

# Monthly Field Journal October



## Instructions for Completion

**Students**, please initiate this document by recording your week's activities to be discussed in mandatory weekly one-hour supervision with your field instructor. Click the **Save Draft** button each week. At the end of the month, you will submit this document by clicking the **Journal Student Entry** button listed after week 5. This will send a message to your field instructor to sign. If there are not 5 weeks in the month, leave the section blank, but you must always click the week 5 journal entry to finalize your monthly submission.

**Task Supervisors** (if applicable), please review this document weekly and communicate progress and opportunities for growth with the student and field instructor.

**Field Instructors**, please review this document each week during your mandatory weekly one hour supervision to address student concerns and questions and to discuss documentation, self care, progress and opportunities for growth. At the end of the month, your submission statement will verify the student's hours and field learning experiences. After your input, the form will be sent to the Field Director for grading.

## Week 1

<b>Date</b> (Start Sun. - Sat. 11:59 p.m.) <input type="text" value="10/13"/>	<b>Competencies Addressed:</b> (A minimum of <b>4 required</b> each week) <input checked="" type="checkbox"/> <b>1. Demonstrate Ethical and Professional Behavior</b> <input checked="" type="checkbox"/> <b>2. Engage Diversity and Difference in Practice</b> <input checked="" type="checkbox"/> <b>3. Advance Human Rights and Social, Economic and Environmental Justice</b> <input type="checkbox"/> 4. Engage in Practice-Informed Research and Research-Informed Practice <input type="checkbox"/> 5. Engage in Policy Practice <input checked="" type="checkbox"/> <b>6. Engage with Individuals, Families, Groups, Organizations and Communities</b> <input checked="" type="checkbox"/> <b>7. Assess Individuals, Families, Groups, Organizations and Communities</b> <input type="checkbox"/> 8. Intervene with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> Did Not Accrue Practicum Hours	<b>Practice Behaviors</b> (Please list the <u>required 4</u> numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2) <ul style="list-style-type: none"> <li>• 1.2</li> <li>• 2.2</li> <li>• 3.1</li> <li>• 3.2</li> <li>• 6.1</li> <li>• 7.1</li> <li>• 7.2</li> <li>• 7.3</li> </ul>	<b>Description of Learning Activities (2-3 sentences per competency)</b> Describe how you are applying classroom theory/knowledge into field experiences to demonstrate competency. <div style="border: 1px solid black; padding: 5px;"> <p>1.2 - As per my learning plan, I am to document the areas of concern I have to help with self-regulation and my professional development. I am concerned for my first case as a caseworker because though I have taken classes at Red Cross and at Southern, on empathy, active listening, and I know the core values of Social Work, it will not be a pseudo client. It is someone who has recently been through a real trauma and if I make a mistake, it will have real-life consequences. I know that I have amazing mentors and a field instructor that I can come to with anything, but I have self-doubt in my abilities to know what to say and how to react to the clients. It's important to put this concern in my journal because I will definitely have my own clients by the end of the month and I want to make sure I can look back and see how I was feeling and why. I want to improve my self-doubt and know that I have been trained properly and that I am able to gauge how I am doing in the future. In supervision, this week, Brooke and I discussed my individual progress and goals for the rest of the semester. We normally do joint</p> </div>

supervision but because of the Learning Plan and previous ethical dilemma with a coworker, we thought it was important to meet one on one. I think that doing one on one supervision occasionally is much needed because the entire time can be devoted to my professional growth and how I can continue to improve.

3.1&3.2 - I attended the Sequachee Valley Electric Cooperative Senior Expo and manned a booth for the Red Cross. During this event, I was able to advance economic and environmental justice for the members of the Pikeville community. The elderly individuals I was able to interact with, are on a fixed income in a rural part of Tennessee. These individuals were signed up for free smoke alarm replacement in their homes to ensure their safety and independence. This is important because members of rural communities do not always have the same access to services as those who live in urban communities. If we add to this, the fixed income that many elderly individuals in our nation struggle with, this service provided through the American Red Cross is life-changing and can be life-saving.

