

Week 4

<p>Date (Start Sun. - Sat. 11:59 p.m.) Feb. 28 - Mar. 6</p>	<p>Competencies Addressed: (A minimum of 4 required each week)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 1. Demonstrate Ethical and Professional Behavior <input type="checkbox"/> 2. Engage Diversity and Difference in Practice <input type="checkbox"/> 3. Advance Human Rights and Social, Economic and Environmental Justice <input type="checkbox"/> 4. Engage in Practice-Informed Research and Research-Informed Practice <input type="checkbox"/> 5. Engage in Policy Practice <input checked="" type="checkbox"/> 6. Engage with Individuals, Families, Groups, Organizations and Communities <input checked="" type="checkbox"/> 7. Assess Individuals, Families, Groups, Organizations and Communities <input checked="" type="checkbox"/> 8. Intervene with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> Did Not Accrue Practicum Hours 	<p>Practice Behaviors (Please list the <u>required 4</u> numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)</p> <p><input type="checkbox"/> 0.0 - No Hours Accrued <input type="checkbox"/> 1.1 <input type="checkbox"/> 1.2 <input type="checkbox"/> 1.3 <input checked="" type="checkbox"/> 1.4 <input type="checkbox"/> 1.5 <input type="checkbox"/> 2.1 <input type="checkbox"/> 2.2 <input type="checkbox"/> 2.3 <input type="checkbox"/> 3.1 <input type="checkbox"/> 3.2 <input type="checkbox"/> 4.1 <input type="checkbox"/> 4.2 <input type="checkbox"/> 4.3 <input type="checkbox"/> 5.1 <input type="checkbox"/> 5.2 <input type="checkbox"/> 5.3 <input type="checkbox"/> 6.1 <input checked="" type="checkbox"/> 6.2 <input checked="" type="checkbox"/> 7.1 <input checked="" type="checkbox"/> 7.2 <input type="checkbox"/> 7.3 <input type="checkbox"/> 7.4 <input type="checkbox"/> 8.1 <input checked="" type="checkbox"/> 8.2 <input type="checkbox"/> 8.3 <input type="checkbox"/> 8.4 <input type="checkbox"/> 8.5 <input type="checkbox"/> 9.1 <input type="checkbox"/> 9.2 <input type="checkbox"/> 9.3 <input type="checkbox"/> 9.4</p>	<p>Description of Learning Activities (2-3 sentences per competency) In addition to the description, describe how you are applying classroom theory/knowledge /skills into field experiences to demonstrate competency.</p> <p>1.4 - This past Friday I had the opportunity to meet with the director and core staff of the Mental Health Court (MHC) here in Hamilton County. We originally planned to meet for only an hour but ended up going about 30 minutes later than planned. It was a great opportunity to learn what the MHC does and some of the services that they provide to their clients. In relation to professionalism, I made sure that communicated with them clearly and appropriately before, during, and after the meeting. Before we had scheduled the meeting, I made sure that my written communication with the director was clear and concise and got Commissioner Geter's approval before sending the email. During the Zoom meeting, I made sure to be well-dressed, spoke clearly, and asked questions related to the</p>

presentation that they gave us. For me, this reminded me of the Networking and Career Development class that I took with Dr. Racovita. Meeting with the core leadership staff of the MHC, I was able to create a new professional network that I can utilize in the future and advocate for. By becoming aware of the different services that they provide, I can refer potential future clients to them. 6.2 - This week was the fourth or fifth session that I had with one of my kindergartner students and I was able to engage with her much more than I had in the past. The first few weeks, the client barely spoke, didn't really answer any questions, and was very quiet throughout the session. The first time I met with the client, I made the mistake of talking too much which just made the client clam up and not talk at all. After the second session, I learned the importance of silence and letting the client do their own thing. However, this week, I was able to see the client's personality really shine through as she was talkative, energetic, and even laughed and