

	<p>how it can be in social work where you need to come up with different interventions to address our clients' needs when we may not have all the resources that we would normally have.</p>		
<p>Hours accrued this week: 17.00</p>	<p>Task Supervisor (If Applicable) Comments (Hours, Progress, Concerns, etc.)</p>	<p>Field Instructor Comments Great job at preparing the guardian for the meeting with the prescribing practitioner. You are doing a great job balancing both internships.</p>	<p>Field Instructor Approval of Weekly Hours I approve the accrued hours for this week. Yes</p>

Actioned by Khalil, Samir (465531) on 5/3/2021 11:07:15 PM

Week 3

<p>Date (Start Sun. - Sat. 11:59 p.m.) Apr. 18-24</p>	<p>Competencies Addressed: (A minimum of 4 required each week)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 1. Demonstrate Ethical and Professional Behavior <input type="checkbox"/> 2. Engage Diversity and Difference in Practice <input type="checkbox"/> 3. Advance Human Rights and Social, Economic and Environmental Justice <input type="checkbox"/> 4. Engage in Practice-Informed Research and Research-Informed Practice <input type="checkbox"/> 5. Engage in Policy Practice <input checked="" type="checkbox"/> 6. Engage with Individuals, Families, Groups, Organizations and Communities <input checked="" type="checkbox"/> 7. Assess Individuals, Families, Groups, Organizations and Communities <input checked="" type="checkbox"/> 8. Intervene with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> Did Not Accrue Practicum Hours 	<p>Practice Behaviors (Please list the <u>required 4</u> numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)</p> <p><input type="checkbox"/> 0.0 - No Hours Accrued <input checked="" type="checkbox"/> 1.1 <input type="checkbox"/> 1.2 <input type="checkbox"/> 1.3 <input type="checkbox"/> 1.4 <input type="checkbox"/> 1.5 <input type="checkbox"/> 2.1 <input type="checkbox"/> 2.2 <input type="checkbox"/> 2.3 <input type="checkbox"/> 3.1 <input type="checkbox"/> 3.2 <input type="checkbox"/> 4.1 <input type="checkbox"/> 4.2 <input type="checkbox"/> 4.3 <input type="checkbox"/> 5.1 <input type="checkbox"/> 5.2 <input type="checkbox"/> 5.3 <input checked="" type="checkbox"/> 6.1 <input type="checkbox"/> 6.2 <input type="checkbox"/> 7.1 <input checked="" type="checkbox"/> 7.2 <input type="checkbox"/> 7.3 <input type="checkbox"/> 7.4 <input type="checkbox"/> 8.1 <input checked="" type="checkbox"/> 8.2 <input type="checkbox"/> 8.3 <input type="checkbox"/> 8.4 <input type="checkbox"/> 8.5 <input type="checkbox"/> 9.1 <input type="checkbox"/> 9.2 <input type="checkbox"/> 9.3 <input type="checkbox"/> 9.4</p>	<p>Description of Learning Activities (2-3 sentences per competency) In addition to the description, how are you applying classroom theory/knowledge into field experiences to demonstrate competency.</p> <p>1.1 - During one of my sessions, one of my clients had shared that their mother had yelled at her for talking about some of the things she was doing in therapy. She told me that she tried her best to explain the adoption journal we were working through, and that had made her mom angry and she knew she was angry since she started yelling at her. For me, this was a pretty challenging and ethical issue that I felt I needed to address. I was able to fall back on the practice framework that I had outlined in order to deal with the situation. One of the first things I did was reach out to my task supervisor and share what the client had told me and what some of my fears were. I then shared what I felt I should or could do moving forward to help address the situation. My task supervisor was just as surprised as I was and</p>

recommended gathering more information from the mother to make sure that there was not a misunderstanding and then providing some psychoeducation on adoption and how it can affect a person. After the call, I made a plan on what I was going to do to address the situation and did a pros/cons list of some of the ways to address the situation. 6.1 - This week I had a breakthrough with one of my oldest clients. While we were working through an activity, the client voluntarily shared that they, "want a new dad" (since his parents are in the process of getting a divorce). This was one of the first times that the client had shared this information unsolicited from me and really blew me away. As I engaged with the client about what he had shared, we were able to talk more about his parent's divorce and we came to an agreement that he wanted to dive deeper into that topic as the school year closes out. As a social worker, it is vital to be able to maintain your level of engagement with a client and to provide a space where they can feel comfortable enough