6.1 - As I will soon be getting my own clients, I have been trying to be more intentional about

understanding the whole person and not just the situation they are in. I am practicing this with my coworkers and fellow intern. There is a volunteer that does a lot for the Red Cross and we found out that he will be leaving next week. Rather than focusing on the fact that they will no longer be with us, I chose to get to know the volunteer on their level. We talked about what was going on outside of Red Cross and what is happening in his life. This practice helped me get past the sadness and loss of the volunteer and focus on the fact that they needed to take care of their family. They had a lot of health issues and family things going on and that was putting a real strain on their ability to be an effective member of the Red Cross. Practicing this understanding of how the entire environment and life of the individual can affect the person is crucial to direct client assistance. I need to practice to be able to listen and ask the right questions to best serve my clients in the future. Luckily, this is a skill that I can

<p><b>I completed one hour of self care for the week referenced above. (1 hour maximum may be counted each week in total accrued field hours.)</b></p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p><b>Comments/Outcome</b> (Describe in 1-2 sentences what you did for self care and how it was beneficial for you.)</p> <div style="border: 1px solid black; padding: 5px;"> <p>On Thursday evening, I had dinner with my sister Sara. She came to town for my Tonsillectomy Friday. This dinner was good for me because my sister and I discussed my apprehension about the upcoming procedure. She eased my mind and lightened my spirits.</p> </div>	<p><b>I completed my weekly journal entry prior to weekly supervision. (1 bonus hour maximum may be counted each week in total accrued field hours if journal entry is done prior to weekly supervision.)</b></p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p><b>Describe areas of growth, concern or questions to address during supervision (2-3 sentences).</b></p> <div style="border: 1px solid black; padding: 5px;"> <p>Talk about the holistic approach to social work and how I can continue to practice that not only on clients but in everyday relationships. Talk about my apprehensions on getting my first client. Update on how I have scheduled 750 students for the Pillowcase Project which is 100 away from the FY2020 goal of 850.</p> </div>
<p>Hours accrued this week:</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">18.00</div>	<p>Task Supervisor (If Applicable) Comments (Hours, Progress, Concerns, etc.)</p> <div style="border: 1px solid black; height: 100px; width: 100%;"></div>	<p>Field Instructor Comments</p> <div style="border: 1px solid black; height: 100px; width: 100%;"></div>	<p><b>Field Instructor Approval of Weekly Hours</b></p> <p>I approve the accrued hours for this week.</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>

Actioned by Yates, Susan (481401) on 11/4/2019 11:15:09 PM

## Week 2

<p><b>Date</b> (Start Sun. - Sat. 11:59 p.m.)</p> <div style="border: 1px solid black; padding: 2px; width: fit-content;">10/20</div>	<p><b>Competencies Addressed:</b> (A minimum of <b>4 required</b> each week)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Demonstrate Ethical and Professional Behavior</li> <li><input type="checkbox"/> 2. Engage Diversity and Difference in Practice</li> <li><input type="checkbox"/> 3. Advance Human Rights and Social, Economic and Environmental Justice</li> <li><input type="checkbox"/> 4. Engage in Practice-Informed Research and Research-Informed Practice</li> <li><input type="checkbox"/> 5. Engage in Policy Practice</li> <li><input type="checkbox"/> 6. Engage with Individuals, Families, Groups, Organizations and Communities</li> <li><input type="checkbox"/> 7. Assess Individuals, Families, Groups, Organizations and Communities</li> <li><input type="checkbox"/> 8. Intervene with Individuals, Families, Groups, Organizations and Communities</li> <li><input type="checkbox"/> 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities</li> <li><input checked="" type="checkbox"/> <b>Did Not Accrue Practicum Hours</b></li> </ul>	<p><b>Practice Behaviors</b> (Please list the <u>required 4</u> numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)</p>	<p><b>Description of Learning Activities (2-3 sentences per competency)</b> Describe how you are applying classroom theory/knowledge into field experiences to demonstrate competency.</p> <div style="border: 1px solid black; padding: 5px; min-height: 100px;">N/A</div>
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<p><b>I completed one hour of self care for the week referenced above. (1 <u>hour maximum</u> may be counted each week in total accrued field hours.)</b></p> <p><input type="radio"/> Yes <input checked="" type="radio"/> No</p>	<p><b>Comments/Outcome</b> (Describe in 1-2 sentences what you did for self care and how it was beneficial for you.)</p> <p>N/A</p>	<p><b>I completed my weekly journal entry prior to weekly supervision. (1 <u>bonus hour maximum</u> may be counted each week in total accrued field hours <i>if</i> journal entry is done prior to weekly supervision.)</b></p> <p><input type="radio"/> Yes <input checked="" type="radio"/> No</p>	<p><b>Describe areas of growth, concern or questions to address during supervision (2-3 sentences).</b></p> <p>N/A</p>
<p>Hours accrued this week:</p> <p>0.00</p>	<p>Task Supervisor (If Applicable) Comments (Hours, Progress, Concerns, etc.)</p>	<p>Field Instructor Comments</p>	<p><b>Field Instructor Approval of Weekly Hours</b></p> <p>I approve the accrued hours for this week.</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>

