
Smarties For Life

Michelle, Savannah, Stephen



Overview

Demographics

10 Members

Caucasian, Asian, and Hispanic

11-13 years old

7th grade

4 girls, 6 boys

Engagement

Group Rules & Introductions

First Session Activities

Explanation of What to Expect

S.M.A.R.T GOAL

The Members Will Learn Two or More Life Skills Before the End of the Sessions.

Labels - Stephen

What Worked Well?

What Didn't Work?

Successes

Learning Moments



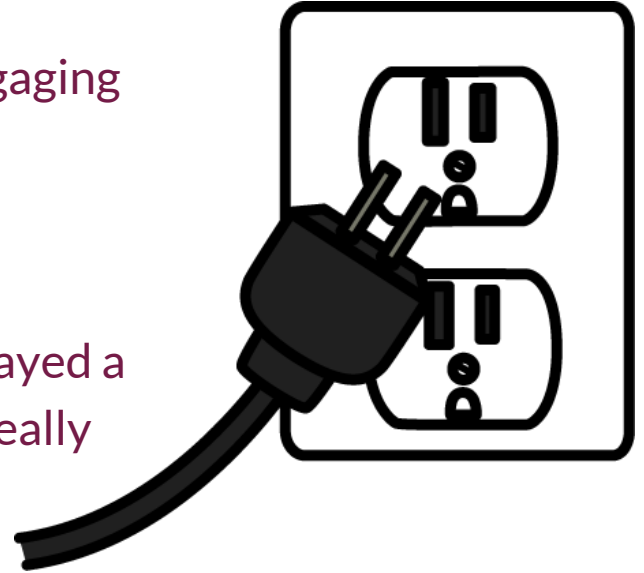
Plugging In - Savannah

What Worked Well? The planned activities were engaging to to the students which they connected to the lesson

What Didn't Work? The gym activity

Successes: Towards the end of the session, they displayed a connection to the session content that showed they really grasped it.

Learning Moments: The importance of establishing norms from the beginning.



Climbing Out - Michelle

What Worked Well?

What Didn't Work?

Successes

Learning Moments



Group Development

The Garland, Jones, & Kolodny Model

Preadffiliation: Students hesitant to speak & not wanting to sit with the group

Power and Control: Ladies and gentlemen were segregated/ not hesitant to ask questions

Intimacy: One student was open about his appreciation for Stephen

Differentiation: This was seen during our most productive moments of the lessons

Separation: The members voiced displeasure at the idea of our last session.

Termination

Description:

Warning

Provided further resources

End of group party to look forward to

Group Response: They were excited for the party, but sad to see us go

Our Response: We explained why we would not be coming back after they asked and sought to make the last session as pleasant as possible for them.

What we learned: Even though we were only there for a few hours overall, attachments were still created that made proper termination crucial.



Process vs. Outcome

Questionnaire:

Process: 7 (3 Short Answer)

Outcome: 5 (1 Short answer)

Overall Rating:

5 (Very Good) - 80%

4 (Good) - 20%

	Yes	Kind of/Maybe	No/Not at all
If facilitators made lessons interesting	60%	30%	10%
Lessons relevancy	70%	30%	-
Lesson usefulness	40%	60%	-
Understanding of content	100%	-	-
Learn 2 or 2+ skills	100%	-	-
Application	90%	-	10%
Likely to apply	60%	40%	-

Strengths & Areas of Growth

Strengths:

Growth:



Q & A