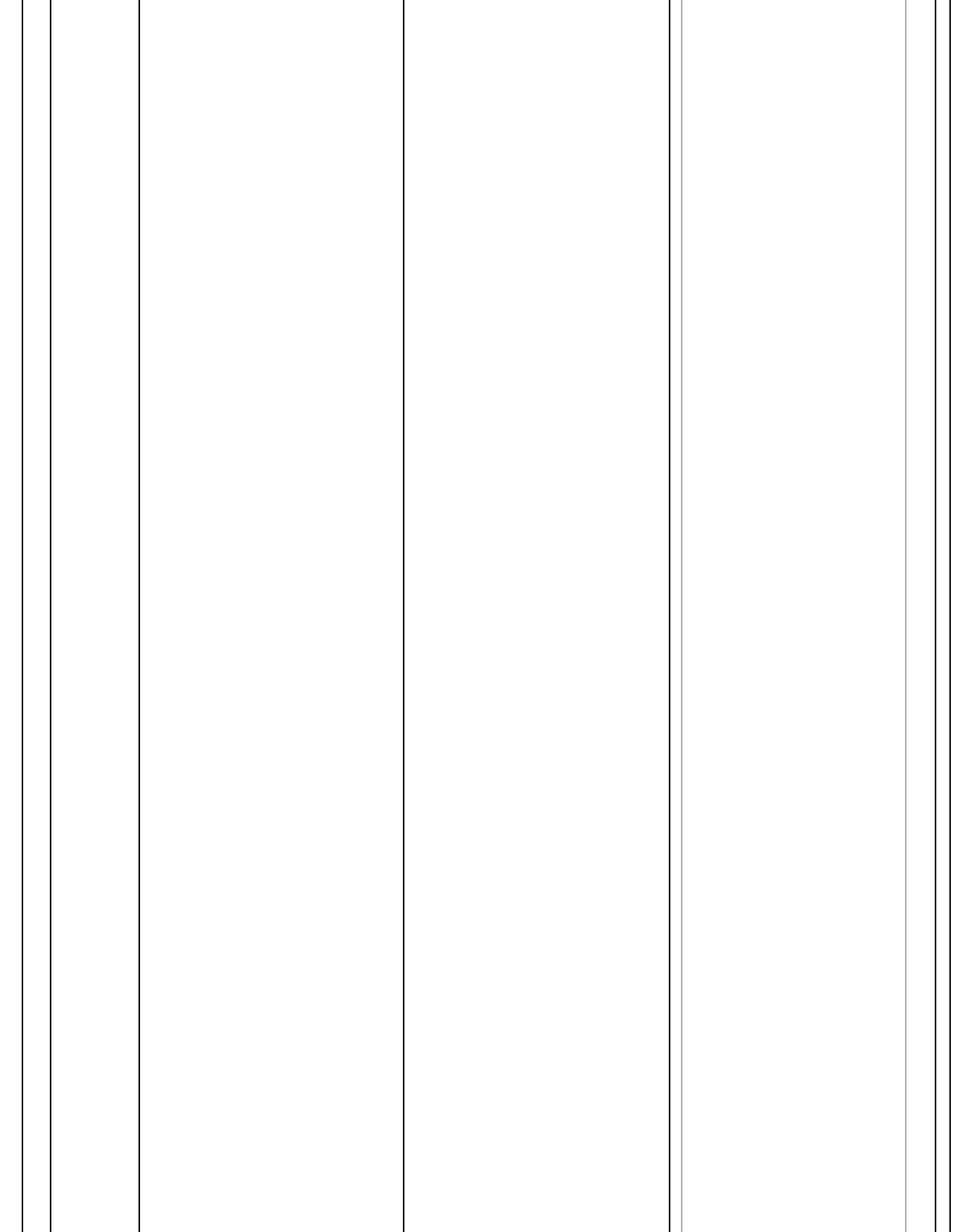


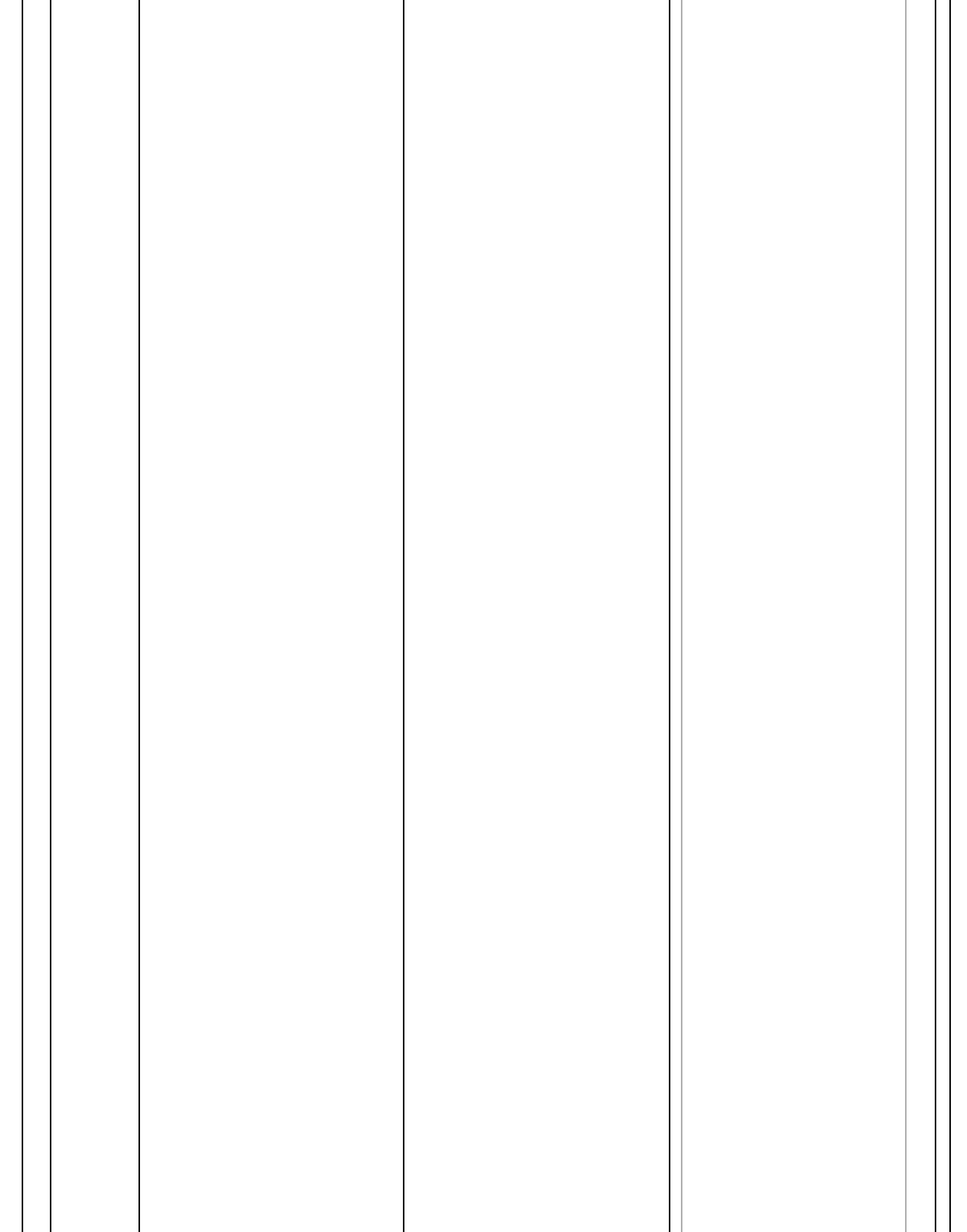


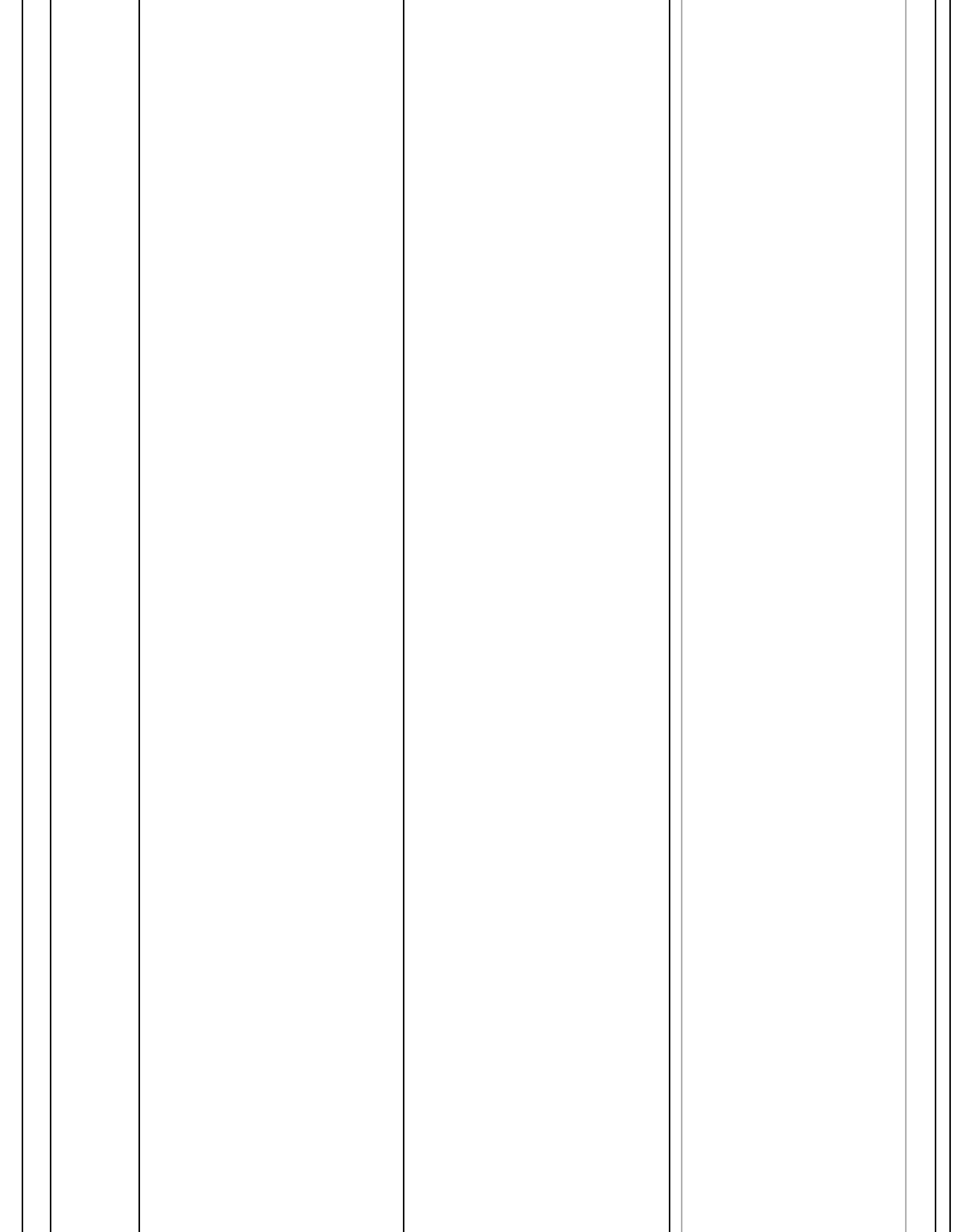


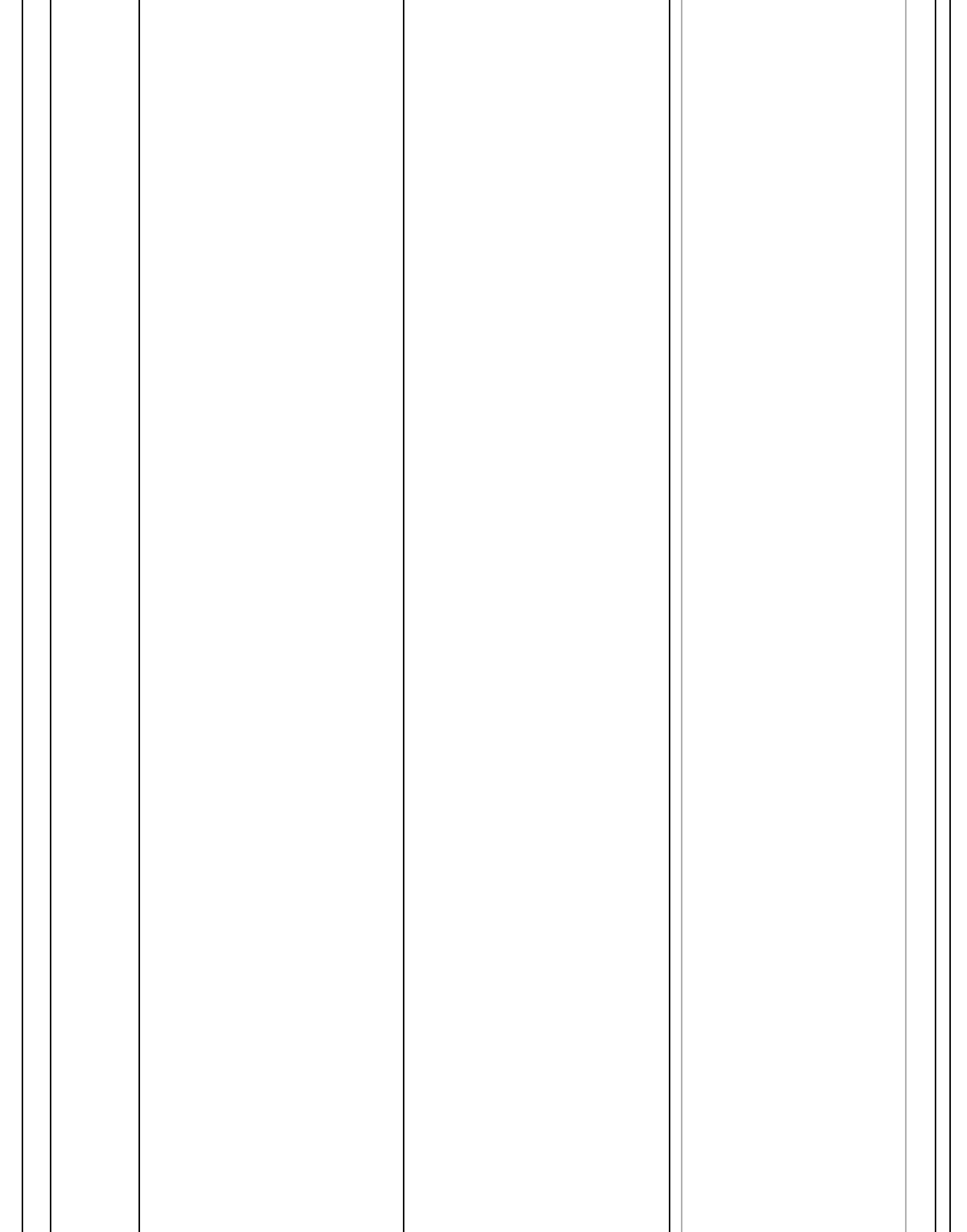


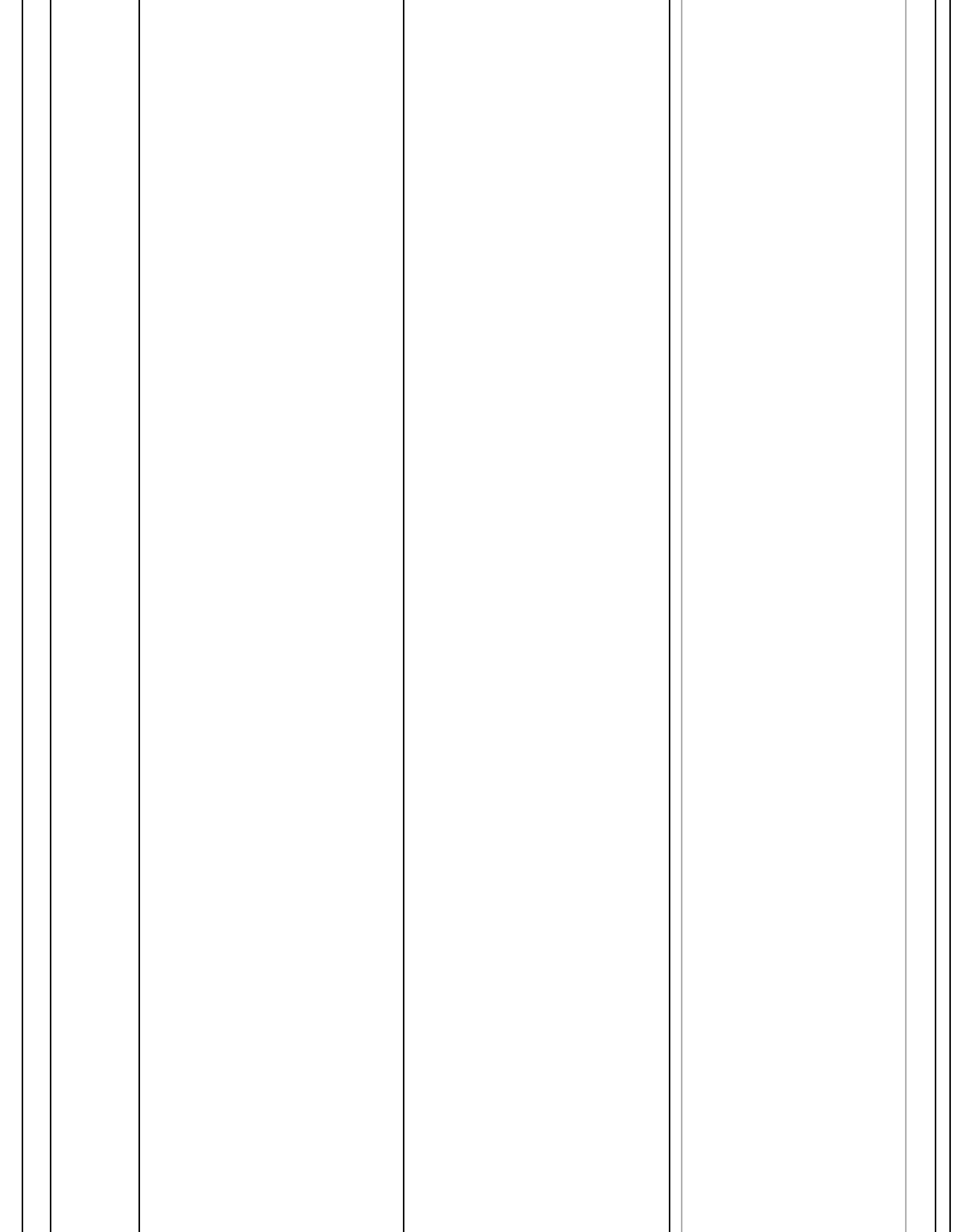


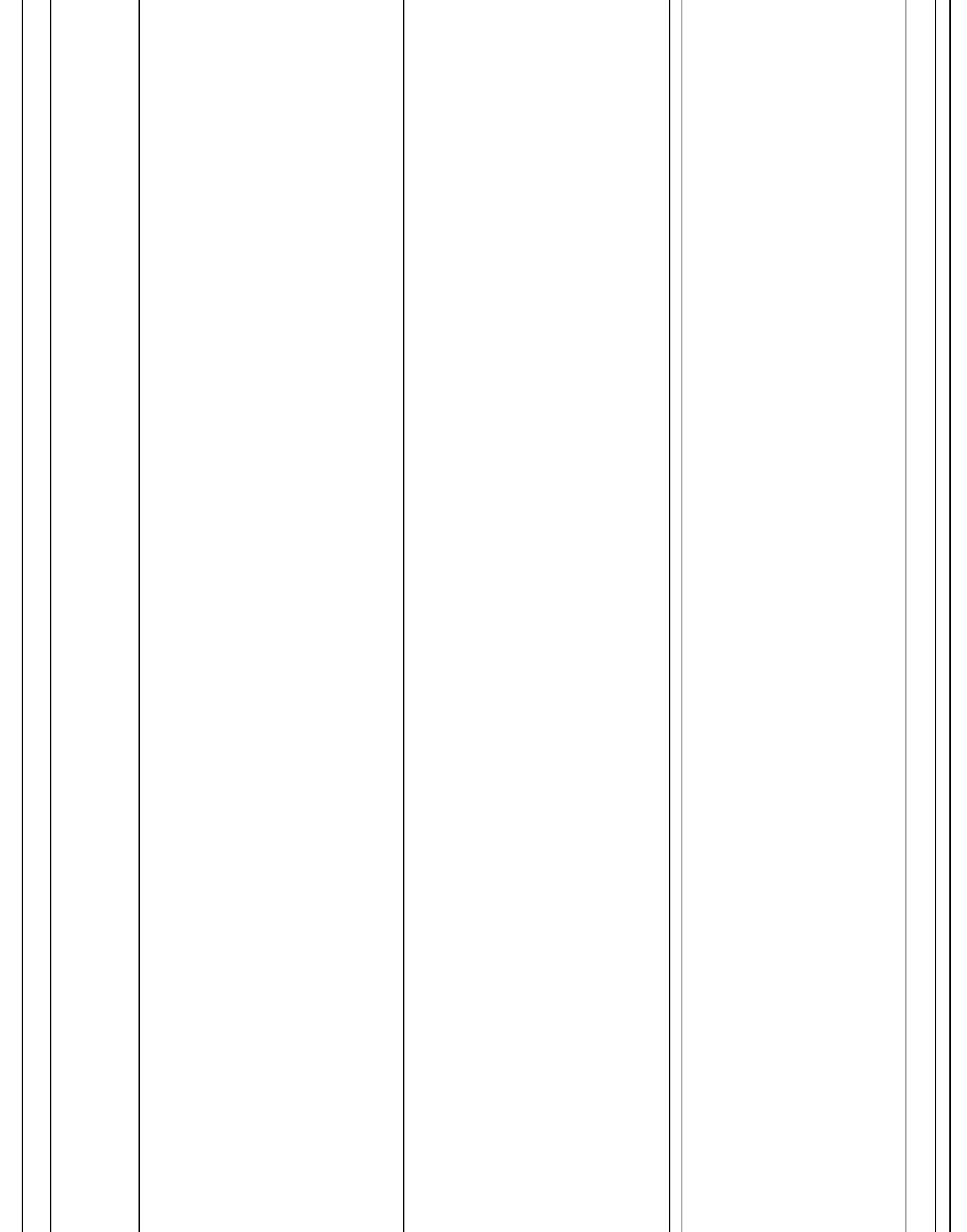


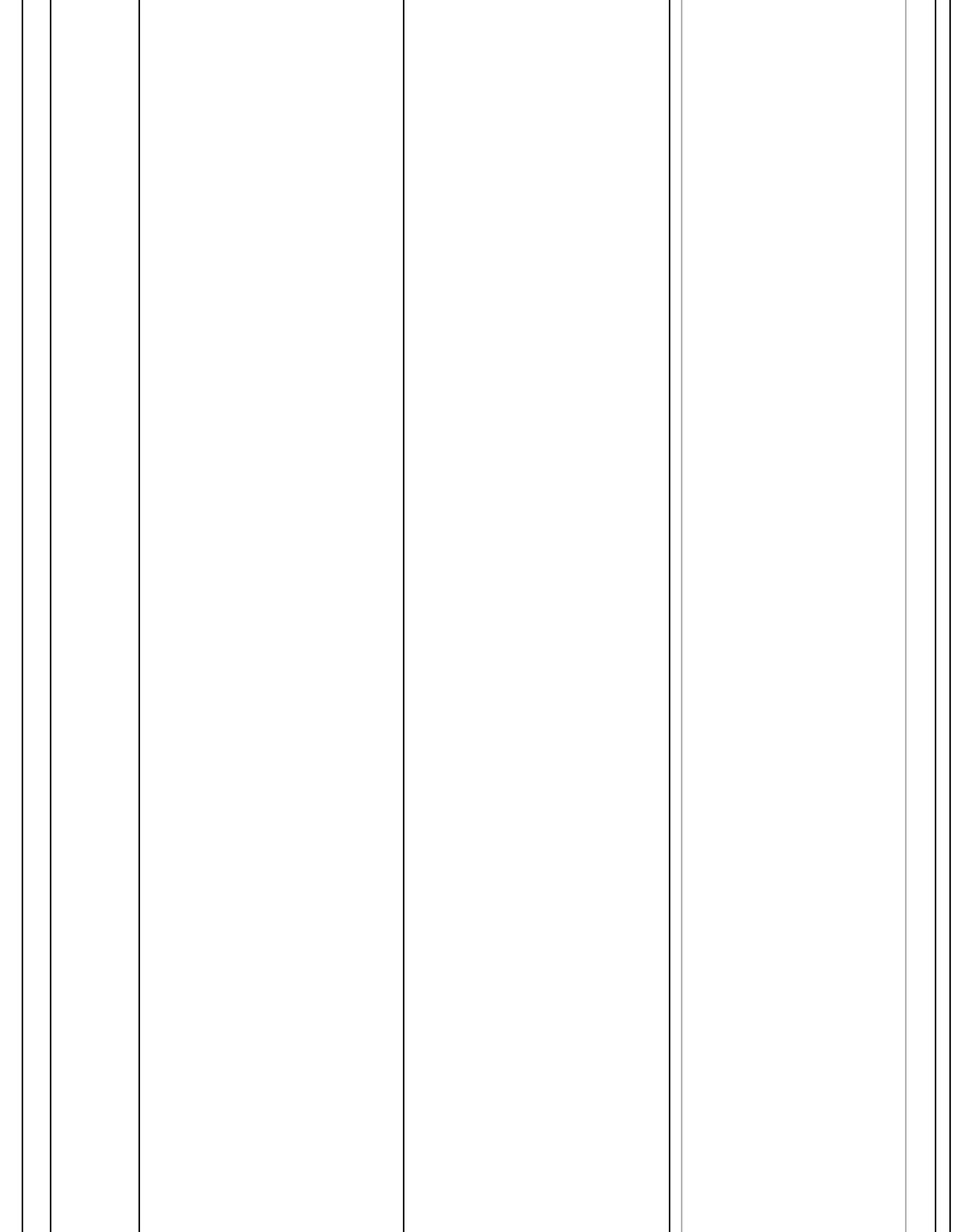




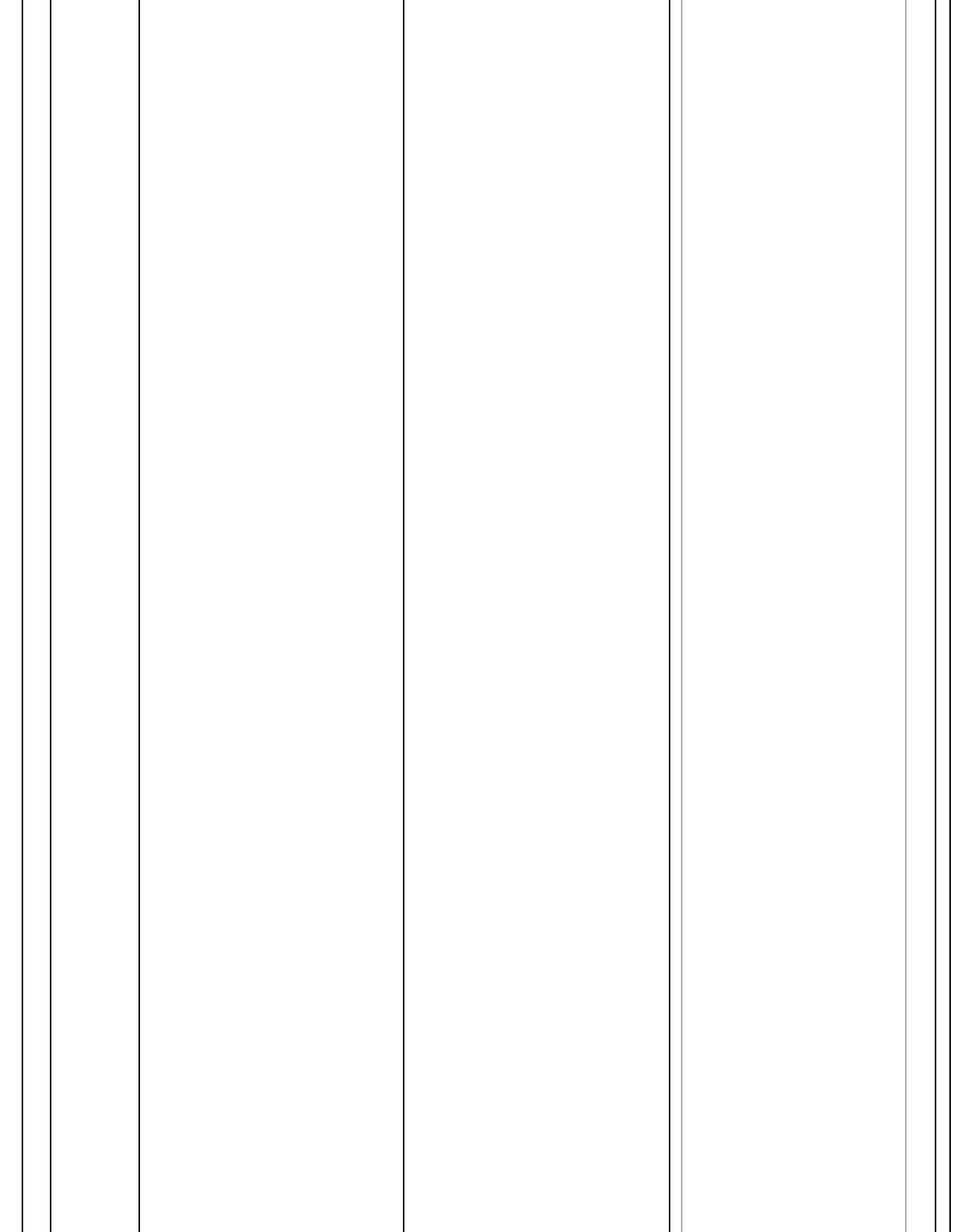


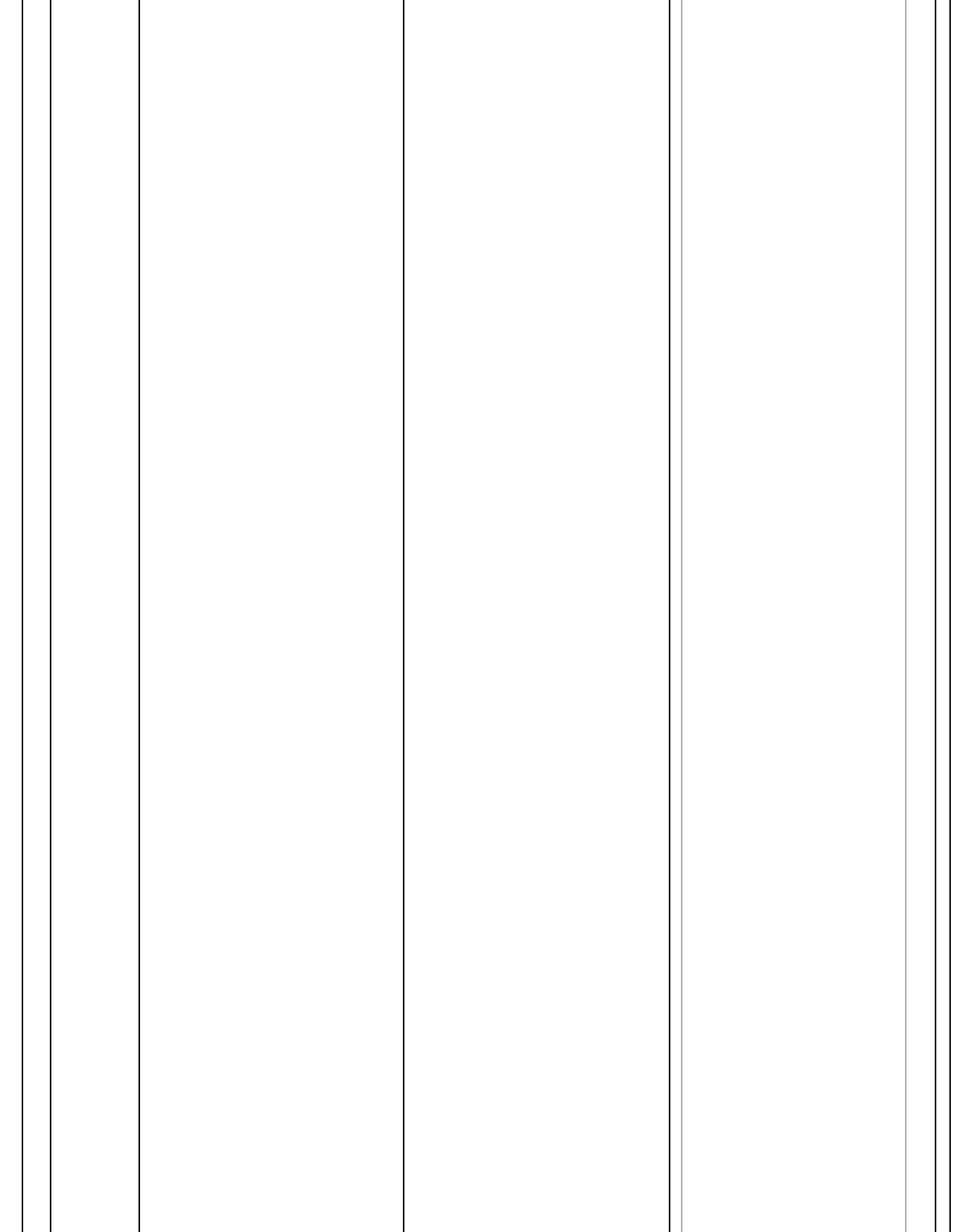


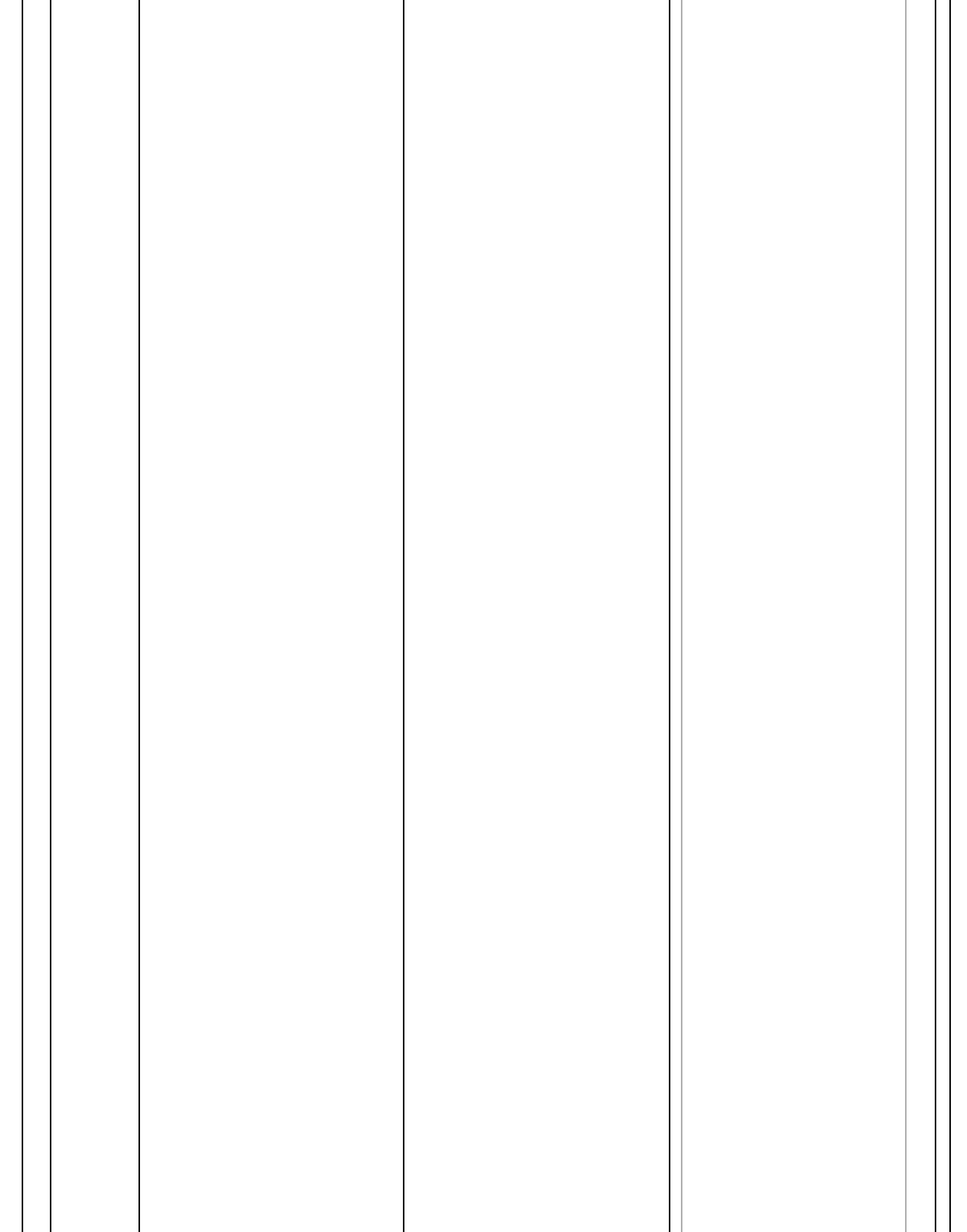


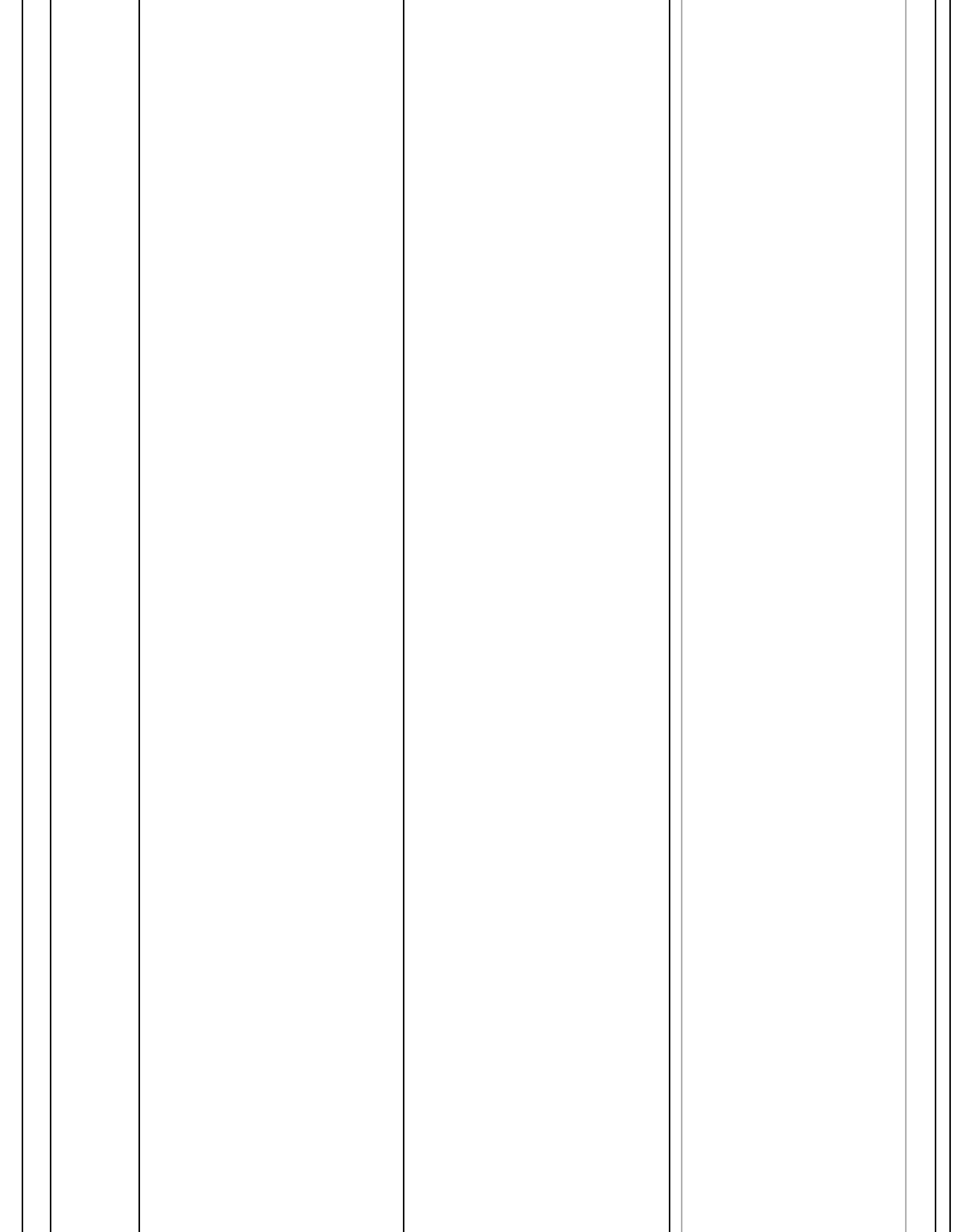


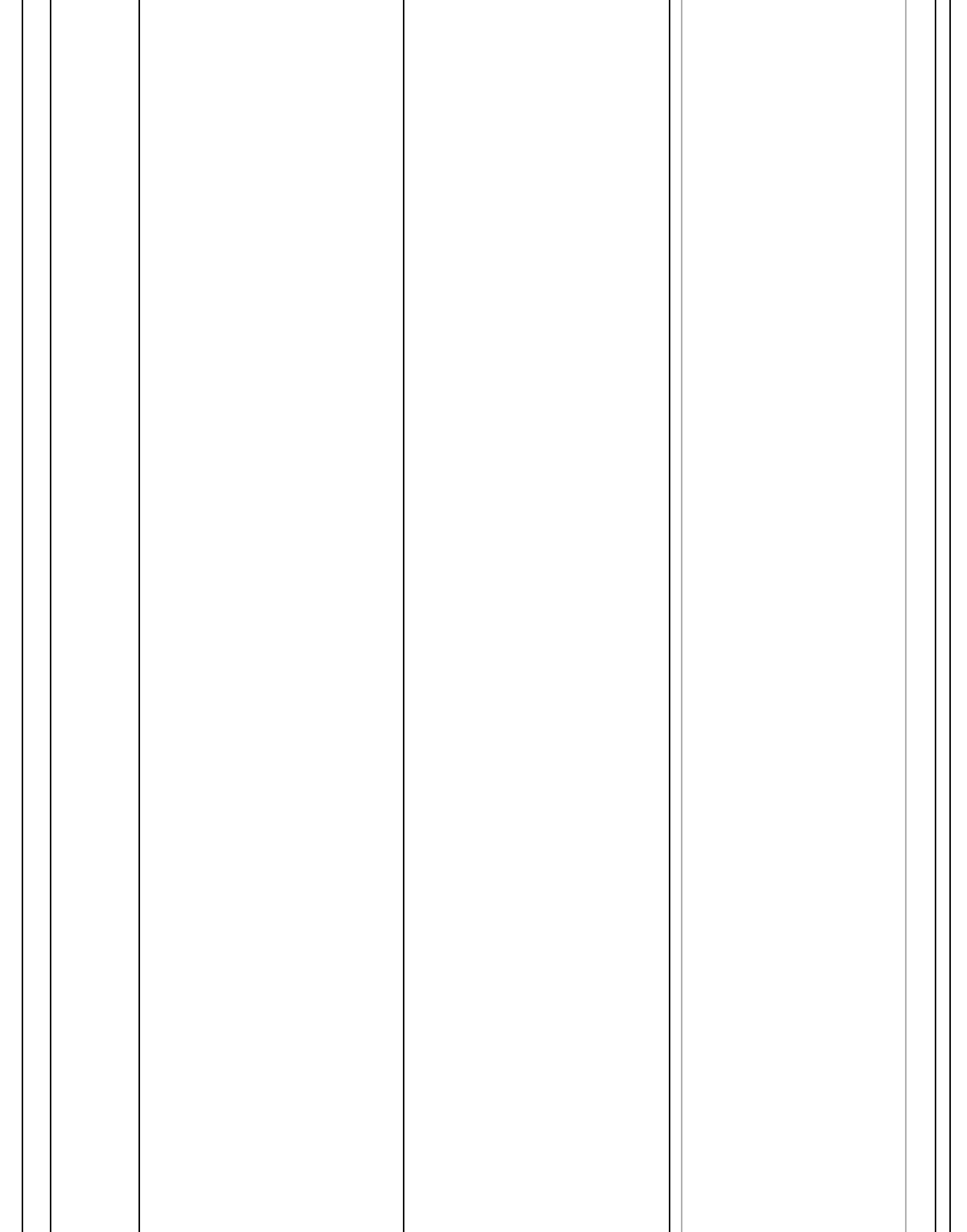


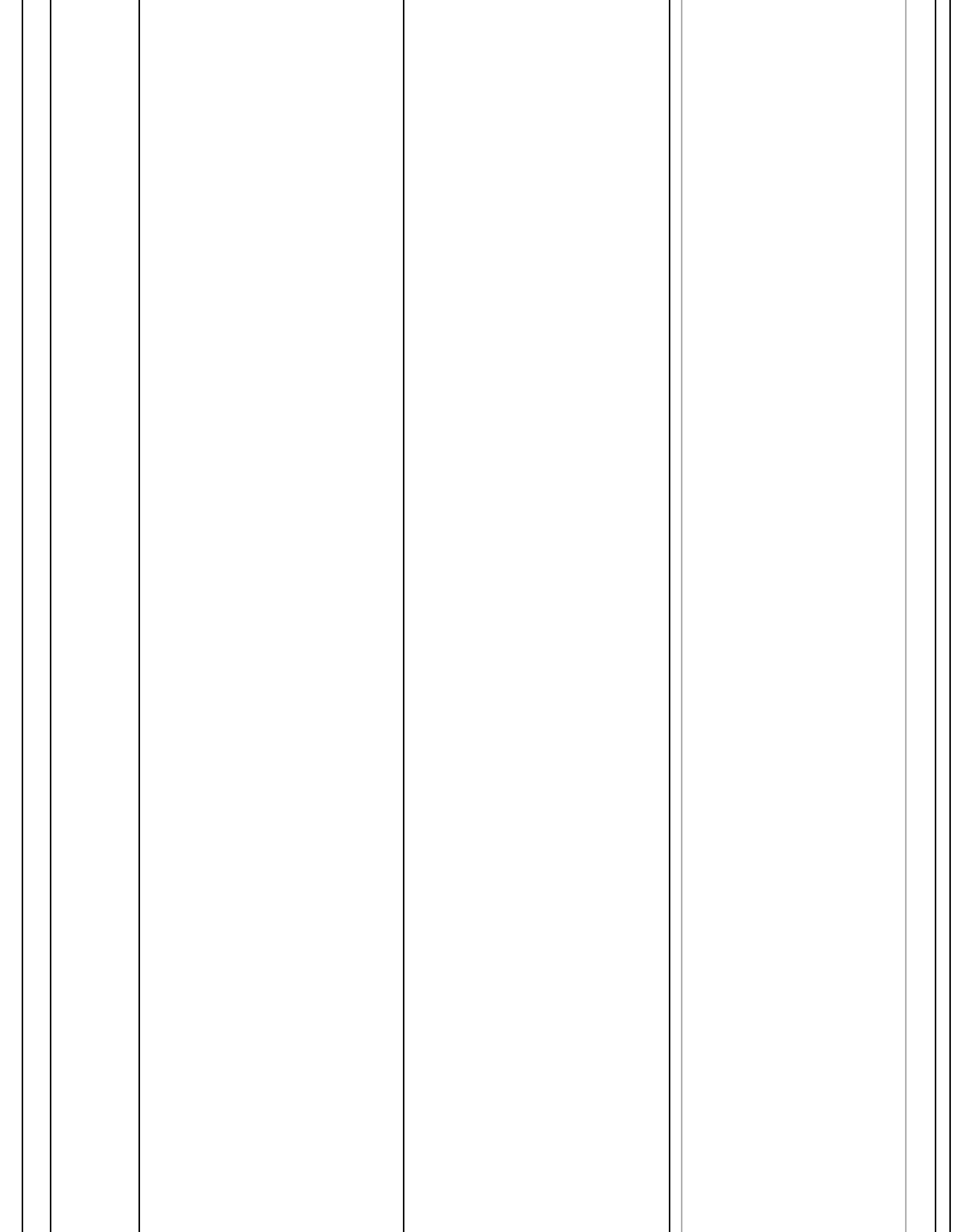