Actioned by Yates, Susan (481401) on 11/4/2019 11:15:52 PM

**Week 3**

<b>Date</b> (Start Sun. - Sat. 11:59 p.m.) <input type="text" value="10/27"/>	<b>Competencies Addressed:</b> <b>(A minimum of 4 required each week)</b> <input type="checkbox"/> 1. Demonstrate Ethical and Professional Behavior <input type="checkbox"/> 2. Engage Diversity and Difference in Practice <input checked="" type="checkbox"/> <b>3. Advance Human Rights and Social, Economic and Environmental Justice</b> <input type="checkbox"/> 4. Engage in Practice-Informed Research and Research-Informed Practice <input type="checkbox"/> 5. Engage in Policy Practice <input checked="" type="checkbox"/> <b>6. Engage with Individuals, Families, Groups, Organizations and Communities</b> <input checked="" type="checkbox"/> <b>7. Assess Individuals, Families, Groups, Organizations and Communities</b> <input checked="" type="checkbox"/> <b>8. Intervene with Individuals, Families, Groups, Organizations and Communities</b> <input type="checkbox"/> 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities <input type="checkbox"/> Did Not Accrue Practicum Hours	<b>Practice Behaviors</b> (Please list the <u>required 4</u> numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2) <ul style="list-style-type: none"> <li>• 3.2</li> <li>• 6.1</li> <li>• 6.2</li> <li>• 7.1</li> <li>• 8.3</li> </ul>	<b>Description of Learning Activities (2-3 sentences per competency)</b> Describe how you are applying classroom theory/knowledge into field experiences to demonstrate competency. <div style="border: 1px solid black; padding: 5px;"> <p>3.2 - I am one of the representatives for the Red Cross that attends the monthly CEAP meetings (Chattanooga Emergency Services Providers Coalition) on the second Wednesday of every month. This month I missed the meeting but I still receive announcement emails. The affiliated agencies that take part in CEAP, send out flyers and information on continuing education courses, client referrals, and specialist referrals. I was able to share with CEAP and the SETN Disaster Cycle Services Facebook Page through email/post the upcoming events the Red Cross is offering to the community. One, in particular, was a Red Cross Ready class, a course on how to be prepared for an emergency. This information is crucial to not only Chattanooga residents but all the clients that the SETN Chapter of the Red Cross serves. We have quite a few volunteers that live in rural communities and do not have the same access to resources as other residents. The earlier the information on these classes can be released, the more likely our rural volunteers will be able to attend these potentially life-saving classes.</p> </div>

