Date (Start Sun Sat. 11:59 p.m.) Feb. 7-13	Task Supervisor (If Applicable) Comments (Hours, Progress, Concerns, etc.) It's been great for Samir and I progress forward with communicating about HC government as well as establishing those necessary connections for him with other HC leaders such as Judge Webb. I am also enjoying hearing about Samir's experience/placement. It seems to be a great placement and one that I think will challenge him but a good way to prepare him.	Practice Behaviors   (Please list the required 4 numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)   □ 0.0 - No Hours   Accrued □ 1.1 □ 1.2 □ 1.3 □ 1.4   □ 1.5 □ 2.1 □ 2.2 □ 2.3 □ 3.1   □ 3.2 □ 4.1 □ 4.2 □ 4.3 ☑ 5.1   □ 5.2 □ 5.3 □ 6.1 ☑ 6.2 □ 7.1   ☑ 7.2 □ 7.3 □ 7.4 □ 8.1 ☑ 8.2   □ 8.3 □ 8.4 □ 8.5 □ 9.1 □ 9.2   □ 9.3 □ 9.4	Description of Learning Activities (2-3 sentences per competency) In addition to the description, how are you are applying classroom theory/knowledge into field experiences to demonstrate competency. 5.1 - This week, Commissioner Geter and I had the opportunity to speak with Judge Gerald Webb, the first African-American Judge appointed in Hamilton County. During the meeting we were able to talk about my role as Commissioner Geter's intern, what we are working on for the diversity taskforce, as well as schedule an in- person meeting to be able to discuss his role in Hamilton County. Since Judge Webb is helping in the judicial side of government, keeping him updated on the diversity taskforce is essential to helping this project move forward. Something that I remember from Networking and Career Development is the importance of being able to communicate well and build strong connections with stakeholders and
			communicate well and build strong

the opportunity to be able to build a professional relationship with him so that I can reach out to him in the future for any other projects or advice moving forward. 6.2 - During the Zero Suicide group this week, we had a new student join us. Since we are in week 5 of 8, we needed to share the group rules, guidelines, and emergency plan before moving forward. The new student interacted quite well with the other members and seemed to get quite comfortable with the setting and information that was being shared. As one of the co- leaders of the group, I was able to engage with the student and help them feel part of the group and be able to share and take part in the discussions. Since this is an open group, it reminds me of my SOCW-321 class with Dr. Heck where we were able to conduct a psychoeducational group at Morning Pointe. While we started the group as closed, it ended up
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