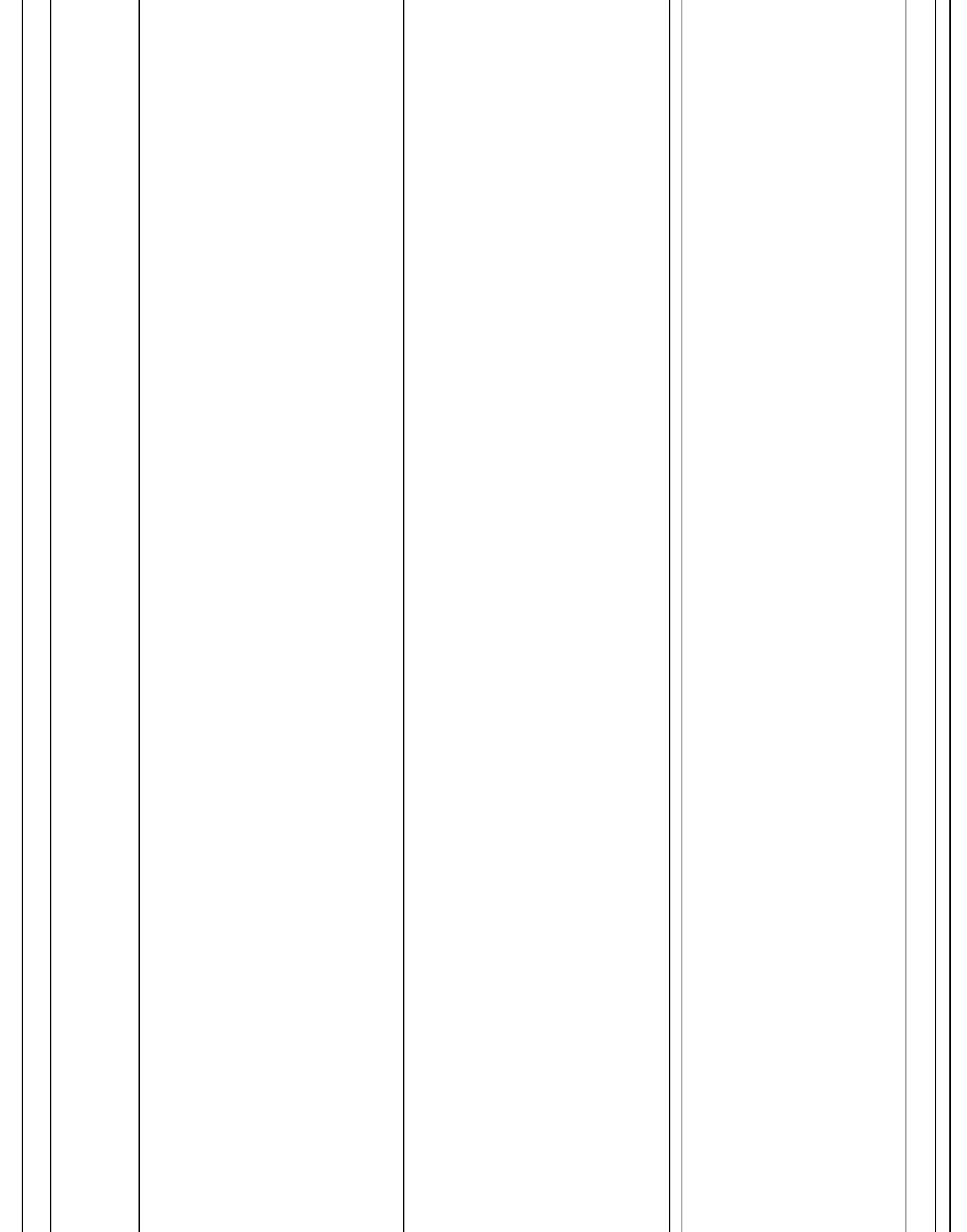


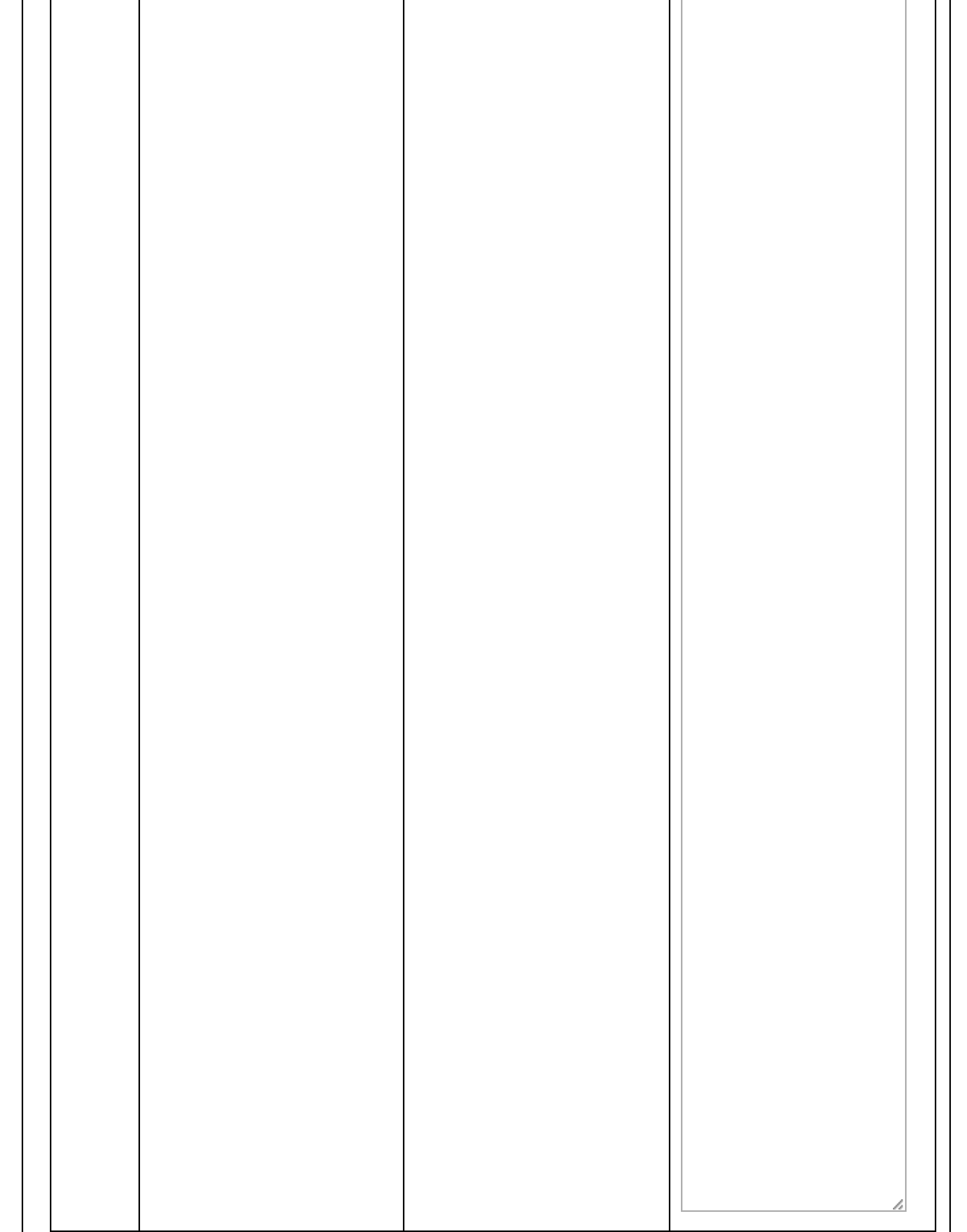














**Comments/Outcome**

**I completed one hour of self care for the week referenced above.** (Describe in 1-2 sentences what you did for self care and how it was beneficial for you.)

(1 hour maximum may be counted each week in total accrued field hours.)

For self care this week I went on a long run at the gym. This was relaxing because I did not put any specific athletic goal on myself, I simply just took it easy, ran, and let my thoughts reflect on the past week.