6.1 & 6.2 - After needing others to follow-up with my clients for the last week, I was finally able to reach out to them. I was able to practice empathy and reflection with the victims of a serious apartment fire that left sixteen people with nothing. Some of the victims lost pets, as a dog mom, I can't imagine how I would handle losing my dog in such a devastating way, none the less all of my personal belongings. Knowing the human behavior and the social environment theory and how everything that we go through effects who we are and how we behave, I was able to react to a client that was extremely hostile with me over the phone previously. I wanted her to know that she didn't need to apologize. She was upset and it was just one day after she lost all of her belongings and sentimental items. She began to cry with me on the phone and profusely apologize for the way she had treated me when she first reached out to her. She shared with me a story about some of the items she lost and how they were given to her by her now-deceased grandmother. I thought what "what would I do and how would I react if a fire took away all the things I have of my grandmother and mother who have recently passed away." This allowed me to feel her pain and validate it while also calming her down enough to get to the root of

what she needed assistance with immediately. This concept of knowing why people might behave a certain way is something that is important in all cases. A behavior is an expression of a need. She needed someone to know she was angry, she didn't cause the fire, she was simply devastated by it. She was angry and needed to vent. I was there for her and it allowed her to process through the pain and anger and get on the path to recovery.

7.1 - After a week of no contact with my new clients, I needed to make a lot of follow-up calls. I reviewed each case in CAS 2.0 and took notes on the different things I needed to such as their direct client assistance card balances and if they were staying in hotels or with family. I was able to meet with Tory who had been handling my clients while I convalesced and she gave me a case by case break down of what each client was needing and expecting. It is so important to review case notes and client records each time you speak with a client so that you are up to date to the best of your ability on what the client is doing. I have 8 cases currently and if I hadn't taken the time to take notes on the case information and

<p><b>I completed one hour of self care for the week referenced above. (1 hour maximum may be counted each week in total accrued field hours.)</b></p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p><b>Comments/Outcome</b> (Describe in 1-2 sentences what you did for self care and how it was beneficial for you.)</p> <p>This week for self-care, I decided to go to my sisters house to celebrate her birthday. She turned 29 on Wednesday so Friday, I drove up to Nashville to spend the weekend. Spending time with my sister always relaxes me and makes me</p>	<p><b>I completed my weekly journal entry prior to weekly supervision. (1 bonus hour maximum may be counted each week in total accrued field hours if journal entry is done prior to weekly supervision.)</b></p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p><b>Describe areas of growth, concern or questions to address during supervision (2-3 sentences).</b></p> <p>I want to go over my midterm evaluation and adjustments in the Learning Plan. I also want to go over my case narratives from the week to make sure that I am putting enough detail in without including irrelevant information. I want to talk about the meeting with Hamilton County Schools Director of Nurses and the plans for the</p>
<p>Hours accrued this week:</p> <p>18.00</p>	<p>Task Supervisor (If Applicable) Comments (Hours, Progress, Concerns, etc.)</p>	<p>Field Instructor Comments</p>	<p><b>Field Instructor Approval of Weekly Hours</b></p> <p>I approve the accrued hours for this week.</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>

Actioned by Yates, Susan (481401) on 11/4/2019 11:15:58 PM

**Week 4**

<p><b>Date</b> (Start Sun. - Sat. 11:59 p.m.)</p> <p>11/3</p>	<p><b>Competencies Addressed:</b> (A minimum of <b>4 required</b> each week)</p> <p><input checked="" type="checkbox"/> <b>1. Demonstrate Ethical and Professional Behavior</b></p> <p><input type="checkbox"/> 2. Engage Diversity and Difference in Practice</p> <p><input type="checkbox"/> 3. Advance Human Rights and Social, Economic and Environmental Justice</p> <p><input type="checkbox"/> 4. Engage in Practice-Informed Research and Research-Informed Practice</p> <p><input type="checkbox"/> 5. Engage in Policy Practice</p> <p><input checked="" type="checkbox"/> <b>6. Engage with Individuals, Families, Groups, Organizations and Communities</b></p> <p><input checked="" type="checkbox"/> <b>7. Assess Individuals, Families, Groups, Organizations and Communities</b></p> <p><input checked="" type="checkbox"/> <b>8. Intervene with Individuals, Families, Groups, Organizations and Communities</b></p> <p><input checked="" type="checkbox"/> <b>9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities</b></p> <p><input type="checkbox"/> Did Not Accrue Practicum Hours</p>	<p><b>Practice Behaviors</b> (Please list the <u>required 4</u> numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)</p> <ul style="list-style-type: none"> <li>• 1.2</li> <li>• 1.4</li> <li>• 1.5</li> <li>• 6.1</li> <li>• 6.2</li> <li>• 7.2</li> <li>• 8.1</li> <li>• 8.2</li> <li>• 8.4</li> <li>• 9.3</li> </ul>	<p><b>Description of Learning Activities (2-3 sentences per competency)</b> Describe how you are applying classroom theory/knowledge into field experiences to demonstrate competency.</p> <p>1.2, 1.4, &amp; 1.5 - Per my Learning Plan, self-regulation is important and I am to document it here in my journal. I have utilized my supervision in getting a Google Voice account to make client follow-up calls. This is to protect me from clients having my personal phone number and blurring the lines of the professional boundaries. I have been able to use my phone in a professional manner by having calls filtered through the Google Voice app and if a call or text comes in, I do not have to take it, if it is not during my practicum hours. This is important because it is unprofessional to give a personal cell phone number to a client. This could cause the client to be confused about the working relationship of professional and client. By seeking out supervision and mentorship, I showed my professionalism by not being afraid to ask for help. I also kept my personal values insight by choosing an app that allows me to send the call to voicemail during non-office hours.</p> <p>6.1, 6.2, 7.2, 8.1, 8.2, 8.4, &amp; 9.3 - This week, I want to focus on one</p>

