

Week 1

Date

(Start Sun. - Sat.
11:59 p.m.)

Oct. 8-14

Competencies Addressed:

(A minimum of 4 required each week)

- 1. Demonstrate Ethical and Professional Behavior
- 2. Engage Diversity and Difference in Practice
- 3. Advance Human Rights and Social, Economic and Environmental Justice
- 4. Engage in Practice-Informed Research and Research-Informed Practice
- 5. Engage in Policy Practice
- 6. Engage with Individuals, Families, Groups, Organizations and Communities
- 7. Assess Individuals, Families, Groups, Organizations and Communities
- 8. Intervene with Individuals, Families, Groups, Organizations and Communities
- 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities
- Did Not Accrue Practicum Hours

Practice Behaviors

(Please list the required 4 numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)

- 1.1
- 3.1
- 3.2
- 6.2
- 7.2

Description of Learning Activities (2-3 sentences per competency)

Describe how you are applying classroom theory/knowledge into field experiences to demonstrate competency.

"At practicum, I worked 11.33 hours.

1.1 - On Tuesday I had the opportunity to sit in one of the cultural orientations that our clients are required to attend. The first orientation was on financial literacy and was quite simple so the volunteer went through that quite quickly. The second orientation was on job readiness and did not go quite well. The volunteer (different from the first), spoke to the non-English speaking clients as if they didn't know anything and his tone of voice was used for children. Yet in the same meeting, he spoke to the English-speaking client as if they knew all the material before and his tone of voice changed to that used when speaking to other adults. As the NASW code of ethics points out, we are to treat everyone, especially clients, with dignity and respect. The volunteer did not do this. I spoke to my task supervisor about the situation as well as my case manager.