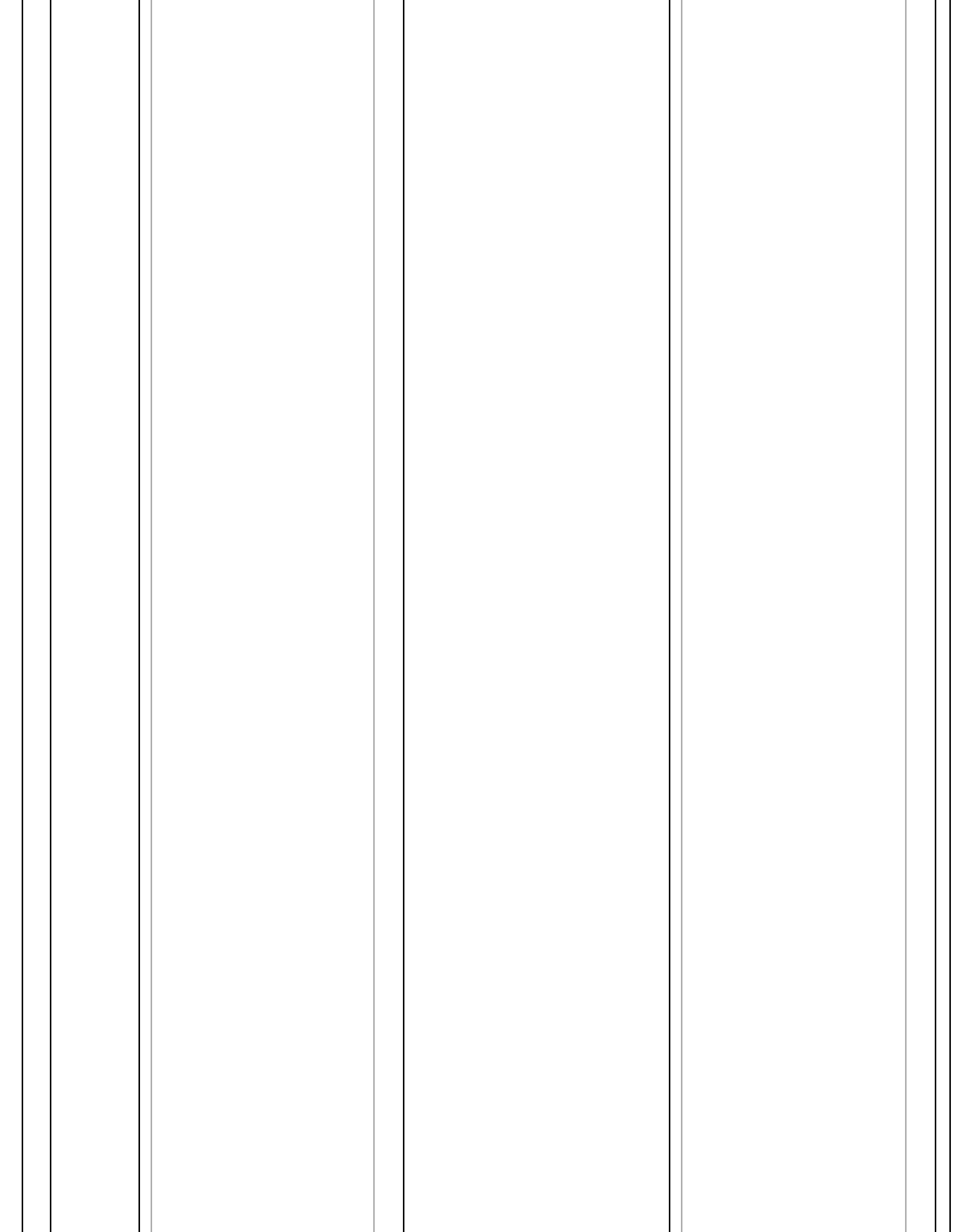
Yes  No

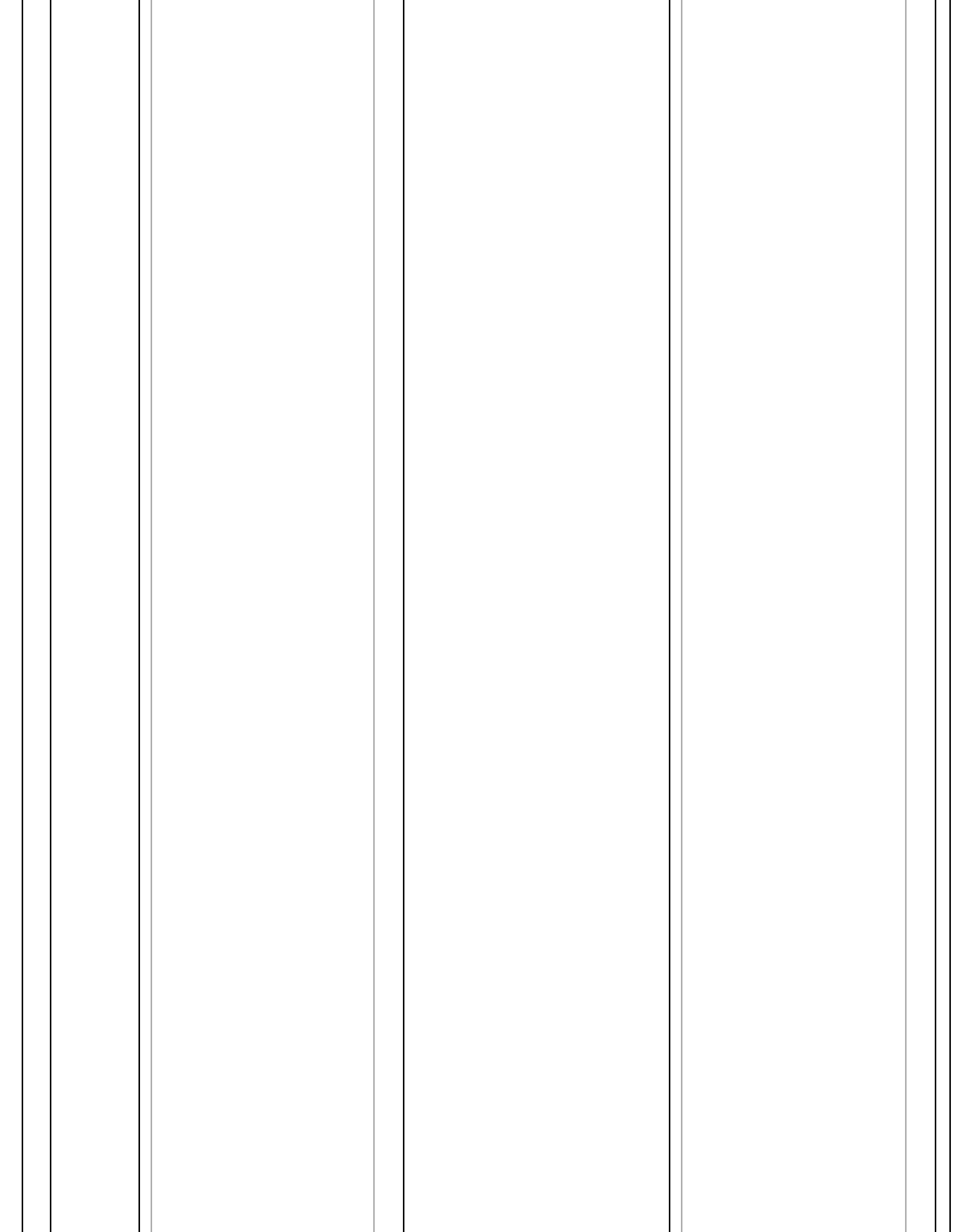
**I completed my weekly journal entry prior to weekly supervision.** (1 bonus hour maximum may be counted each week in total accrued field hours *if* journal entry is done prior to weekly supervision.)

Yes  No

**Describe areas of growth, concern or questions to address during supervision (2-3 sentences).**

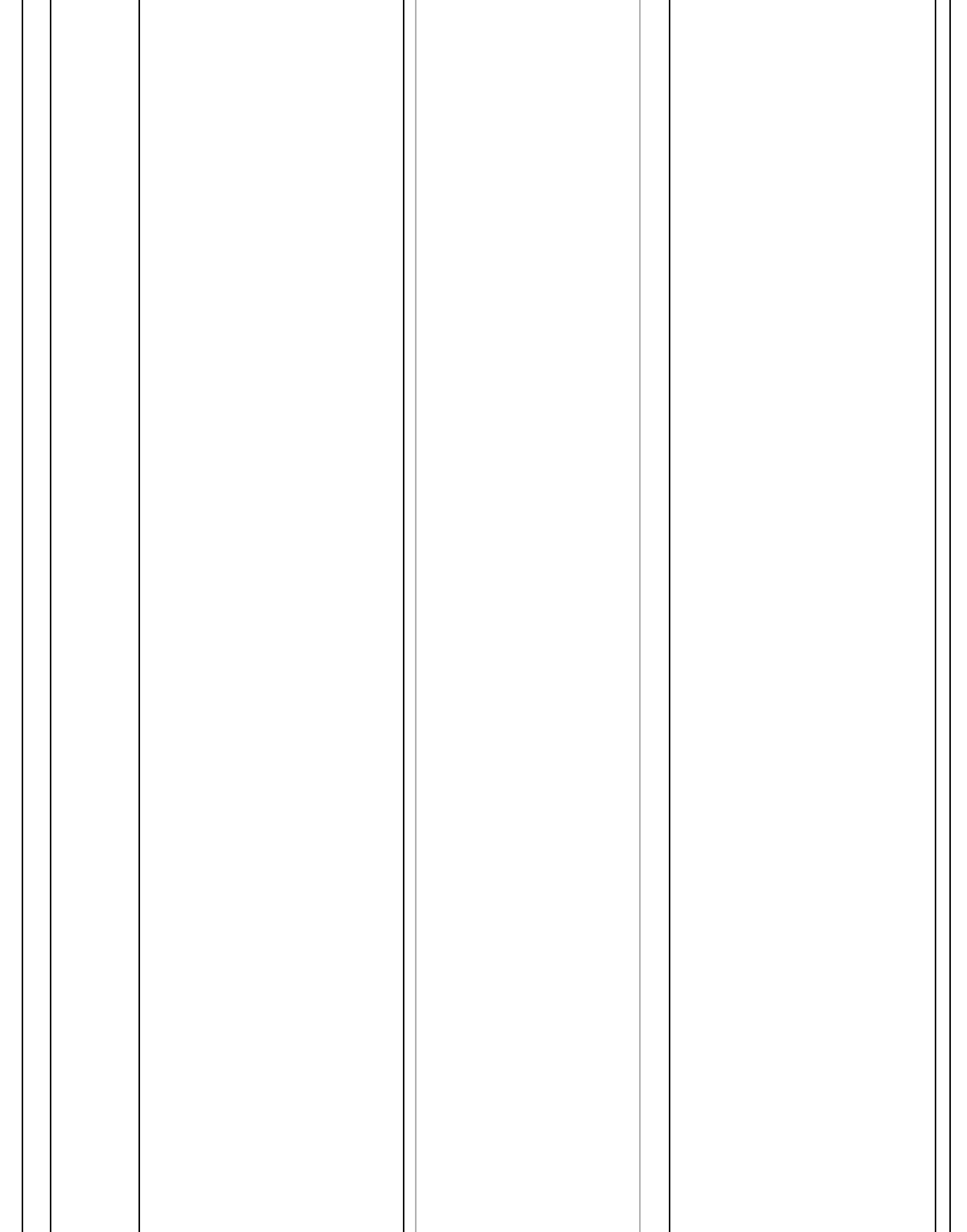
We talked about how my experience has been thus far, if I am getting the practice behaviors I need, if I feel that I am learning, etc. We discussed some future networking opportunities for me to meet with Northwest GA professionals.

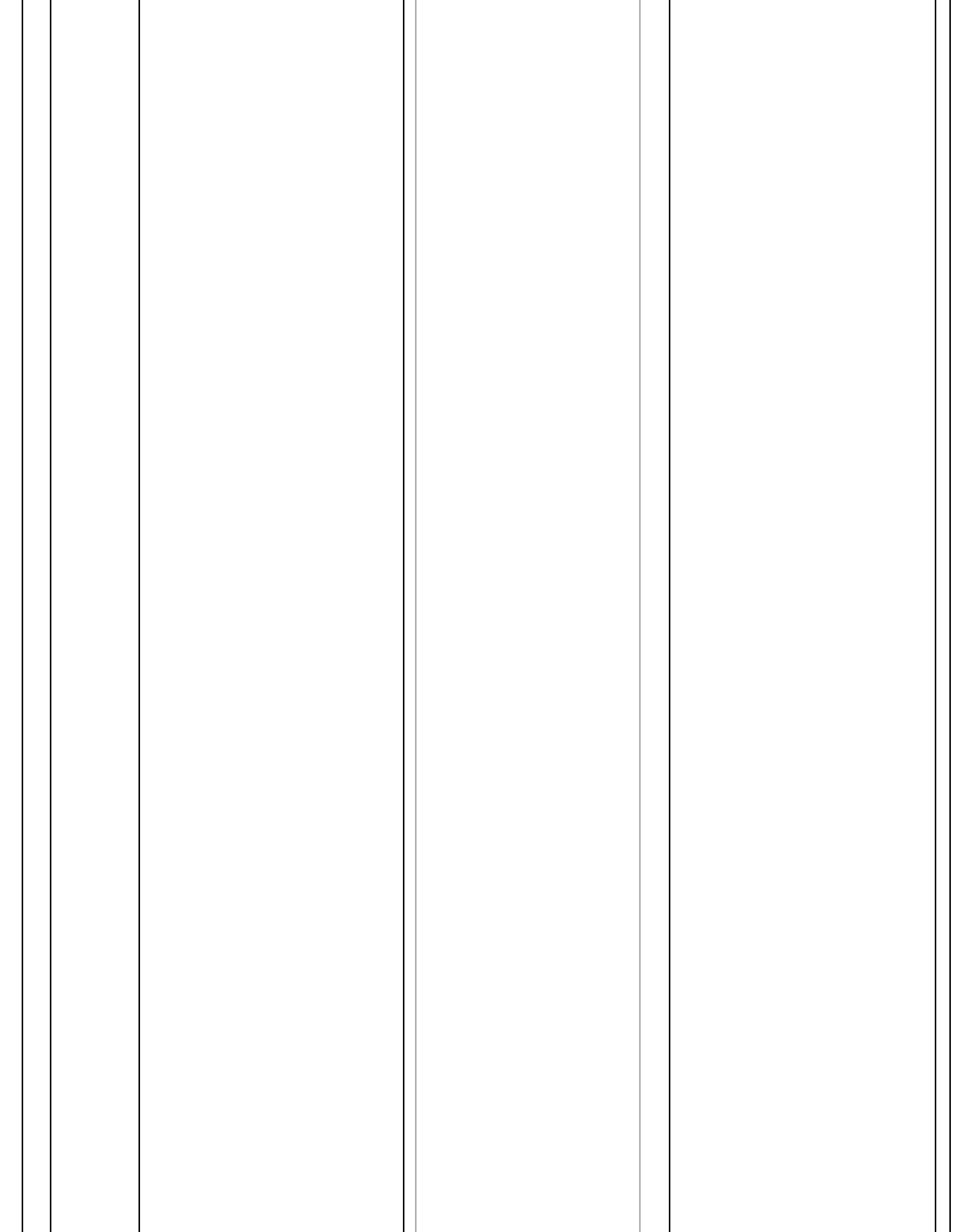




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<p>Hours accrued this week:</p> <p><input type="text" value="1"/></p>	<p>Task Supervisor (If Applicable) Comments (Hours, Progress, Concerns, etc.)</p> <p><input type="text"/></p>	<p>Field Instructor Comments</p> <p><input type="text" value="I am so delighted that you were able to represent our school system independently and that you were able to meet individuals that represent many community agencies! Job well done!"/></p>	<p><b>Field Instructor Approval of Weekly Hours</b></p> <p>I approve the accrued hours for this week.</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>
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Actioned by Wood, Rachel (482559) on 12/12/2019 11:39:29 AM

## Week 2

<b>Date</b> (Start Sun. - Sat. 11:59 p.m.)	<b>Competencies Addressed:</b> <b>(A minimum of <u>4</u> required            each week)</b>	<b>Practice Behaviors</b> (Please list the <u>required 4</u> numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)	<b>Description of Learning            Activities (2-3 sentences            per competency)</b> Describe how you are applying classroom theory/knowledge into field experiences to demonstrate
		<ul style="list-style-type: none"> <li>3.2</li> </ul>	

- 1. Demonstrate Ethical and Professional Behavior • 6.1
- 2. Engage Diversity and Difference in Practice • 6.2
- 3. Advance Human Rights and Social, Economic and Environmental Justice**
- 4. Engage in Practice-Informed Research and Research-Informed Practice • 7.1
- 5. Engage in Policy Practice
- 6. Engage with Individuals, Families, Groups, Organizations and Communities**
- 7. Assess Individuals, Families, Groups, Organizations and Communities**
- 8. Intervene with Individuals, Families, Groups, Organizations and Communities
- 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities
- Did Not Accrue Practicum Hours

competency.

3.2

I engaged with an organization which aims to enhance social and economic justice for public schools in the opportunity zone in Hamilton County. This week a group of us went to East Lake Elementary school and organized their care closet. We cleaned out and sorted through storage items, and we took donations along with other miscellaneous items to build a clean and organized care closet which would equip students with health and school supplies. I also helped to clean out other storage places so that items are made more accessible to teachers, students, and administrators.

6.1

This week I engaged with several Walker County professionals during the Truancy Treatment team meeting. During this meeting, we all discuss person-in-environment as we talked about the issues some Walker County students are facing. One thing which we were able to learn as a result of engaging at this meeting is that there is a law where parents cannot homeschool children without filed intent in response to a



child's frequent absences. This is significant, because we have a student whose mother is trying to do this exactly. During this meeting we continue to talk about organizations in Walker County and what systems are interacting with students who are experiencing several absences.

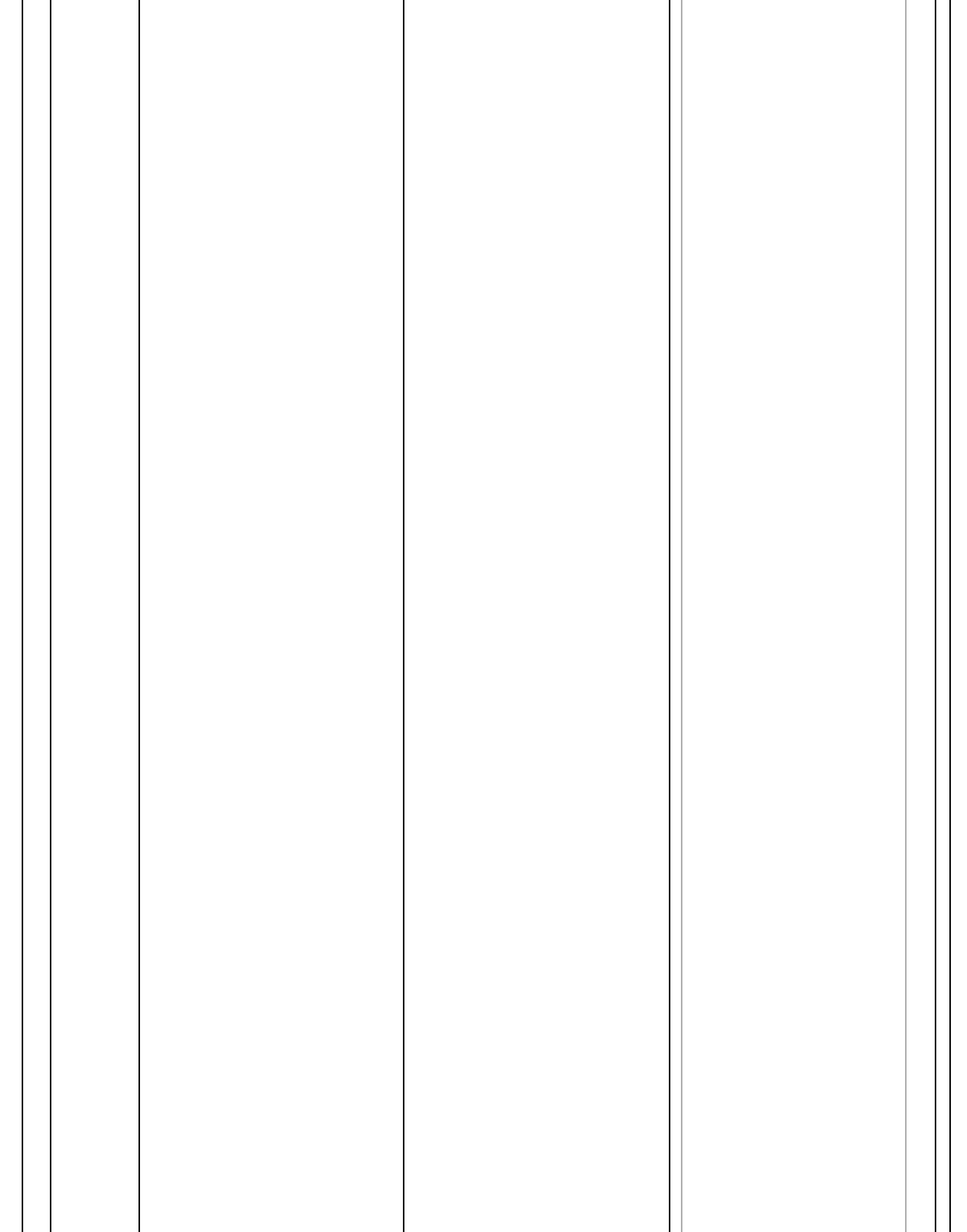
## 6.2

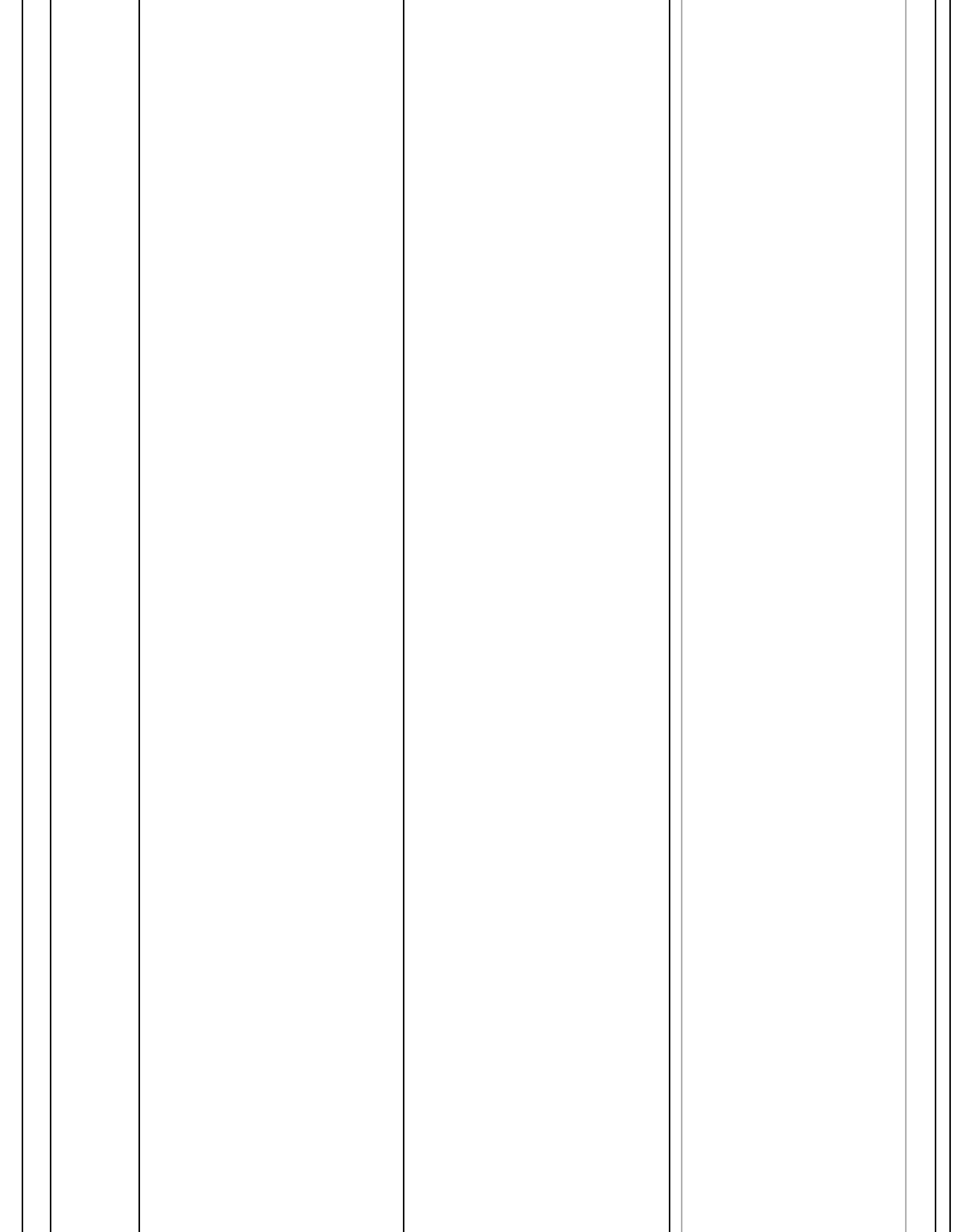
This week I utilized interpersonal skills as I met with and talked to several school social workers in northwest Georgia at a holiday lunch. At this time, I was able to meet professionals, hear about their work, and understand how school social work can look different in the various different areas. I was able to learn about some highlighted needs in different parts of Georgia, as well as interact with individuals who have practiced school social work in various other areas. This was an incredible opportunity for me to engage with people who desire to work in my field of interest and are passionate to help me become a part of this process.

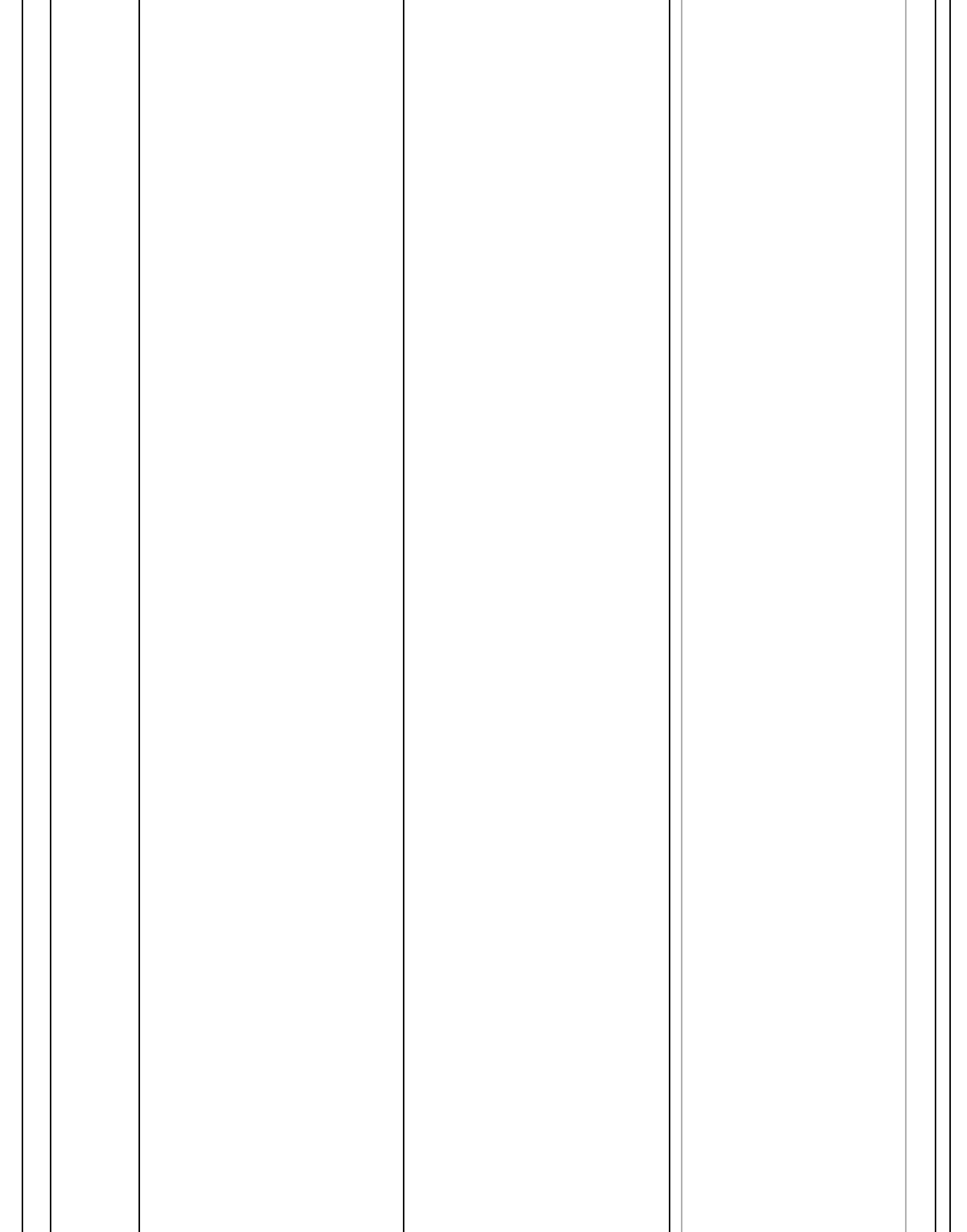
## 7.1

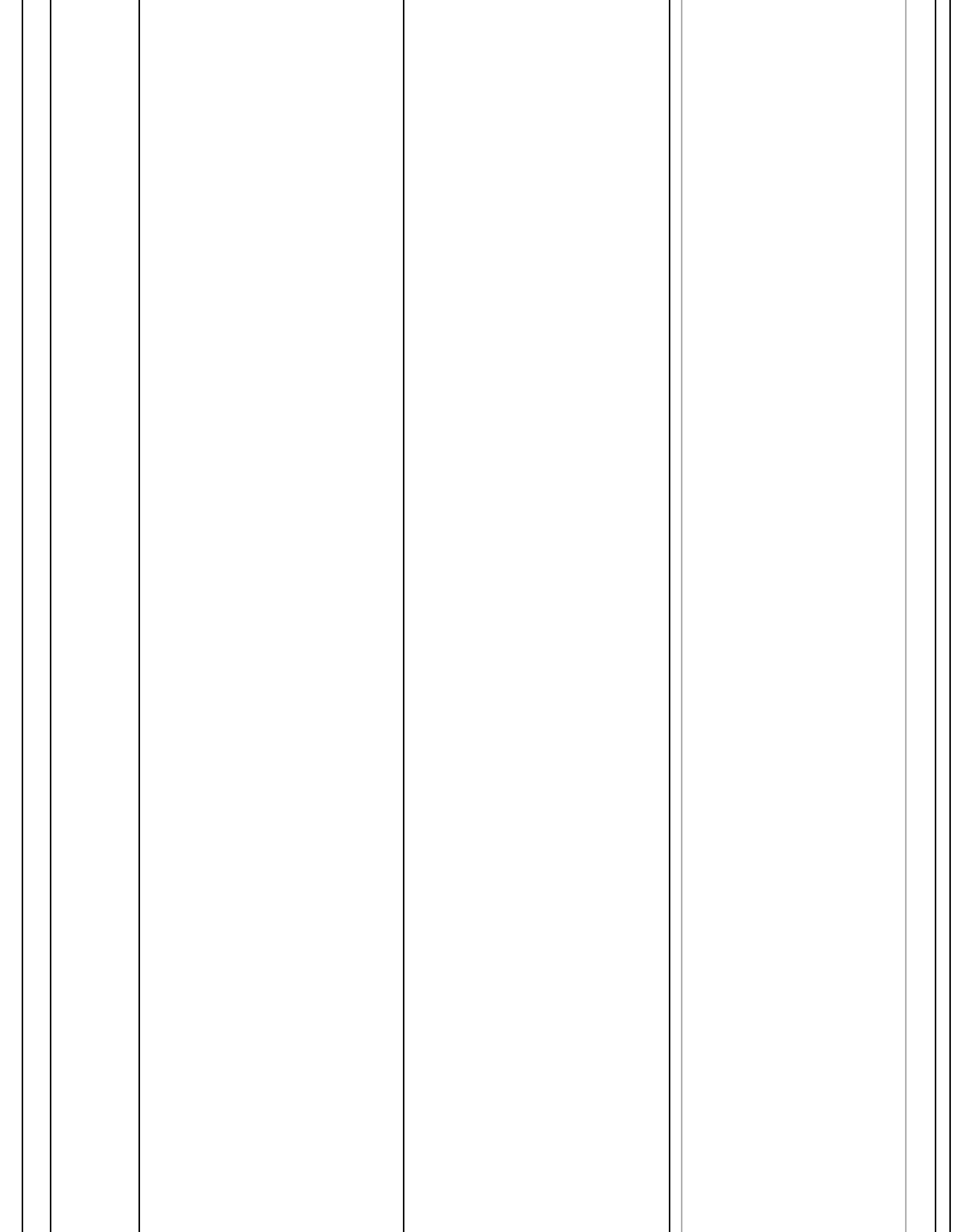
During Truancy Treatment Team, several Walker County school professionals analyzed

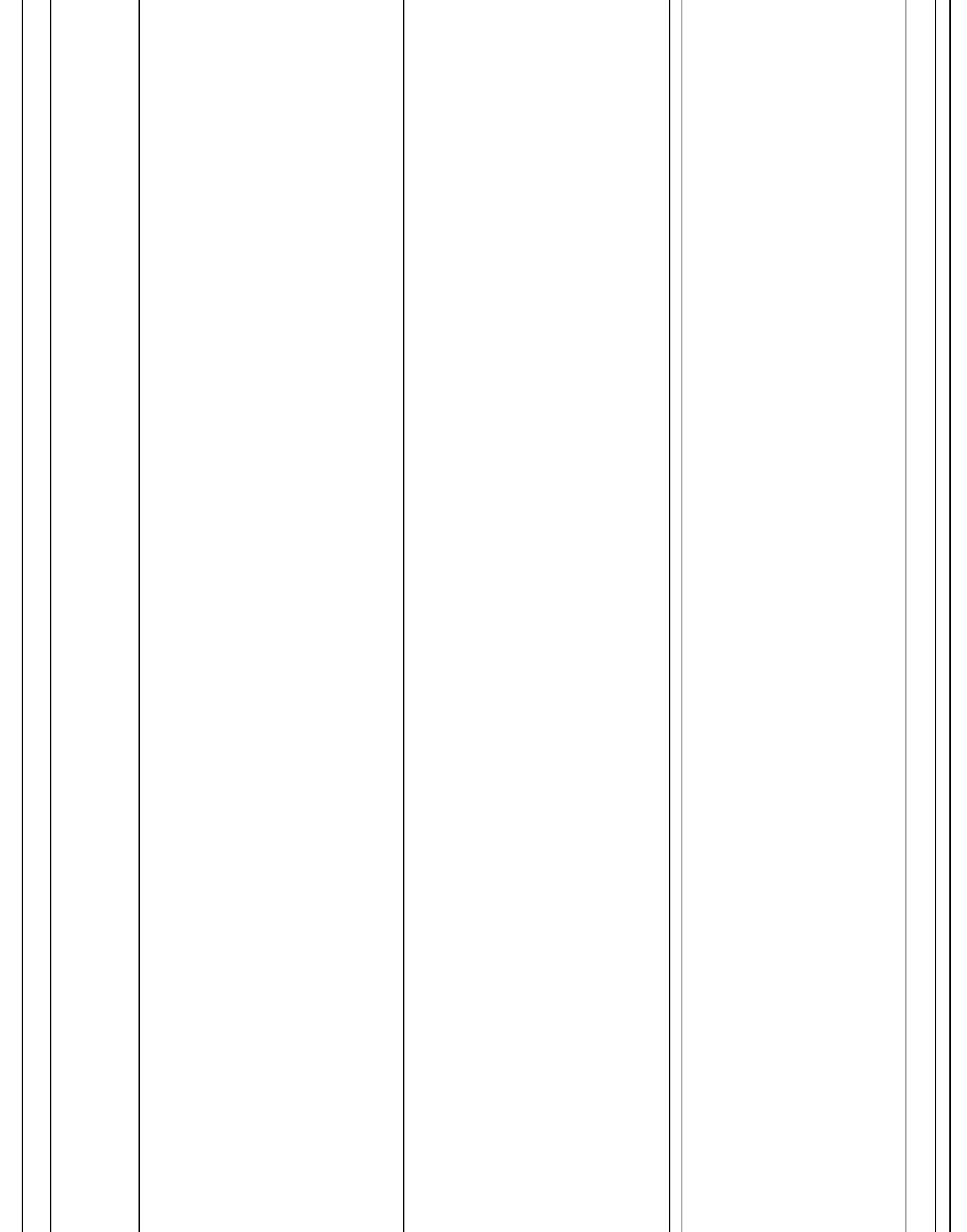
data from students who have missed several school days throughout this year and years previous. Everyone had to apply critical thinking as we brainstormed strategies for holding parents accountable for their child's absences. One huge thing that schools face--and that we brought to light at this meeting--is that oftentimes the parents are the problem when a child is missing school. Still, this is challenging because there is not a current system in place to address this. All of the people who attended this meeting agree that there needs to be a community intervention to implement holding parents accountable for their actions.