particular case I had. I have a client that suffered a total loss from an apartment fire. I spoke with this client last Friday, Monday, and Wednesday about her recovery, referrals, and how everything was going. I have made clear, thought I have rather, to the client that I am only in the office on certain days at certain times and if she needs assistance outside of those times I will not be able to help her, but she can call the office and another case manager can assist her. I have given this information through text, orally and in email. It is also on the card she has with my information on it. On Tuesday and Thursday, I have received roughly 6 calls from the client and no voicemail has been left. I have also received multiple texts from her. Knowing the client has recently been through severe trauma, I have practiced empathy with her and reiterated that I do not work on Tuesdays or Thursdays and if she needs assistance to please call the Red Cross office. I know that during a trauma, sometimes people have trouble remembering things. I have tried to remain patient and calm when communicating with my client because I know she has more on her mind than what hours I work. Because telling the client what hours I do work hasn't been

<p><b>I completed one hour of self care for the week referenced above. (1 hour maximum may be counted each week in total accrued field hours.)</b></p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p><b>Comments/Outcome</b> (Describe in 1-2 sentences what you did for self care and how it was beneficial for you.)</p> <div style="border: 1px solid black; padding: 5px;"> <p>On Saturday, I got my hair cut and dyed. This is an important self-care for me because it makes me look my best. When I look my best, I feel my best and I can perform my best both personally and professionally.</p> </div>	<p><b>I completed my weekly journal entry prior to weekly supervision. (1 bonus hour maximum may be counted each week in total accrued field hours if journal entry is done prior to weekly supervision.)</b></p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>	<p><b>Describe areas of growth, concern or questions to address during supervision (2-3 sentences).</b></p> <div style="border: 1px solid black; padding: 5px;"> <p>I want to reevaluate my midterm evaluation and the changes I made to my learning plan. I also want to discuss a current case with you to show that I have met Competency 6. I would like to talk about how to handle a work acquaintance that cannot seem to remember when and what we have spoken about, no</p> </div>
<p>Hours accrued this week:</p> <div style="border: 1px solid black; padding: 2px; width: 40px; display: inline-block;">18.00</div>	<p>Task Supervisor (If Applicable) Comments (Hours, Progress, Concerns, etc.)</p> <div style="border: 1px solid black; height: 100px; width: 100%;"></div>	<p>Field Instructor Comments</p> <div style="border: 1px solid black; height: 100px; width: 100%;"></div>	<p><b>Field Instructor Approval of Weekly Hours</b></p> <p>I approve the accrued hours for this week.</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>

Actioned by Yates, Susan (481401) on 11/4/2019 11:16:04 PM

**Week 5 (If there are not 5 weeks in the month, leave this section blank, but you must always click Week 5 journal entry to finalize your monthly submission)**

