



WEEKLY FIELD PLACEMENT JOURNAL

Name: Samir Khalil Hours worked this week: 4.12 hours

Week of: March 31 to April 6 Total hours this semester: 32.15 hours

Please include the following when journaling:

1. Using the journal rubric on eclass, describe learning activities/experiences for this past week. Specify the date and time of your required supervision. Please start at the beginning of the week and describe events chronologically covering each day. Quantity of the description should match total hours accrued.
 - a. This week with the United Way, I was able to visit three non-profits that focused on children. The first organization was YCAP, which helps at-risk youth with after-school care. We learned that YCAP bought their own building which has expanded the activities that they are able to provide for the children. Something that I learned from them was that the children they were providing services to needed to have routine and structure because the rest of their life may not have that. After YCAP, we went to Foundation House which works with pregnant women, and women with young children. Many of these women have escaped domestic violence and live in the safe house provided by Foundation House. We then went to Family Cornerstone which helps infants all the way up to teens. They provide educational services, parenting classes, and teen leadership groups.
 - b. When I returned to VIVE, Shady had me take a training based on mandatory child abuse reporting. I learned from the training who is considered a mandatory reporter in Tennessee (everyone is), where to report abuse or suspected abuse, and what procedures should be taken based on how severe the situation is. I related this experience to competency 4, engaging in practice-informed research and research-informed practice and competency 1, regarding knowing the relevant laws and regulations. To be a competent social worker, I need to know what the law says about child abuse and to be able to engage in the proper reporting method, I need to know the research-based interventions. I also had the opportunity to interact with clients and give them documents regarding their cases.

2. For each learning activity/experience, describe how you implemented learning from the coursework.
 - a. Reference competency and the practice behavior that applies to the learning activities/experiences described. Minimum of two practice behaviors per week.

| COMPETENCY | PRACTICE BEHAVIOR # | DESCRIPTION OF LEARNING (1-2 SENTENCES) |
|--------------|---------------------|---|
| Competency 1 | 1 | I noted in the training the NASW Code of Ethics played out in its strength-based intervention models and family assessment tools. Through this training I was able to familiarize myself with Tennessee laws regarding child abuse. |
| Competency 1 | 2 | |
| Competency 1 | 3 | I demonstrated my ability to maintain professionalism by dressing appropriately, arriving on time and wearing my name badge. |
| Competency 1 | 4 | |
| Competency 1 | 5 | |

3. Describe areas of growth or concern to address during supervision (2-3 sentences):
 - a. I would like to discuss the learning plan and see what you think about the changes made to it.

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Task Supervisor's Comments:

We also set up time aside on the schedule to debrief. This is a competency which addresses time management and understanding that sharing concerns and personal needs is part of self-care for better work and team building; Client care and self-care.

Director of Field Education's Comments:

Student's Signature: Amir Khalil Date: 4-11-19

Task Supervisor's Signature: [Signature] Date: 4/11/2019

Director of Field Education/Liaison's Signature: _____ Date: _____