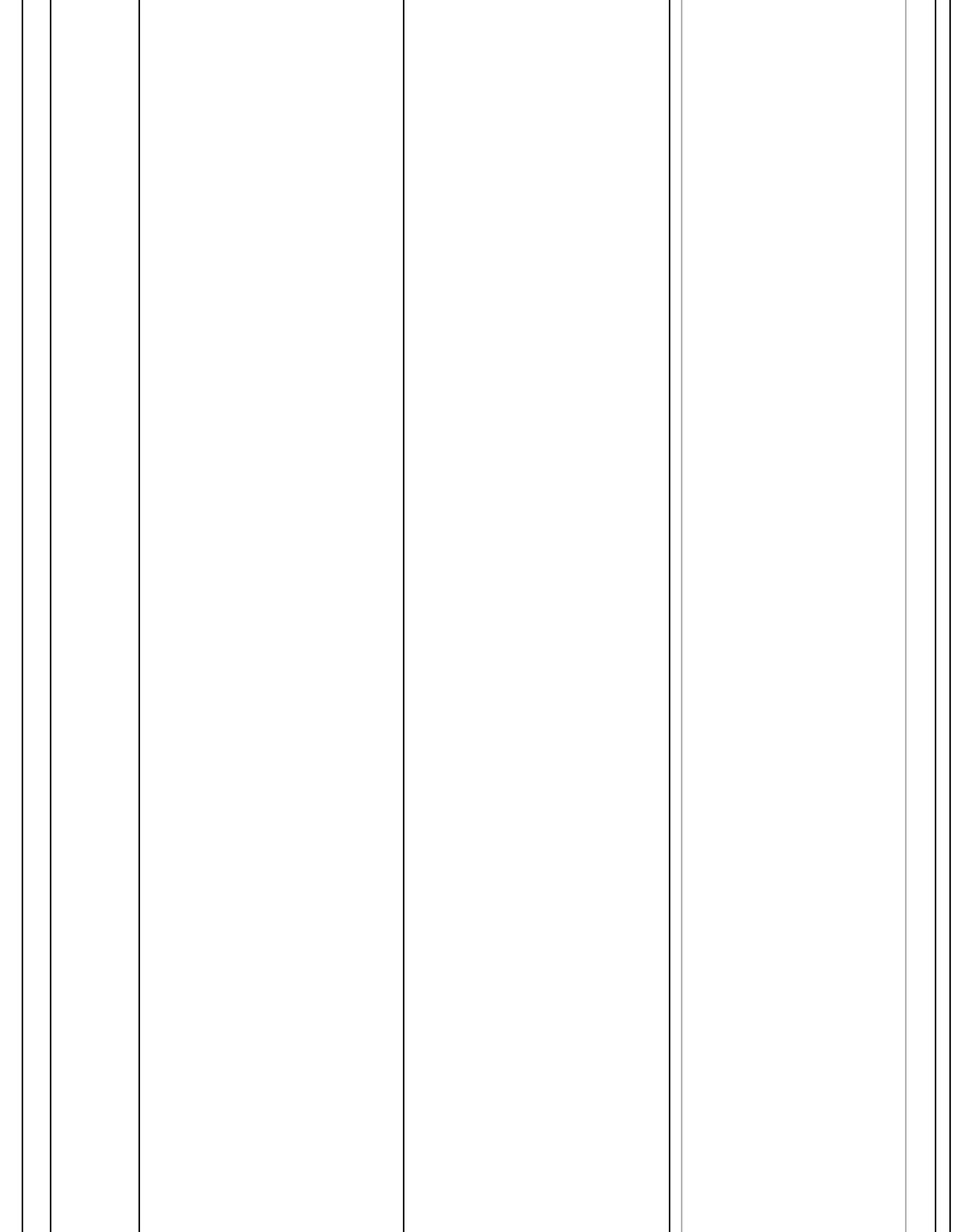




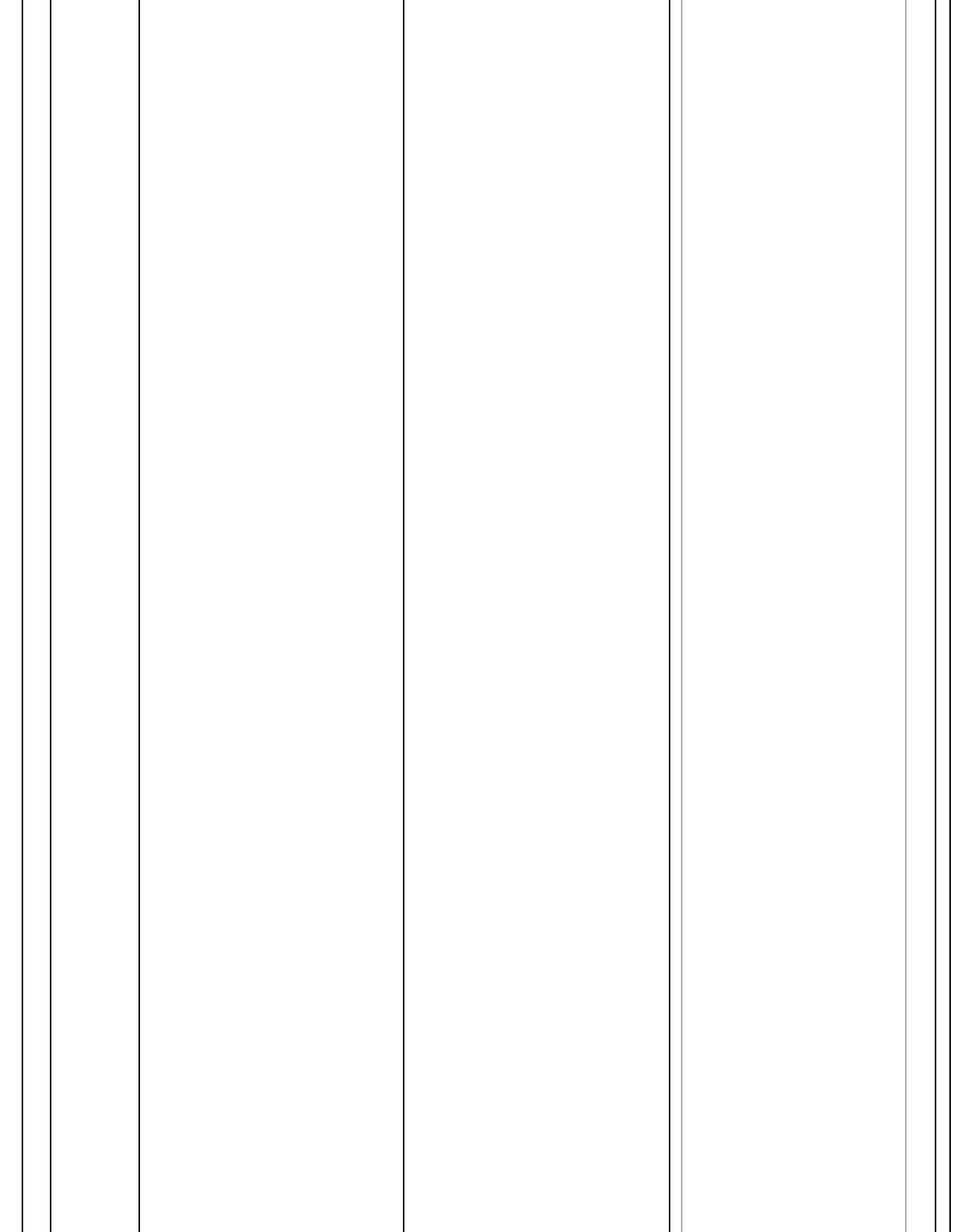


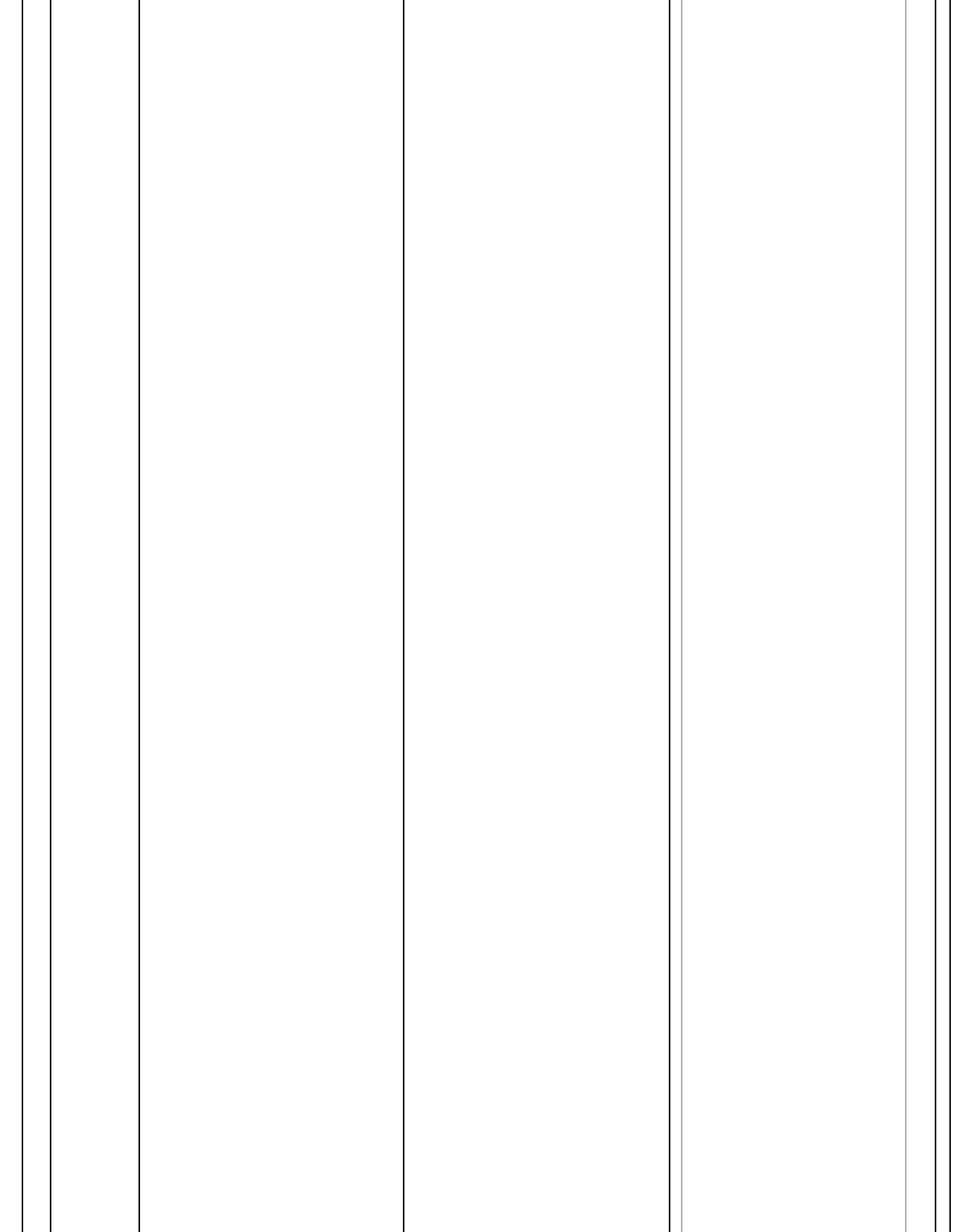


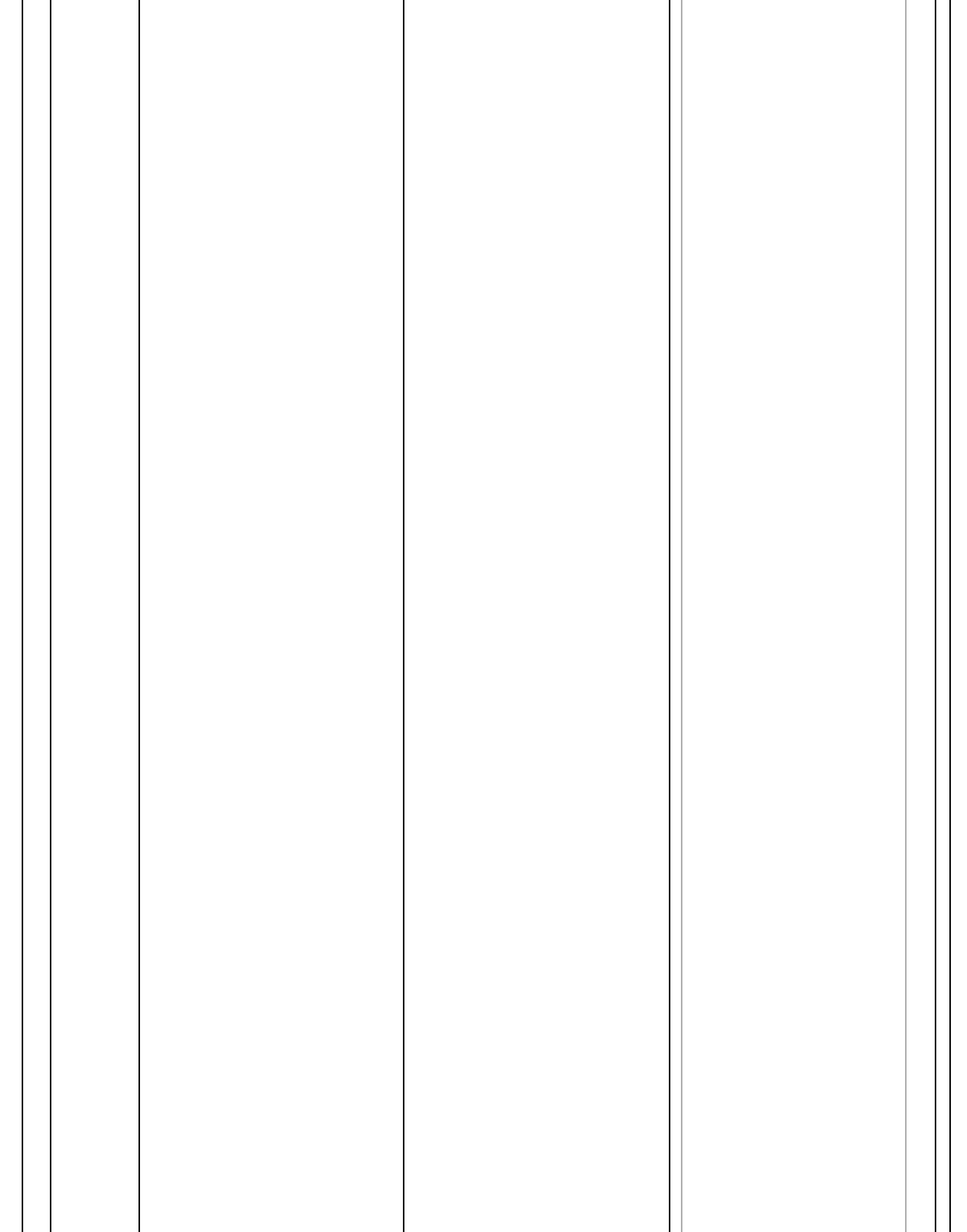


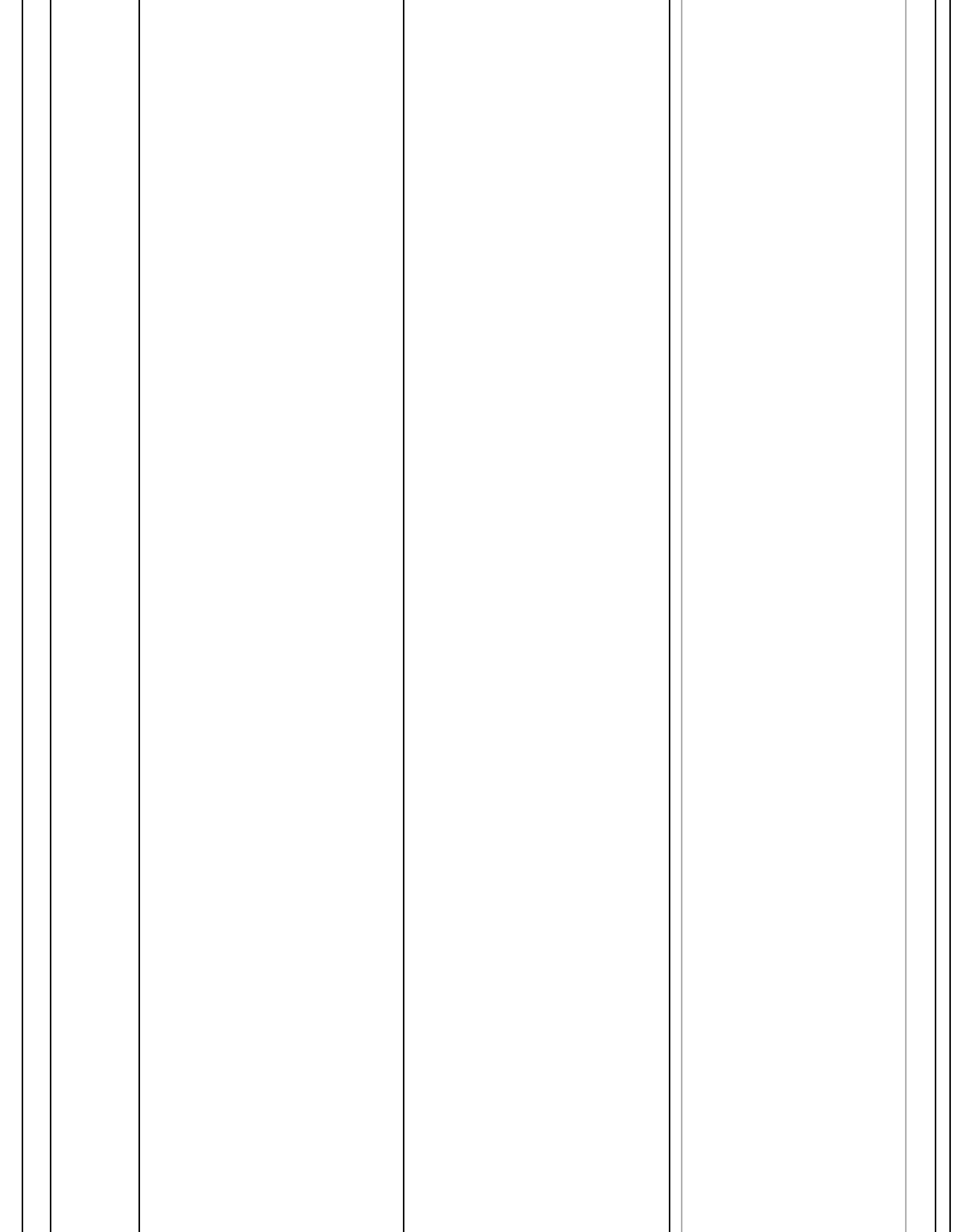


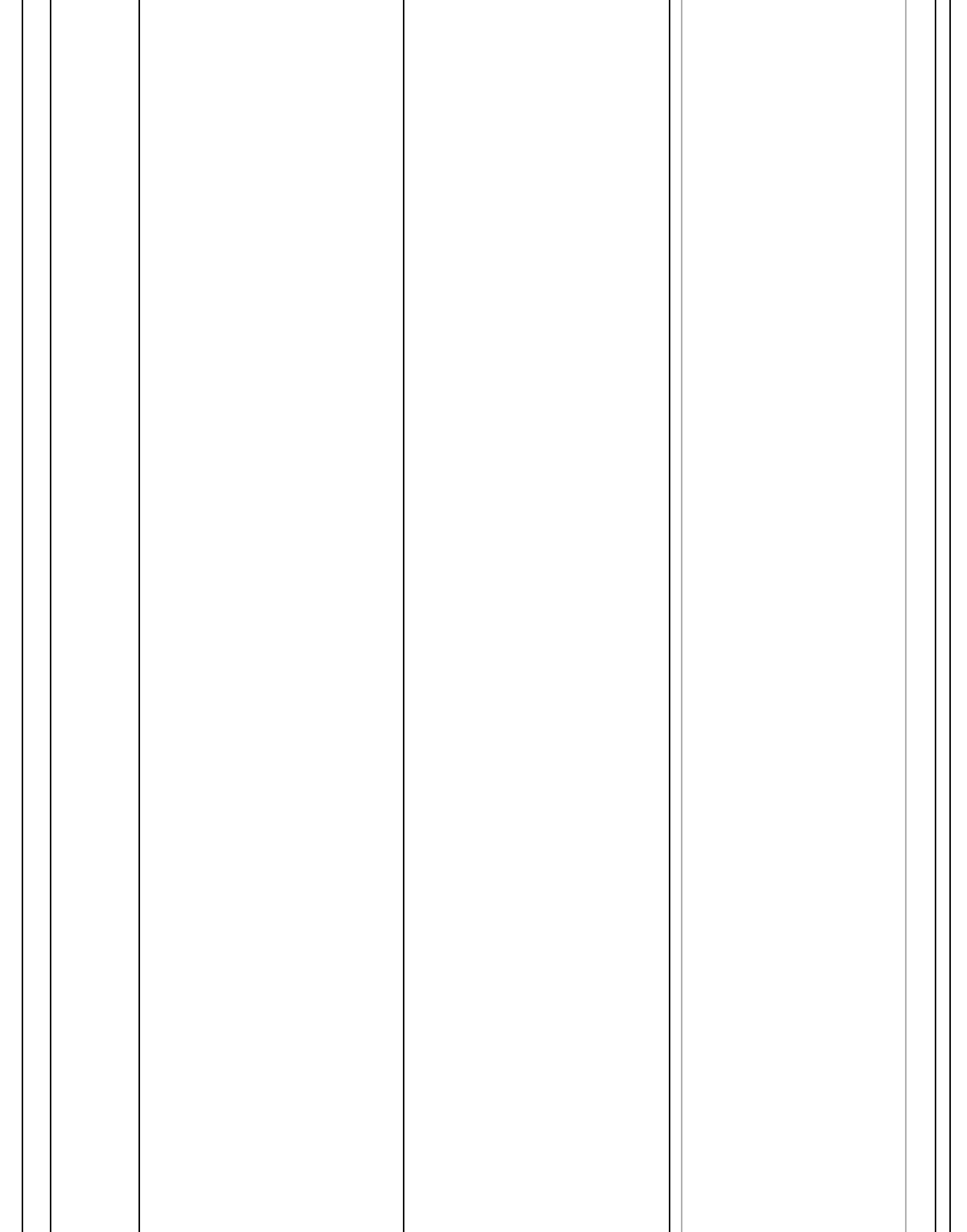


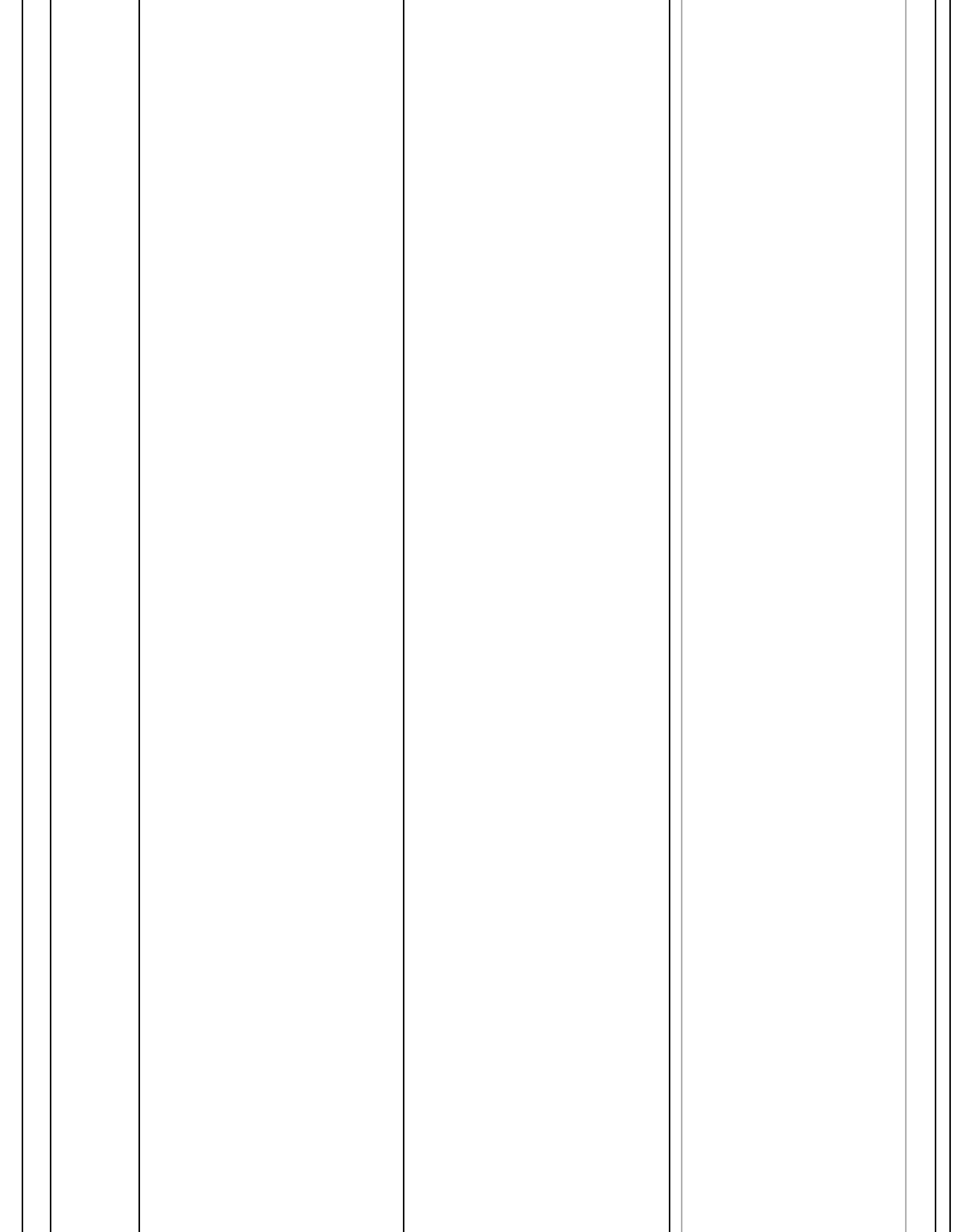


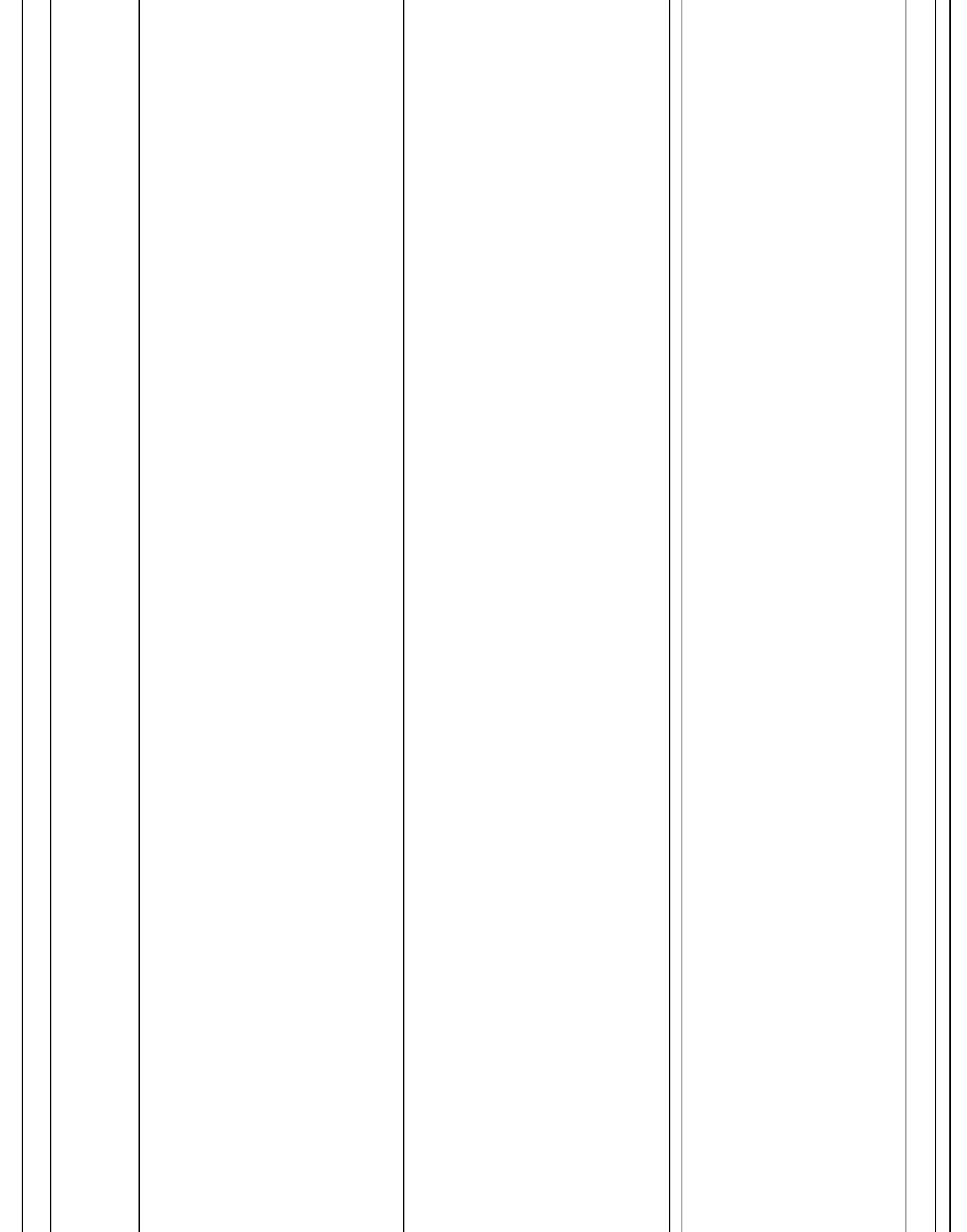


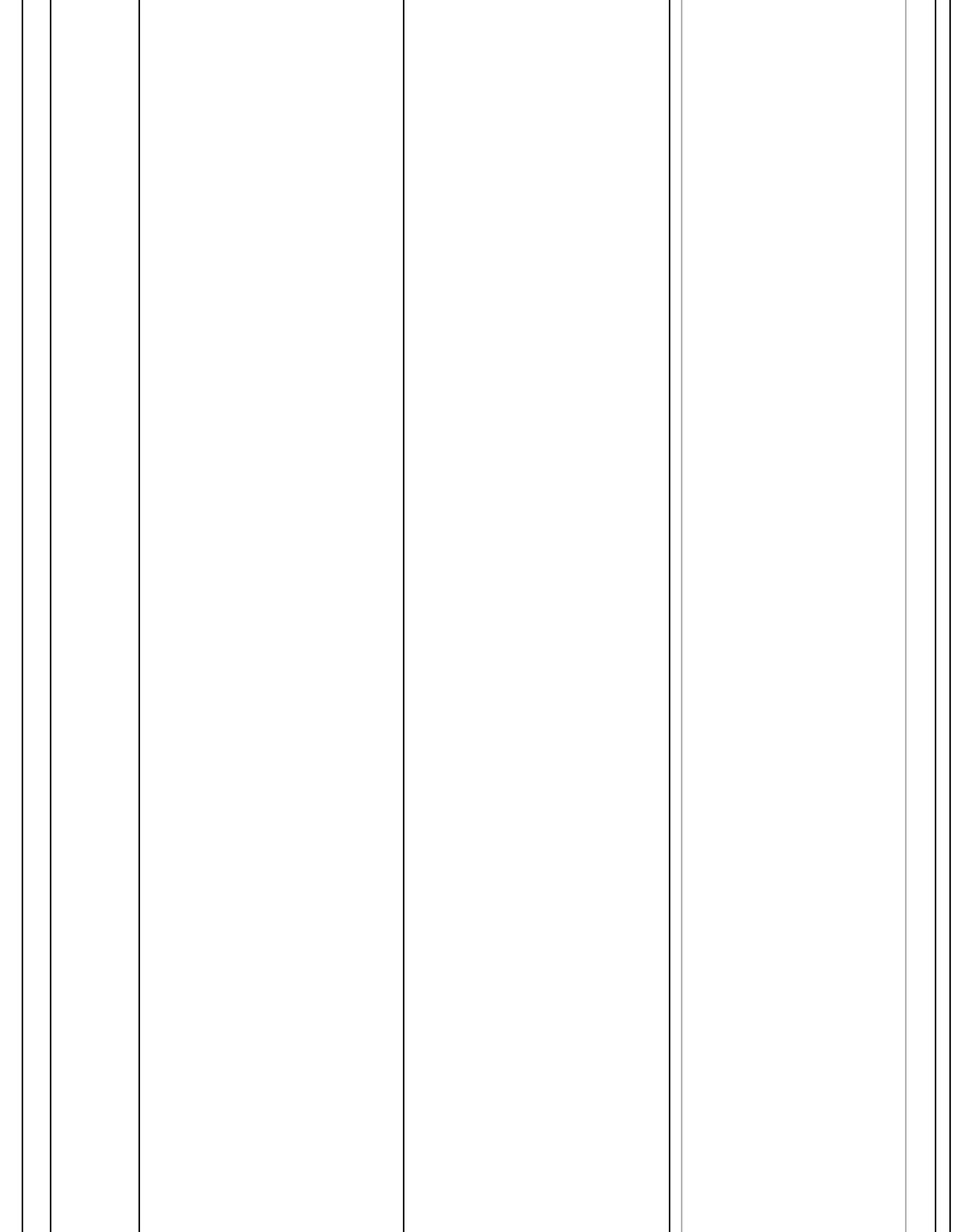




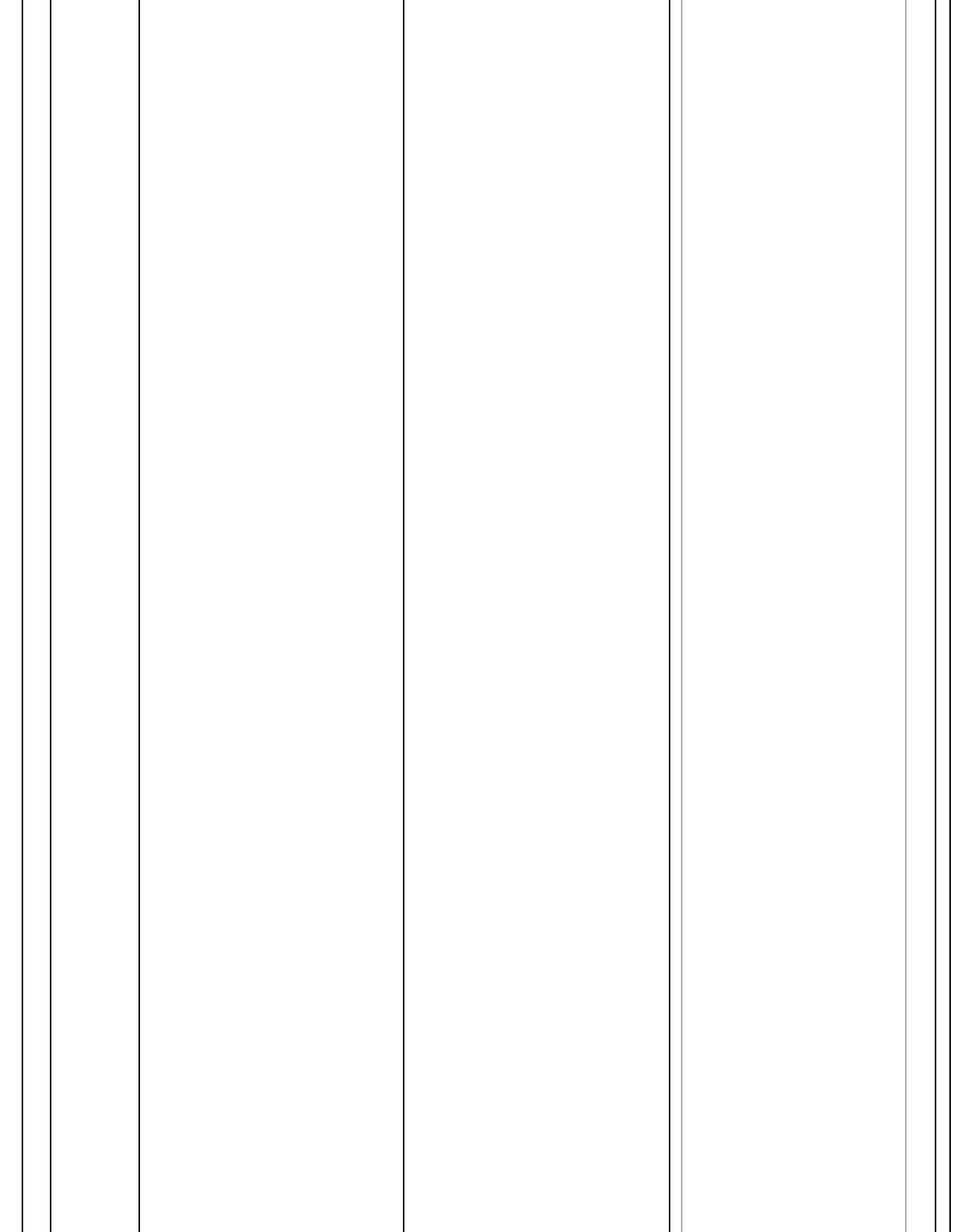


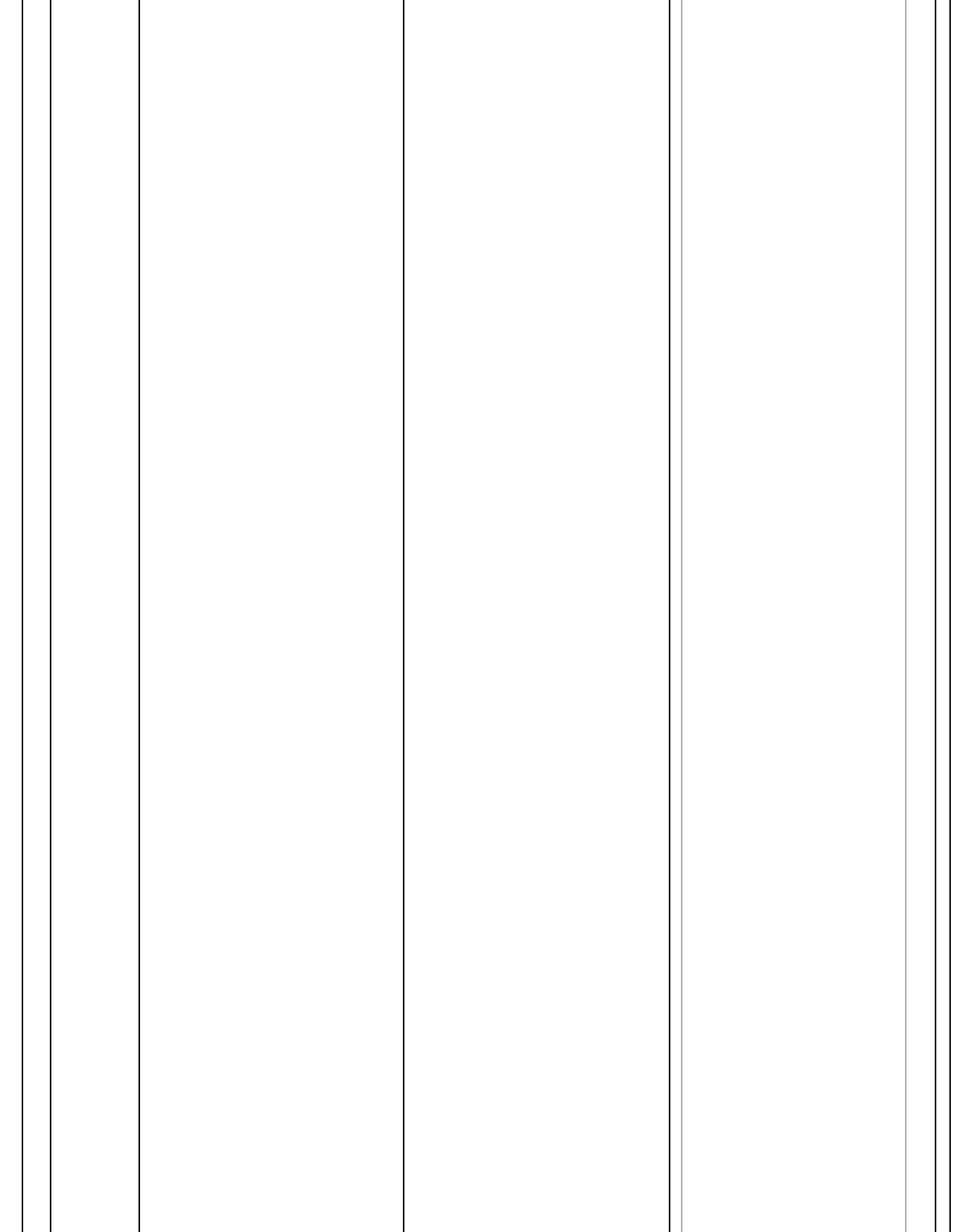


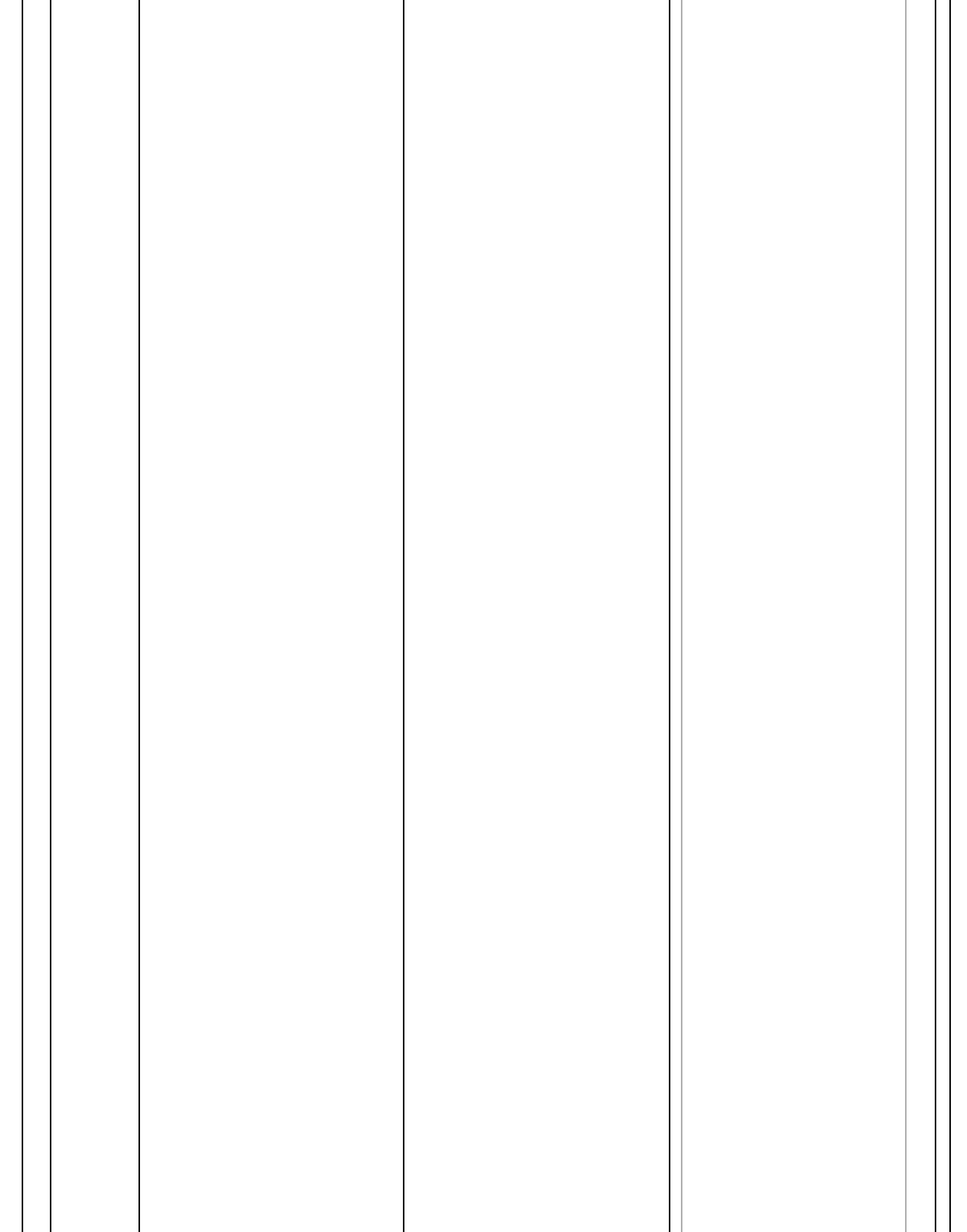


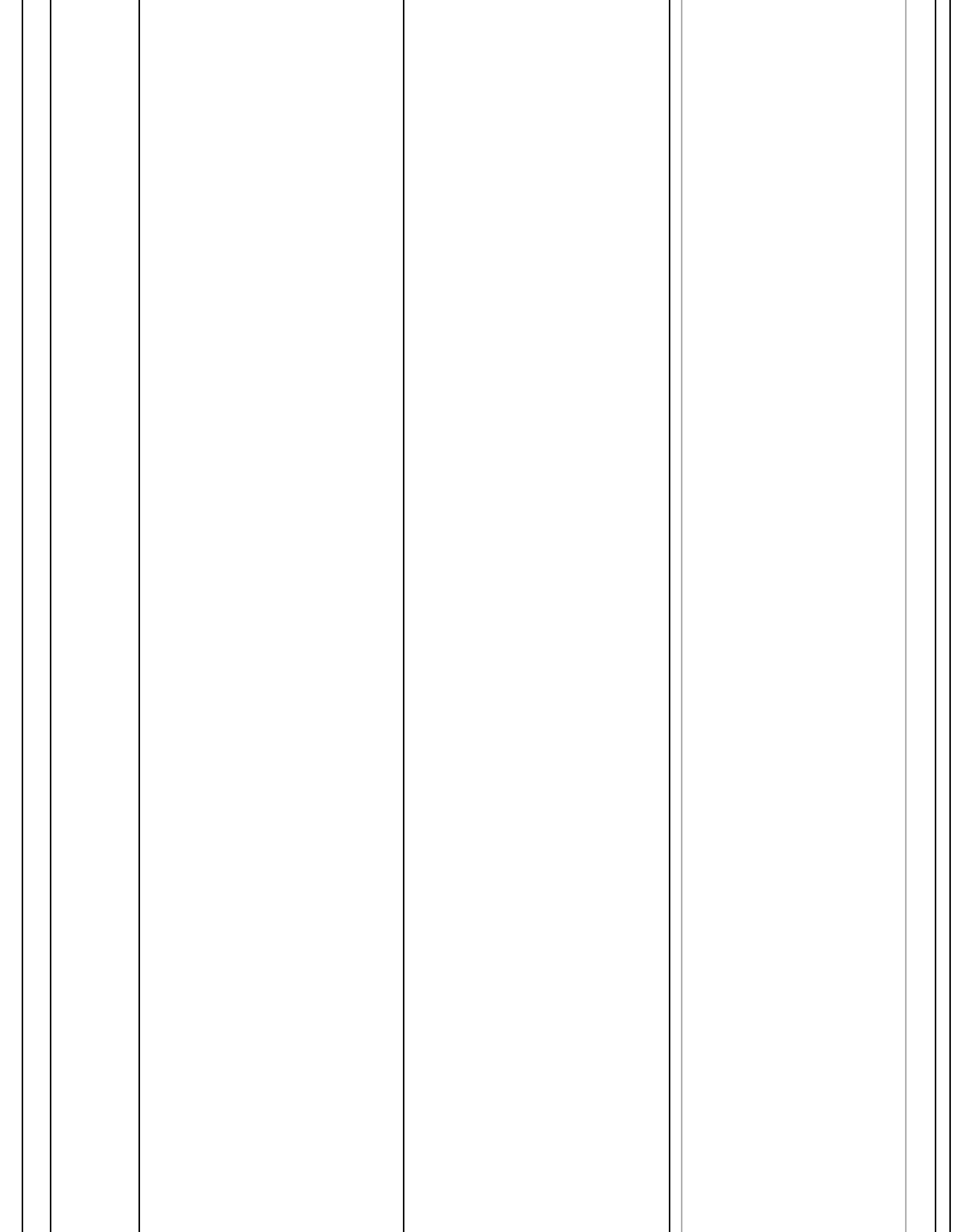


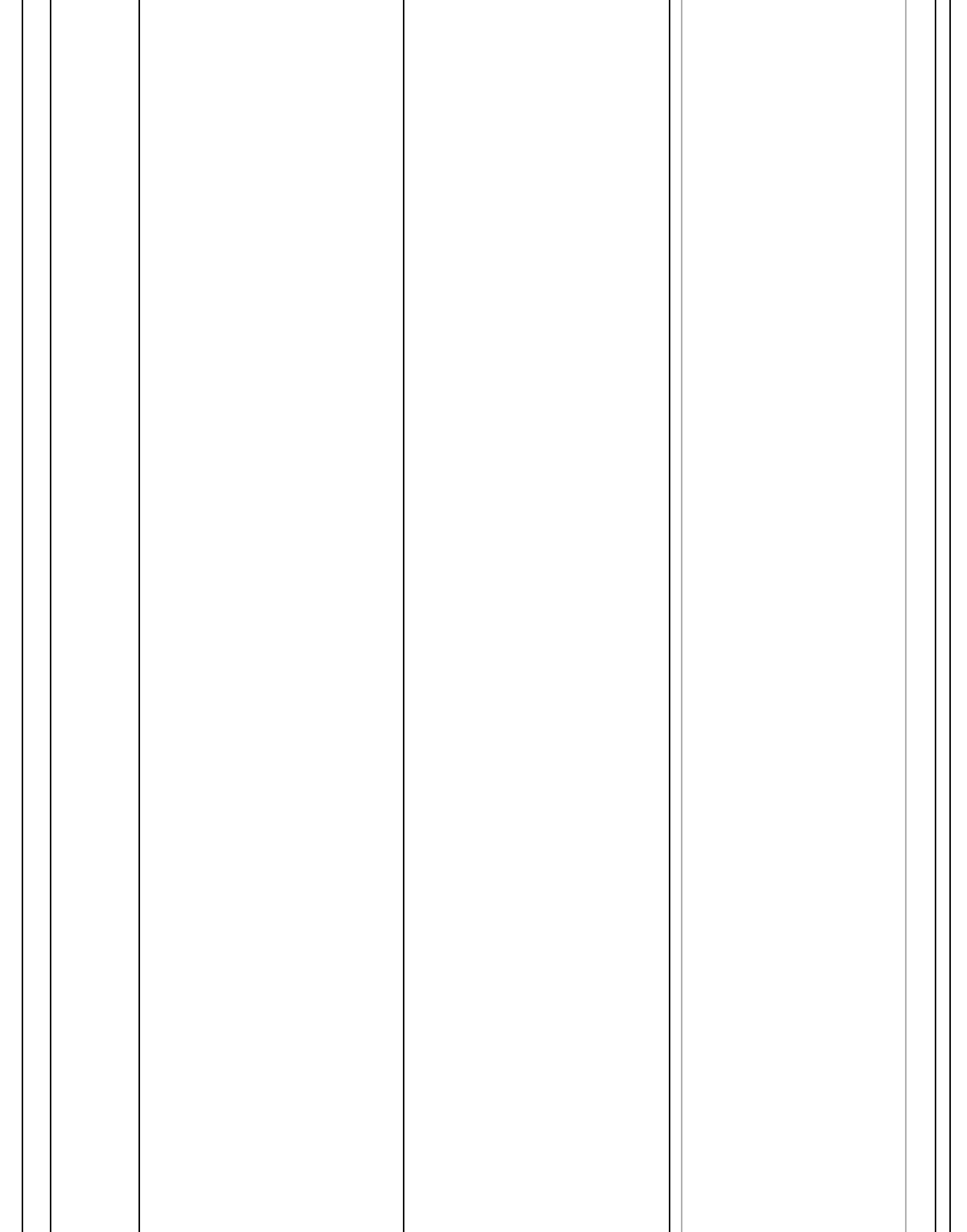


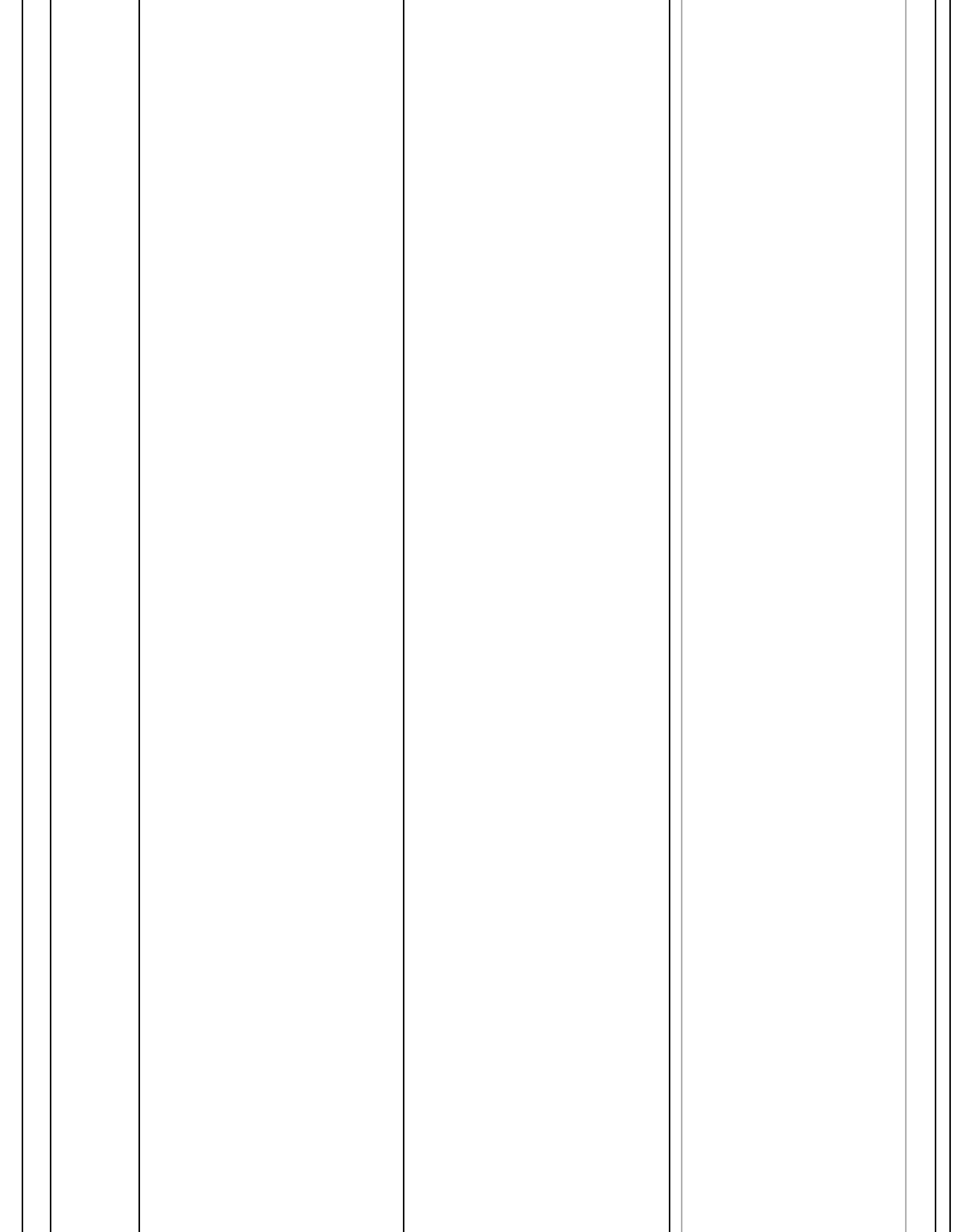


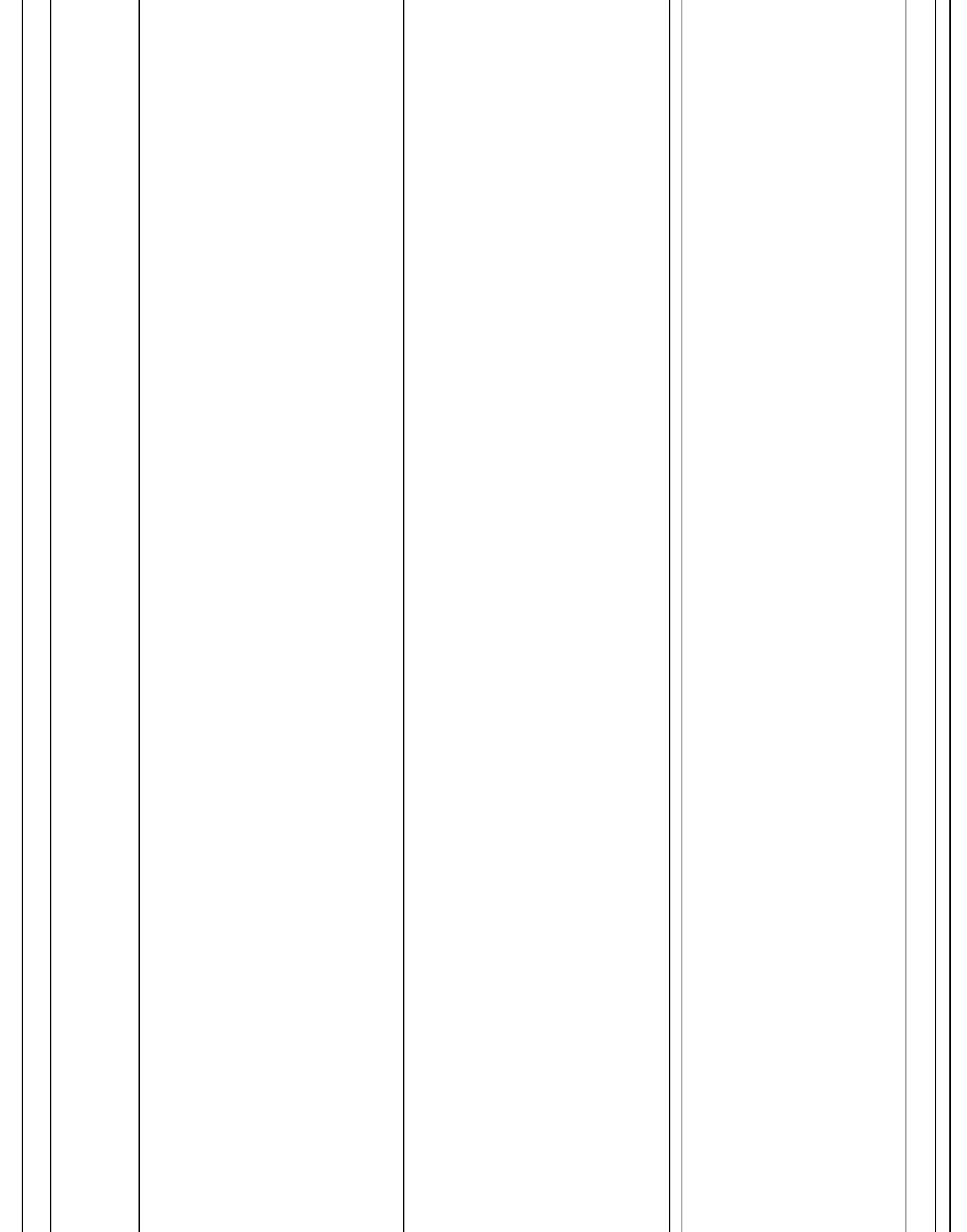


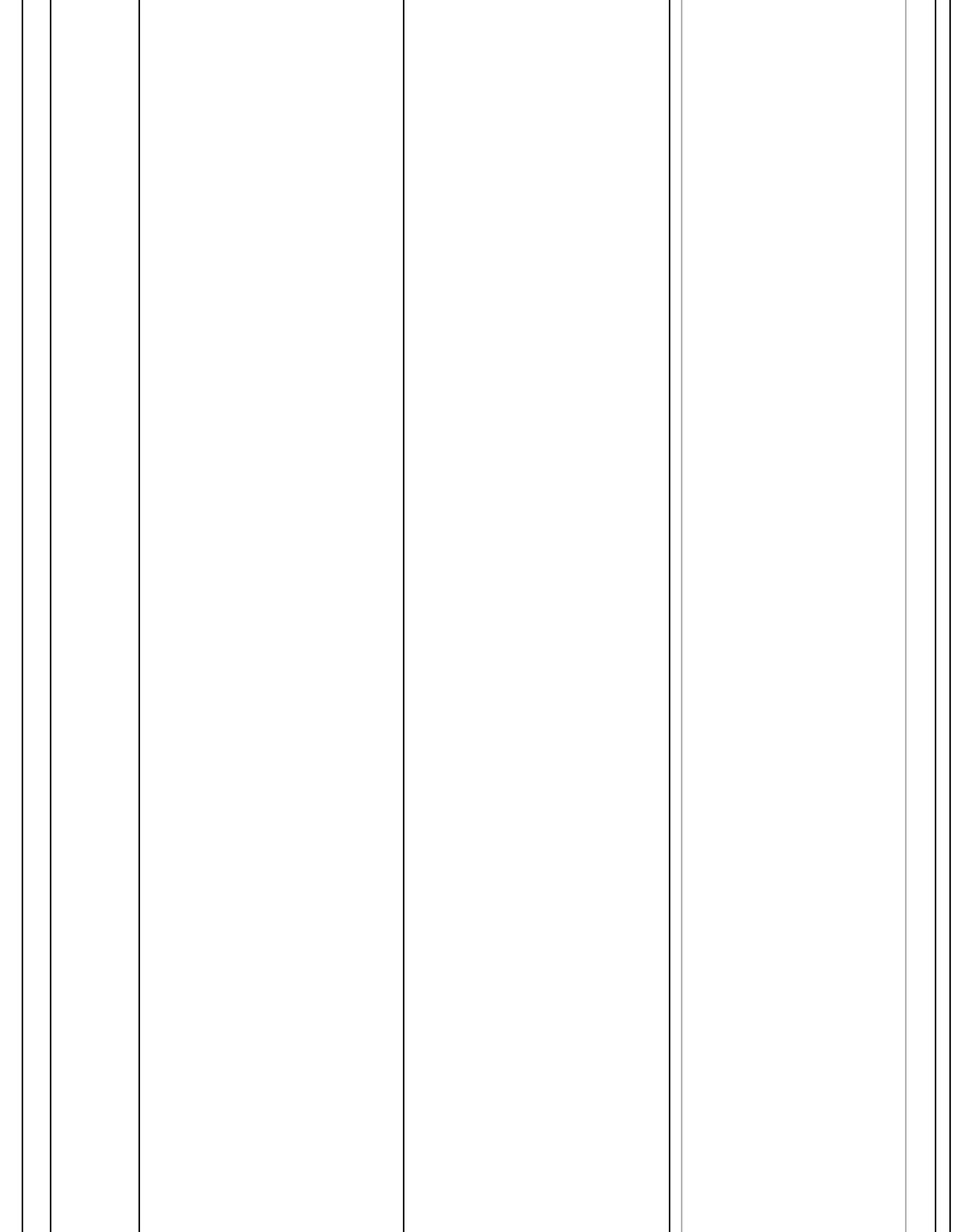




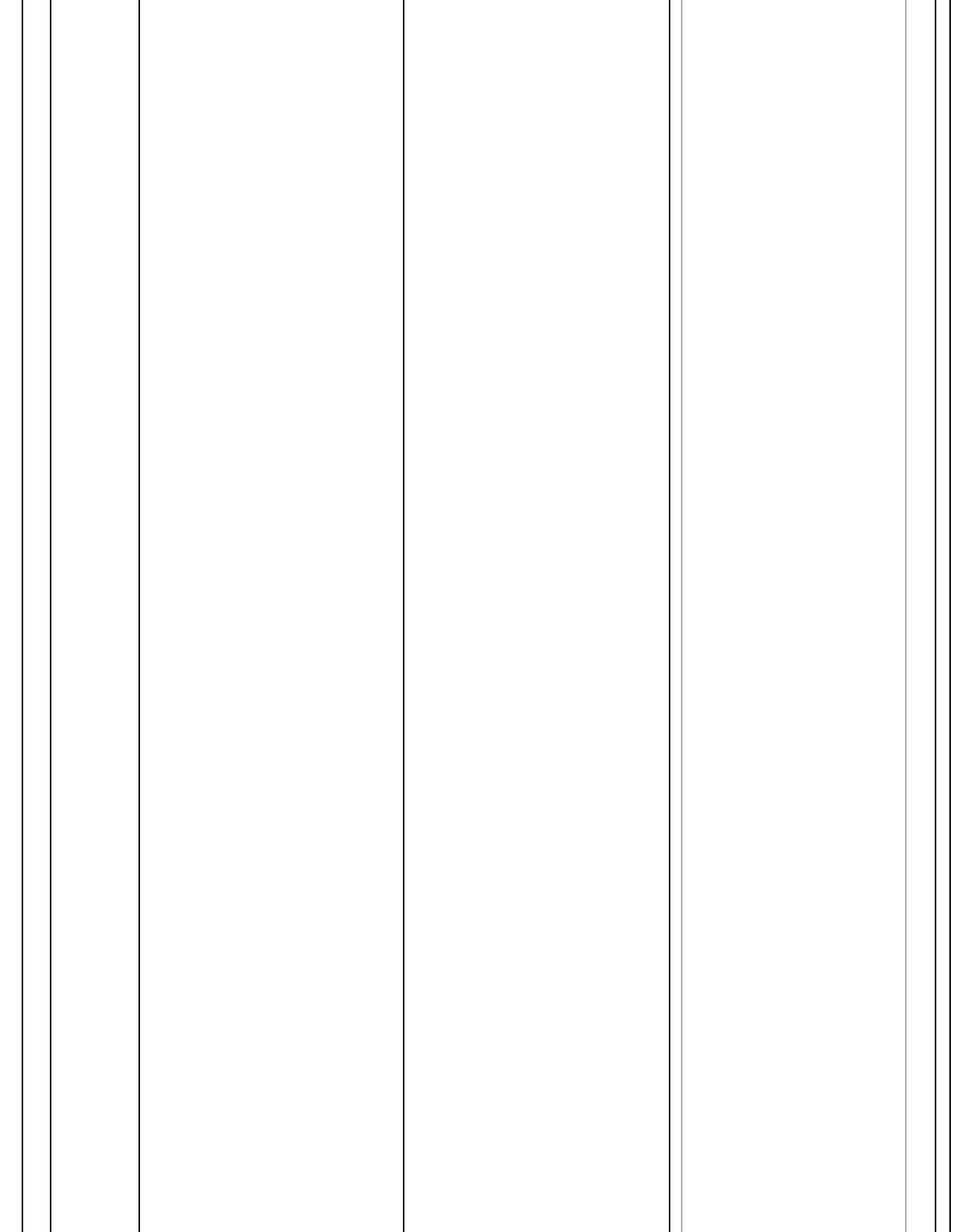


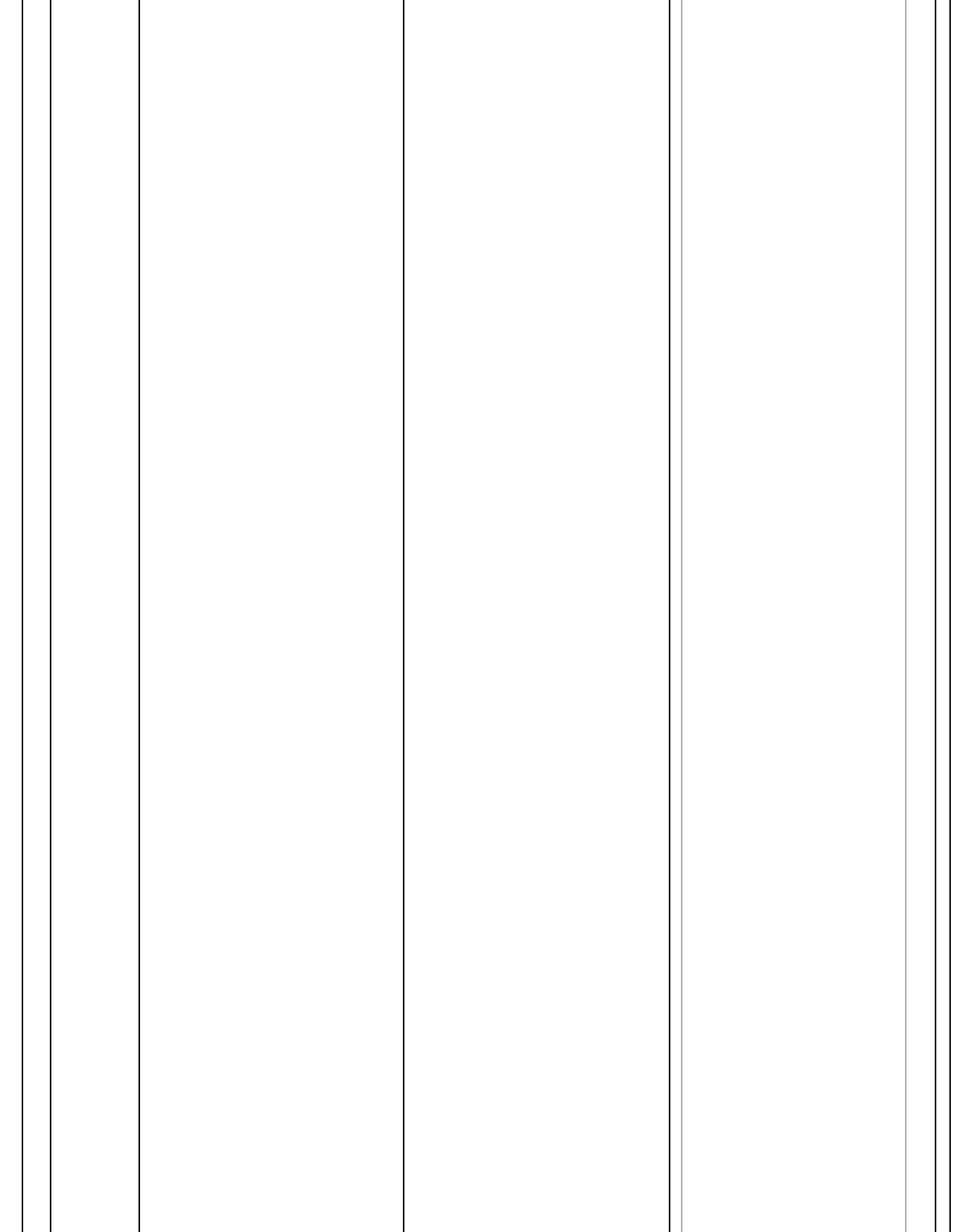


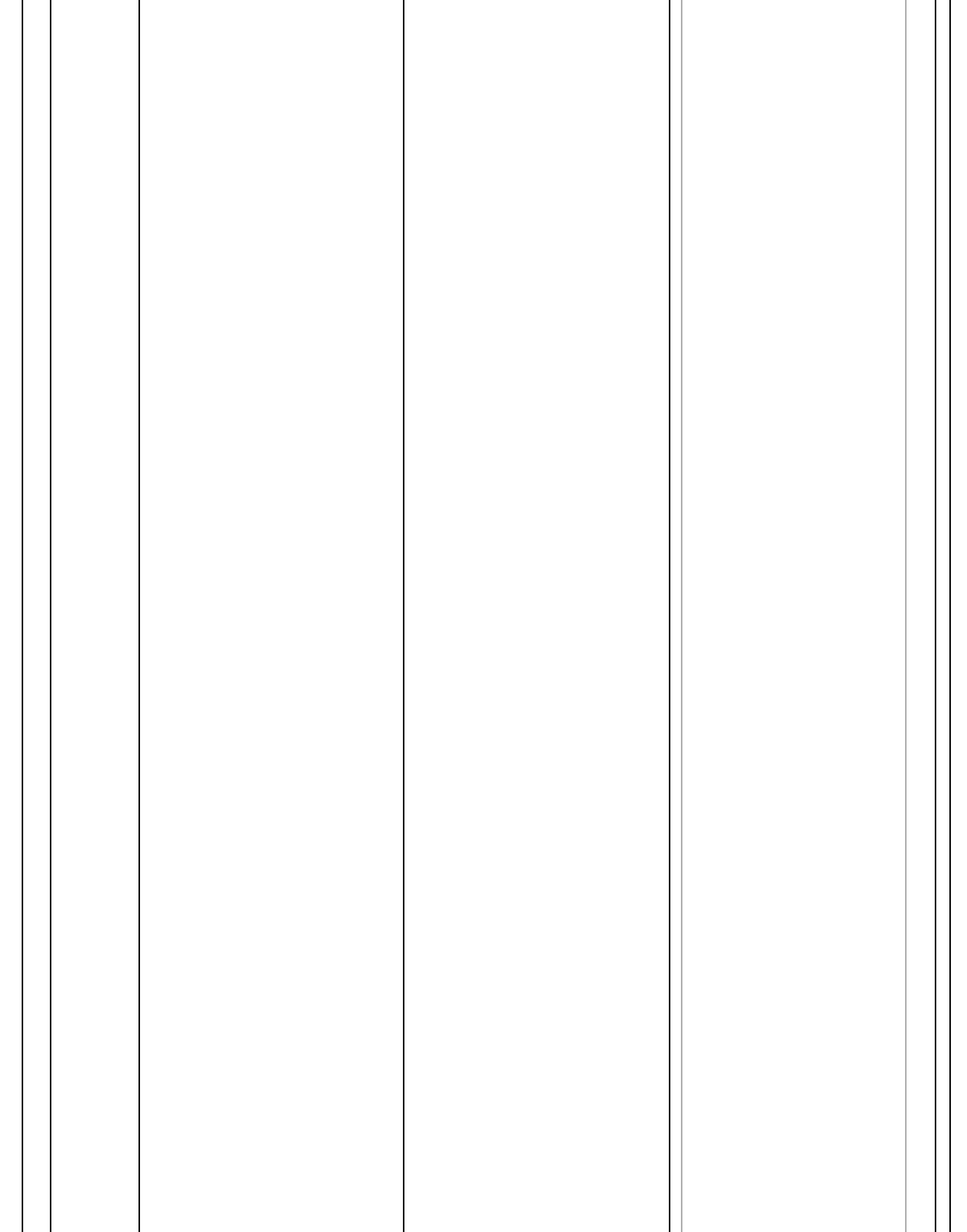


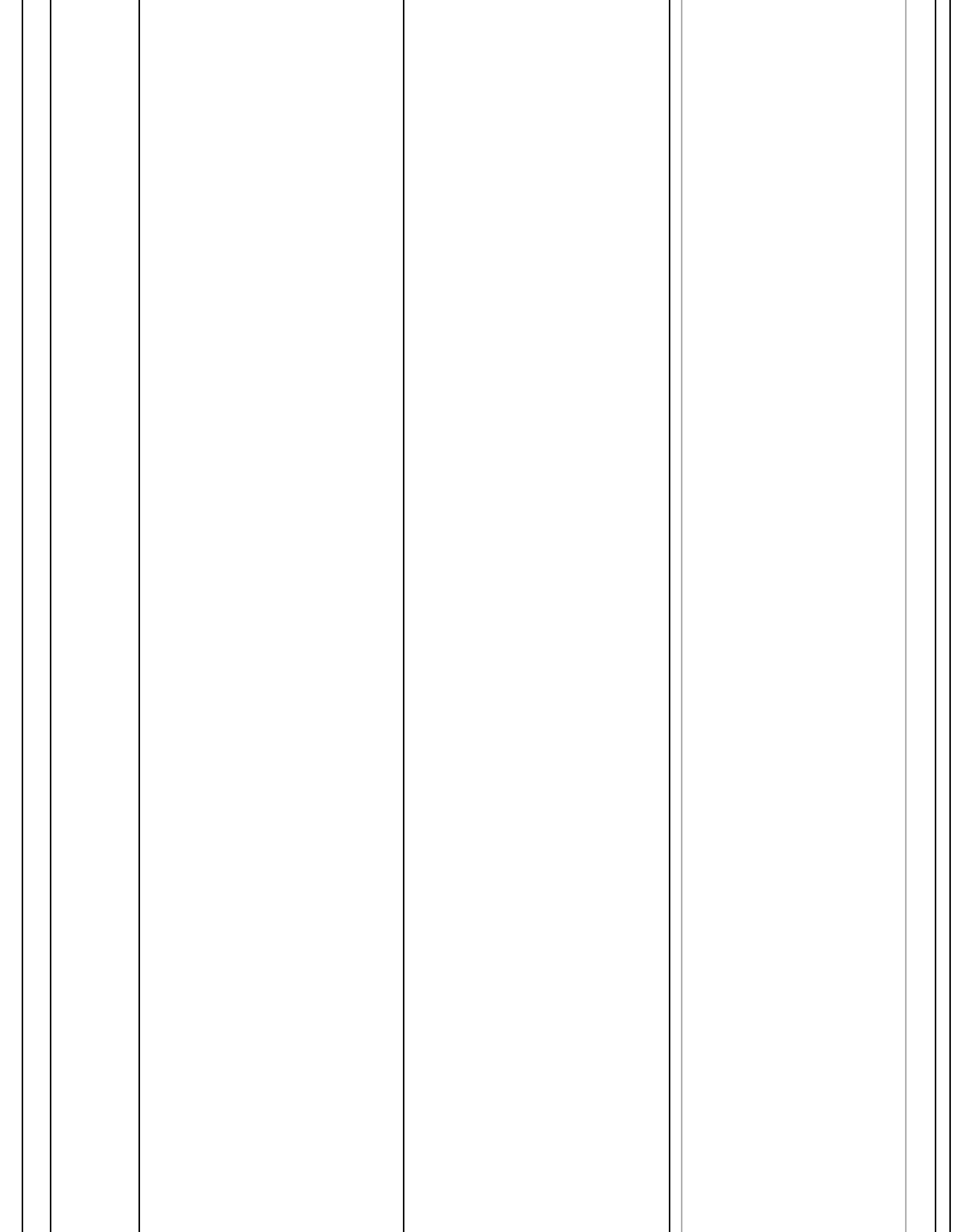


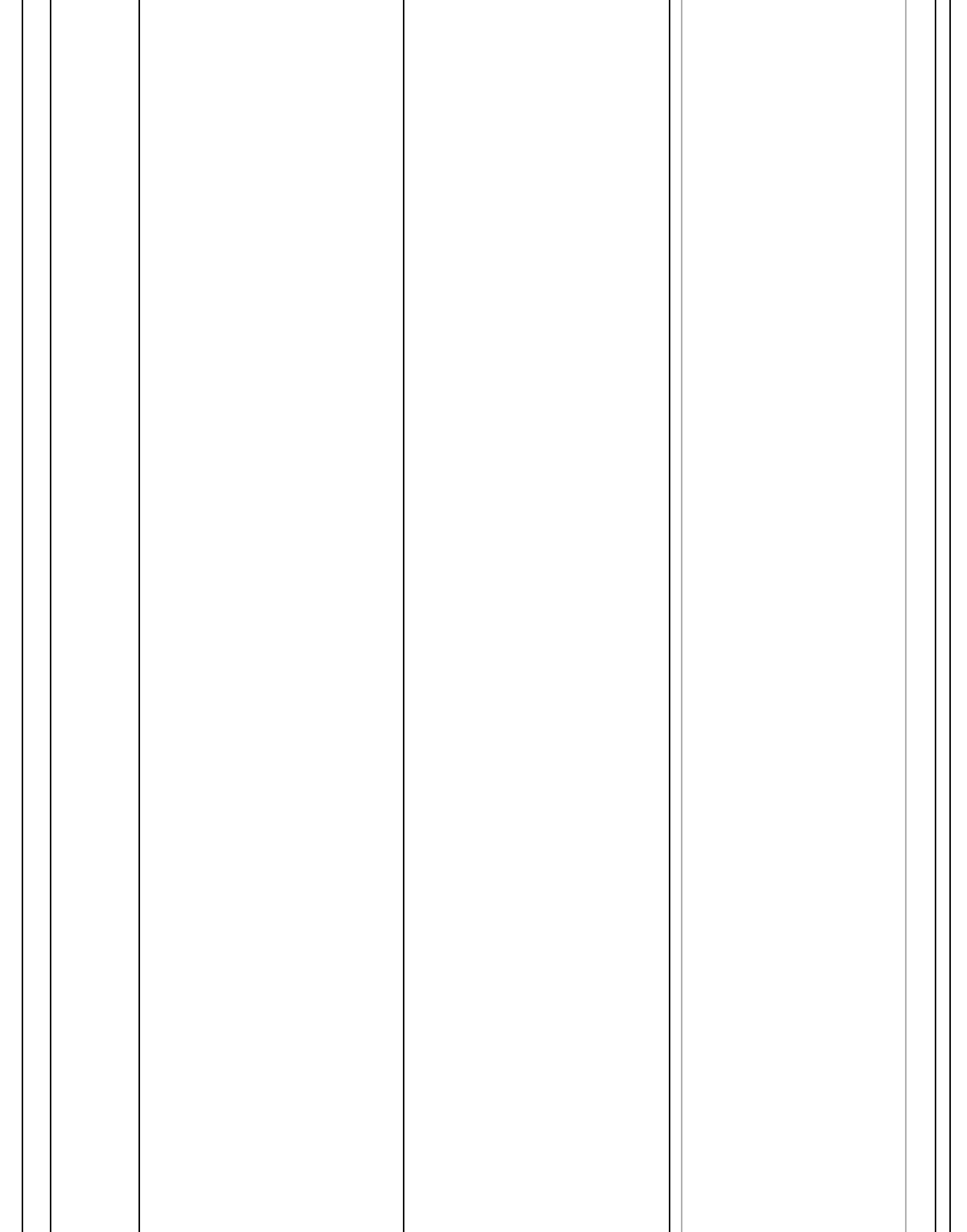


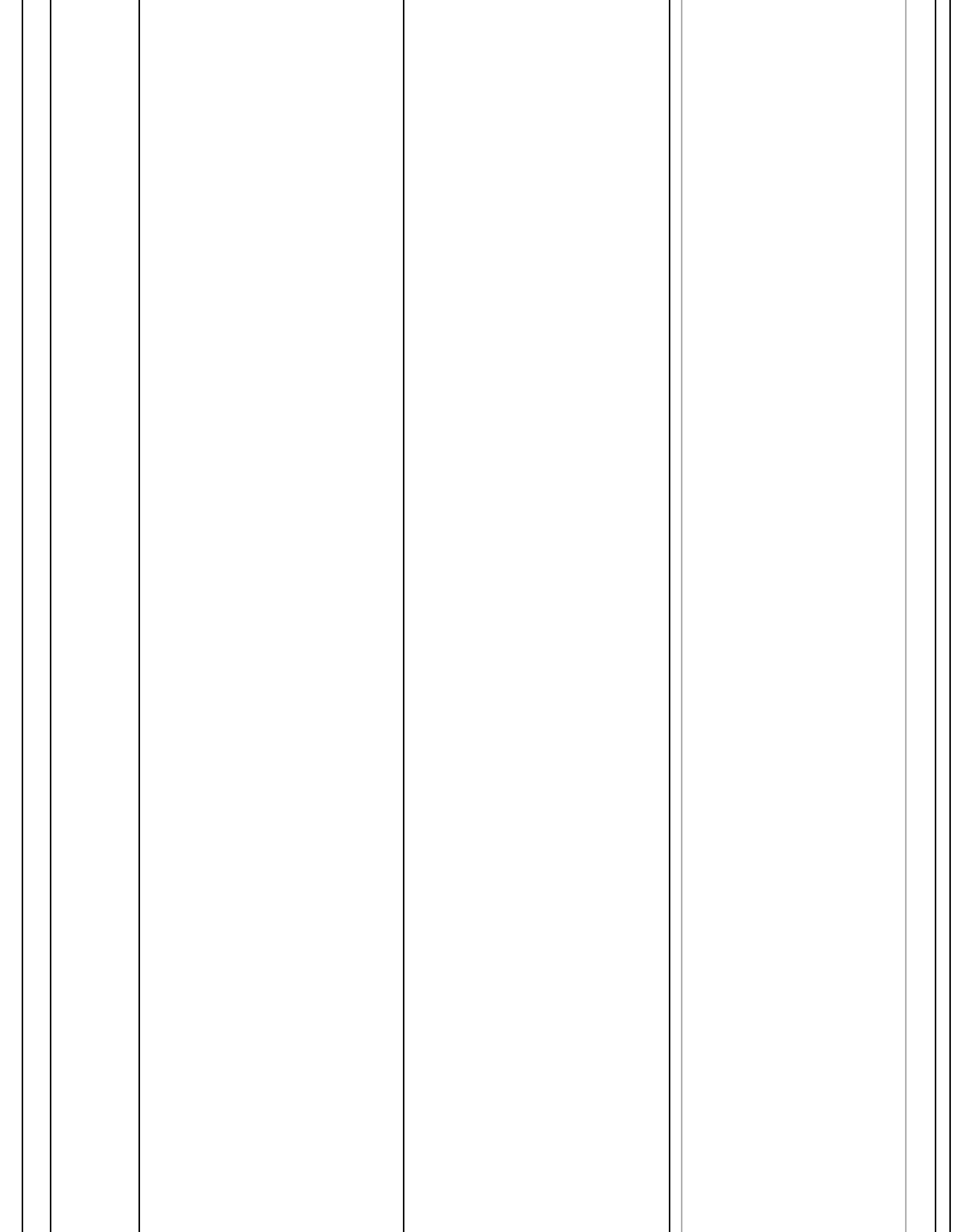


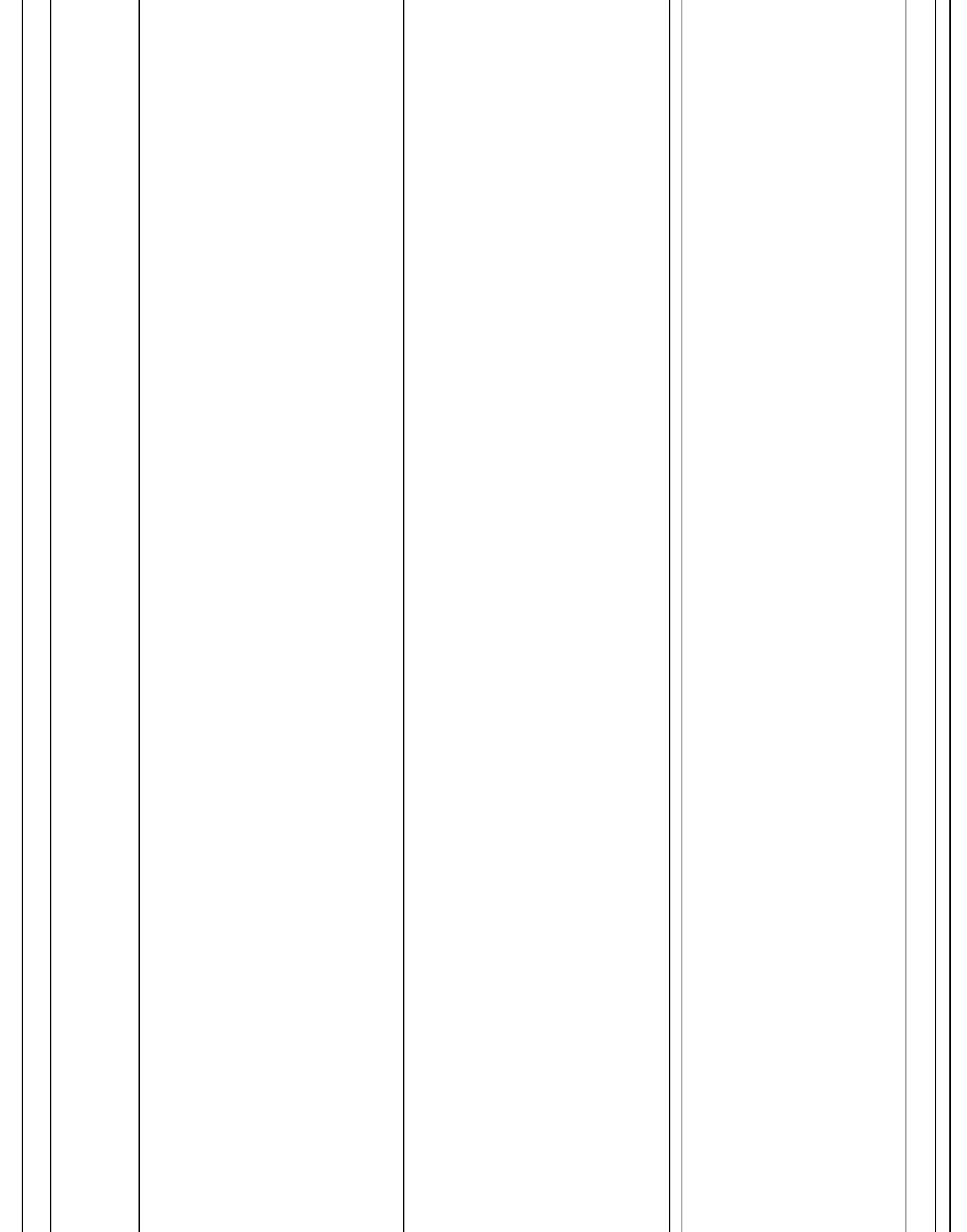


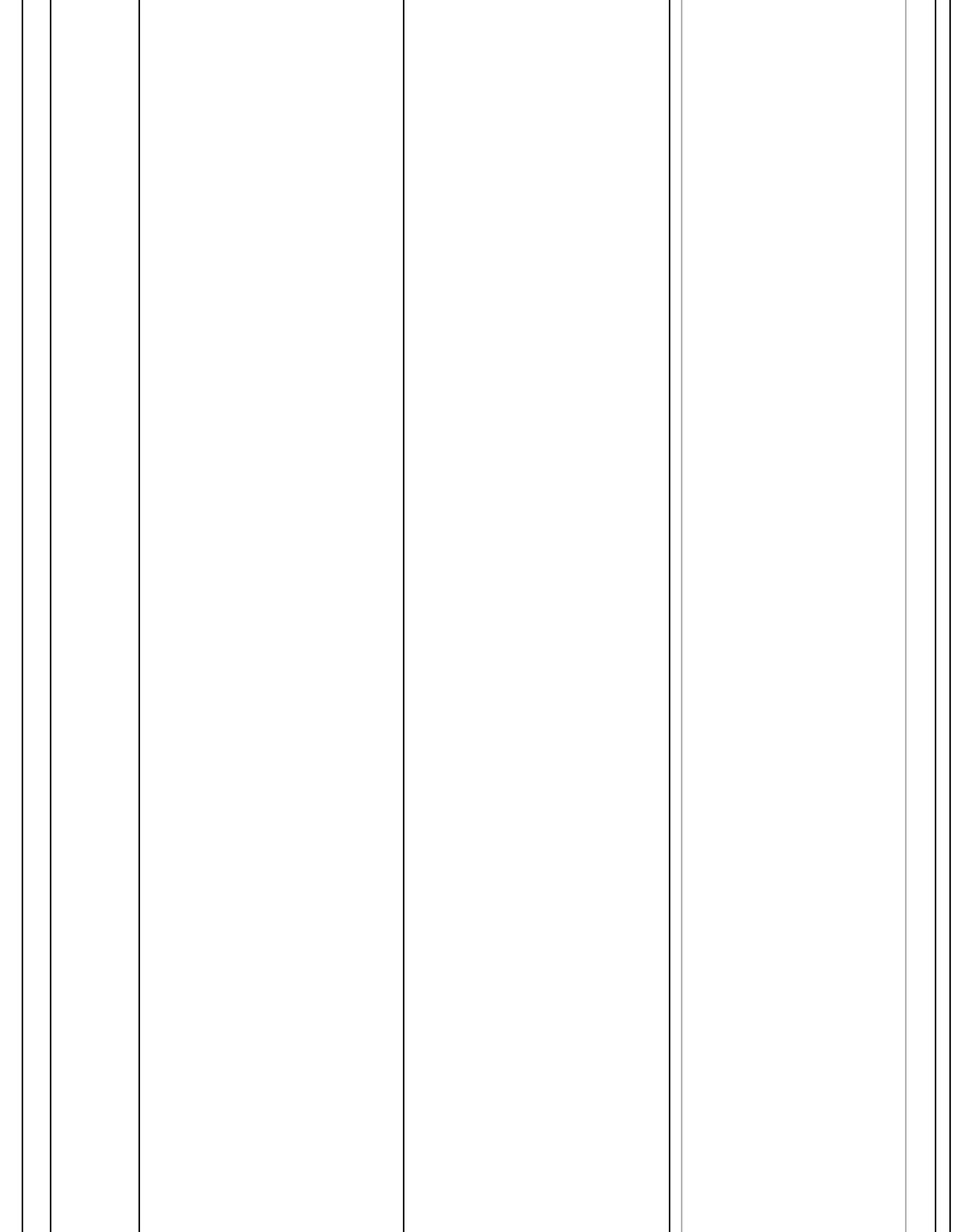




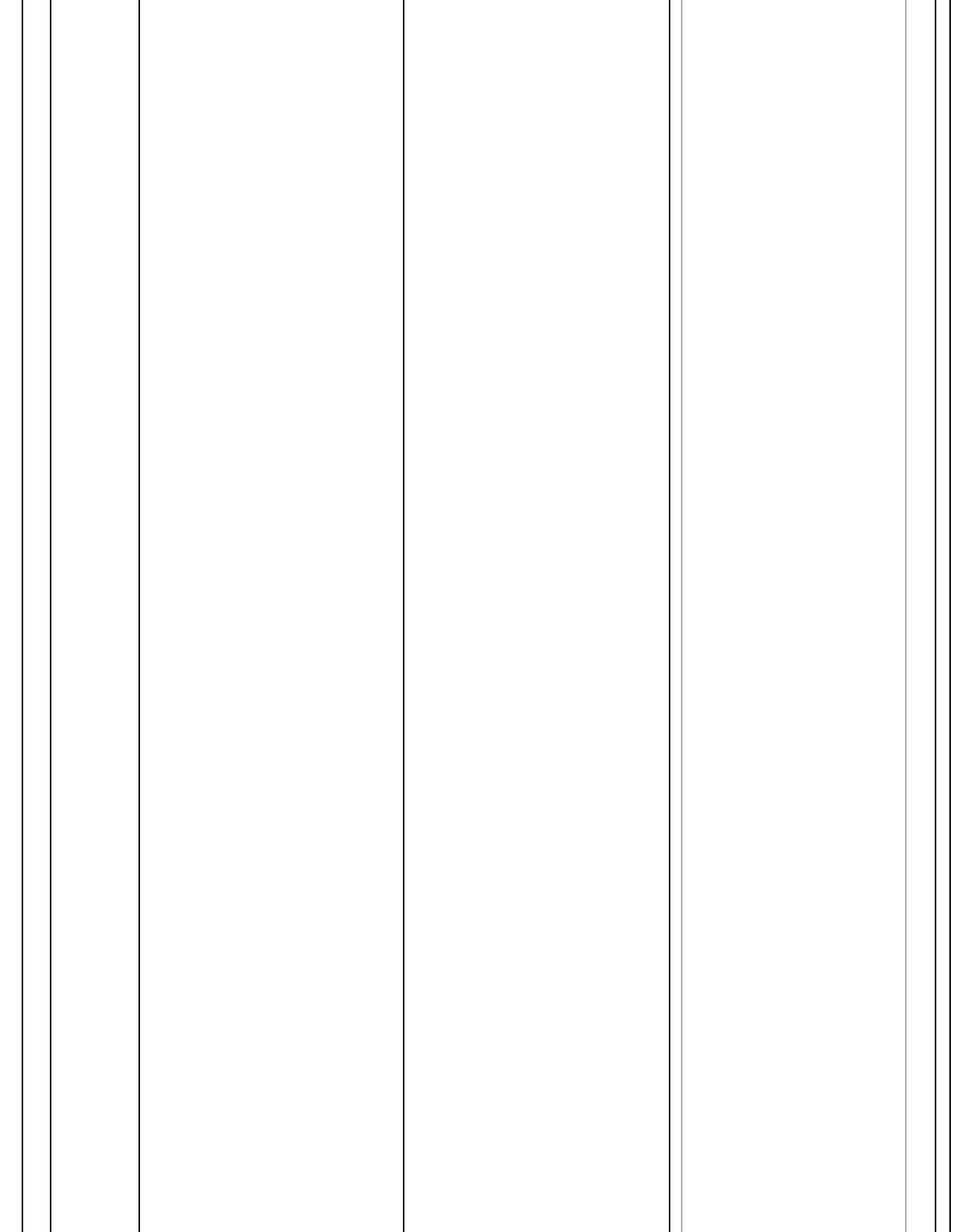


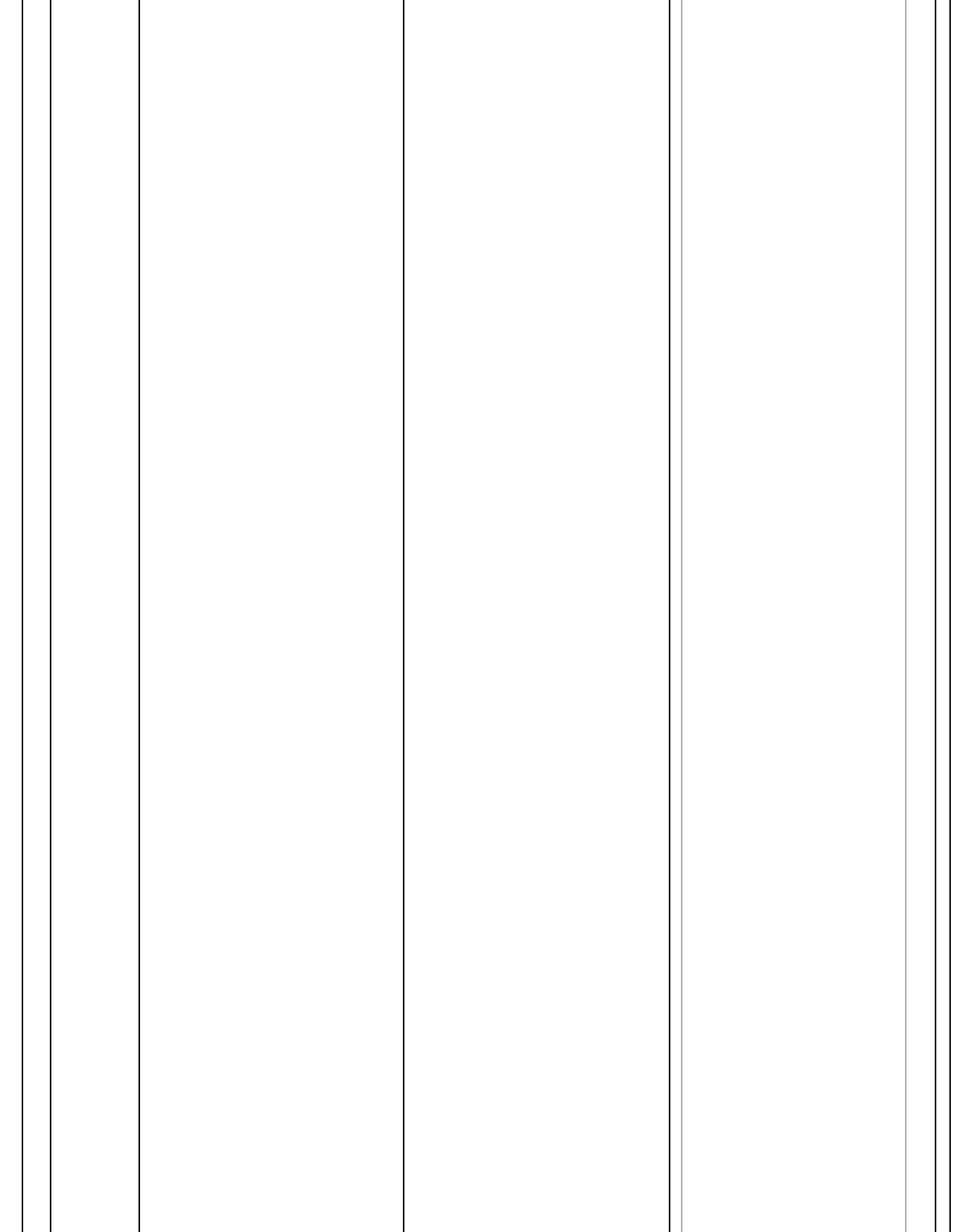


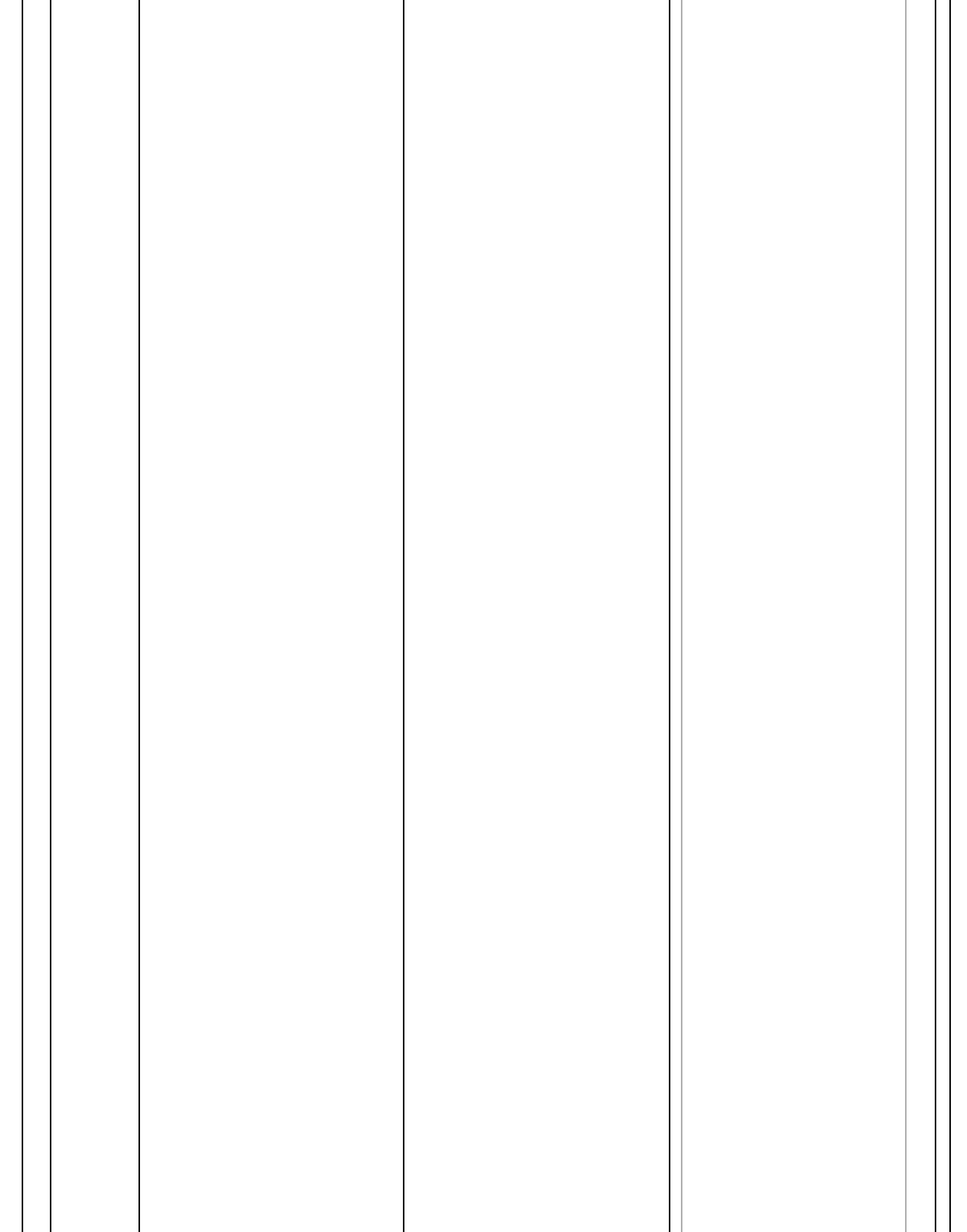


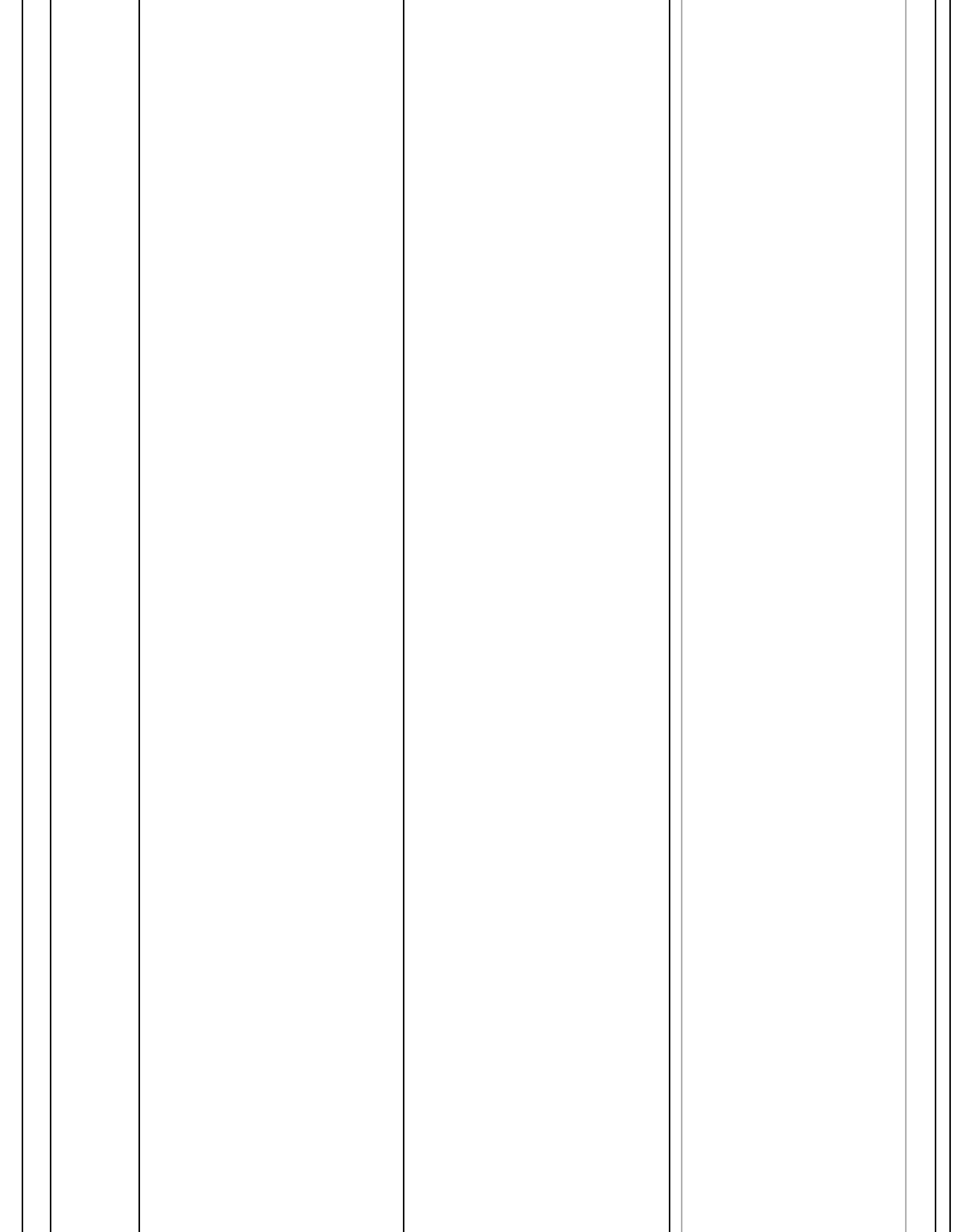


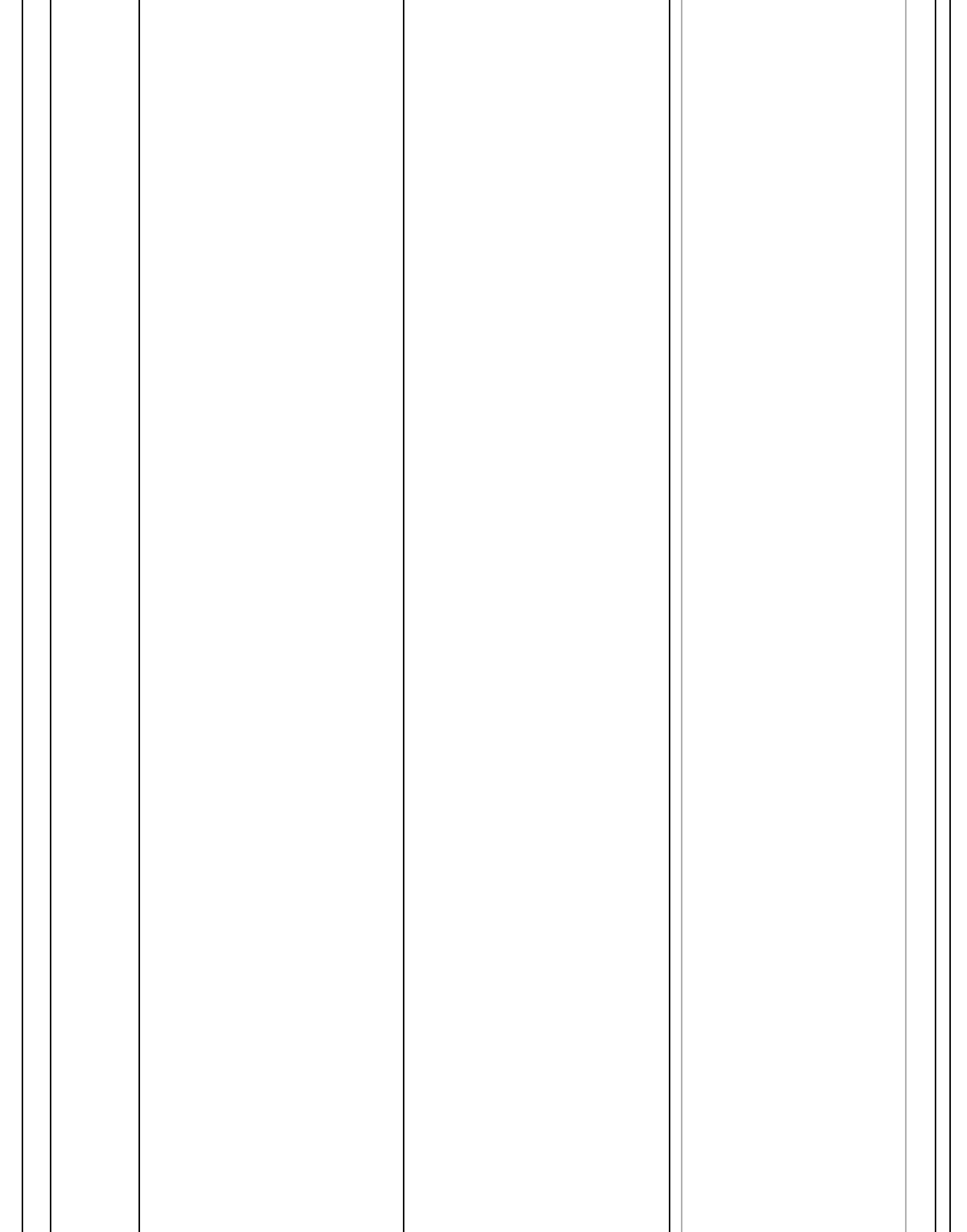


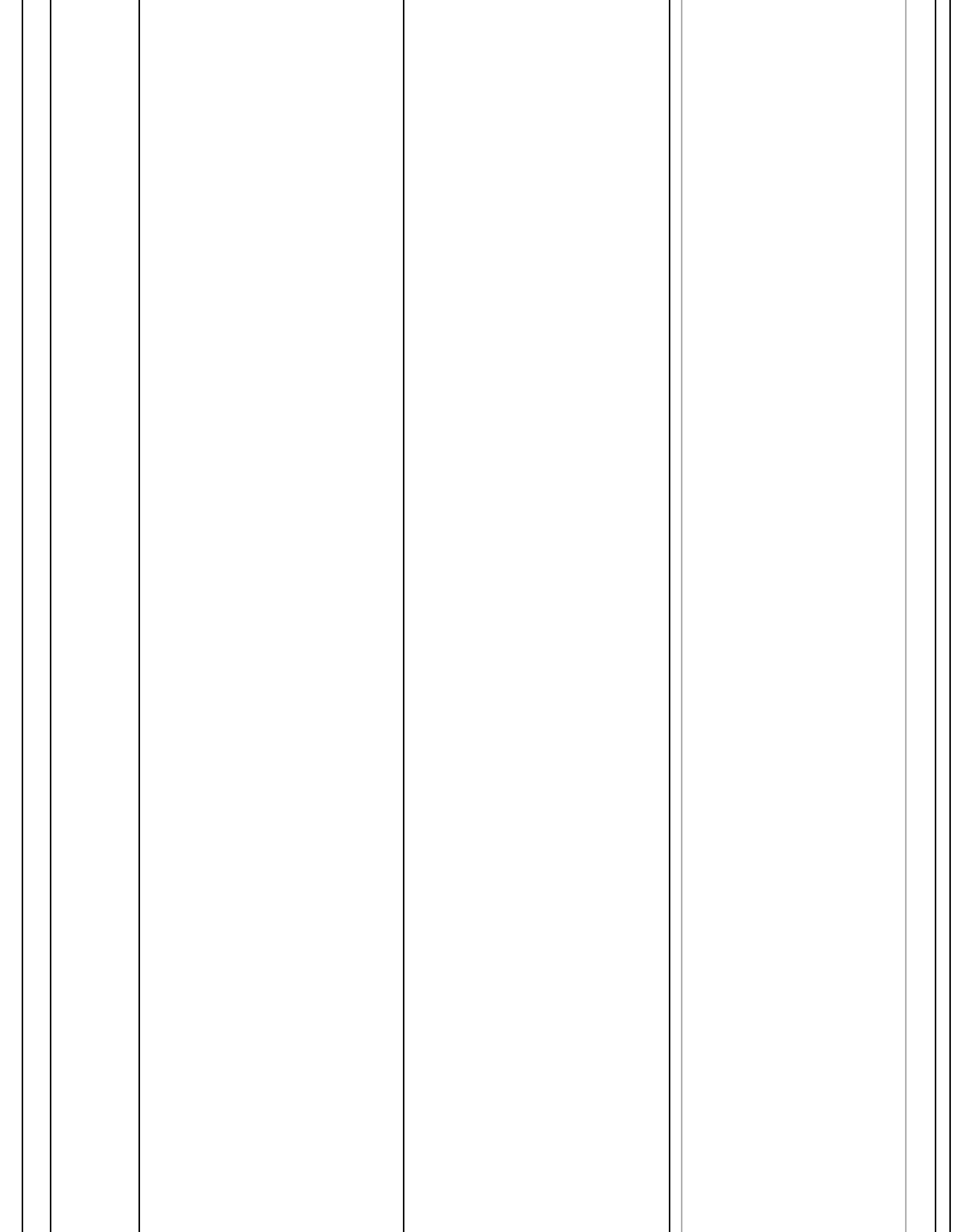


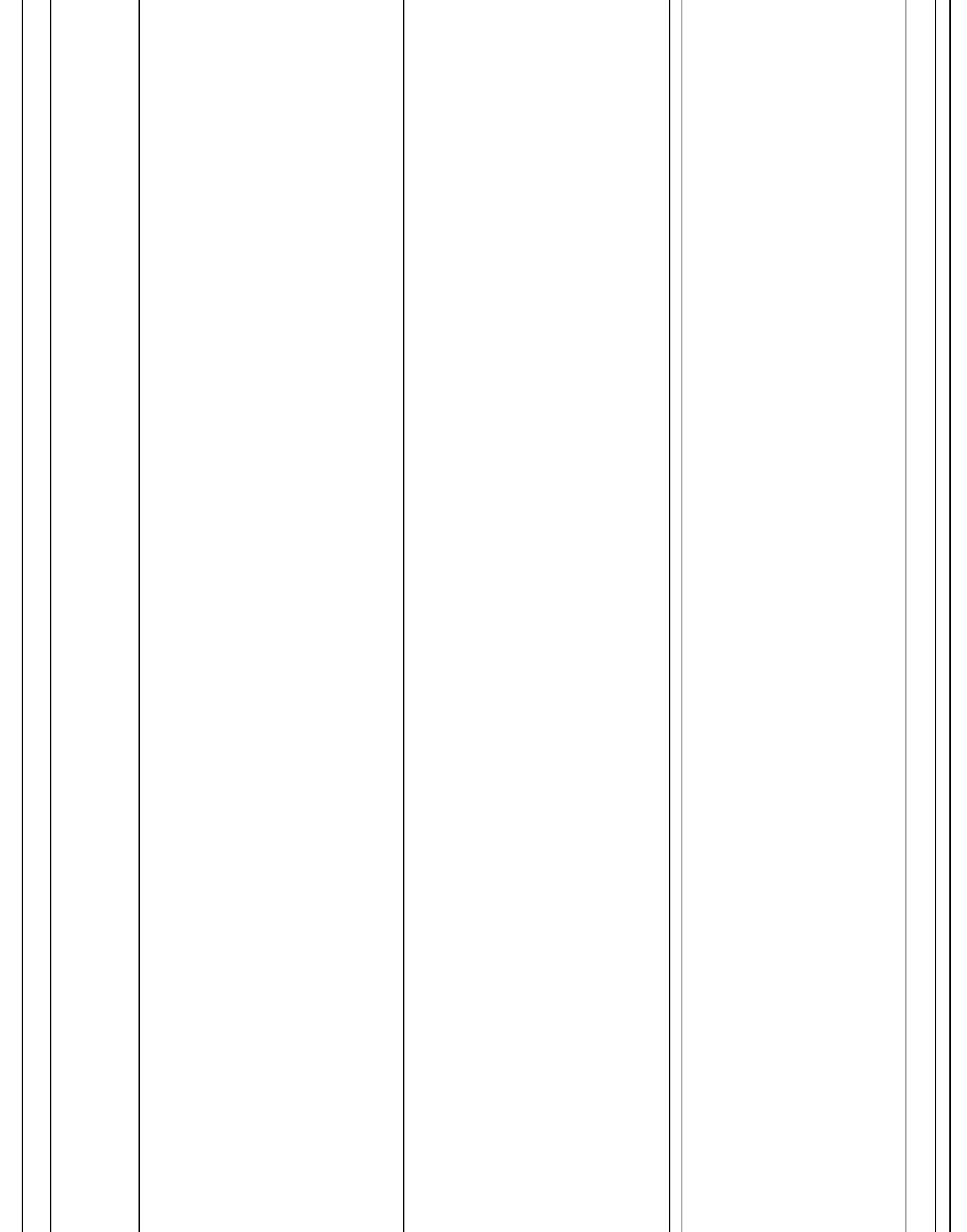








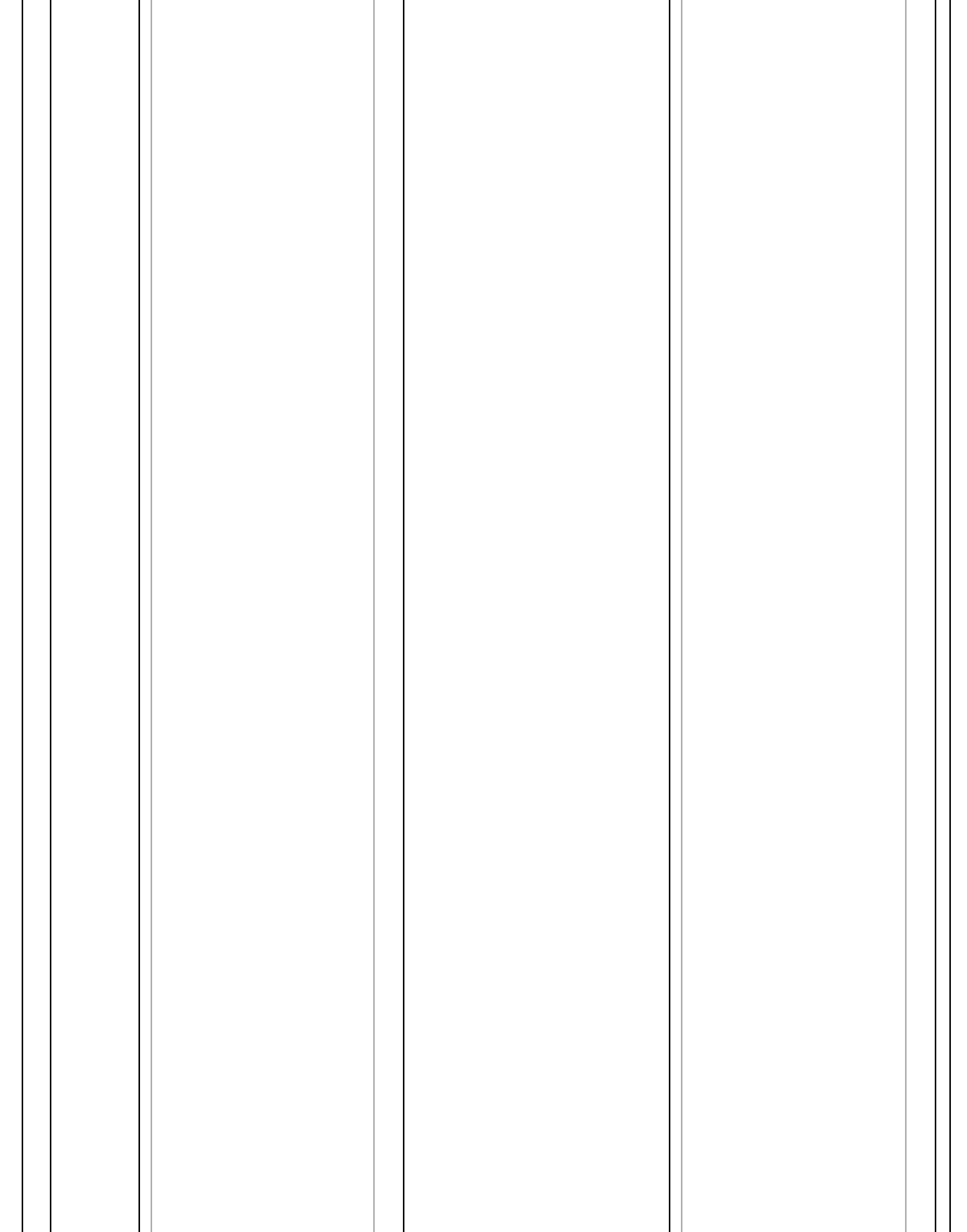


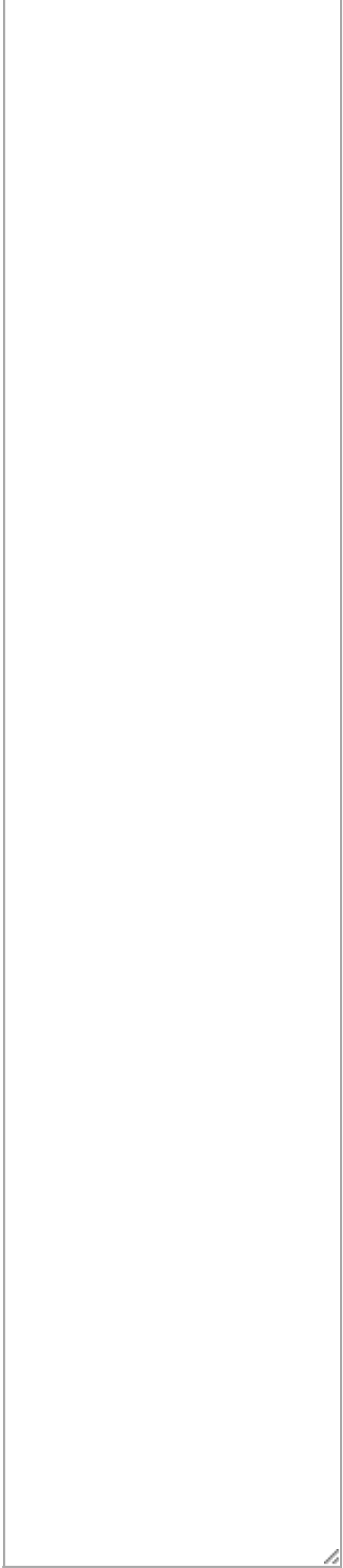


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<p><b>I completed one hour of self care for the week referenced above.</b> (1 <u>hour maximum</u> may be counted each week in total accrued field hours.)</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p><b>Comments/Outcome</b> (Describe in 1-2 sentences what you did for self care and how it was beneficial for you.)</p> <p>This week for self care I painted a watercolor of a house for my friend. This was relaxing because I love to paint, and I listened to calming music as I worked on it.</p>	<p><b>I completed my weekly journal entry prior to weekly supervision.</b> (1 <u>bonus hour maximum</u> may be counted each week in total accrued field hours <i>if</i> journal entry is done prior to weekly supervision.)</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p><b>Describe areas of growth, concern or questions to address during supervision (2-3 sentences).</b></p> <p>We are summing up the semester, so we talked about what things we will need to focus on next year. We reviewed some ideas for my special projects which I would like to implement next semester.</p>