<p><b>Date</b></p> <p>(Start Sun. - Sat. 11:59 p.m.)</p> <div style="border: 1px solid black; width: 60px; height: 30px; margin-top: 10px;"></div>	<p><b>Competencies Addressed:</b></p> <p><b>(A minimum of <u>4 required</u> each week)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Demonstrate Ethical and Professional Behavior</li> <li><input type="checkbox"/> 2. Engage Diversity and Difference in Practice</li> <li><input type="checkbox"/> 3. Advance Human Rights and Social, Economic and Environmental Justice</li> <li><input type="checkbox"/> 4. Engage in Practice-Informed Research and Research-Informed Practice</li> <li><input type="checkbox"/> 5. Engage in Policy Practice</li> <li><input type="checkbox"/> 6. Engage with Individuals, Families, Groups, Organizations and Communities</li> <li><input type="checkbox"/> 7. Assess Individuals, Families, Groups, Organizations and Communities</li> <li><input type="checkbox"/> 8. Intervene with Individuals, Families, Groups, Organizations and Communities</li> <li><input type="checkbox"/> 9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities</li> <li><input type="checkbox"/> Did Not Accrue Practicum Hours</li> </ul>	<p><b>Practice Behaviors</b></p> <p>(Please list the <u>required 4</u> numbers to match the competencies selected) (i.e. 1.2=competency #1 and practice behavior #2)</p>	<p><b>Description of Learning Activities (2-3 sentences per competency)</b></p> <p>Describe how you are applying classroom theory/knowledge into field experiences to demonstrate competency.</p> <div style="border: 1px solid black; width: 220px; height: 130px; margin-top: 10px;"></div>

<p><b>I completed one hour of self care for the week referenced above. (1 <u>hour maximum</u> may be counted each week in total accrued field hours.)</b>  <input type="radio"/> Yes <input type="radio"/> No</p>	<p><b>Comments/Outcome</b>          (Describe in 1-2 sentences what you did for self care and how it was beneficial for you.)</p> <div style="border: 1px solid black; height: 150px; width: 100%;"></div>	<p><b>I completed my weekly journal entry prior to weekly supervision. (1 <u>bonus hour maximum</u> may be counted each week in total accrued field hours <i>if</i> journal entry is done prior to weekly supervision.)</b>  <input type="radio"/> Yes <input type="radio"/> No</p>	<p><b>Describe areas of growth, concern or questions to address during supervision (2-3 sentences).</b></p> <div style="border: 1px solid black; height: 150px; width: 100%;"></div>
<p>Hours accrued this week:  <input style="width: 40px; height: 20px;" type="text"/></p>	<p>Task Supervisor (If Applicable) Comments (Hours, Progress, Concerns, etc.)</p> <div style="border: 1px solid black; height: 150px; width: 100%;"></div>	<p>Field Instructor Comments</p> <div style="border: 1px solid black; height: 150px; width: 100%;"></div>	<p><b>Field Instructor Approval of Weekly Hours</b>          I approve the accrued hours for this week.  <input checked="" type="radio"/> Yes <input type="radio"/> No</p>

Actioned by Yates, Susan (481401) on 11/4/2019 11:16:11 PM

**Hours Accrued**

Total Monthly Hours Accrued	Total Cumulative Field Hours Approved to Date
54.00	123.00

**Task Supervisor (If Applicable) Monthly Journal Submission (If no Task Supervisor, Field Instructor must click here also).**

Actioned by Stulce , Brooke on 11/18/2019 1:58:32 PM

**Field Instructor Monthly Journal Submission**

Actioned by Stulce , Brooke on 11/18/2019 1:58:36 PM

**Journal Grade (20 points possible)**

This journal meets the rubric requirements and earned 20 points

**Field Director Comments**

Hi Susan - You detail your experiences with excellent descriptions and connections - nice job! Going forward, you might want to consider writing the specific Practice Behavior next to the sentences that fulfill it. This will benefit you when completing your Learning Plan.  
Your journal is awaiting FI/TS approval.

Actioned by O'Shea, Patti on 11/21/2019 11:36:09 AM