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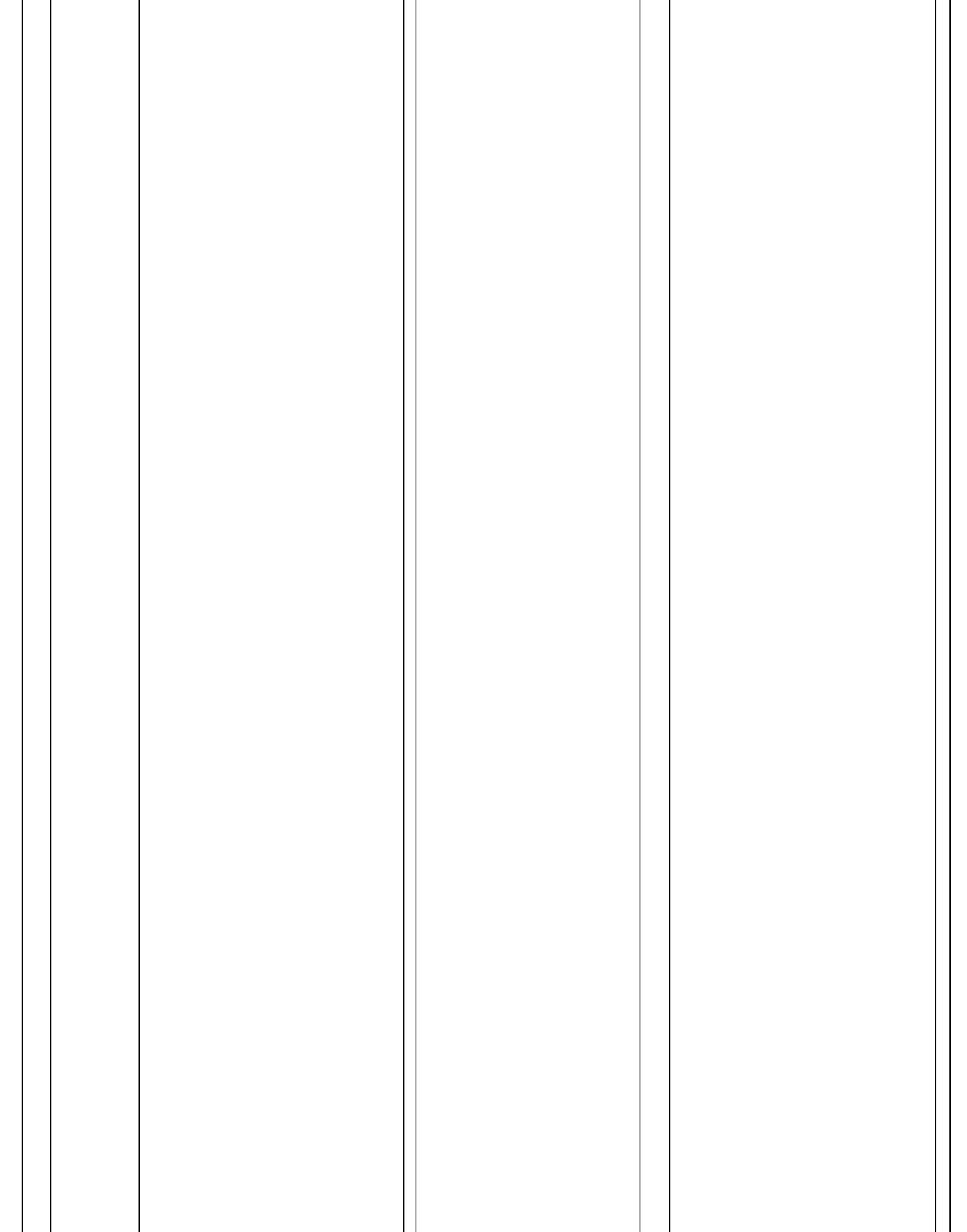


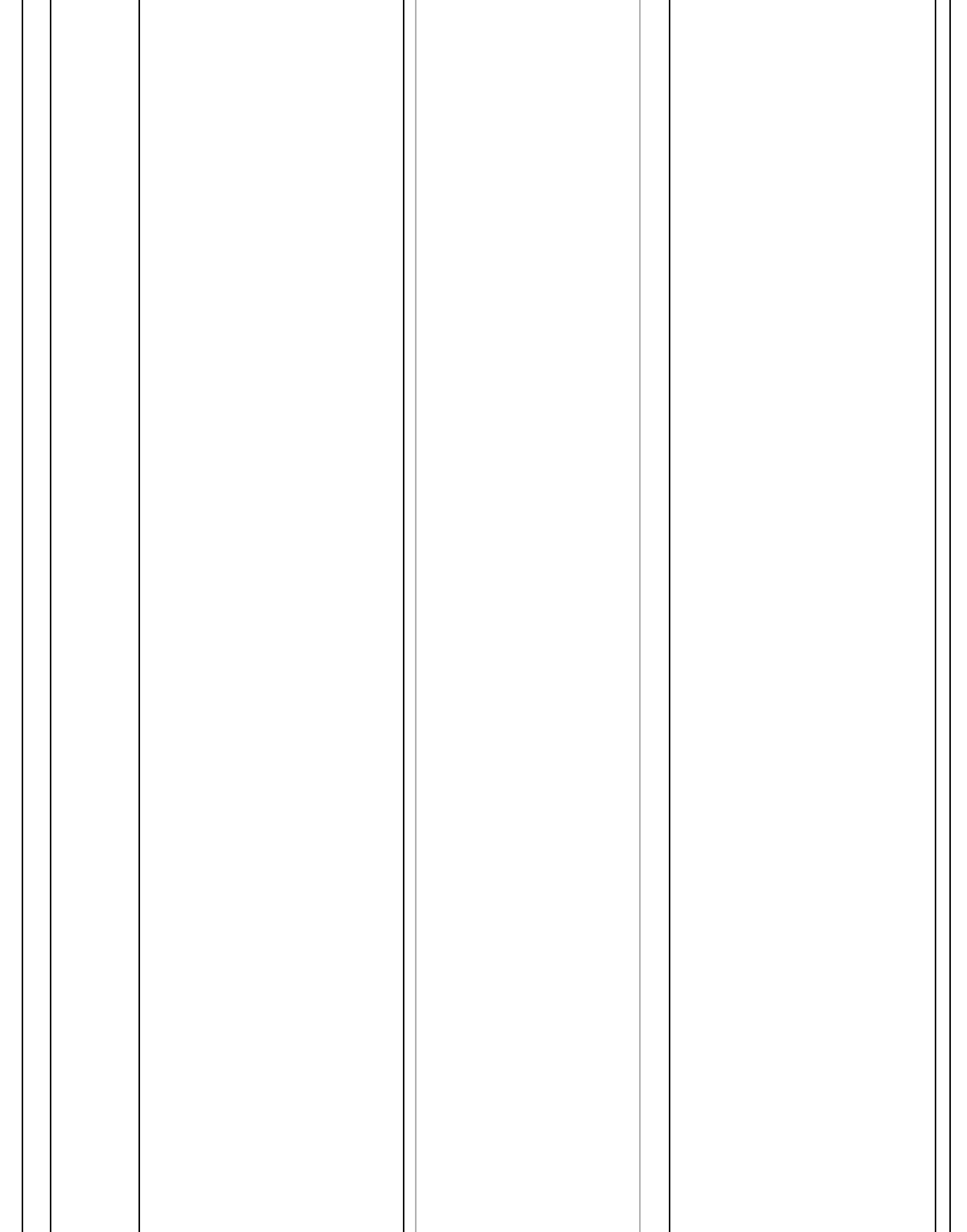


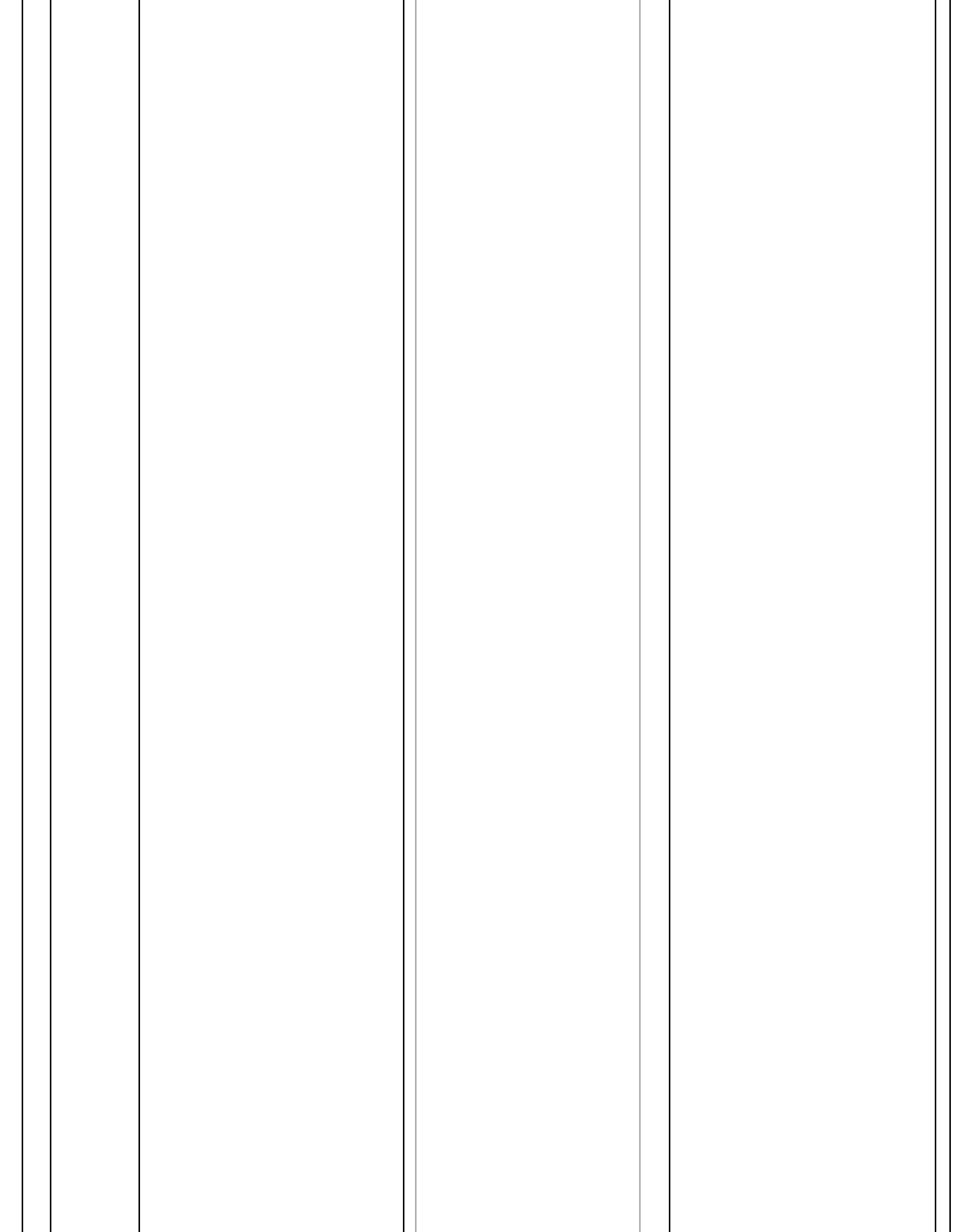


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<p>Hours accrued this week:</p> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px;">1</div>	<p>Task Supervisor (If Applicable) Comments (Hours, Progress, Concerns, etc.)</p> <div style="border: 1px solid black; width: 100%; height: 100%;"></div>	<p>Field Instructor Comments</p> <div style="border: 1px solid black; padding: 5px;"> <p>You had a broad range of experiences this week. I am particularly glad that you had multiple opportunities to engage with school social workers in many different school districts - this helps to give you a lens to view how it can look different district to district, even in the same state.</p> </div>	<p><b>Field Instructor Approval of Weekly Hours</b></p> <p>I approve the accrued hours for this week.</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>
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Actioned by Wood, Rachel (482559) on 12/19/2019 1:19:25 PM

### Week 3

<b>Date</b> (Start Sun. - Sat. 11:59	<b>Competencies Addressed:</b> <b>(A minimum of 4 required            each week)</b>	<b>Practice Behaviors</b> (Please list the <u>required 4</u> numbers to match the competencies selected) (i.e. 1.2=competency #1 and	<b>Description of Learning            Activities (2-3 sentences            per competency)</b> Describe how you are applying classroom
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<p>p.m.)</p> <div style="border: 1px solid black; padding: 2px; width: fit-content;">Dece</div>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Demonstrate Ethical and Professional Behavior</li> <li><input type="checkbox"/> 2. Engage Diversity and Difference in Practice</li> <li><input type="checkbox"/> 3. Advance Human Rights and Social, Economic and Environmental Justice</li> <li><input type="checkbox"/> 4. Engage in Practice-Informed Research and Research-Informed Practice</li> <li><input type="checkbox"/> 5. Engage in Policy Practice</li> <li><input type="checkbox"/> 6. Engage with Individuals, Families, Groups, Organizations and Communities</li> <li><input type="checkbox"/> 7. Assess Individuals, Families, Groups, Organizations and Communities</li> <li><input type="checkbox"/> 8. Intervene with Individuals, Families, Groups, Organizations and Communities</li> <li><input type="checkbox"/> 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities</li> <li><input checked="" type="checkbox"/> <b>Did Not Accrue Practicum Hours</b></li> </ul>	<p>practice behavior #2)</p> <ul style="list-style-type: none"> <li>● 0.0 - No Hours Accrued</li> </ul>	<p>theory/knowledge into field experiences to demonstrate competency.</p> <div style="border: 1px solid black; padding: 5px; min-height: 100px;">n/a</div>
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**I completed one hour of self care for the week referenced above. (1 hour maximum may be**

**Comments/Outcome** (Describe in 1-2 sentences what you did for self care and how it was beneficial for you.)

**I completed my weekly journal entry prior to weekly supervision. (1 bonus hour maximum may be counted each week in total accrued field hours if journal entry is done prior to weekly supervision.)**

**Describe areas of growth, concern or questions to address during supervision (2-3 sentences).**



counted each  
week in to  
accrued fie  
hours.)  
 Yes  No

Yes  No

n/a

Hours  
accrued  
this  
week:

Task Supervisor (If  
Applicable) Comments  
(Hours, Progress, Concerns,  
etc.)

Field Instructor Comments

Christmas break so no  
hours accrued

**Field Instructor Approval  
of Weekly Hours**  
I approve the accrued hours  
for this week.  
 Yes  No

Actioned by Wood, Rachel (482559) on 12/19/2019 1:20:07 PM

## Week 4

<b>Date</b> (Start Sun. - Sat. 11:59 p.m.)	<b>Competencies Addressed:</b> (A minimum of <b>4 required</b> <b>each week</b> )	<b>Practice Behaviors</b> (Please list the <u>required 4</u> numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)	<b>Description of Learning Activities (2-3 sentences per competency)</b> Describe how you are applying classroom theory/knowledge into field experiences to demonstrate competency.
Dece		<ul style="list-style-type: none"><li>• 0.0 - No Hours Accrued</li></ul>	n/a

- 1. Demonstrate Ethical and Professional Behavior
- 2. Engage Diversity and Difference in Practice
- 3. Advance Human Rights and Social, Economic and Environmental Justice
- 4. Engage in Practice-Informed Research and Research-Informed Practice
- 5. Engage in Policy Practice
- 6. Engage with Individuals, Families, Groups, Organizations and Communities
- 7. Assess Individuals, Families, Groups, Organizations and Communities
- 8. Intervene with Individuals, Families, Groups, Organizations and Communities
- 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities
- Did Not Accrue Practicum Hours**

**I completed one hour of self care for the week referenced above. (1 hour maximum may be**

**Comments/Outcome** (Describe in 1-2 sentences what you did for self care and how it was beneficial for you.)

**I completed my weekly journal entry prior to weekly supervision. (1 bonus hour maximum may be counted each week in total accrued field hours if journal entry is done prior to weekly supervision.)**

**Describe areas of growth, concern or questions to address during supervision (2-3 sentences).**

counted each week in to accrued field hours.)  
 Yes  No

Yes  No

n/a

Hours accrued this week:

Task Supervisor (If Applicable) Comments (Hours, Progress, Concerns, etc.)

Field Instructor Comments

on christmas break so no hours accrued.

**Field Instructor Approval of Weekly Hours**  
I approve the accrued hours for this week.  
 Yes  No

**Week 5 (If there are not 5 weeks in the month, leave this section blank, but you must always click Week 5 journal entry to finalize your monthly submission)**

<p><b>Date</b> (Start Sun. - Sat. 11:59 p.m.)</p> <p>Dece</p>	<p><b>Competencies Addressed:</b> (A minimum of <b>4 required each week</b>)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Demonstrate Ethical and Professional Behavior</li> <li><input type="checkbox"/> 2. Engage Diversity and Difference in Practice</li> <li><input type="checkbox"/> 3. Advance Human Rights and Social, Economic and Environmental Justice</li> <li><input type="checkbox"/> 4. Engage in Practice-Informed Research and Research-Informed Practice</li> <li><input type="checkbox"/> 5. Engage in Policy Practice</li> <li><input type="checkbox"/> 6. Engage with Individuals, Families, Groups, Organizations and Communities</li> <li><input type="checkbox"/> 7. Assess Individuals, Families, Groups, Organizations and Communities</li> <li><input type="checkbox"/> 8. Intervene with Individuals, Families, Groups, Organizations and Communities</li> <li><input type="checkbox"/> 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities</li> <li><input checked="" type="checkbox"/> <b>Did Not Accrue Practicum Hours</b></li> </ul>	<p><b>Practice Behaviors</b> (Please list the <u>required 4</u> numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)</p> <p>• 0.0 - No Hours Accrued</p>	<p><b>Description of Learning Activities (2-3 sentences per competency)</b> Describe how you are applying classroom theory/knowledge into field experiences to demonstrate competency.</p> <div style="border: 1px solid black; padding: 5px; min-height: 100px;">n/a</div>
<p><b>I completed</b></p>		<p><b>I completed my weekly</b></p>	

<p>Completed one hour of self care for the week referenced above. (1 hour maximum may be counted each week in total accrued field hours.)</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p><b>Comments/Outcome</b> (Describe in 1-2 sentences what you did for self care and how it was beneficial for you.)</p> <p>n/a</p>	<p>Completed my weekly journal entry prior to weekly supervision. (1 bonus hour maximum may be counted each week in total accrued field hours if journal entry is done prior to weekly supervision.)</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p><b>Describe areas of growth, concern or questions to address during supervision (2-3 sentences).</b></p> <p>n/a</p>
<p>Hours accrued this week:</p> <p>(</p>	<p><b>Task Supervisor (If Applicable) Comments</b> (Hours, Progress, Concerns, etc.)</p>	<p><b>Field Instructor Comments</b></p> <p>n/a</p>	<p><b>Field Instructor Approval of Weekly Hours</b> I approve the accrued hours for this week.</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>

Actioned by Wood, Rachel (482559) on 12/19/2019 1:21:19 PM

**Hours Accrued**

<p>Total Monthly Hours Accrued</p>	<p>Total Cumulative Field Hours Approved to Date</p>
<p>37.50</p>	<p>231.50</p>

**Task Supervisor (If Applicable) Monthly Journal Submission (If no Task Supervisor, Field Instructor must click here also).**

Actioned by Kulik, Linda on 12/19/2019 1:31:49 PM

## Field Instructor Monthly Journal Submission

Actioned by Kulik, Linda on 12/19/2019 1:32:10 PM

### Journal Grade (20 points possible)

This journal meets the rubric requirements and earned 20 points

### Field Director Comments

Hello Rachel, keep up the good work. It seems as though you have gained the trust of your practicum and they are letting you experience more opportunities.

Well done!

Actioned by Bertresse, Lunelle on 1/13/2020 2:15:12 PM